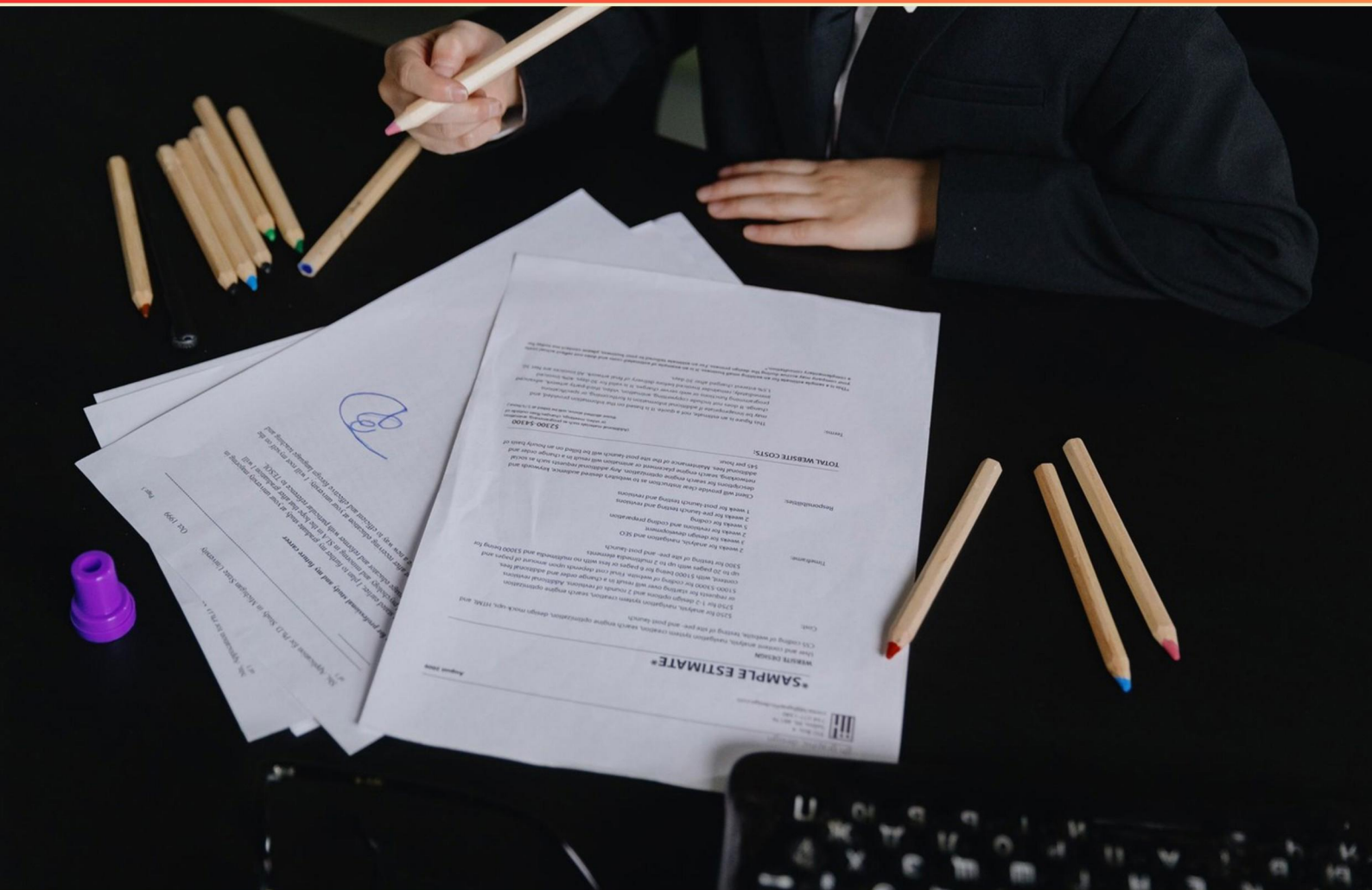


WONDERLIC COGNITIVE ABILITY PRACTICE TEST (SAMPLE)

STUDY GUIDE



Prepare with structure. Pass with confidence



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. If a recipe calls for 2 cups of flour and you want to double it, how much flour will you need?
 - A. 2 cups
 - B. 4 cups
 - C. 3 cups
 - D. 6 cups
2. How many states are there in the USA?
 - A. 20
 - B. 30
 - C. 40
 - D. 50
3. Which word completes the analogy: _____ is to CLEANING as MEDICINE is to CURING?
 - A. Chore
 - B. Dirt
 - C. Soap
 - D. Germs
4. How does verbal reasoning benefit candidates during the Wonderlic test?
 - A. It assesses their numerical calculation skills
 - B. It evaluates their ability to understand and analyze language
 - C. It measures their mathematical reasoning
 - D. It determines their spatial awareness
5. What is the best synonym for the word 'dismayed'?
 - A. Happy
 - B. Disappointed
 - C. Confident
 - D. Angry

6. A construction crew has completed 35 miles of a 93-mile highway. If they work at 2.9 miles per day, how many more days till completion?
- A. 20
 - B. 19
 - C. 13
 - D. 22
7. What is the average of the numbers: 14, 17, 22, 27?
- A. 22
 - B. 17
 - C. 20
 - D. 15
8. Which of the following is the correct interpretation of 'irrefutable'?
- A. Unquestionable
 - B. Disputable
 - C. Slightly true
 - D. Uncertain
9. A lawyer owns 4 pairs of pants, 5 dress shirts, and 6 ties. How many unique combinations can he wear?
- A. 124
 - B. 90
 - C. 120
 - D. 144
10. What is the relationship between the following two verbs? Swim and Float
- A. Contradictory
 - B. Similar
 - C. Not Related
 - D. One causes the other

Answers

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1. B
2. D
3. C
4. B
5. B
6. A
7. A
8. A
9. C
10. D

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Explanations

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1. If a recipe calls for 2 cups of flour and you want to double it, how much flour will you need?

- A. 2 cups
- B. 4 cups**
- C. 3 cups
- D. 6 cups

To determine how much flour is needed when doubling a recipe that originally calls for 2 cups of flour, you simply multiply the original amount by two. In this case, the calculation is: 2 cups of flour $\times$ 2 = 4 cups of flour. This straightforward multiplication shows that if you want to double the original recipe, you will require 4 cups of flour. Doubling the ingredient guarantees that the recipe maintains its intended proportions, flavor, and texture when increased. Therefore, the correct amount of flour needed for the doubled recipe is indeed 4 cups.

2. How many states are there in the USA?

- A. 20
- B. 30
- C. 40
- D. 50**

The total number of states in the USA is 50. This is a well-established fact in geography and is a fundamental part of understanding the political structure of the United States. Each state has its own government and contributes to the overall governance of the country in various ways, such as representation in Congress and different levels of jurisdiction over local laws and regulations. Recognizing the number of states is crucial for concepts related to American history, governance, and civic education. The other choices do not accurately reflect the current number of states, which is essential for basic knowledge of the nation.

3. Which word completes the analogy: _____ is to CLEANING as MEDICINE is to CURING?

- A. Chore
- B. Dirt
- C. Soap**
- D. Germs

In the analogy, the relationship being established between the pairs of words can be understood as a function or tool that contributes to the primary action. In this case, cleaning is the action being described. Soap is a substance used to facilitate cleaning, just as medicine is used to facilitate curing. When we think about the connection, soap is an integral part of the cleaning process because it helps to remove dirt and germs, making it possible to clean effectively. This parallels how medicine works in the context of curing illnesses; it is the means through which healing or recovery is achieved. The other options do not serve the same function in relation to cleaning. A chore refers to the task itself rather than a tool used for cleaning. Dirt, while it may seem related as something that needs cleaning, is not a tool or means to achieve cleanliness. Germs are also not a means of cleaning; they are typically what one seeks to remove or eliminate through cleaning. Therefore, soap stands out as the correct answer because it directly completes the analogy by providing the necessary tool for the action of cleaning, paralleling how medicine provides the means for curing.

4. How does verbal reasoning benefit candidates during the Wonderlic test?

- A. It assesses their numerical calculation skills
- B. It evaluates their ability to understand and analyze language**
- C. It measures their mathematical reasoning
- D. It determines their spatial awareness

Verbal reasoning is a crucial component of cognitive assessments, including the Wonderlic test, because it evaluates a candidate's ability to understand and analyze language. This skill is essential in many professional settings where communication, comprehension, and critical thinking are key to success. By assessing verbal reasoning abilities, the Wonderlic test allows employers to gauge how well a candidate can interpret written information, draw logical conclusions, and communicate effectively. Understanding and analyzing language encompasses various skills, such as deciphering meaning from context, recognizing relationships between concepts, and making inferences from text. These abilities are vital not only for navigating workplace communication but also for problem-solving and decision-making tasks that require clear thinking and effective interaction with others. Thus, a candidate's performance in verbal reasoning can provide significant insight into their potential effectiveness in a variety of roles.

5. What is the best synonym for the word 'dismayed'?

- A. Happy
- B. Disappointed**
- C. Confident
- D. Angry

The best synonym for 'dismayed' is 'disappointed' because both words convey a sense of distress, concern, or upset resulting from an unexpected event or outcome. When someone feels dismayed, they experience a feeling of shock or disappointment, often accompanied by a sense of helplessness regarding the situation. The other choices do not capture the same emotional response. 'Happy' conveys a positive emotion, which contrasts with the negative sentiment of dismay. 'Confident' indicates a sense of assurance or certainty, entirely different from the feeling of dismay. Similarly, 'angry' suggests a strong emotional response that may not necessarily relate to feelings of disappointment or shock, making it unsuitable as a synonym for 'dismayed.' Therefore, 'disappointed' is the most appropriate synonym in this context.

6. A construction crew has completed 35 miles of a 93-mile highway. If they work at 2.9 miles per day, how many more days till completion?

- A. 20**
- B. 19
- C. 13
- D. 22

To determine how many more days it will take for the construction crew to complete the remaining portion of the highway, start by calculating the distance that still needs to be covered. The crew has already completed 35 miles out of a total of 93 miles. To find the unfinished distance, subtract the completed miles from the total miles: $93 \text{ miles} - 35 \text{ miles} = 58 \text{ miles}$. Next, since the crew works at a rate of 2.9 miles per day, you can find the number of days required to complete the remaining 58 miles by dividing the unfinished distance by the daily work rate: $58 \text{ miles} \div 2.9 \text{ miles per day} = \text{approximately } 20 \text{ days}$. Thus, the solution highlights that the crew will need about 20 more days to finish the remaining section of the highway. This demonstrates the application of arithmetic operations to solve real-world problems related to work and time management in construction projects.

7. What is the average of the numbers: 14, 17, 22, 27?

A. 22

B. 17

C. 20

D. 15

To find the average of a set of numbers, you add all the numbers together and then divide by the total count of those numbers. In this case, you have the numbers 14, 17, 22, and 27. First, you add these numbers together: $14 + 17 + 22 + 27 = 80$. Next, you count how many numbers there are, which in this case is 4. Now, divide the total sum (80) by the number of items (4): $80 \div 4 = 20$. The calculated average is 20. Since the answer provided does not match this result, it's important to clarify that the correct average is indeed 20. In this scenario, if 22 were chosen as the correct answer, it would have inaccurately indicated that the average value of the dataset was significantly higher than the actual value calculated from the given numbers. The correct answer demonstrates the process of averaging where the sum is fairly distributed among all values involved.

8. Which of the following is the correct interpretation of 'irrefutable'?

A. Unquestionable

B. Disputable

C. Slightly true

D. Uncertain

The term 'irrefutable' is best interpreted as 'unquestionable,' meaning that something is so strong or convincing that it cannot be doubted or challenged. This interpretation aligns with its common usage in language, where 'irrefutable' is often employed to describe evidence, arguments, or claims that are undeniably valid and cannot be disproven. In contrast, the other options present interpretations that do not accurately reflect the meaning of 'irrefutable.' 'Disputable' suggests that something can be questioned or contested, 'slightly true' implies a level of uncertainty, and 'uncertain' indicates doubt or lack of clarity—all of which directly contradict the essence of 'irrefutable.' Thus, associating 'irrefutable' with 'unquestionable' captures its definitive nature and strength in asserting that there is no room for doubt.

9. A lawyer owns 4 pairs of pants, 5 dress shirts, and 6 ties. How many unique combinations can he wear?

A. 124

B. 90

C. 120

D. 144

To determine the number of unique combinations the lawyer can wear, you multiply the number of options available for each article of clothing he has. He owns 4 pairs of pants, 5 dress shirts, and 6 ties. For any outfit, he can choose one item from each category, leading to the following calculation: 1. **Pants**: 4 options 2. **Dress Shirts**: 5 options 3. **Ties**: 6 options The total number of unique combinations is calculated by multiplying these numbers together: Total combinations = (Number of pants) $\times$ (Number of dress shirts) $\times$ (Number of ties) Total combinations = $4 \times 5 \times 6$ Calculating this gives: $4 \times 5 = 20$ (combinations of pants and shirts) $20 \times 6 = 120$ (adding ties into the mix) Hence, the total number of unique combinations the lawyer can wear is 120. This corresponds to the answer provided, which is the correct choice.

10. What is the relationship between the following two verbs? Swim and Float

- A. Contradictory
- B. Similar
- C. Not Related
- D. One causes the other**

The relationship between "swim" and "float" is one of causation. When you swim, you are actively moving through water, which can lead to the action of floating as a result of your movements or techniques used while swimming. Floating refers to the ability of an object or a person to remain on the surface of the water without sinking. In many cases, swimming involves floating techniques, and the ability to float can enhance swimming. For instance, a swimmer can use floating to rest or to maintain buoyancy while using less energy. In this context, swimming can cause floating because one must navigate and position themselves in the water to successfully float. The relationship emphasizes the dynamics of water-related activities where swimming and floating are interconnected through physical processes.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://wonderlic-cognitiveability.examzify.com>

We wish you the very best on your exam journey. You've got this!

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