

WOIC Planning Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	9
Explanations	11
Next Steps	16

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Which statement best describes the D3A process according to the overview?**
 - A. Rigid, time-constrained, and sequential.**
 - B. A complex, non-repeatable procedure.**
 - C. It is a process requiring cross-checks and is not easily repeatable.**
 - D. It is a flexible, simple, repeatable four-function process and is not designed to be time constrained or rigidly sequential.**

- 2. TTLODAC: Observers**
 - A. The primary and alternate observer of the target**
 - B. Observers are optional and rarely used.**
 - C. The target's color**
 - D. The weather data**

- 3. Which statement about RDSP is true?**
 - A. It is a replacement for the MDMP.**
 - B. It is based on an existing order and includes five steps.**
 - C. It requires formal decision criteria and multiple COAs.**
 - D. It replaces execution planning entirely.**

- 4. During Step 2 Mission Analysis, what is the role of risk management?**
 - A. It is not addressed in Step 2.**
 - B. It is initiated as part of Step 2 Mission Analysis.**
 - C. It is completed before the mission analysis begins.**
 - D. It is only considered after COA selection.**

- 5. TTLODAC: Trigger**
 - A. The weather forecast.**
 - B. The target's classification.**
 - C. The tactical or technical trigger for the target.**
 - D. The delivery method.**

- 6. The fires warfighting function creates and converges effects in all domains to enable actions across the range of military operations. Which statement is true?**
- A. It creates lethal and nonlethal effects delivered from Army and joint forces and other unified action partners**
 - B. It focuses only on air power**
 - C. It excludes space and cyberspace capabilities**
 - D. It is identical to a single branch function**
- 7. Targeting is a key way for leaders to integrate the joint capabilities required to create depth in the battlefield and protect friendly formations. Which statement best describes this role?**
- A. To integrate joint capabilities to create depth and protect friendly formations**
 - B. To replace the need for maneuver**
 - C. To focus solely on information collection**
 - D. To reduce fires**
- 8. How does the action-reaction-counteraction cycle end?**
- A. When the campaign ends.**
 - B. When the event to be covered is completed or another COA is chosen.**
 - C. After a fixed number of steps.**
 - D. When resources are depleted.**
- 9. Which item is NOT listed as a capability of the AN/TPQ-53?**
- A. Detects, tracks, classifies, and locates hostile mortar, artillery, and rocket fire.**
 - B. Provides weather data for flight planning.**
 - C. Can tailor search sectors from 230 to 6400 mils.**
 - D. Has enhanced survivability through rapid displacement, emission control, side-lobe signature reduction, and reduced signatures.**

10. What does the Concept of Operations specify?

- A. The Sequence of Actions Subordinate Units Use to Achieve the End State**
- B. The End-State Only**
- C. The Logistics Plan**
- D. The Tactical Tasks Without Cooperation**

SAMPLE

Answers

SAMPLE

1. D
2. A
3. B
4. B
5. C
6. A
7. A
8. B
9. B
10. A

SAMPLE

Explanations

SAMPLE

1. Which statement best describes the D3A process according to the overview?

A. Rigid, time-constrained, and sequential.

B. A complex, non-repeatable procedure.

C. It is a process requiring cross-checks and is not easily repeatable.

D. It is a flexible, simple, repeatable four-function process and is not designed to be time constrained or rigidly sequential.

The main idea is that D3A is a simple, repeatable loop designed for rapid, adaptable use. It is described as a four-function process that you can cycle through, rather than a long, fixed sequence. Because it's four functions and meant to be practiced, it stays lightweight and repeatable, allowing teams to restart or adjust the cycle as new information comes in. It isn't intended to be time-constrained or rigidly sequential; instead, it supports flexible pacing and iterative learning through a debrief step that informs the next cycle. The other options imply rigidity, complexity, or irrepeatability, which don't fit how D3A is portrayed.

2. TTLODAC: Observers

A. The primary and alternate observer of the target

B. Observers are optional and rarely used.

C. The target's color

D. The weather data

In this topic, the idea is that there is a system of redundancy for watching the target: there's a primary observer who does the main monitoring and an alternate observer who steps in if the primary can't continue. This setup keeps target monitoring continuous and reduces the risk of losing track of the target due to fatigue, occlusion, or other interruptions. That's why the correct choice fits best: it identifies the observers as the primary and the alternate observer of the target. Having both roles in place ensures accountability and uninterrupted observation, which is essential for safe and effective planning and execution. The other options don't fit because observers aren't optional or rarely used in this context, and the observer role isn't about the target's color or weather data.

3. Which statement about RDSP is true?

- A. It is a replacement for the MDMP.
- B. It is based on an existing order and includes five steps.**
- C. It requires formal decision criteria and multiple COAs.
- D. It replaces execution planning entirely.

RDSP is a planning approach used when there is an existing order, and it follows a concise five-step sequence. That structure makes it well-suited for quickly developing options directly from the given directive, without needing to start from scratch. The emphasis on an existing order and a fixed five-step flow is what makes this statement true. It's not a replacement for the Army's broader decision-making process (MDMP), and it doesn't aim to replace execution planning entirely. RDSP is a streamlined, order-driven approach rather than a full, standalone replacement for all planning activities. Likewise, RDSP isn't defined by formal decision criteria and multiple considered courses of action in the way that MDMP often requires. It prioritizes speed and alignment with the order, using a shorter, five-step framework instead of a heavy formal criteria/COA analysis.

4. During Step 2 Mission Analysis, what is the role of risk management?

- A. It is not addressed in Step 2.
- B. It is initiated as part of Step 2 Mission Analysis.**
- C. It is completed before the mission analysis begins.
- D. It is only considered after COA selection.

Risk management is integrated into Step 2 Mission Analysis. As you analyze the mission, environment, and constraints, you identify hazards and assess their risk, developing initial mitigations that shape the plan from the start. This early, proactive approach ensures risk considerations influence how you understand the mission and how you evaluate potential courses of action. While risk management is an ongoing thread throughout planning, its initiation during Mission Analysis makes it a foundational part of shaping the overall plan, not something done only after COA selection or before analysis.

5. TTLODAC: Trigger

- A. The weather forecast.
- B. The target's classification.
- C. The tactical or technical trigger for the target.**
- D. The delivery method.

In TTLODAC, the key idea is that the Trigger is the specific cue or condition that starts the engagement against the target. It's the tactical or technical signal that turns planning into action—the moment you have verified and accepted that the target meets the criteria and the engagement should proceed. That makes the weather forecast not the trigger: it's an input that shapes decisions but doesn't itself initiate the action. The target's classification is a descriptor used to determine how to engage the target, not the event that kicks off the operation. The delivery method explains how the action would be carried out, not the moment when the action begins. Understanding the Trigger as the initiating signal helps ensure operations are synchronized and executed only when the required conditions are met.

6. The fires warfighting function creates and converges effects in all domains to enable actions across the range of military operations. Which statement is true?

A. It creates lethal and nonlethal effects delivered from Army and joint forces and other unified action partners

B. It focuses only on air power

C. It excludes space and cyberspace capabilities

D. It is identical to a single branch function

At its core, fires as a warfighting function is about delivering a range of effects—both lethal and nonlethal—by coordinating capabilities across all domains and with partners, to shape and enable operations across the spectrum of military activities. The true statement captures this joint, multi-domain approach: fires creates these effects from Army forces, joint forces, and other unified action partners. It isn't limited to a single service or to one domain, and it leverages space and cyberspace as part of delivering those effects. The other choices misstate the scope by implying it's only about air power, that it excludes space or cyberspace, or that it belongs to a single branch.

7. Targeting is a key way for leaders to integrate the joint capabilities required to create depth in the battlefield and protect friendly formations. Which statement best describes this role?

A. To integrate joint capabilities to create depth and protect friendly formations

B. To replace the need for maneuver

C. To focus solely on information collection

D. To reduce fires

Targeting is about tying together all available capabilities to shape the battlespace, create depth, and protect friendly forces. When leaders target effectively, they synchronize fires, surveillance, and other effects across domains so that multiple layers of action—long-range strikes, close-in fires, ISR, and maneuver—work in concert. This layered approach pushes the enemy to split attention, slows their momentum, and opens space for friendly units to maneuver with less risk. At the same time, precise, timely targeting neutralizes threats before they can threaten our formations, providing protective fires and enabling safer movement and positions for our troops. It's about using information to drive coordinated effects, not about replacing maneuver, not just collecting data, and not about simply reducing fires.

8. How does the action-reaction-counteraction cycle end?

- A. When the campaign ends.
- B. When the event to be covered is completed or another COA is chosen.**
- C. After a fixed number of steps.
- D. When resources are depleted.

The action-reaction-counteraction cycle ends when the event being addressed is completed or you decide to pursue a different course of action. In planning, you implement actions to influence the situation, anticipate reactions, and plan counter-reactions, continuing as long as there's an event to cover. Once that event is resolved, or you determine a different COA is needed, the cycle closes and a new cycle begins with the new approach. It isn't tied to a campaign ending, a fixed number of steps, or simply running out of resources—the cycle ends because the current objective has been achieved or a change in strategy is chosen.

9. Which item is NOT listed as a capability of the AN/TPQ-53?

- A. Detects, tracks, classifies, and locates hostile mortar, artillery, and rocket fire.
- B. Provides weather data for flight planning.**
- C. Can tailor search sectors from 230 to 6400 mils.
- D. Has enhanced survivability through rapid displacement, emission control, side-lobe signature reduction, and reduced signatures.

The AN/TPQ-53 is a mobile counter-battery radar whose primary function is to detect, track, classify, and locate hostile mortar, artillery, and rocket fire, then help direct counterfire. It can tailor its search sector from 230 to 6400 mils, allowing operators to focus sensing in the most important area without scanning everything. It also incorporates survivability features such as rapid displacement, emission control, side-lobe signature reduction, and reduced signatures to protect the system in contested environments. Weather data for flight planning is not a capability of this system; meteorological data is provided by dedicated weather assets, not by the TPQ-53.

10. What does the Concept of Operations specify?

- A. The Sequence of Actions Subordinate Units Use to Achieve the End State**
- B. The End-State Only
- C. The Logistics Plan
- D. The Tactical Tasks Without Cooperation

Concept of Operations describes how the operation will unfold to reach the desired end state. It specifies the sequence of actions that subordinate units will carry out, how those actions are coordinated, and the timing and relationships among forces to achieve the end state. This is more than just naming the end state; it outlines the overall approach and how different elements work together to execute the plan. It isn't merely the logistics plan, nor a set of isolated tactical tasks without coordination. By detailing the order and interdependence of actions, the CONOPS provides the framework for how the mission will actually be accomplished.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://woicplanning.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE