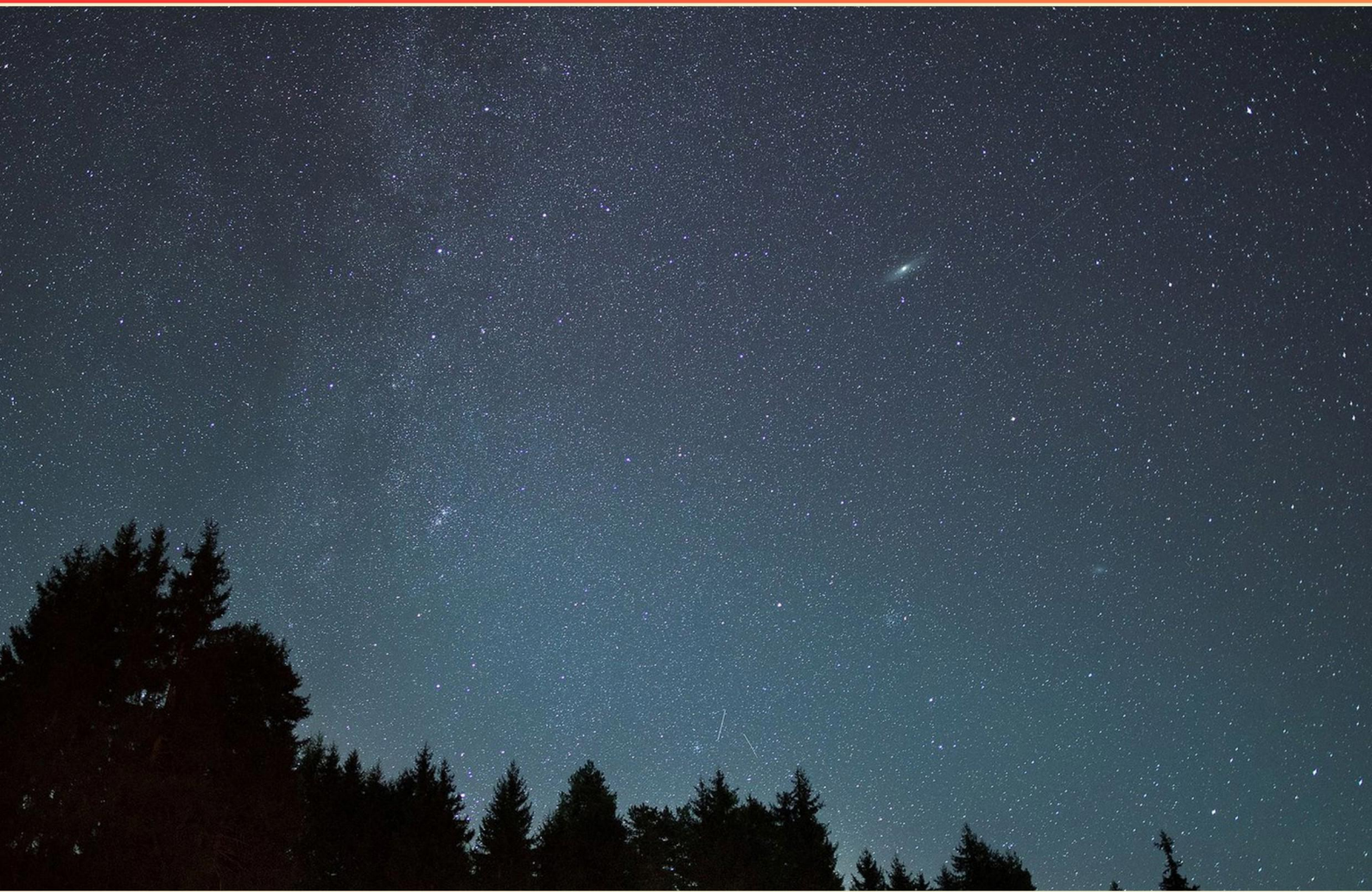


WHEN STARS ARE SCATTERED PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

**VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE**

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What is a key difference between Omar's life in Somalia and in the refugee camp?**
 - A. Somalia was peaceful and the camp is chaotic.
 - B. The camp emphasizes survival, schooling, and communal support more than Somalia did.
 - C. Omar never faced danger in the camp.
 - D. The memoir does not compare life in Somalia and the camp.
- 2. In what ways could this memoir be used to promote refugee education programs?**
 - A. By focusing solely on statistics about refugees.
 - B. By presenting only the personal narrative with no policy context.
 - C. By highlighting success stories, illustrating needs, and guiding policy advocacy for school access and resources.
 - D. By discouraging public discussion of refugee education.
- 3. Why doesn't Omar know his exact age?**
 - A. Because he isn't sure when his birthday is.
 - B. Because he never celebrates birthdays.
 - C. Because his birthday is in a leap year.
 - D. Because he forgot his birth date.
- 4. What ethical consideration is important when teaching about refugees using this memoir?**
 - A. Exploitation
 - B. Misrepresentation
 - C. Simplification
 - D. Respect for real people's dignity, accurate context, and avoiding sensationalism or stereotyping.
- 5. What elements contribute to belonging in the memoir?**
 - A. Family, friends, and community ties create home and safety in the camp.
 - B. Literacy is a tool for empowerment, opportunity, and identity-building.
 - C. Trauma is handled through graphic detail.
 - D. Siblings provide little influence on Omar's journey.

- 6. What did Hassan do all day while Omar was at school?**
- A. He sat by the door of the tent and waited for Omar to come home.
 - B. He played soccer.
 - C. He studied.
 - D. He cooked meals.
- 7. Which of the following was offered to Omar by Salan to help him attend school?**
- A. A trip to the market
 - B. Fetch water for the school once a week
 - C. A scholarship
 - D. A bicycle
- 8. When Omar comes home from school, where does he write the things he tries to remember from school that he didn't write in his notebook?**
- A. In the sand.
 - B. On the wall.
 - C. In a diary.
 - D. In the dirt.
- 9. How does Omar's sense of 'home' change over time?**
- A. Home becomes defined by fixed location.
 - B. Home is defined by political borders.
 - C. Home becomes defined by people and community in the camp, rather than a fixed location.
 - D. Home is only the place where he was born.
- 10. What critical reading skills does the memoir help develop?**
- A. Inference, identifying evidence in images and text, and analyzing how visuals convey meaning.
 - B. Fast reading with no interpretation.
 - C. Memorization of dates.
 - D. Grammar and punctuation only.

Answers

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1. B
2. C
3. A
4. D
5. A
6. A
7. B
8. A
9. C
10. A

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Explanations

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1. What is a key difference between Omar's life in Somalia and in the refugee camp?

- A. Somalia was peaceful and the camp is chaotic.
- B. The camp emphasizes survival, schooling, and communal support more than Somalia did.**
- C. Omar never faced danger in the camp.
- D. The memoir does not compare life in Somalia and the camp.

The key point being tested is how displacement reshapes daily life around essential needs and future possibilities. In the refugee camp, Omar's world centers on surviving together, getting access to schooling, and relying on a network of neighbors, teachers, and aid to support one another. Education becomes a path forward because the camp provides organized schools and a shared belief that learning can improve life, even after leaving Somalia. This contrasts with life in Somalia, where ongoing conflict and instability disrupted safety and learning, making survival the immediate concern rather than structured education and communal programs. So the most accurate distinction is that the camp emphasizes survival, schooling, and communal support in ways that Somalia did not.

2. In what ways could this memoir be used to promote refugee education programs?

- A. By focusing solely on statistics about refugees.
- B. By presenting only the personal narrative with no policy context.
- C. By highlighting success stories, illustrating needs, and guiding policy advocacy for school access and resources.**
- D. By discouraging public discussion of refugee education.

The idea being tested is how memoirs can be used to advance refugee education by weaving personal experience with practical actions and policy momentum. This approach is best because it shows the real impact of education on individuals while clearly outlining what support and resources are needed to expand access. Highlighting success stories demonstrates what works and builds trust in educational approaches, while outlining needs makes the gaps visible to funders and decision-makers. When the memoir also points toward policy advocacy—such as removing barriers to school entry, providing resources like translators or counselors, and securing funding for schools—it translates personal experiences into concrete steps that institutions and governments can take. That combination of relatable narratives, concrete evidence, and actionable recommendations creates a compelling case for change, helping educators, communities, and policymakers work together to broaden access and improve resources for refugee students. Focusing only on statistics can inform, but it may not connect emotionally or personally to the people behind the numbers. Presenting only the personal narrative with no policy context can inspire but often lacks a pathway to tangible change. Discouraging public discussion eliminates the conversations that drive awareness, support, and funding. The chosen approach—merging stories with evidence and a clear advocacy path—best activates all three pillars: understanding, motivation, and action.

3. Why doesn't Omar know his exact age?

- A. Because he isn't sure when his birthday is.
- B. Because he never celebrates birthdays.
- C. Because his birthday is in a leap year.
- D. Because he forgot his birth date.

Knowing your exact age depends on knowing your birth date, because age is counted from that date each year. If Omar isn't sure when his birthday is, he can't reliably tell whether he has already had his birthday this year or if it's still coming, which leaves his exact age uncertain by a year. The other ideas don't directly explain the gap in knowledge: not celebrating birthdays doesn't erase knowing the date, leap year is just a calendar quirk and doesn't remove awareness of your birth date, and forgetting the birth date would also cause not knowing, but the clearest reason given is the uncertainty about the birthday itself.

4. What ethical consideration is important when teaching about refugees using this memoir?

- A. Exploitation
- B. Misrepresentation
- C. Simplification
- D. Respect for real people's dignity, accurate context, and avoiding sensationalism or stereotyping.

When a memoir about refugees is used in teaching, the key ethical idea is to handle real people's stories with care—treating the narrator with dignity, presenting accurate context, and avoiding sensationalism or stereotyping. This approach recognizes that the memoir is a single, personal account, not a universal template for all refugees. To respect accuracy, check facts where possible and clearly note the memoir's limits as a memory or personal perspective, and pair it with additional sources to situate the individual's experience within a broader historical and policy context. By avoiding sensational storytelling and simplistic labels, we highlight the person's humanity and agency, showing nuanced, diverse experiences rather than reducing people to stereotypes. In practice, this means using the memoir thoughtfully, providing context, respecting the storyteller's perspective, and maintaining a classroom environment that is trauma-aware and respectful. This holistic ethical stance best supports learning without compromising the dignity of real people.

5. What elements contribute to belonging in the memoir?

- A. Family, friends, and community ties create home and safety in the camp.
- B. Literacy is a tool for empowerment, opportunity, and identity-building.
- C. Trauma is handled through graphic detail.
- D. Siblings provide little influence on Omar's journey.

Belonging in this memoir grows from the everyday support and acceptance that comes through close relationships within the camp. Omar's sense of home isn't just a place—it's a network of people who know him, care for him, and share life together. His family anchors him, but friends, neighbors, teachers, and other community members reinforce that feeling by looking out for him, helping with school and chores, sharing meals, and participating in daily routines. This web of connections turns the camp into a place of safety, identity, and continuity even amid uncertainty. That is why belonging is most accurately described as arising from family, friends, and community ties. Literacy matters for empowerment and identity, and it supports Omar's growth, but it doesn't by itself create the sense of belonging. Trauma is shown to reveal hardship and resilience, not to establish what it means to belong. Siblings are part of the family network, but the strongest sense of belonging comes from the broader community that surrounds Omar in the camp.

6. What did Hassan do all day while Omar was at school?

- A. He sat by the door of the tent and waited for Omar to come home.**
- B. He played soccer.
- C. He studied.
- D. He cooked meals.

Hassan's day is described through the waiting he does for Omar. With Omar at school, the narrative shows Hassan perched by the door of the tent, watching for Omar to come home. That image conveys his quiet routine and the close bond between them, highlighting life in the camp where the day centers on when a family member will return. The other activities—playing soccer, studying, cooking—aren't what the text emphasizes for Hassan at that moment, so the detail of him waiting at the tent door best fits what he does all day.

7. Which of the following was offered to Omar by Salan to help him attend school?

- A. A trip to the market
- B. Fetch water for the school once a week**
- C. A scholarship
- D. A bicycle

Understanding how community support in difficult settings helps kids go to school is being tested here. In Omar's story, accessing education isn't just about the classroom; it relies on the whole community pitching in to keep essentials running. Salan offering to fetch water for the school once a week is a concrete, practical way to support the school's operations. Water is essential for drinking, cleaning, and daily school activities, so having someone handle that task helps the school run smoothly and reduces a burden that could otherwise keep Omar from attending. This kind of help directly lowers a barrier to education in the camp, making it the strongest fit for enabling Omar to go to school. Choosing other options doesn't fit as well because they don't reflect the specific type of support described. A trip to the market isn't about enabling attendance, a scholarship would provide financial aid but isn't what Salan offered, and a bicycle would help with travel but isn't the described barrier in this scenario.

8. When Omar comes home from school, where does he write the things he tries to remember from school that he didn't write in his notebook?

- A. In the sand.**
- B. On the wall.
- C. In a diary.
- D. In the dirt.

When Omar wants to remember things from school that didn't make it into his notebook, he uses the sand as a writing surface. The sand is a simple, ready-made place to jot quick reminders in a setting where resources are limited and a notebook might not be handy. It's easy to access, temporary, and suits his day-to-day life in the camp, where writing on walls or keeping a diary would be more cumbersome or unlikely. Writing in the dirt could work too, but the story highlights sand as the natural surface, making it the most fitting choice for quickly noting memory prompts.

9. How does Omar's sense of 'home' change over time?

- A. Home becomes defined by fixed location.
- B. Home is defined by political borders.
- C. Home becomes defined by people and community in the camp, rather than a fixed location.**
- D. Home is only the place where he was born.

Home is about belonging, safety, and the everyday bonds you share with others, not just a place on a map. As Omar spends time in the camp, his sense of home shifts from being tied to a fixed location to being grounded in the people around him—the family, friends, teachers, and neighbors who help him navigate life there. The routines he shares, the support he receives, and the communal experiences he creates with others in the camp shape a feeling of home that endures regardless of where he is. This shows that home, in this context, is defined by the people and the community rather than by a specific spot. If home were defined by a fixed location, it wouldn't capture how his sense of belonging grows through relationships. If it were defined by political borders, or by birthplace alone, it would overlook the everyday connections that provide real support and meaning in displacement.

10. What critical reading skills does the memoir help develop?

- A. Inference, identifying evidence in images and text, and analyzing how visuals convey meaning.**
- B. Fast reading with no interpretation.
- C. Memorization of dates.
- D. Grammar and punctuation only.

Reading a memoir well means you infer meaning beyond what's stated, gather evidence from both the words and any visuals, and analyze how those visuals shape the message. Inference lets you sense motives, emotions, and themes the author hints at rather than states directly. Identifying concrete evidence across text and images grounds your understanding in specifics, so your interpretations are supported. Analyzing visuals shows how composition, imagery, or photographs reinforce tone and meaning, deepening your understanding of the narrative. Quick, unreflective reading misses these layers, and focusing only on dates or on grammar/punctuation doesn't develop this interpretive skill.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://whenstarsarescattered.examzify.com>

We wish you the very best on your exam journey. You've got this!

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