

# Year 9 Chemical Reactions: Properties, Equations, and Energy Changes Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

**No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.**

**Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.**

**SAMPLE**

# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>5</b>
<b>Answers</b> .....	<b>8</b>
<b>Explanations</b> .....	<b>10</b>
<b>Next Steps</b> .....	<b>15</b>

SAMPLE

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

SAMPLE

- 1. Which is an everyday endothermic reaction?**
  - A. Burning fuels**
  - B. Hand warmers**
  - C. Instant cold packs**
  - D. Condensing steam**
  
- 2. In a calorimeter, a reaction releases 1500 J of heat to the surroundings in a 100 g water calorimeter with  $c = 4.18 \text{ J/g}^\circ\text{C}$ . What is the resulting temperature rise of the water?**
  - A.  $3.59^\circ\text{C}$**
  - B.  $1.50^\circ\text{C}$**
  - C.  $0.60^\circ\text{C}$**
  - D.  $5.00^\circ\text{C}$**
  
- 3. What is a chemical symbol?**
  - A. A one-letter code used to represent an element.**
  - B. A full name of an element.**
  - C. A one- or two-letter notation used to represent an element.**
  - D. A number identifying the element's atomic mass.**
  
- 4. Why is interpreting temperature data in reactions significant?**
  - A. It helps determine the rate of reaction**
  - B. It helps identify patterns and classify reactions as exothermic or endothermic**
  - C. It is unrelated to reaction type**
  - D. It measures the pH of solutions**
  
- 5. Which equation represents the balanced combustion of methane?**
  - A.  $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$**
  - B.  $\text{CH}_4 + 2 \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$**
  - C.  $\text{CH}_4 + 3 \text{O}_2 \rightarrow \text{CO}_2 + 4 \text{H}_2\text{O}$**
  - D.  $2 \text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$**

- 6. What describes an endothermic reaction?**
- A. Absorbs energy from the surroundings, causing temperature to decrease.**
  - B. Releases energy as heat.**
  - C. Occurs with no energy change.**
  - D. Only happens in cold conditions.**
- 7. Which statement about alkalis is true?**
- A. They are acids.**
  - B. They do not interact with water.**
  - C. They dissolve in water to form hydronium ions.**
  - D. They are a type of base that dissolves in water and produces hydroxide ions.**
- 8. Which of the following is true about the vocabulary used to describe a reaction that releases energy?**
- A. It is optional.**
  - B. It replaces experiments.**
  - C. It is irrelevant to understanding.**
  - D. It helps convey energy transfer clearly.**
- 9. How does concentration affect reaction rate?**
- A. Higher concentration leads to fewer collisions.**
  - B. Higher concentration leads to more particles and more collisions, increasing rate.**
  - C. Concentration has no effect on rate.**
  - D. Higher concentration decreases collision frequency.**
- 10. Which statement about balanced equations is true?**
- A. It shows equal numbers of atoms of each element on both sides.**
  - B. It shows only products.**
  - C. It is always written with words.**
  - D. It does not involve atoms.**

## Answers

SAMPLE

1. C
2. A
3. C
4. B
5. B
6. A
7. D
8. D
9. B
10. A

SAMPLE

## **Explanations**

SAMPLE

### 1. Which is an everyday endothermic reaction?

- A. Burning fuels
- B. Hand warmers
- C. Instant cold packs**
- D. Condensing steam

Endothermic reactions absorb energy from their surroundings. An everyday example is an instant cold pack: when activated, the contents dissolve, and the dissolution pulls heat from the surrounding pack and your skin, making it feel cold. The other options involve releasing heat: burning fuels and hand warmers mainly produce warmth through exothermic reactions, and condensing steam releases heat as it changes from gas to liquid. So the cold-pack is the everyday endothermic example.

### 2. In a calorimeter, a reaction releases 1500 J of heat to the surroundings in a 100 g water calorimeter with $c = 4.18 \text{ J/g}^\circ\text{C}$ . What is the resulting temperature rise of the water?

- A.  $3.59^\circ\text{C}$**
- B.  $1.50^\circ\text{C}$
- C.  $0.60^\circ\text{C}$
- D.  $5.00^\circ\text{C}$

The main idea is that heat transfer changes temperature according to  $q = m c \Delta T$ , so the temperature rise is  $\Delta T = q/(m c)$ . In this setup, the water absorbs the 1500 J of heat, so  $q = +1500 \text{ J}$ . With mass  $m = 100 \text{ g}$  and specific heat  $c = 4.18 \text{ J/g}^\circ\text{C}$ , the product  $m c$  is  $100 \times 4.18 = 418 \text{ J}^\circ\text{C}$ . Therefore  $\Delta T = 1500 / 418 \approx 3.59^\circ\text{C}$ . The water's temperature increases by about  $3.59^\circ\text{C}$ , which matches the correct choice.

### 3. What is a chemical symbol?

- A. A one-letter code used to represent an element.
- B. A full name of an element.
- C. A one- or two-letter notation used to represent an element.**
- D. A number identifying the element's atomic mass.

A chemical symbol is the short notation used to represent an element in formulas and on the periodic table. It's usually one or two letters, with the first letter capitalized and the second (if present) lowercase. For example, H stands for hydrogen, He for helium, Na for sodium, and Fe for ferrum. This shorthand is not the element's full name, and it isn't a numeric value like atomic mass. In practice, chemical symbols are used to write and balance equations quickly and clearly. Because symbols can be one or two letters, describing them as a one- or two-letter notation used to represent an element captures all common cases, making it the best choice.

4. Why is interpreting temperature data in reactions significant?

A. It helps determine the rate of reaction

**B. It helps identify patterns and classify reactions as exothermic or endothermic**

C. It is unrelated to reaction type

D. It measures the pH of solutions

What temperature data tells you in a reaction is about heat flow. By watching how the temperature of the surroundings or the solution changes, you can tell whether energy is being given off or absorbed. A rise in temperature means heat is released to the surroundings, so the reaction is exothermic. A drop means heat is taken in, so the reaction is endothermic. Seeing these patterns helps you categorize reactions and compare their energy changes across different experiments. While temperature can influence how fast a reaction goes, the main idea here is using heat flow to classify the reaction as exothermic or endothermic, not measuring pH or focusing purely on rate.

5. Which equation represents the balanced combustion of methane?

A.  $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$

**B.  $\text{CH}_4 + 2 \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$**

C.  $\text{CH}_4 + 3 \text{O}_2 \rightarrow \text{CO}_2 + 4 \text{H}_2\text{O}$

D.  $2 \text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$

Balancing atoms in a combustion reaction is the idea. Methane has 1 carbon and 4 hydrogens, so the products must include 1  $\text{CO}_2$  and 2  $\text{H}_2\text{O}$  to keep the C and H counts equal on both sides. The oxygen atoms also need to balance:  $\text{CO}_2$  has 2 O and each  $\text{H}_2\text{O}$  has 1 O, so with 2  $\text{H}_2\text{O}$  there are 2 more O, giving 4 O in total on the products. Those come from two  $\text{O}_2$  molecules, which supply 4 oxygen atoms overall. So the balanced equation is  $\text{CH}_4 + 2 \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$ . Using fewer or more  $\text{O}_2$  would upset the balance of O (and thus the whole equation), and changing the amount of methane would also disrupt C and H balance.

## 6. What describes an endothermic reaction?

- A. Absorbs energy from the surroundings, causing temperature to decrease.**
- B. Releases energy as heat.**
- C. Occurs with no energy change.**
- D. Only happens in cold conditions.**

Endothermic reactions take in energy from their surroundings, so the immediate effect is cooling the surroundings. When heat flows into the system, the surrounding environment loses heat, and its temperature drops if no heat source replaces it. This is why some processes feel cold, like when certain salts dissolve or in photosynthesis, which uses light energy to drive the reaction. The description given—absorbing energy from the surroundings, causing a temperature decrease—fits this idea exactly. The other statements describe different scenarios: releasing energy as heat happens in exothermic reactions; no energy change would mean no heat transfer at all, which isn't characteristic of a typical chemical reaction; and endothermic reactions aren't limited to cold conditions—they can occur at a range of ambient temperatures depending on the system.

## 7. Which statement about alkalis is true?

- A. They are acids.**
- B. They do not interact with water.**
- C. They dissolve in water to form hydronium ions.**
- D. They are a type of base that dissolves in water and produces hydroxide ions.**

Alkalis are soluble bases that dissolve in water and release hydroxide ions, which makes the solution alkaline. That's why the statement describing them as a type of base that dissolves in water and produces hydroxide ions is true. For example, when a compound like sodium hydroxide dissolves, it dissociates into sodium ions and hydroxide ions ( $\text{OH}^-$ ); the presence of  $\text{OH}^-$  is what raises the pH. The other options mix up acid behavior (acids form hydronium ions in water) or ignore the key point that alkalis must dissolve in water to affect the solution, and note that some bases aren't soluble and thus aren't alkalis.

**8. Which of the following is true about the vocabulary used to describe a reaction that releases energy?**

- A. It is optional.
- B. It replaces experiments.
- C. It is irrelevant to understanding.
- D. It helps convey energy transfer clearly.**

Language about energy changes helps us communicate what happens when a reaction releases energy. In an exothermic reaction, energy moves from the system to the surroundings, and using vocabulary like exothermic, heat release, and temperature rise makes that transfer clear. This clarity matters because it lets you compare different reactions, predict observable effects, and interpret data from experiments. The idea that this vocabulary is optional isn't accurate—without it you'd have a harder time describing and understanding energy changes. It doesn't replace experiments; it complements them by giving precise language to what you observe. It's not irrelevant either, since understanding energy transfer is a central part of analyzing chemical reactions. So, the phrase that best describes the role of this vocabulary is that it helps convey energy transfer clearly.

**9. How does concentration affect reaction rate?**

- A. Higher concentration leads to fewer collisions.
- B. Higher concentration leads to more particles and more collisions, increasing rate.**
- C. Concentration has no effect on rate.
- D. Higher concentration decreases collision frequency.

Concentration affects reaction rate by changing how often particles collide. When you increase the amount of reactant particles in a given volume, there are more particles present to encounter each other, so collision frequency goes up. Since reactions occur when particles collide with enough energy and the right orientation, more collisions mean more chances for successful collisions to happen each second, making the reaction faster. Remember, not every collision leads to a reaction—only those with sufficient energy (activation energy) and proper alignment will react. That's why higher concentration speeds things up, whereas the other ideas—fewer collisions, no effect, or fewer collisions with higher concentration—don't fit the actual behavior.

**10. Which statement about balanced equations is true?**

- A. It shows equal numbers of atoms of each element on both sides.**
- B. It shows only products.
- C. It is always written with words.
- D. It does not involve atoms.

Balancing shows the conservation of mass in chemical reactions—the same number of each type of atom must appear on both sides of the equation. By using coefficients in front of reactants and products, we adjust the counts so the atoms match on both sides. This is exactly what the statement about equal numbers of atoms on each side is getting at, so it's the best description. For example,  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$  has four hydrogen atoms and two oxygen atoms on both sides. The other ideas don't fit: a balanced equation includes both reactants and products, not only products; it uses chemical symbols and formulas, not just words; and atoms are involved because their counts must be preserved.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://y9chemreactions.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

SAMPLE