

# UPCAT Science Practice Test (Sample)

## Study Guide



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**SAMPLE**

## **Questions**

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- 1. What term is used to describe the density of an object?**
  - A. Mass per unit area**
  - B. Mass per unit volume**
  - C. Volume per unit weight**
  - D. Volume per unit area**
- 2. What cosmological model describes the expansion of the universe from a hot, dense state?**
  - A. Steady State Theory**
  - B. Big Bang Theory**
  - C. Oscillating Universe Theory**
  - D. Inflationary Model**
- 3. Which type of energy harnesses the Earth's internal heat for power generation?**
  - A. Solar Energy**
  - B. Geothermal Energy**
  - C. Hydroelectric Energy**
  - D. Nuclear Energy**
- 4. Which of the following best describes a dependent variable?**
  - A. It is manipulated to observe effects**
  - B. It is constant throughout an experiment**
  - C. It is affected by changes in the independent variable**
  - D. It is not observed during the experiment**
- 5. What is the initial step when questions arise from observed unusual phenomena?**
  - A. Identify and clearly state the problem**
  - B. Formulate a hypothesis**
  - C. Gather information related to the problem**
  - D. Test the hypothesis**

- 6. What is defined as the ability to do work?**
- A. Force**
  - B. Power**
  - C. Energy**
  - D. Voltage**
- 7. What form of data presentation is considered easy to read and organized?**
- A. Graphs**
  - B. Charts**
  - C. Tables**
  - D. Diagrams**
- 8. Which device is thick at one end and tapers to a thin edge at the other end?**
- A. Knife**
  - B. Screwdriver**
  - C. Wedge**
  - D. Chisel**
- 9. What is the name of the boundary between the lower mantle and the core, characterized by a change in seismic wave behavior?**
- A. Gutenberg Discontinuity**
  - B. Mohorovicic Discontinuity**
  - C. Asthenosphere Boundary**
  - D. Mesosphere Boundary**
- 10. What does internal energy refer to?**
- A. Total energy from gravitational forces only**
  - B. Energy stored in chemical bonds**
  - C. Total energy from attractive and repulsive forces of particles**
  - D. Energy due to the motion of an object**

## **Answers**

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1. B
2. B
3. B
4. C
5. A
6. C
7. C
8. C
9. A
10. C

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## **Explanations**

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**1. What term is used to describe the density of an object?**

- A. Mass per unit area
- B. Mass per unit volume**
- C. Volume per unit weight
- D. Volume per unit area

The term that describes the density of an object is defined as mass per unit volume. This means that density quantifies how much mass is contained in a specific volume of a substance, which is typically expressed in units such as grams per cubic centimeter ( $\text{g/cm}^3$ ) or kilograms per cubic meter ( $\text{kg/m}^3$ ). The formula for density is given by the equation:  $\text{Density } (\rho) = \text{Mass } (m) / \text{Volume } (V)$ . This relationship is fundamental in physics and engineering as it helps in understanding how different materials behave, how they compare to one another, and how they will interact in various environments. The other options do not accurately represent the definition of density. Mass per unit area refers to surface density rather than the three-dimensional aspect that density encompasses. Volume per unit weight and volume per unit area do not correctly define density in any conventional terms used in science.

**2. What cosmological model describes the expansion of the universe from a hot, dense state?**

- A. Steady State Theory
- B. Big Bang Theory**
- C. Oscillating Universe Theory
- D. Inflationary Model

The Big Bang Theory is the widely accepted cosmological model that describes the expansion of the universe from an initial hot and dense state. According to this theory, the universe started as a singularity approximately 13.8 billion years ago, followed by rapid expansion. This expansion led to the cooling of the universe, allowing for the formation of atoms, stars, galaxies, and eventually the large-scale structure we observe today. The theory is supported by several key pieces of evidence, including the cosmic microwave background radiation, which is the afterglow of the initial heat and density, and the observed redshift of distant galaxies, which indicates that the universe is continually expanding. Thus, the Big Bang Theory provides a comprehensive framework for understanding the origins and evolution of the universe in a way that aligns with both observational data and theoretical physics.

**3. Which type of energy harnesses the Earth's internal heat for power generation?**

- A. Solar Energy**
- B. Geothermal Energy**
- C. Hydroelectric Energy**
- D. Nuclear Energy**

Geothermal energy is the type of energy that harnesses the Earth's internal heat for power generation. This energy is derived from the natural heat present beneath the Earth's surface, which is a result of the decay of radioactive materials and the residual heat from the planet's formation. By tapping into this geothermal heat, it is possible to produce steam that can drive turbines to generate electricity. Geothermal energy is considered a sustainable and reliable source of energy, as it can provide a continuous supply of power and is less dependent on weather conditions compared to other renewable sources. Additionally, it has a relatively low environmental impact when managed correctly, making it a viable option for reducing greenhouse gas emissions and providing clean energy. The other energy types mentioned, such as solar energy, hydroelectric energy, and nuclear energy, operate based on different principles and sources, such as sunlight, flowing water, and nuclear reactions, respectively, rather than the Earth's internal heat.

**4. Which of the following best describes a dependent variable?**

- A. It is manipulated to observe effects**
- B. It is constant throughout an experiment**
- C. It is affected by changes in the independent variable**
- D. It is not observed during the experiment**

A dependent variable is defined as the factor that is measured or observed in an experiment to assess the effects of changing other variables, specifically the independent variable. In scientific research, the independent variable is the one that is manipulated by the researcher to explore its impact. The dependent variable, on the other hand, reflects the outcome or response as a result of these manipulations. In practical terms, if a scientist is testing how different amounts of sunlight affect the growth of plants, the amount of sunlight is the independent variable (manipulated) and the growth of the plants is the dependent variable (measured). As the amount of sunlight changes, the growth of the plants will vary accordingly, illustrating the direct relationship between these two variables. In this context, the other options cannot adequately describe the nature of a dependent variable. For instance, the idea that the dependent variable is manipulated to observe effects mischaracterizes its role in an experiment. Meanwhile, suggesting that it is constant overlooks its variability in response to the independent variable. Claiming that it is not observed contradicts the foundational principle of scientific experimentation, where the dependent variable is essential for determining outcomes.

**5. What is the initial step when questions arise from observed unusual phenomena?**

- A. Identify and clearly state the problem**
- B. Formulate a hypothesis**
- C. Gather information related to the problem**
- D. Test the hypothesis**

The initial step when questions arise from observed unusual phenomena is to identify and clearly state the problem. This step is crucial because it sets the foundation for any scientific inquiry. Clearly stating the problem helps to frame the observation in a way that is specific and measurable, allowing researchers to focus on what is truly being questioned. By articulating the problem, scientists can determine the scope of their investigation and ensure that they are addressing the right questions. This clarity is essential for effective research, as it guides subsequent steps such as gathering information, formulating a hypothesis, and testing that hypothesis. Without a well-defined problem, the investigation may lack direction and purpose, leading to ambiguous conclusions or ineffective experimentation. Identifying the problem acts as a critical starting point for the scientific method, making it the foundational step in the process of inquiry.

**6. What is defined as the ability to do work?**

- A. Force**
- B. Power**
- C. Energy**
- D. Voltage**

The ability to do work is best defined as energy. In physics, work is done when a force applies to an object and causes it to move, and energy is the quantifiable capacity to perform this work. Energy comes in various forms, such as kinetic energy, potential energy, thermal energy, and more, and it is the fundamental concept that describes the potential to exert force over a distance, consequently accomplishing tasks. For example, when you lift an object, you're using chemical energy from your body to do work against gravitational force, transforming that energy into gravitational potential energy. Thus, energy is fundamentally tied to the concept of doing work, making it the correct response to the question. Other concepts like force and power, while related to work, do not define the ability to perform work directly. Force is a push or pull that can cause an object to accelerate, while power specifically quantifies the rate at which work is done over time. Voltage deals with electric potential difference, which is involved in energy transfer in electrical circuits but does not define the overall concept of work capacity.

**7. What form of data presentation is considered easy to read and organized?**

**A. Graphs**

**B. Charts**

**C. Tables**

**D. Diagrams**

The most effective form of data presentation that is considered easy to read and organized is a table. Tables allow for the systematic arrangement of data into rows and columns, facilitating quick comparison and analysis. When data is organized in this manner, it becomes straightforward for readers to locate specific information and identify patterns. The structured format helps highlight differences and relationships between various data points, making it particularly useful in scientific contexts where precision and clarity are paramount. Graphs, charts, and diagrams, while also useful for data representation, may not always provide the same level of detail at a glance as a table can. For example, they are often more effective for illustrating trends or summarizing larger datasets visually but may require further interpretation. In contrast, tables present data in a direct way, allowing for immediate access to exact values and facilitating mathematical operations if needed. This inherent clarity is what makes tables a preferred choice for organized data presentation.

**8. Which device is thick at one end and tapers to a thin edge at the other end?**

**A. Knife**

**B. Screwdriver**

**C. Wedge**

**D. Chisel**

The correct answer is a wedge, which is a device specifically designed with one end thicker than the other, tapering to a sharp edge. This unique shape allows it to be driven into materials, effectively separating or lifting objects apart. The tapered edge provides the necessary force distribution, enabling the wedge to operate efficiently in tasks such as splitting, lifting, or securing objects in place. While knives, screwdrivers, and chisels may exhibit tapering to some degree, they do not fit the description of being significantly thick at one end and tapering sharply to a thin edge in the same manner as a wedge. A knife typically has a blade that is sharp along its entire length, a screwdriver has a uniform thickness along the shaft with a flat or cross-shaped tip, and a chisel, while also tapering, is not utilized in the same manner as a wedge. Each of these tools serves different functional purposes, further distinguishing the wedge as the device that best matches the description given in the question.

**9. What is the name of the boundary between the lower mantle and the core, characterized by a change in seismic wave behavior?**

- A. Gutenberg Discontinuity**
- B. Mohorovicic Discontinuity**
- C. Asthenosphere Boundary**
- D. Mesosphere Boundary**

The boundary between the lower mantle and the core is known as the Gutenberg Discontinuity. This boundary is significant because it marks a drastic change in the materials and characteristics of the Earth's interior. Below this discontinuity, seismic waves behave differently due to the transition from the solid lower mantle to the liquid outer core. The density and composition of materials change considerably at this interface, which affects how seismic waves travel through the Earth. The other options refer to different seismic boundaries. The Mohorovicic Discontinuity, often called the Moho, is the boundary between the Earth's crust and the underlying mantle, where seismic wave speeds increase significantly due to the transition from less dense rocks of the crust to denser rocks of the mantle. The Asthenosphere Boundary refers to the upper part of the mantle that is partially molten and allows for the movement of tectonic plates. The Mesosphere Boundary typically refers to the region within the mantle itself, specifically between different layers of the mantle. Each of these boundaries has its own unique characteristics that distinguish it from the Gutenberg Discontinuity.

**10. What does internal energy refer to?**

- A. Total energy from gravitational forces only**
- B. Energy stored in chemical bonds**
- C. Total energy from attractive and repulsive forces of particles**
- D. Energy due to the motion of an object**

Internal energy refers to the total energy associated with the microscopic components of a system, particularly the kinetic and potential energy resulting from the interactions among the particles - atoms and molecules - within that system. This includes both the energy in the form of kinetic energy due to the motion of these particles and the potential energy arising from the attractive and repulsive forces as the particles interact with one another. Considering the other choices, while energy stored in chemical bonds is indeed a component of internal energy, it doesn't encompass all forms of energy present within a system. Gravitational forces, which are suggested in the first choice, specifically relate to external forces rather than the internal interactions of particles. On the other hand, energy due to the motion of an object is a separate concept, primarily concerned with macroscopic motion rather than the microscopic scale that internal energy describes. Thus, the comprehensive view of internal energy is best captured by the total energy from the attractive and repulsive forces among particles in a system.