

VIRGINIA TECH CORPS OF CADET (VTCC) GUIDON PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Who was the VAMC President in 1878 who clashed with General Lane over military training?**
 - A. Henry Dekker
 - B. Charles Minor
 - C. Harold Hoback
 - D. Rolfe Robertson

- 2. Which group comprises the VPI Battalion Companies?**
 - A. November Company Motto
 - B. Highty-Tighties Motto
 - C. Oscar Company Motto
 - D. Victory Company, Power Company, and Iron Company

- 3. Which of the following is among the eight values?**
 - A. Courage
 - B. Freedom
 - C. Equality
 - D. Service

- 4. Major General William H. Seely III is known for which VTCC role?**
 - A. 37th Commandant of Cadets, Virginia Tech Corps of Cadets
 - B. President of the VTCC Alumni Board
 - C. Director of the Rice Center for Leader Development
 - D. First Vice Commandant of Cadets

- 5. How should the flag be raised and lowered according to the Federal Flag Code?**
 - A. Hoisted slowly and lowered slowly.
 - B. Hoisted ceremoniously and lowered briskly.
 - C. Raised quickly and lowered quickly.
 - D. Hoisted briskly and lowered ceremoniously.

6. ECQ is used for which of the following?

- A. A weekly workout session.
- B. Dinner parade.
- C. Evening Call to Quarters; designated study time in the dorms.
- D. Authorized Absence due to travel.

7. Non Sibi, Sed Omnibus expresses which idea?

- A. Non Timebo Mala
- B. Ne Te Molesti Deprimant
- C. Non Sibi, Sed Omnibus
- D. Unity and Pride

8. Which motto means "I will fear no evil"?

- A. Non Timebo Mala
- B. Primus Inter Pares
- C. Forge the Future
- D. Ne Te Molesti Deprimant

9. Who is the Regimental Executive Officer for Fall 2026?

- A. C/CSM Morgan Potts
- B. Henry Dekker
- C. Rolfe Robertson
- D. C/LTC David Pratt

10. Which Regimental Commander from the Class of 1949 promoted understanding between veterans and cadets?

- A. Henry Dekker
- B. Charles Cornelison
- C. Rolfe Robertson
- D. Harold Hoback

Answers

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1. B
2. D
3. D
4. A
5. D
6. C
7. C
8. A
9. D
10. C

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Explanations

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1. Who was the VAMC President in 1878 who clashed with General Lane over military training?

- A. Henry Dekker
- B. Charles Minor**
- C. Harold Hoback
- D. Rolfe Robertson

Charles Minor served as President of the Virginia Agricultural and Mechanical College in the late 1870s, and in 1878 he encountered a clash with General Lane over how military training should be handled at the college. Minor, leading the civilian administration, argued for the college's own control over curriculum and governance, while Lane pushed for stronger, military-directed training. This tension reflects the ongoing struggle in the institution's early years between civilian leadership and military oversight.

2. Which group comprises the VPI Battalion Companies?

- A. November Company Motto
- B. Highty-Tighties Motto
- C. Oscar Company Motto
- D. Victory Company, Power Company, and Iron Company**

The VPI Battalion Companies are Victory Company, Power Company, and Iron Company. These three groups together form the VPI Battalion Companies, serving as the main line-organization under the battalion. The other options refer to mottos associated with separate VTCC groups (such as November Company, Oscar Company, or the Highty-Tighties band) and do not describe the trio that makes up the VPI Battalion.

3. Which of the following is among the eight values?

- A. Courage
- B. Freedom
- C. Equality
- D. Service**

The idea being tested is recognizing which trait is part of the eight values the Virginia Tech Corps of Cadets emphasizes. Service is included as one of those eight values, focusing on selflessness and dedication to others, the unit, and the mission. It highlights actions that benefit the group and the community—volunteering, helping teammates, and serving the country when called upon. That makes it the best fit for the list the question is asking about. Freedom and Equality are broad societal ideals, not specific entries in the VTCC's official eight-value list. Courage is a valued trait in leadership and military contexts as well, but the question points to the value explicitly listed among the eight, which is Service.

4. Major General William H. Seely III is known for which VTCC role?

A. 37th Commandant of Cadets, Virginia Tech Corps of Cadets

B. President of the VTCC Alumni Board

C. Director of the Rice Center for Leader Development

D. First Vice Commandant of Cadets

Being the Commandant of Cadets is the top military leadership position in the Virginia Tech Corps of Cadets, responsible for the overall training, discipline, and development of cadets and for setting the standards and direction of the Corps. Major General William H. Seely III is known for serving as the 37th Commandant of Cadets, Virginia Tech Corps of Cadets—the role that defines his leadership within VTCC and shapes cadet programs, drill, ROTC operations, and professional development. This position is distinct from roles like leading the alumni board or directing a leadership development center, and it's different from the First Vice Commandant of Cadets, which is a supporting staff role.

5. How should the flag be raised and lowered according to the Federal Flag Code?

A. Hoisted slowly and lowered slowly.

B. Hoisted ceremoniously and lowered briskly.

C. Raised quickly and lowered quickly.

D. Hoisted briskly and lowered ceremoniously.

The standard practice is to raise the flag briskly to the peak of the staff and lower it ceremoniously. Raising briskly shows prompt, respectful action as the flag goes up, while lowering ceremoniously conveys care, dignity, and reverence as the flag comes down. This exact pairing is what the Federal Flag Code prescribes. Options that suggest slowing the raise, or changing the manner of the lower, don't align with the established etiquette, and mixing the speeds or styles breaks the prescribed cadence.

6. ECQ is used for which of the following?

A. A weekly workout session.

B. Dinner parade.

C. Evening Call to Quarters; designated study time in the dorms.

D. Authorized Absence due to travel.

ECQ stands for Evening Call to Quarters, the scheduled time in the dorms designated for study in the evenings. It marks when cadets return to their rooms and focus on academics in a quiet, orderly environment. This time is meant for designated study, not for workouts, parades, or absences. The idea is to provide a reliable block each evening to support discipline and academic focus within the Corps.

7. Non Sibi, Sed Omnibus expresses which idea?

- A. Non Timebo Mala
- B. Ne Te Molesti Deprimant
- C. Non Sibi, Sed Omnibus
- D. Unity and Pride

Selflessness and serving the group are at the heart of this motto. Non Sibi, Sed Omnibus translates to "Not for self, but for all," expressing a commitment to the welfare of others and the community over personal gain. This idea underpins how cadets lead, work in teams, and shoulder responsibilities, choosing what's best for the unit even when it requires personal sacrifice. Other options point to courage, resilience, or a generic sense of unity, but they don't capture the explicit duty to others that this motto conveys.

8. Which motto means "I will fear no evil"?

- A. Non Timebo Mala
- B. Primus Inter Pares
- C. Forge the Future
- D. Ne Te Molesti Deprimant

This is about recognizing a motto that conveys fearlessness by studying the meaning of the Latin words. Non Timebo Mala breaks down as not + I will fear + evils. Put together, it means I shall fear no evils, or I will fear no evil. It directly expresses a stance of courage and readiness to face danger or trouble, which is exactly what the prompt asks for. The other options don't capture that same idea. Primus Inter Pares means "First among equals," a leadership or pecking-order idea, not about fear. Forge the Future is an English phrase urging action to shape what lies ahead, not a Latin statement about fear. Ne Te Molesti Deprimant translates roughly to "Do not let them trouble/depress you," which is about avoiding harassment or discouragement, not declaring fearlessness toward evil.

9. Who is the Regimental Executive Officer for Fall 2026?

- A. C/CSM Morgan Potts
- B. Henry Dekker
- C. Rolfe Robertson
- D. C/LTC David Pratt

The Regimental Executive Officer is the senior regimental staff officer, acting as second in command to the Regimental Commander and directing the regimental staff's day-to-day operations. For Fall 2026, that role is filled by David Pratt, a Cadet Lieutenant Colonel. This fits the typical expectation that the REO is a high-ranking cadet who oversees the staff under the Regimental Commander. The other names correspond to different leadership positions within the regimental structure and do not hold the REO title.

10. Which Regimental Commander from the Class of 1949 promoted understanding between veterans and cadets?

- A. Henry Dekker
- B. Charles Cornelison
- C. Rolfe Robertson
- D. Harold Hoback

The main idea here is how a Regimental Commander can shape cadet life by building a bridge between veterans and new cadets, fostering respect, mentorship, and open communication. Rolfe Robertson, from the Class of 1949, is recognized for promoting that kind of understanding. Under his leadership, efforts likely focused on creating opportunities for veterans to share their experiences and guidance with newer cadets while valuing the fresh perspectives cadets bring. This kind of approach helps integrate the corps, strengthens trust, and reinforces a sense of belonging across generations of cadets. The other commanders led different aspects of the regiment's operations, but the emphasis on linking veterans with cadets through mentorship and dialogue is the hallmark attributed to Robertson's tenure.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://vtccguidon.examzify.com>

We wish you the very best on your exam journey. You've got this!

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