

USTET Science Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

- 1. What replaces the epidermis in some plants?**
 - A. Xylem**
 - B. Periderm**
 - C. Phloem**
 - D. Cambium**
- 2. What is an insertion mutation?**
 - A. A mutation where one base is swapped for another**
 - B. A mutation involving the loss of DNA**
 - C. A mutation where extra base pairs are added**
 - D. A mutation that shifts the reading frame**
- 3. Which geological process wears away and transports earthen materials by natural forces?**
 - A. Weathering**
 - B. Erosion**
 - C. Compaction**
 - D. Stratification**
- 4. What is the formal scientific naming of plants known as?**
 - A. Botanical Taxonomy**
 - B. Botanical Nomenclature**
 - C. Plant Classification**
 - D. Botanical Hierarchy**
- 5. What happens during the processing of an RNA molecule?**
 - A. Introns are added**
 - B. Exons are removed**
 - C. Introns are removed and exons are spliced together**
 - D. RNA is translated into a protein**

- 6. Which type of allele is expressed in an organism's phenotype, masking the effect of the recessive allele when present?**
- A. Recessive Allele**
 - B. Dominant Allele**
 - C. Codominant Allele**
 - D. Homozygous Allele**
- 7. Which of the following describes the Cell Theory?**
- A. All cells are made of tissues**
 - B. Cells arise from non-living material**
 - C. All living organisms are made up of cells**
 - D. Cells can exist independently outside of organisms**
- 8. Which theory states that the Earth is at the center of the universe?**
- A. Galilean Theory**
 - B. Ptolemaic Theory**
 - C. Newtonian Theory**
 - D. Copernican Theory**
- 9. Which of the following types of RNA carries amino acids to ribosomes during translation?**
- A. Messenger RNA**
 - B. Transfer RNA**
 - C. Ribosomal RNA**
 - D. Regulatory RNA**
- 10. What is the function of the epidermis in plants?**
- A. Transport of nutrients**
 - B. Photosynthesis**
 - C. Protection against water loss and infection**
 - D. Storage of food**

Answers

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1. B
2. C
3. B
4. B
5. C
6. B
7. C
8. B
9. B
10. C

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Explanations

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1. What replaces the epidermis in some plants?

- A. Xylem
- B. Periderm**
- C. Phloem
- D. Cambium

The correct answer is periderm, which is a type of tissue that replaces the epidermis in some plants, particularly in woody plants as they mature. The epidermis is the outer layer of cells that protects young stems and leaves, but as the plant grows and undergoes secondary growth, the epidermis can become inadequate for protecting the plant. Periderm forms as part of the bark and consists of three components: the cork cambium, cork cells, and phelloderm. The cork cells, which are produced by the cork cambium, provide a protective barrier against environmental factors such as moisture loss and pathogen invasion. This replacement is crucial for the longevity and overall health of the plant as it moves into its higher growth stages. In contrast, xylem is a type of tissue responsible for transporting water and nutrients from roots to other parts of the plant, while phloem transports food produced during photosynthesis. Cambium refers to the layer of actively dividing cells that contributes to secondary growth by producing new layers of xylem and phloem, but it does not replace the epidermis itself. Thus, periderm plays the direct role in replacing the epidermal tissue in certain plant species as they mature.

2. What is an insertion mutation?

- A. A mutation where one base is swapped for another
- B. A mutation involving the loss of DNA
- C. A mutation where extra base pairs are added**
- D. A mutation that shifts the reading frame

An insertion mutation occurs when one or more nucleotide base pairs are added into a DNA sequence. This addition can disrupt the normal sequence of the genetic code, potentially altering the function of the resulting protein. Insertion mutations can lead to significant changes in an organism's traits, depending on where in the genome they occur and how they affect the sequence of codons (three-nucleotide sequences that code for amino acids). While other types of mutations involve a variety of changes to the DNA, such as substitutions (swapping one base for another), deletions (loss of DNA), and frameshift mutations (which can be caused by insertions or deletions that change the reading frame), an insertion mutation is specifically defined by the increase in base pairs. This characteristic makes option C the correct answer.

3. Which geological process wears away and transports earthen materials by natural forces?

- A. Weathering**
- B. Erosion**
- C. Compaction**
- D. Stratification**

Erosion is the geological process that specifically involves the wearing away and transportation of earthen materials by natural forces, such as water, wind, ice, and gravity. During erosion, materials like soil, rocks, and sediments are picked up from one location and moved to another, shaping the landscape over time. This process is crucial in forming features such as valleys, canyons, and sediment deposits in rivers.

Weathering, while related to erosion, refers to the breaking down of rocks and minerals at their original location through processes such as physical, chemical, and biological changes. Compaction involves the consolidation of sediments under pressure, leading to the formation of sedimentary rocks, and stratification pertains to the layering of rocks and sediments. Both of these processes are essential in the rock cycle but do not involve the transportation of materials like erosion does.

4. What is the formal scientific naming of plants known as?

- A. Botanical Taxonomy**
- B. Botanical Nomenclature**
- C. Plant Classification**
- D. Botanical Hierarchy**

The formal scientific naming of plants is referred to as Botanical Nomenclature. This system is governed by specific rules and guidelines aimed at ensuring that each plant receives a unique and universally accepted name, allowing for clear communication among scientists and researchers globally. Botanical Nomenclature is rooted in the principles of binomial nomenclature, which was developed by Carl Linnaeus. This system provides each species with a two-part Latin name: the genus name and the specific epithet. This standardization is crucial for avoiding confusion that can arise from common names, which may vary by region and language. In contrast, Botanical Taxonomy involves the classification and organization of plants into hierarchical categories beyond just naming. Plant Classification refers to a broader system that can include taxonomy and nomenclature but does not specifically focus on naming. Botanical Hierarchy refers to the levels of organization within the classification system but again does not specifically address the naming aspect. Thus, Botanical Nomenclature is the precise term for the formal scientific naming of plants.

5. What happens during the processing of an RNA molecule?

- A. Introns are added**
- B. Exons are removed**
- C. Introns are removed and exons are spliced together**
- D. RNA is translated into a protein**

During the processing of an RNA molecule, particularly in eukaryotic cells, the primary transcript undergoes several modifications to become a mature messenger RNA (mRNA). Introns—non-coding regions that do not contribute to the protein-coding sequence—are removed from the RNA molecule. This process is known as splicing. Following the removal of introns, the exons, which are the coding sequences, are spliced together to form a continuous coding sequence that can then be translated into a protein. This processing is essential because it ensures that only the necessary coding sequences are present in the mature mRNA, allowing for accurate protein synthesis during translation. Thus, the correct understanding of RNA processing highlights the vital role of intron removal and exon joining, which forms the basis of option C being the correct choice.

6. Which type of allele is expressed in an organism's phenotype, masking the effect of the recessive allele when present?

- A. Recessive Allele**
- B. Dominant Allele**
- C. Codominant Allele**
- D. Homozygous Allele**

The type of allele that is expressed in an organism's phenotype and can mask the effect of a recessive allele when present is the dominant allele. In genetics, alleles can interact in various ways based on their dominance relationships. A dominant allele expresses its trait even when paired with a recessive allele. For instance, if an organism has one dominant allele (represented by a capital letter) and one recessive allele (represented by a lowercase letter), the dominant trait will be the one observed in the organism's phenotype. This occurs because the dominant allele produces the necessary proteins or traits that lead to visible characteristics, effectively overshadowing the influence of the recessive allele. Other types of alleles, such as recessive alleles, require two copies (one from each parent) to be expressed in the phenotype, meaning they do not show their effect when a dominant allele is present. Codominant alleles can also be present, but they express both traits equally rather than masking one another. Homozygous refers to having two identical alleles for a given gene, which does not specifically concern whether those alleles are dominant or recessive. Thus, dominant alleles are specifically characterized by their ability to dictate the phenotype when present alongside a recessive allele.

7. Which of the following describes the Cell Theory?

- A. All cells are made of tissues
- B. Cells arise from non-living material
- C. All living organisms are made up of cells**
- D. Cells can exist independently outside of organisms

The Cell Theory is a fundamental biological principle that states that all living organisms are composed of one or more cells. This concept emphasizes that cells are the basic unit of life and that all functions of living organisms occur within cells. The importance of this theory lies in its role in unifying various biological sciences under a common understanding of the cellular basis of life. By stating that all living organisms are made up of cells, the correct answer highlights the core aspect of cell theory, which underscores that whether an organism is unicellular, like bacteria, or multicellular, like humans, cells serve as the fundamental building blocks of life. This understanding is foundational in biology and provides insight into the structure, function, and organization of living things. Understanding this principle helps in various scientific fields, such as genetics, microbiology, and medicine, as it relates to how organisms grow, develop, and function at the cellular level.

8. Which theory states that the Earth is at the center of the universe?

- A. Galilean Theory
- B. Ptolemaic Theory**
- C. Newtonian Theory
- D. Copernican Theory

The Ptolemaic Theory, proposed by Claudius Ptolemy in the 2nd century, posits that the Earth is the center of the universe, with all celestial bodies, including the sun and the stars, revolving around it. This geocentric model dominated astronomical thought for many centuries and was widely accepted in both the scientific and philosophical communities. Ptolemy's system included complex models to explain the apparent retrograde motion of planets and accounted for their observed paths by introducing epicycles (small circular orbits superimposed on larger circular orbits). This model reflected the astronomical observations and conceptual framework of the time, making it a cornerstone of medieval cosmology. In contrast, the other theories mentioned revolutionized our understanding of the universe. The Galilean Theory, associated with Galileo Galilei, supported a heliocentric view, which placed the sun at the center. The Newtonian Theory, based on Isaac Newton's laws of motion and universal gravitation, further established a more comprehensive understanding of celestial mechanics without explicitly naming a center. The Copernican Theory, introduced by Nicolaus Copernicus, directly challenged the Ptolemaic view by asserting that the sun is the center of the solar

9. Which of the following types of RNA carries amino acids to ribosomes during translation?

A. Messenger RNA

B. Transfer RNA

C. Ribosomal RNA

D. Regulatory RNA

Transfer RNA, or tRNA, is the type of RNA responsible for bringing amino acids to the ribosomes during the process of translation. Each tRNA molecule has an anticodon region that is complementary to a specific codon on the messenger RNA (mRNA), which ensures that the correct amino acid is added to the growing polypeptide chain. As the ribosome moves along the mRNA, tRNA molecules sequentially deliver the appropriate amino acids, enabling the synthesis of proteins according to the genetic instructions encoded in the mRNA. In contrast, messenger RNA (mRNA) serves as the template that carries the genetic information from DNA to the ribosome for protein synthesis, while ribosomal RNA (rRNA) is a structural component of the ribosome itself and does not carry amino acids. Regulatory RNA, which includes molecules like microRNA, typically plays roles in gene regulation and does not function in the transport of amino acids during translation. Therefore, transfer RNA is essential for the correct translation of the genetic code into functional proteins.

10. What is the function of the epidermis in plants?

A. Transport of nutrients

B. Photosynthesis

C. Protection against water loss and infection

D. Storage of food

The epidermis in plants serves a crucial role in protecting the plant from water loss and infection. This outer layer of cells acts as a barrier, preventing excessive evaporation of water, which is vital for maintaining the plant's hydration and overall health. In addition to minimizing water loss, the epidermis plays a key role in defending against pathogens and physical damage from environmental factors, such as insects and harsh weather. The structure of the epidermis often includes specialized features, such as cuticles, which are waxy layers that further enhance its protective capabilities. This allows the plant to thrive in various environments by ensuring that moisture is retained while also providing a defense against harmful microorganisms that could cause disease. While other parts of the plant are involved in processes like nutrient transport, photosynthesis, and food storage, the primary function of the epidermis is firmly rooted in protection, especially concerning water and infection, making this the correct answer.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ustetscience.examzify.com>

We wish you the very best on your exam journey. You've got this!