

When Stars Are Scattered Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Who does Hassan stop to speak to on their way home?**
 - A. A teacher**
 - B. A security guard**
 - C. A vendor**
 - D. Everyone**

- 2. In the narrative, which activity did Omar perform that others mocked?**
 - A. Attending private school**
 - B. Doing chores at his home**
 - C. Learning English**
 - D. Fetching water for the school**

- 3. Which block of Dadaab do Omar and Hassan live on?**
 - A. Block B1**
 - B. Block C3**
 - C. Block A2**
 - D. Block D4**

- 4. What is the English meaning associated with the camp acronym IFO?**
 - A. A bustling market town**
 - B. A government building**
 - C. City of Light**
 - D. River of Peace**

- 5. What does UN stand for?**
 - A. United Nations**
 - B. Universal Network**
 - C. United News**
 - D. United Nations Organization**

- 6. What job does Omar want to pursue when he returns to Somalia?**
- A. Farmer like his dad**
 - B. Doctor**
 - C. Engineer**
 - D. Teacher**
- 7. If Omar is 11 years old now, how old will he be in three years?**
- A. 12**
 - B. 14**
 - C. 13**
 - D. 15**
- 8. Why are all the classes in English?**
- A. Because the students attending the school speak many different languages.**
 - B. Because English is the official language of the camp.**
 - C. Because the teachers are English.**
 - D. Because the books are in English.**
- 9. Of what do the kids in the refugee camp make a soccer ball?**
- A. Old tires**
 - B. Plastic bags**
 - C. Newspaper**
 - D. Shoes**
- 10. What did Hassan do all day while Omar was at school?**
- A. He sat by the door of the tent and waited for Omar to come home.**
 - B. He played soccer.**
 - C. He studied.**
 - D. He cooked meals.**

Answers

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1. D
2. B
3. C
4. C
5. A
6. A
7. B
8. A
9. B
10. A

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Explanations

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1. Who does Hassan stop to speak to on their way home?

- A. A teacher
- B. A security guard
- C. A vendor
- D. Everyone**

The situation tests how you notice everyday interactions that reveal a character’s social world. In the scene, Hassan doesn’t just stop for one person; he engages with a range of people he passes on the way home—talking with a teacher, a security guard, a vendor, and others in the community. These multiple conversations show his openness, his connection to those around him, and how the surrounding community supports him. Because the narrative emphasizes these many small encounters rather than a single interaction, “Everyone” is the best choice. The other options feel too limiting because the moment isn’t about talking to just one person; it’s about connecting with many people along the route.

2. In the narrative, which activity did Omar perform that others mocked?

- A. Attending private school
- B. Doing chores at his home**
- C. Learning English
- D. Fetching water for the school

This question focuses on a scene that shows how others treat Omar when he helps out at home. The moment that stands out is him doing chores at his home, and peers mock him for it. The mockery highlights social attitudes that devalue domestic chores, especially for boys, and it helps readers understand the pressures Omar faces and his resilience in the face of ridicule. The other activities—attending private school, learning English, and fetching water for the school—aren’t described as being mocked in that moment, so they don’t fit as the action that drew ridicule.

3. Which block of Dadaab do Omar and Hassan live on?

- A. Block B1
- B. Block C3
- C. Block A2**
- D. Block D4

Understanding where Omar and Hassan live in the Dadaab complex helps you see how their everyday life is shaped by their surroundings. Dadaab is organized into blocks labeled with letters and numbers, and the story anchors the family to a specific one. In the narrative, their home is in Block A2, which is the setting the author uses to describe their tents, routine, and interactions with neighbors. That detail is what makes Block A2 the correct reference. The other blocks—Block B1, Block C3, and Block D4—are not described as their home in the text, so they don’t fit the given scenario.

4. What is the English meaning associated with the camp acronym IFO?

- A. A bustling market town**
- B. A government building**
- C. City of Light**
- D. River of Peace**

Decoding a camp acronym often means looking beyond the letters to the image or feeling it's meant to convey about the place. In this context, IFO is used to evoke an English meaning that centers on brightness, guidance, and hope within the camp, which is why "City of Light" fits best. It casts the camp as a beacon—a place of safety and community amid hardship—rather than a tangible location like a market town or a government building, or a descriptive name like a River. The other options don't align with the hopeful, luminous sense the acronym is meant to impart, so the English meaning associated with the acronym is City of Light.

5. What does UN stand for?

- A. United Nations**
- B. Universal Network**
- C. United News**
- D. United Nations Organization**

Acronyms come from taking the first letters of the words in a name. UN uses the words United Nations, so the letters U and N come from United and Nations. The official English name of the body is United Nations, not United Nations Organization, Universal Network, or United News. That's why United Nations is the best answer.

6. What job does Omar want to pursue when he returns to Somalia?

- A. Farmer like his dad**
- B. Doctor**
- C. Engineer**
- D. Teacher**

This question tests understanding of Omar's stated plan for his life when he returns to Somalia. The story centers on his connection to family, place, and the work that supports them. Omar has grown up watching his father work the land and absorbing the rhythms of farm life; he sees farming as the familiar, practical path available to him and one that continues the family livelihood. Because his choice stems directly from these experiences and the context he's in, becoming a farmer like his dad best fits what the narrative presents about his future. The other professions—doctor, engineer, or teacher—aren't indicated as Omar's chosen path in the story. There's no hint of medical training, engineering interests, or a plan to teach others shaping his return home, whereas the text emphasizes continuing the farming tradition and staying tied to the land and family work.

7. If Omar is 11 years old now, how old will he be in three years?

- A. 12
- B. 14**
- C. 13
- D. 15

Think about how ages grow as time passes: you add the number of years ahead to the current age. Omar is 11 now, so in three years he will be 11 plus 3, which equals 14. Time adds up year by year, so three years means three more years to his current age. If one year passed, he'd be 12; if two years, 13; if four years, 15.

8. Why are all the classes in English?

- A. Because the students attending the school speak many different languages.**
- B. Because English is the official language of the camp.
- C. Because the teachers are English.
- D. Because the books are in English.

When students come from many different language backgrounds, a common language for instruction helps everyone understand and participate. The best explanation for why all the classes are in English is that the students attending the school speak many different languages. Using English as the teaching language provides one shared means of communication, making it easier for all students to follow lessons and engage with the material. Other details like English being the official language, or the teachers or books being in English, don't by themselves guarantee the language of instruction; the crucial factor is the diversity of the students' languages and the need for a common medium.

9. Of what do the kids in the refugee camp make a soccer ball?

- A. Old tires
- B. Plastic bags**
- C. Newspaper
- D. Shoes

In this moment the main idea is how people survive and find joy with limited resources. The kids in the camp turn everyday materials into a game, showing creativity and resilience. They craft a soccer ball from plastic bags, twisting and tying several bags together to form a round, playable object. This choice fits the setting because plastic bags are lightweight, abundant, and easy to manipulate, so children can quickly improvise a ball without needing expensive gear. Think about why other items aren't as fitting here: old tires would be heavy and awkward to shape into a proper ball; newspaper by itself wouldn't hold air or form a stable sphere; shoes are bulky and unsafe for use as a ball. Plastic bags capture the idea of resourcefulness in a crowded camp where imagination turns scarce supplies into a source of play and a sense of normalcy.

10. What did Hassan do all day while Omar was at school?

- A. He sat by the door of the tent and waited for Omar to come home.**
- B. He played soccer.**
- C. He studied.**
- D. He cooked meals.**

Hassan's day is described through the waiting he does for Omar. With Omar at school, the narrative shows Hassan perched by the door of the tent, watching for Omar to come home. That image conveys his quiet routine and the close bond between them, highlighting life in the camp where the day centers on when a family member will return. The other activities—playing soccer, studying, cooking—aren't what the text emphasizes for Hassan at that moment, so the detail of him waiting at the tent door best fits what he does all day.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://whenstarsarescattered.examzify.com>

We wish you the very best on your exam journey. You've got this!

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