

# Wisconsin FORT (Foundations of Reading) Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

- 1. Which of the following is NOT one of the 4 Developmental Stages of Spelling?**
  - A. Conventional Spelling**
  - B. Phonemic Spelling**
  - C. Pre-phonemic Spelling**
  - D. Syllabic Spelling**
- 2. What does Collaborative Strategic Reading (CSR) involve?**
  - A. Cooperative learning and reading comprehension**
  - B. Decoding letters and sounds**
  - C. Independent reading time**
  - D. Writing essays**
- 3. What term describes the ability to hear, identify, and manipulate phonemes to teach the correspondence between sounds and spelling patterns?**
  - A. Comprehension**
  - B. Decoding**
  - C. Fluency**
  - D. Phonics**
- 4. Which elements are part of a KWL chart?**
  - A. Characters, setting, and plot**
  - B. Known, want to find out, learned**
  - C. Prewriting, drafting, revising**
  - D. Ideas, organization, voice**
- 5. At what level of phonemic awareness do children recognize individual sounds in a word?**
  - A. Isolation level**
  - B. Phoneme blending level**
  - C. Sound counting level**
  - D. Word recognition level**

- 6. Which of the following is NOT one of the four cueing systems?**
- A. Morphological Systems**
  - B. Phonological Systems**
  - C. Pragmatic Systems**
  - D. Syntactic Systems**
- 7. Which term refers to the ability to relate new words to known words?**
- A. ReQuest**
  - B. Self-monitoring**
  - C. Onset**
  - D. Story Schema**
- 8. What is the focus during the "exploring" stage of the reading process?**
- A. Researching about the author**
  - B. Delving deeper into the text for greater understanding**
  - C. Freely expressing opinions about the text**
  - D. Discovering new vocabulary**
- 9. Before students can comprehend a text and engage in discussion, they must first understand the words contained in which of the following?**
- A. That text**
  - B. Glossary**
  - C. Title**
  - D. Index**
- 10. What is an essential strategy in Collaborative Strategic Reading (CSR)?**
- A. Silent reading**
  - B. Note-taking**
  - C. Grouping students for cooperative learning**
  - D. Lecture-based teaching**



## **Answers**

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1. D
2. A
3. D
4. B
5. A
6. A
7. B
8. B
9. A
10. A

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## **Explanations**

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**1. Which of the following is NOT one of the 4 Developmental Stages of Spelling?**

- A. Conventional Spelling**
- B. Phonemic Spelling**
- C. Pre-phonemic Spelling**
- D. Syllabic Spelling**

The correct answer is D. Syllabic Spelling is NOT one of the 4 Developmental Stages of Spelling. The 4 Developmental Stages of Spelling are Pre-phonemic Spelling, Phonetic Spelling, Transitional Spelling (sometimes referred to as Within Word Pattern Stage), and Conventional Spelling. Syllabic Spelling is not a recognized stage in spelling development, which is why it is the correct answer in this question.

**2. What does Collaborative Strategic Reading (CSR) involve?**

- A. Cooperative learning and reading comprehension**
- B. Decoding letters and sounds**
- C. Independent reading time**
- D. Writing essays**

Collaborative Strategic Reading (CSR) involves a combination of cooperative learning and reading comprehension strategies. Students work together in small groups to improve their understanding of the text through various strategies such as predicting, clarifying, questioning, summarizing, and monitoring. This approach helps students develop their comprehension skills while also promoting collaboration and discussion among peers. Therefore, option A is the correct choice as it accurately reflects the key components of CSR.

**3. What term describes the ability to hear, identify, and manipulate phonemes to teach the correspondence between sounds and spelling patterns?**

- A. Comprehension**
- B. Decoding**
- C. Fluency**
- D. Phonics**

Phonics is the correct answer because it specifically refers to the ability to hear, identify, and manipulate phonemes to teach the correspondence between sounds and spelling patterns. Phonics instruction helps students understand the relationship between the sounds of spoken language and the letters they represent. This foundational skill is essential for students to become successful readers and writers. Comprehension, fluency, and decoding are also important components of reading instruction, but they do not specifically address the ability to connect sounds to spelling patterns like phonics does. Comprehension refers to understanding the meaning of the text, fluency relates to reading with speed, accuracy, and expression, and decoding involves using letter-sound relationships to read words.

**4. Which elements are part of a KWL chart?**

- A. Characters, setting, and plot
- B. Known, want to find out, learned**
- C. Prewriting, drafting, revising
- D. Ideas, organization, voice

A KWL chart is a helpful graphic organizer that helps students activate prior knowledge, set goals for learning, and reflect on what they have learned. In a KWL chart, the three columns typically represent: - "Known": What the student already knows about the topic before starting to learn. - "Want to Find Out": Questions or information the student wants to learn or discover about the topic. - "Learned": What the student has learned about the topic after completing the learning task. Therefore, the correct answer is B: Known, want to find out, learned.

**5. At what level of phonemic awareness do children recognize individual sounds in a word?**

- A. Isolation level**
- B. Phoneme blending level
- C. Sound counting level
- D. Word recognition level

At the isolation level of phonemic awareness, children are able to recognize individual sounds in a word. This means that they can identify and isolate each sound in a word, rather than blending or counting sounds together. Option B (phoneme blending level) refers to the next level of awareness, where children are able to blend individual sounds together to make a word. Option C (sound counting level) also refers to a higher level of awareness, where children are able to count the number of sounds in a word. Option D (word recognition level) is not related to phonemic awareness, as it refers to the ability to recognize and read a whole word as a single unit.

**6. Which of the following is NOT one of the four cueing systems?**

- A. Morphological Systems**
- B. Phonological Systems
- C. Pragmatic Systems
- D. Syntactic Systems

The four cueing systems in reading are Phonological Systems, Semantic Systems, Syntactic Systems, and Pragmatic Systems. The cues from each of these systems help readers decode and comprehend text. In this question, option A, Morphological Systems, is NOT one of the four cueing systems. Morphological Systems involve the structures of words, such as prefixes, suffixes, and root words. While morphological awareness can support reading development, it is not considered one of the primary cueing systems in reading.

**7. Which term refers to the ability to relate new words to known words?**

- A. ReQuest**
- B. Self-monitoring**
- C. Onset**
- D. Story Schema**

Self-monitoring is the correct term that refers to the ability to relate new words to known words. ReQuest is incorrect because it refers to a method of teaching or learning through asking questions. Onset is incorrect because it refers to the initial sound of a word. Story Schema is incorrect because it refers to the mental framework for understanding and remembering stories. Self-monitoring is the best answer as it accurately captures the idea that individuals can use their existing knowledge or understanding to make connections and learn new words.

**8. What is the focus during the "exploring" stage of the reading process?**

- A. Researching about the author**
- B. Delving deeper into the text for greater understanding**
- C. Freely expressing opinions about the text**
- D. Discovering new vocabulary**

During the "exploring" stage of the reading process, the focus is on delving deeper into the text for greater understanding. This stage involves closely examining the content, making connections, and comprehending the text on a deeper level. By exploring the text, readers can uncover underlying meanings, themes, and symbols, enhancing their overall comprehension and engagement with the material. While researching about the author, freely expressing opinions about the text, and discovering new vocabulary are important aspects of the reading process, they are not specifically the primary focus during the exploring stage.

**9. Before students can comprehend a text and engage in discussion, they must first understand the words contained in which of the following?**

- A. That text**
- B. Glossary**
- C. Title**
- D. Index**

Before students can comprehend a text and engage in discussion, they must first understand the words contained in that text. Understanding the vocabulary used in a text is crucial for comprehension. Without a good grasp of the words used in the text, students may struggle to make sense of the overall meaning and may have difficulty engaging in meaningful discussions about the text. Glossaries, titles, and indexes may provide additional information or organization, but understanding the vocabulary within the text itself is essential for comprehension.

**10. What is an essential strategy in Collaborative Strategic Reading (CSR)?**

**A. Silent reading**

**B. Note-taking**

**C. Grouping students for cooperative learning**

**D. Lecture-based teaching**

An essential strategy in Collaborative Strategic Reading (CSR) is silent reading. This strategy involves students silently reading the material, while also utilizing other strategies such as predicting, clarifying, and summarizing, to enhance their understanding of the text. This differs from note-taking (B) as it focuses on individual understanding rather than group discussions. Grouping students for cooperative learning (C) is also important in CSR, but it is not the essential strategy as it focuses more on group work and collaboration rather than individual comprehension. Lecture-based teaching (D) is not an essential strategy in CSR as it does not involve student-driven learning and collaboration.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://wisconsinfort.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**