

UNIVERSITY OF TORONTO (UOFT) BCH210H1 BIOCHEMISTRY I – PROTEINS, LIPIDS AND METABOLISM MIDTERM PRACTICE TEST (SAMPLE) STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

**VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE**

<https://uoft-bch210h1midterm.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. In ion exchange chromatography, how can proteins be eluted from cation exchange resins?**
 - A. By decreasing the pH
 - B. By using a higher temperature
 - C. By increasing the salt concentration
 - D. By adding neutral molecules
- 2. What characteristic interaction allows peripheral proteins to associate with the membrane surface?**
 - A. Covalent attachment to lipid tails
 - B. Hydrophobic interactions alone
 - C. Amphipathic alpha helix structures
 - D. Ionic and hydrogen bond interactions
- 3. How does Gly99 contribute to the gating of potassium channels?**
 - A. It stores energy for channel opening
 - B. It acts as a molecular hinge in response to stimuli
 - C. It strengthens the channel structure
 - D. It allows for selective ion passage
- 4. Which amino acid structure creates the characteristic pattern in the electron density map during X-ray crystallography?**
 - A. The full peptide chain
 - B. A single amino acid
 - C. The position of the side chains
 - D. The backbone structure of the protein
- 5. Why might secondary reactions be used when measuring binding interactions?**
 - A. To utilize non-specifically bound substrates
 - B. When substrate-product pairs lack spectroscopic properties
 - C. To speed up the primary reaction
 - D. To reduce the cost of materials

- 6. What is FRET (Fluorescence/Forster Resonance Energy Transfer) primarily used for?**
- A. To measure pH changes in solutions
 - B. To transfer energy from a donor fluorophore to an acceptor fluorophore in close proximity
 - C. To isolate specific proteins from a mixture
 - D. To enhance the intensity of fluorescent tags
- 7. What type of bond connects the ribose sugar to the phosphate groups in ATP?**
- A. Phosphoanhydride bond
 - B. Covalent bond
 - C. Phosphodiester bond
 - D. Hydrogen bond
- 8. Which omega fatty acids are considered essential and must be obtained from our diet?**
- A. Omega 3 and Omega 6
 - B. Omega 9 and Omega 7
 - C. Omega 5 and Omega 11
 - D. None of the above
- 9. How do insulin and epinephrine interact in glucose metabolism?**
- A. Insulin promotes glycogen breakdown
 - B. Epinephrine catalyzes glucose uptake
 - C. Insulin inhibits the effects of epinephrine
 - D. They function independently of each other
- 10. What characterizes a strong acid in terms of K_a and pK_a ?**
- A. High K_a and high pK_a
 - B. Low K_a and low pK_a
 - C. High K_a and low pK_a
 - D. Low K_a and high pK_a

Answers

SAMPLE

1. C
2. D
3. B
4. C
5. B
6. B
7. C
8. A
9. C
10. C

SAMPLE

Explanations

SAMPLE

1. In ion exchange chromatography, how can proteins be eluted from cation exchange resins?

- A. By decreasing the pH
- B. By using a higher temperature
- C. By increasing the salt concentration**
- D. By adding neutral molecules

In ion exchange chromatography, proteins bound to cation exchange resins can be eluted by increasing the salt concentration in the mobile phase. Cation exchange resins have negatively charged groups that attract and bind positively charged proteins. When the salt concentration is increased, the ions from the salt compete with the positively charged proteins for binding sites on the resin. As a result, the increased concentration of competing cations disrupts the interaction between the proteins and the resin, allowing the bound proteins to be eluted from the column. The process is based on the principle that higher concentrations of ions in the solution can effectively displace the bound proteins, facilitating their release from the cation exchange resin. This method is commonly used because it provides a controlled way to elute proteins while maintaining their functional integrity, compared to other methods that might denature proteins or alter their structure.

2. What characteristic interaction allows peripheral proteins to associate with the membrane surface?

- A. Covalent attachment to lipid tails
- B. Hydrophobic interactions alone
- C. Amphipathic alpha helix structures
- D. Ionic and hydrogen bond interactions**

Peripheral proteins associate with the membrane surface primarily due to their interaction with the polar head groups of membrane lipids and the aqueous environment. These interactions include ionic and hydrogen bond interactions, which occur between the charged or polar regions of peripheral proteins and the polar head groups of the phospholipids that compose the membrane. This dynamic allows peripheral proteins to bind to the membrane without embedding themselves within the lipid bilayer, unlike integral membrane proteins that penetrate the bilayer. The biochemical characteristics of these proteins often consist of regions that can interact favorably with the watery environment and the charged components of the membrane, facilitating their temporary associations. Understanding this mechanism highlights how peripheral proteins play crucial roles in various cellular processes, including signaling and structural support, without needing a permanent integration into the membrane's hydrophobic core.

3. How does Gly99 contribute to the gating of potassium channels?

- A. It stores energy for channel opening
- B. It acts as a molecular hinge in response to stimuli**
- C. It strengthens the channel structure
- D. It allows for selective ion passage

Gly99 plays a crucial role in the gating mechanism of potassium channels by acting as a molecular hinge in response to various stimuli. This glycine residue is significant due to its flexible structure, which permits conformational changes that are essential when the channel transitions between open and closed states. In particular, glycine's small size contributes to a flexible region in the protein, allowing for the movement required to change the channel's conformation, thus enabling or blocking the passage of ions through the channel in response to alterations in voltage or ligand binding. The other options do not accurately describe Gly99's role. It does not primarily function to store energy for channel opening, nor does it specifically strengthen the channel structure in a manner that influences gating. While selective ion passage is a key feature of potassium channels, it is the overall structure and selectivity filter that contribute to this function, rather than Gly99 itself being responsible for this property.

4. Which amino acid structure creates the characteristic pattern in the electron density map during X-ray crystallography?

- A. The full peptide chain
- B. A single amino acid
- C. The position of the side chains**
- D. The backbone structure of the protein

The characteristic pattern observed in the electron density map during X-ray crystallography is primarily determined by the backbone structure of the protein. The backbone consists of a repeating sequence formed by the peptide bonds between amino acids, which creates a consistent and regular pattern that can be traced in the electron density map. This backbone arrangement allows researchers to derive the overall fold and geometry of the protein structure, as it outlines the main chain trajectory. While individual amino acids and side chains contribute to the final electron density observed, it is the backbone that is essential for establishing the foundational pattern. The side chains do introduce variations in the density due to their unique chemical properties, but the overarching framework that guides structure determination is dictated by the backbone conformation. X-ray crystallography primarily captures this backbone orientation, establishing a core representation of how proteins are structured in three-dimensional space.

5. Why might secondary reactions be used when measuring binding interactions?

- A. To utilize non-specifically bound substrates
- B. When substrate-product pairs lack spectroscopic properties**
- C. To speed up the primary reaction
- D. To reduce the cost of materials

Using secondary reactions when measuring binding interactions can be particularly advantageous when the substrate-product pairs lack spectroscopic properties. In many biochemical assays, a direct measurement of product formation or substrate depletion is crucial. However, if the compounds involved do not possess inherent spectroscopic characteristics—such as fluorescence, absorbance, or any detectable signals—it becomes challenging to monitor the reaction. In such cases, a secondary reaction can be designed that generates a product with detectable properties. This allows for the quantification of the initial binding interaction by indirectly measuring the outcome through the secondary reaction, enhancing the ability to analyze and interpret the binding kinetics and affinities accurately. The other options, while they touch on important aspects of using secondary reactions, do not directly address the primary concern of lacking spectroscopic properties in the substrate-product pairs, thus making them less relevant in this context. For instance, utilizing non-specifically bound substrates may not pertain to the specificity and sensitivity of the measured interactions, and speeding up the primary reaction or reducing costs is generally not the main motivation for implementing secondary reactions in binding assays.

6. What is FRET (Fluorescence/Forster Resonance Energy Transfer) primarily used for?

- A. To measure pH changes in solutions
- B. To transfer energy from a donor fluorophore to an acceptor fluorophore in close proximity**
- C. To isolate specific proteins from a mixture
- D. To enhance the intensity of fluorescent tags

FRET, or Forster Resonance Energy Transfer, is primarily utilized to study interactions between molecular entities at very short ranges, typically within 1-10 nanometers of each other. The fundamental principle behind FRET is the non-radiative energy transfer that occurs when a donor fluorophore, when excited, can transfer its energy to a nearby acceptor fluorophore if they are in close proximity. This energy transfer is highly dependent on the distance between the two fluorophores and the overlap between the emission spectrum of the donor and the absorption spectrum of the acceptor. When the donor is excited by a specific wavelength of light, if an acceptor fluorophore is within the right distance and orientation, some of the excited state energy from the donor can be transferred, leading to emission from the acceptor. This results in a measurable change in fluorescence intensity that can be quantitatively analyzed to infer the dynamics of biomolecular interactions, conformational changes, or even the localization of molecules within biological systems. This unique ability to monitor interactions at the molecular level makes FRET an invaluable tool in biochemistry and cell biology research, particularly for understanding protein-protein interactions, studying conformational changes in proteins or nucleic acids, and investigating live-cell dynamics.

7. What type of bond connects the ribose sugar to the phosphate groups in ATP?

- A. Phosphoanhydride bond
- B. Covalent bond
- C. Phosphodiester bond**
- D. Hydrogen bond

The bond that connects the ribose sugar to the phosphate groups in ATP is a phosphodiester bond. This type of bond forms between the 5' carbon of the ribose sugar and the phosphate group, creating a backbone that is essential for the structure of nucleotides and nucleic acids. In ATP, the ribose sugar has three phosphate groups attached, and the connection between the first phosphate and the ribose is a phosphodiester bond. This bond is a specific type of covalent bond that links the phosphate group to the sugar molecule through an ester linkage. Understanding this structure is significant because it plays a crucial role in the molecule's overall function as an energy carrier in biological systems. When ATP releases energy during hydrolysis, it breaks the bonds between the phosphate groups, which are primarily phosphoanhydride bonds. However, the initial bond between the ribose and the first phosphate is indeed a phosphodiester bond, making this answer correct.

8. Which omega fatty acids are considered essential and must be obtained from our diet?

- A. Omega 3 and Omega 6**
- B. Omega 9 and Omega 7
- C. Omega 5 and Omega 11
- D. None of the above

Omega-3 and omega-6 fatty acids are classified as essential fatty acids because they cannot be synthesized by the human body and must be obtained through the diet. These fatty acids play crucial roles in various physiological processes, including inflammatory responses, cell membrane integrity, and brain function. Omega-3 fatty acids, which include alpha-linolenic acid (ALA), are found in sources such as fish, flaxseeds, and walnuts. Omega-6 fatty acids such as linoleic acid (LA) are commonly found in vegetable oils, nuts, and seeds. In contrast, omega-7 and omega-9 fatty acids are not considered essential because the body can synthesize them. Similarly, omega-5 and omega-11 are not recognized as essential fatty acids in the same way that omega-3 and omega-6 are. Therefore, the necessity to obtain omega-3 and omega-6 from the diet makes them essential for maintaining optimal health.

9. How do insulin and epinephrine interact in glucose metabolism?

- A. Insulin promotes glycogen breakdown
- B. Epinephrine catalyzes glucose uptake
- C. Insulin inhibits the effects of epinephrine**
- D. They function independently of each other

Insulin and epinephrine play pivotal but opposing roles in glucose metabolism. Insulin is the hormone that promotes the uptake of glucose by cells and encourages the storage of glucose in the form of glycogen in the liver and muscles. Conversely, epinephrine (also known as adrenaline) is released during stress and stimulates the breakdown of glycogen to glucose, thereby increasing blood glucose levels and providing energy during 'fight or flight' situations. The correct choice indicates that insulin inhibits the effects of epinephrine. This interaction is crucial because it highlights how the body maintains homeostasis. When insulin is present, it works to lower blood glucose levels by facilitating glucose uptake and storage, counteracting the effects of epinephrine, which increases blood glucose levels. This interplay ensures that when the body is in a relaxed state (favoring insulin) or under stress (favoring epinephrine), there is a balanced approach to glucose metabolism, preventing excessive spikes in blood sugar. In this context, other options do not capture the nuances of their interaction. For instance, insulin does not promote glycogen breakdown; it does the opposite by promoting glycogen synthesis. Similarly, while epinephrine does play a role in glucose uptake, it primarily focuses on increasing glucose availability rather

10. What characterizes a strong acid in terms of K_a and pK_a ?

- A. High K_a and high pK_a
- B. Low K_a and low pK_a
- C. High K_a and low pK_a**
- D. Low K_a and high pK_a

A strong acid is characterized by its complete ionization in solution, which translates to a high acid dissociation constant (K_a). The K_a value quantifies the strength of an acid in equilibrium with its conjugate base. For a strong acid, this value is significantly larger than one, indicating that at equilibrium, the concentration of the dissociated products (ions) is much higher than that of the undissociated acid. The relationship between K_a and pK_a is inversely logarithmic, as pK_a is defined as the negative base-10 logarithm of the K_a value. Thus, when K_a is high, indicating a strong acid, the pK_a value will consequently be low. This low pK_a signifies that the acid is effective at donating protons (H^+) to the solution. In summary, a strong acid is associated with a high K_a value, reflecting its strong ionization in solution, and a low pK_a , indicating the acid's readiness to donate protons.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://uoft-bch210h1midterm.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE