

WSDA Pest Control Operator (PCO) Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Which of the following PPE is recommended when tanking concentrates or highly toxic sprays?**
 - A. Gloves and long sleeves only**
 - B. Respirator only**
 - C. Face shield or tight-fitting goggles with anti-fog lenses and indirect venting**
 - D. No protection needed**

- 2. LD50 stands for what?**
 - A. Lethal Dose 50%**
 - B. Lowest Dose 50%**
 - C. Lethal Density 50%**
 - D. Lethal Dose Level 50**

- 3. Which statement best describes the laundering protocol for clothing worn during spraying operations?**
 - A. Launder daily within 8 hours, keep separate from other clothing, and inform the person washing about pesticide use**
 - B. Launder weekly with other clothing**
 - C. Dry clean only**
 - D. Freeze garments before washing**

- 4. Which set correctly lists the four life stages used in pest life cycle assessments?**
 - A. Nymph, Pupa, Egg, Adult**
 - B. Egg, Nymph, Pupa, Adult**
 - C. Egg, Larva, Pupa, Adult**
 - D. Seed, Sprout, Twig, Tree**

- 5. What is the best way to get rid of excess chemical?**
 - A. Dilute excess and reapply to area, but do not exceed label rates for area**
 - B. Dump it down a drain**
 - C. Store for later use**
 - D. Throw on the ground away from water**

- 6. When should you not apply low volume sprays (those having smaller droplet size)?**
- A. During early morning calm**
 - B. During overcast conditions**
 - C. During high wind speeds**
 - D. During periods of high temperature or low humidity**
- 7. How many pints are in 2 quarts?**
- A. 2 pints**
 - B. 3 pints**
 - C. 1 pint**
 - D. 4 pints**
- 8. What type of treatment is most effective against perennial weeds?**
- A. Systemic (Translocated) herbicide to control vegetative reproductive parts**
 - B. Contact herbicide to burn foliage**
 - C. Pre-emergent herbicide for soil**
 - D. Non-selective herbicide for all plants**
- 9. What is the recommended method for disposing of contaminated clothing that has been exposed to highly concentrated pesticides?**
- A. Return to supplier**
 - B. Wash on hot cycle and discard**
 - C. Bury in soil**
 - D. Don't wash; dispose of them properly**
- 10. A biennial weed is characterized by which growth pattern?**
- A. Grows vegetatively for one year but never flowers**
 - B. Grows vegetatively for one year and flowers and sets seeds during the second year**
 - C. Flowers every year**
 - D. Dies after seed production in the first year**

Answers

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1. C
2. A
3. A
4. C
5. A
6. D
7. D
8. A
9. D
10. B

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Explanations

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1. Which of the following PPE is recommended when tanking concentrates or highly toxic sprays?

A. Gloves and long sleeves only

B. Respirator only

C. Face shield or tight-fitting goggles with anti-fog lenses and indirect venting

D. No protection needed

Handling tanking concentrates or highly toxic sprays creates a real risk of splashes and aerosols reaching the eyes and face. Eye and face protection is essential to prevent chemical contact. The best choice is a face shield or tight-fitting goggles with anti-fog lenses and indirect venting. A face shield provides full-face coverage against splashes, while tightly fitting goggles protect the eyes from both splashes and aerosols. Anti-fog lenses keep visibility clear, and indirect venting helps reduce vapor entry while still allowing ventilation. This combination directly addresses the eye and face exposure risks. Gloves and long sleeves protect skin but don't shield the eyes, and a respirator alone protects inhalation but not the eyes or face. None protection isn't acceptable in this high-risk task.

2. LD50 stands for what?

A. Lethal Dose 50%

B. Lowest Dose 50%

C. Lethal Density 50%

D. Lethal Dose Level 50

LD50 is a toxicology metric that describes the amount of a substance needed to kill half of a defined group of test subjects under specified conditions. The term breaks down into three parts: "Dose" is the amount of substance administered, "Lethal" means death, and "50" indicates 50 percent mortality. This measure lets scientists compare how toxic different substances are—lower LD50 values mean higher toxicity because a smaller dose causes death in 50% of the population. It's typically determined for specific exposure routes (oral, dermal, inhalation) and under controlled conditions, and it's used in risk assessment to gauge potential hazards. The other options don't fit because they describe concepts like the lowest dose, a density, or an undefined level, none of which convey the idea of a dose that results in 50% mortality.

3. Which statement best describes the laundering protocol for clothing worn during spraying operations?

A. Launder daily within 8 hours, keep separate from other clothing, and inform the person washing about pesticide use

B. Launder weekly with other clothing

C. Dry clean only

D. Freeze garments before washing

Pesticide-contaminated clothing can transfer residues to skin, other fabrics, and surfaces, so the clothing worn during spraying must be treated as contaminated and handled with care. Laundering promptly—ideally within 8 hours of use, or daily—helps remove residues before they set in the fibers, reducing the chance of spread or prolonged exposure. Keeping these garments separate from regular laundry prevents cross-contamination in the washer and dryer. Informing the person who will launder about pesticide use ensures proper precautions are taken, such as using a dedicated wash cycle or area, wearing gloves when handling the items, and thoroughly cleaning the washing equipment if needed. Other options aren't appropriate because washing weekly allows residues to linger, dry cleaning isn't a reliable method for removing pesticide residues, and freezing does not effectively decontaminate clothing.

4. Which set correctly lists the four life stages used in pest life cycle assessments?

A. Nymph, Pupa, Egg, Adult

B. Egg, Nymph, Pupa, Adult

C. Egg, Larva, Pupa, Adult

D. Seed, Sprout, Twig, Tree

Life cycle assessments for pests, especially insects that undergo complete metamorphosis, rely on four distinct life forms: egg, larva, pupa, and adult. Each stage represents a different biology, behavior, and vulnerability, which helps in timing controls and understanding population growth. This four-stage sequence—egg hatches into larva, larva becomes a pupa, and the pupa emerges as the adult—is the standard model used in pest studies. The option that uses a nymph would apply to pests with incomplete metamorphosis and isn't the universal four-stage framework. The option listing seed, sprout, twig, and tree relates to plant growth, not pest development.

5. What is the best way to get rid of excess chemical?

- A. Dilute excess and reapply to area, but do not exceed label rates for area**
- B. Dump it down a drain**
- C. Store for later use**
- D. Throw on the ground away from water**

Handling excess pesticide by diluting it and reapplying to the treated area, without exceeding the label's application rate, uses the product as intended and minimizes waste. This keeps application within approved concentrations, reduces environmental and non-target risks, and avoids creating hazardous runoff. Dumping down a drain can contaminate water supplies and is typically prohibited or unsafe. Storing for later use can lead to product degradation, improper storage, or misapplication later. Throwing it on the ground away from water can still contaminate soil and potentially reach water sources. So, the best approach is to dilute and reapply within the label rate.

6. When should you not apply low volume sprays (those having smaller droplet size)?

- A. During early morning calm**
- B. During overcast conditions**
- C. During high wind speeds**
- D. During periods of high temperature or low humidity**

Small droplets from low-volume sprays are easy to carry off-target by air flows and to evaporate, turning into even finer particles before they reach the target. Hot, dry air speeds up evaporation and keeps droplets small, increasing drift and reducing deposition where you want the product. So, you should avoid using low-volume sprays when temperatures are high or humidity is low, because those conditions make drift and poor deposition much more likely. In cooler or more humid conditions, the droplets stay larger for longer and deposition improves.

7. How many pints are in 2 quarts?

- A. 2 pints**
- B. 3 pints**
- C. 1 pint**
- D. 4 pints**

Pints and quarts relate by a simple ratio: 1 quart equals 2 pints. To find how many pints are in 2 quarts, multiply 2 quarts by 2 pints per quart: $2 \times 2 = 4$ pints. So two quarts equal four pints. For context, a pint is 16 fluid ounces and a quart is 32 fluid ounces, so doubling the quart amount doubles the pint amount. The other numbers come from other, smaller or larger quantities (2 pints = 1 quart; 3 pints = 1.5 quarts; 1 pint = 0.5 quart), but the exact amount for 2 quarts is 4 pints.

8. What type of treatment is most effective against perennial weeds?

- A. Systemic (Translocated) herbicide to control vegetative reproductive parts**
- B. Contact herbicide to burn foliage**
- C. Pre-emergent herbicide for soil**
- D. Non-selective herbicide for all plants**

Perennial weeds survive by underground vegetative parts like rhizomes, tubers, and storage roots. To effectively control them, you need a herbicide that moves within the plant to reach those parts. Systemic (translocated) herbicides are absorbed and travel through the plant's vascular system, delivering the toxic effect to roots and storage organs. This ensures the whole plant is killed, not just the above-ground foliage, which is why this approach is the most effective for perennials. The other options don't target those hidden structures. A contact herbicide kills only the tissue it directly touches and doesn't move to the underground parts, so the plant can regrow from its storage organs. A pre-emergent herbicide acts on seeds in the soil and won't affect established perennials. A non-selective herbicide aimed at all plants can be either systemic or contact, but it isn't inherently the best choice for guaranteeing control of perennial weeds and carries a higher risk to desirable vegetation.

9. What is the recommended method for disposing of contaminated clothing that has been exposed to highly concentrated pesticides?

- A. Return to supplier**
- B. Wash on hot cycle and discard**
- C. Bury in soil**
- D. Don't wash; dispose of them properly**

Contaminated clothing exposed to highly concentrated pesticides should be disposed of properly rather than washed. Residues on fabric can remain dangerous and may transfer to skin, other surfaces, or water if laundered, even with hot cycles, making the risk of exposure and environmental contamination much higher. Disposing of the clothing as pesticide waste prevents re-use and stops contamination from spreading. In practice, seal the contaminated clothing in a sturdy, leak-proof plastic bag, label it as pesticide-contaminated, and follow local regulations or the product label for disposal through a hazardous waste program or pesticide waste facility. This is safer than laundering or trying to bury the fabric, and it avoids creating further exposure or environmental risk. If there are any specific instructions on the label, follow those, but the general approach is to prevent reuse and proper disposal of the contaminated item.

10. A biennial weed is characterized by which growth pattern?

- A. Grows vegetatively for one year but never flowers**
- B. Grows vegetatively for one year and flowers and sets seeds during the second year**
- C. Flowers every year**
- D. Dies after seed production in the first year**

Biennials complete their life cycle over two growing seasons. In the first year they grow vegetatively, building energy reserves (often as a rosette) and typically do not flower. In the second year they use those reserves to produce flowers and seeds, and then the plant often dies after seed set. This two-year pattern directly matches the description, making it the best fit. The other options describe plants that finish in one year or that flower every year, which do not align with the two-year biennial pattern.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://wsdapco.examzify.com>

We wish you the very best on your exam journey. You've got this!

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