

WGU Orientation Practice Test (Sample)

Study Guide



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SAMPLE

Questions

SAMPLE

- 1. How can embracing challenges positively influence personal development?**
 - A. By causing immediate frustration**
 - B. By fostering the avoidance of risks**
 - C. By allowing for growth and learning**
 - D. By ensuring comfort in familiar tasks**
- 2. Which of the following is an attribute of a growth mindset?**
 - A. Fear of trying new things**
 - B. Pushing through frustration**
 - C. Belief that success is luck**
 - D. Avoiding risks**
- 3. What could be a consequence of academic dishonesty at WGU?**
 - A. Receiving extra help from mentors**
 - B. Being promoted to the next level**
 - C. Suspension or removal from the program**
 - D. Certification of good standing**
- 4. What is WGU's policy on using AI-generated content in coursework?**
 - A. It encourages the use of AI-generated content**
 - B. It allows AI content for all assignments**
 - C. It prohibits the use unless specifically allowed by task instructions**
 - D. It does not mention AI content at all**
- 5. Which step is NOT part of accessing the WGU Student Handbook in the Student Portal?**
 - A. Selecting the Student Support tab**
 - B. Choosing Student Services from the menu**
 - C. Logging in with a faculty account**
 - D. Searching for the handbook directly**

- 6. Who should a student contact if they are unsure about their course workload?**
- A. Their classmates**
 - B. Their program mentor**
 - C. The admissions office**
 - D. The financial aid department**
- 7. What is the main benefit of having a program mentor at WGU?**
- A. To prepare students for examinations**
 - B. To provide personalized support and help navigate challenges**
 - C. To offer financial advice**
 - D. To organize group study sessions**
- 8. What should a student do if they have trouble engaging regularly in their coursework?**
- A. Ignore the issues and continue**
 - B. Contact their program mentor for support**
 - C. Switch to a different program**
 - D. Take a break from their studies**
- 9. What are the key values of the WGU Code of Student Conduct?**
- A. Focus on competitive performance**
 - B. Respect for individuals, ideas, and academic integrity**
 - C. Encouragement of informal learning**
 - D. Promotion of social events and gatherings**
- 10. What are the minimum hardware requirements for a Windows or Mac computer at WGU?**
- A. 2-core CPU, 4 GB RAM, 10 GB free storage**
 - B. 4-core CPU, 4 GB RAM, 20 GB free storage**
 - C. 4-core CPU, 8 GB RAM, 20 GB free storage**
 - D. 8-core CPU, 16 GB RAM, 20 GB free storage**

Answers

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1. C
2. B
3. C
4. C
5. C
6. B
7. B
8. B
9. B
10. C

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Explanations

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1. How can embracing challenges positively influence personal development?

- A. By causing immediate frustration**
- B. By fostering the avoidance of risks**
- C. By allowing for growth and learning**
- D. By ensuring comfort in familiar tasks**

Embracing challenges positively influences personal development primarily by allowing for growth and learning. When individuals step outside their comfort zones and tackle difficult situations, they encounter new experiences and information that contribute to their overall skills and knowledge. This process often involves experimenting with different approaches, making mistakes, and reflecting on those experiences, which leads to a deeper understanding and resilience. Challenges push individuals to adapt, think critically, and develop problem-solving skills. Through overcoming obstacles, people enhance their confidence and capability, which are crucial aspects of personal growth. Thus, facing challenges can lead to significant advancement in both personal and professional areas, as it fosters a mindset oriented towards continuous improvement and lifelong learning.

2. Which of the following is an attribute of a growth mindset?

- A. Fear of trying new things**
- B. Pushing through frustration**
- C. Belief that success is luck**
- D. Avoiding risks**

A growth mindset is characterized by the belief that abilities and intelligence can be developed through dedication, effort, and learning. One of the key attributes of this mindset is the willingness to persevere and push through challenges and frustrations. When individuals maintain a growth mindset, they view obstacles as opportunities for growth rather than insurmountable barriers. This persistence in the face of difficulties fosters resilience and ultimately leads to personal improvement and achievement. In contrast, the other options do not align with the principles of a growth mindset. For example, fearing new experiences, believing that success comes exclusively from luck, and avoiding risks reflect a more fixed mindset, where individuals are less likely to embrace challenges or see effort as a pathway to mastery.

3. What could be a consequence of academic dishonesty at WGU?

- A. Receiving extra help from mentors**
- B. Being promoted to the next level**
- C. Suspension or removal from the program**
- D. Certification of good standing**

Engaging in academic dishonesty at WGU can lead to severe consequences, including suspension or removal from the program. This measure is in place to maintain the integrity of the academic environment and ensure that all students adhere to the values of honesty and ethical conduct. Academic dishonesty undermines the trust necessary for effective learning and can have lasting implications on a student's educational journey and future career opportunities. This aligns with many educational institutions' policies, which emphasize the importance of academic integrity and the serious repercussions for violating these standards. The other options do not reflect the consequences of academic dishonesty; rather, they may represent positive outcomes or supports offered in the academic context, such as receiving assistance from mentors or certification of good standing, which would not be applicable to cases of dishonesty.

4. What is WGU's policy on using AI-generated content in coursework?

- A. It encourages the use of AI-generated content**
- B. It allows AI content for all assignments**
- C. It prohibits the use unless specifically allowed by task instructions**
- D. It does not mention AI content at all**

WGU's policy on using AI-generated content in coursework emphasizes that such content is not permitted unless explicitly allowed by task instructions. This approach underscores the importance of academic integrity and the need for students to engage with the material independently, enhancing their learning experience. By limiting the use of AI-generated content, WGU encourages original thought, critical analysis, and the development of personal understanding of the subject matter. This policy also aligns with broader educational principles that prioritize the value of original student work in demonstrating knowledge and skills.

5. Which step is NOT part of accessing the WGU Student Handbook in the Student Portal?

- A. Selecting the Student Support tab**
- B. Choosing Student Services from the menu**
- C. Logging in with a faculty account**
- D. Searching for the handbook directly**

To access the WGU Student Handbook in the Student Portal, the process involves several specific steps designed for student accounts. Logging in with a faculty account is not part of this process because the handbook is intended for student use. Faculty accounts may have different permissions and access to resources that are not the same as those for students. Therefore, selecting the appropriate tabs and navigating through the student services menu are actions aligned with a student's interaction with the portal. This emphasizes that only those with student credentials should be accessing the student handbook, reinforcing the separation between student and faculty roles within the portal.

6. Who should a student contact if they are unsure about their course workload?

- A. Their classmates**
- B. Their program mentor**
- C. The admissions office**
- D. The financial aid department**

A student should contact their program mentor if they are unsure about their course workload because program mentors are specifically assigned to guide students through their academic journey. Mentors possess in-depth knowledge of the curriculum, course requirements, and workload expectations. They can provide personalized advice based on the student's individual circumstances, including balancing their study schedules and understanding the demands of their specific program. Program mentors are also equipped to help students set realistic goals and timelines, ensuring that the student has a clear understanding of what is expected in their courses. This support is crucial for academic success, as it allows for better planning and time management. While classmates might offer some insight from their perspectives, they may not have the comprehensive understanding or experience regarding the expectations of the entire program. The admissions office and the financial aid department focus on enrollment and financial matters rather than academic guidance, making them less suitable contacts for workload-related questions. Thus, the ideal resource for navigating course workload concerns is always the program mentor.

7. What is the main benefit of having a program mentor at WGU?

- A. To prepare students for examinations**
- B. To provide personalized support and help navigate challenges**
- C. To offer financial advice**
- D. To organize group study sessions**

Having a program mentor at WGU is primarily beneficial because they provide personalized support and help students navigate various challenges. This relationship is designed to enhance the educational experience by offering tailored guidance that aligns with an individual student's goals and needs. Program mentors are there to help clarify academic expectations, provide resources, and assist with problem-solving, which can be especially valuable when students encounter difficulties or need direction in their studies. This mentorship fosters a supportive learning environment, encouraging student engagement and motivation, ultimately leading to a more successful academic journey at WGU.

8. What should a student do if they have trouble engaging regularly in their coursework?

- A. Ignore the issues and continue**
- B. Contact their program mentor for support**
- C. Switch to a different program**
- D. Take a break from their studies**

Reaching out to a program mentor for support is an essential step for students who are having difficulty staying engaged in their coursework. Program mentors are equipped with the knowledge and resources to help students overcome challenges they may be facing, whether those challenges are related to time management, understanding course material, or finding motivation. The mentor's role includes providing guidance, offering strategies to improve engagement, and helping students create a plan to get back on track. By initiating this communication, students demonstrate a proactive approach to their education and can receive personalized assistance tailored to their individual needs. This connection can also foster a sense of accountability and community, which is beneficial for online learners who might otherwise feel isolated in their studies. In contrast, ignoring the issues, switching programs, or taking a break can lead to further disengagement from the educational process and may not address the underlying reasons for the struggle with coursework. Engaging with a mentor is a constructive action that encourages problem-solving and reinforces the student's commitment to their academic goals.

9. What are the key values of the WGU Code of Student Conduct?

- A. Focus on competitive performance**
- B. Respect for individuals, ideas, and academic integrity**
- C. Encouragement of informal learning**
- D. Promotion of social events and gatherings**

The key values of the WGU Code of Student Conduct emphasize respect for individuals, ideas, and academic integrity because these principles are fundamental to creating a positive and supportive learning environment. By fostering respect, WGU encourages students to appreciate diverse perspectives and promote constructive interactions among peers. This respect is integral to academic integrity, as it nurtures honesty in academic work, discourages plagiarism, and upholds the standards of learning and evaluation. In a setting where students feel valued and encouraged to express their ideas freely, intellectual growth and ethical decision-making flourish. This alignment with principles of respect and integrity helps build a trustworthy academic community, essential for effective learning and personal development. Each student's commitment to these values contributes significantly to the educational ethos at WGU.

10. What are the minimum hardware requirements for a Windows or Mac computer at WGU?

- A. 2-core CPU, 4 GB RAM, 10 GB free storage**
- B. 4-core CPU, 4 GB RAM, 20 GB free storage**
- C. 4-core CPU, 8 GB RAM, 20 GB free storage**
- D. 8-core CPU, 16 GB RAM, 20 GB free storage**

The minimum hardware requirements for a Windows or Mac computer at WGU ensure that students have a device capable of efficiently running essential software tools and handling coursework online. The requirement for a 4-core CPU strikes a balance between performance and accessibility, allowing for multitasking and the ability to run various applications simultaneously without significant lag. Having 8 GB of RAM provides sufficient memory to support modern web browsers and applications, which is particularly important in an online educational environment where students may be accessing multiple resources or running applications concurrently. The requirement for 20 GB of free storage ensures that there is enough space not only for the operating system and applications but also for additional files, such as assignments, multimedia content, and software updates. These specifications reflect the needs of an online learner who will be managing digital resources frequently. These requirements align well with the general technology expectations in many online learning environments and are designed to support a smooth user experience as students engage with course materials and participate in virtual learning activities.