

# University of Central Florida (UCF) CHM2046 Chemistry Fundamentals II Test 3 Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## 7. Use Other Tools

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## **Questions**

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- 1. What type of acid is represented by a double arrow in a chemical equation?**
  - A. Weak Acid**
  - B. Strong Acid**
  - C. Concentrated Acid**
  - D. Dilute Acid**
  
- 2. Which type of acid is characterized by completely ionizing in a solution?**
  - A. Weak Acid**
  - B. Neutral Acid**
  - C. Strong Acid**
  - D. Organic Acid**
  
- 3. In an endothermic reaction, how is temperature treated?**
  - A. As a product**
  - B. As a reactant**
  - C. As a catalyst**
  - D. As a byproduct**
  
- 4. Which is true of weak acids in terms of dissociation?**
  - A. Completely dissociate**
  - B. No dissociation**
  - C. Partially dissociate**
  - D. Fully ionize**
  
- 5. According to the ideal gas law, what happens to pressure if the volume increases while the amount of gas and temperature stay constant?**
  - A. It increases**
  - B. It decreases**
  - C. It remains the same**
  - D. It doubles**

**6. How is the concentration of hydronium related to hydroxide at equilibrium?**

- A. They must always equal  $1 \times 10^{-7}$**
- B. They must always equal  $1 \times 10^{-14}$**
- C. Hydroxide is always greater than hydronium**
- D. They are not related**

**7. What is the law that states the rate of a reaction is proportional to the concentration of the reactants?**

- A. Le Chatelier's Principle**
- B. Rate law**
- C. Arrhenius equation**
- D. Hess's law**

**8. Which definition applies to a conjugate acid in Bronsted-Lowry acid-base theory?**

- A. Pairs with a Bronsted-Lowry base**
- B. Acts as a proton acceptor**
- C. Is always a weak acid**
- D. Has no effect on pH**

**9. In thermodynamics, what is the definition of a closed system?**

- A. A system that can exchange both matter and energy with its surroundings**
- B. A system that can exchange energy but not matter with its surroundings**
- C. A system that cannot exchange energy or matter with its surroundings**
- D. A system that can only exchange thermal energy**

**10. What happens to the strength of a base as its  $K_a$  value decreases?**

- A. The base becomes stronger**
- B. The base remains unchanged**
- C. The base becomes weaker**
- D. The base becomes less soluble**

## **Answers**

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1. A
2. C
3. B
4. C
5. B
6. B
7. B
8. A
9. B
10. C

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## **Explanations**

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**1. What type of acid is represented by a double arrow in a chemical equation?**

- A. Weak Acid**
- B. Strong Acid**
- C. Concentrated Acid**
- D. Dilute Acid**

In chemical equations, the use of a double arrow indicates that the reaction is reversible and does not go to completion. This is a characteristic of weak acids, which partially dissociate in solution. In contrast, strong acids completely ionize in water, leading to a one-way reaction indicated by a single arrow. For example, when a weak acid such as acetic acid ( $\text{CH}_3\text{COOH}$ ) is dissolved in water, it establishes an equilibrium with its ions ( $\text{CH}_3\text{COO}^-$  and  $\text{H}^+$ ), represented by a double arrow indicating that both the forward and reverse reactions occur. This is distinct from strong acids, like hydrochloric acid (HCl), which fully dissociate and do not exhibit reversible behavior. Understanding the behavior of weak acids in equilibrium helps explain why they are represented with a double arrow, highlighting their partial ionization and the fact that they can re-form the original acid from its ions in solution.

**2. Which type of acid is characterized by completely ionizing in a solution?**

- A. Weak Acid**
- B. Neutral Acid**
- C. Strong Acid**
- D. Organic Acid**

A strong acid is characterized by its ability to completely ionize in a solution, meaning that when it is dissolved in water, it dissociates completely into its ions. This results in a high concentration of hydrogen ions ( $\text{H}^+$ ) in the solution, which is why strong acids exhibit a low pH and can lead to highly reactive solutions. Examples of strong acids include hydrochloric acid (HCl), sulfuric acid ( $\text{H}_2\text{SO}_4$ ), and nitric acid ( $\text{HNO}_3$ ). The defining feature of these acids is their complete dissociation; for instance, when HCl is added to water, it fully separates into  $\text{H}^+$  and  $\text{Cl}^-$  ions, leaving no undissociated HCl molecules in the solution. In contrast, weak acids only partially ionize in a solution, meaning that not all of the acid molecules will dissociate into ions. This results in a mixture of ionized and un-ionized forms in the solution. Organic acids, which can be either weak or strong, often do not fully dissociate, further distinguishing them from strong acids. Therefore, the characteristic of complete ionization in solution confirms that the correct answer is strong acid.

### 3. In an endothermic reaction, how is temperature treated?

- A. As a product
- B. As a reactant**
- C. As a catalyst
- D. As a byproduct

In an endothermic reaction, the process absorbs heat from the surroundings, causing a decrease in temperature in the environment. In this context, temperature is treated as a reactant since the heat energy absorbed is crucial for driving the reaction forward. This is reflected in the reaction equation, where energy or heat is often included on the left side, indicating that the system requires energy input to proceed. For example, in a simplified representation of an endothermic reaction, you might see it written as: Reactants + Energy → Products. Here, the energy (or heat) is necessary for the reaction to occur, reinforcing the idea that it functions as a reactant. The absorption of energy causes the surrounding temperature to decrease, highlighting the relationship between temperature and the direction of the reaction.

### 4. Which is true of weak acids in terms of dissociation?

- A. Completely dissociate
- B. No dissociation
- C. Partially dissociate**
- D. Fully ionize

Weak acids are characterized by their partial dissociation in solution. Unlike strong acids, which completely ionize in water, weak acids only partially dissociate into their constituent ions. This means that when a weak acid is added to water, not all of the acid molecules break apart; instead, an equilibrium is established between the undissociated acid and the ions produced. In the context of a weak acid, such as acetic acid ( $\text{CH}_3\text{COOH}$ ), when it dissolves in water, only a fraction of the acetic acid molecules will donate protons ( $\text{H}^+$  ions), while the remainder will stay intact as undissociated molecules. This behavior is a fundamental characteristic of weak acids and is why they have specific pH levels that are higher than that of strong acids at the same concentration. Understanding this property of weak acids is crucial for many applications in chemistry, including buffer solutions and equilibrium calculations, where the equilibrium constant can be used to describe the extent of dissociation.

**5. According to the ideal gas law, what happens to pressure if the volume increases while the amount of gas and temperature stay constant?**

- A. It increases**
- B. It decreases**
- C. It remains the same**
- D. It doubles**

According to the ideal gas law, which is represented by the equation  $PV = nRT$ , where P stands for pressure, V for volume, n for the number of moles of gas, R for the gas constant, and T for temperature, the relationship between pressure and volume is described by Boyle's Law when the amount of gas (n) and temperature (T) are held constant. Boyle's Law states that for a given amount of gas at constant temperature, the pressure of the gas is inversely proportional to its volume. This means that if the volume of the gas increases while the amount of gas and the temperature remain constant, the pressure will decrease. For instance, if you have a gas in a sealed container and you were to expand the volume of that container (let's say by pulling a piston), the gas molecules have more space to move around. This increased volume leads to fewer collisions between the gas molecules and the walls of the container per unit of time, resulting in a decrease in pressure. Therefore, as volume increases, pressure decreases when both the temperature and the amount of gas are held constant. This fundamental relationship highlights how gases behave under various conditions and is crucial for understanding processes in chemistry and physics.

**6. How is the concentration of hydronium related to hydroxide at equilibrium?**

- A. They must always equal  $1 \times 10^{-7}$**
- B. They must always equal  $1 \times 10^{-14}$**
- C. Hydroxide is always greater than hydronium**
- D. They are not related**

The relationship between the concentration of hydronium ions ( $H_3O^+$ ) and hydroxide ions ( $OH^-$ ) at equilibrium in aqueous solutions is described by the ion product constant for water, which is defined as:  $K_w = [H_3O^+][OH^-] = 1 \times 10^{-14}$  at  $25^\circ C$ . This relationship indicates that the product of the concentrations of hydronium and hydroxide ions in a neutral solution is always equal to  $1 \times 10^{-14}$  at this temperature. Therefore, if you know the concentration of one ion, you can determine the concentration of the other ion based on this constant. For example, in pure water at  $25^\circ C$ , the concentration of hydronium ions equals the concentration of hydroxide ions, both being  $1 \times 10^{-7} M$ . When the concentration of one increases (meaning the solution becomes more acidic), the concentration of the other must decrease accordingly, maintaining the constant of  $1 \times 10^{-14}$ . This fundamental principle is crucial in understanding acid-base chemistry and the behavior of aqueous solutions in equilibrium.

**7. What is the law that states the rate of a reaction is proportional to the concentration of the reactants?**

- A. Le Chatelier's Principle**
- B. Rate law**
- C. Arrhenius equation**
- D. Hess's law**

The law that states the rate of a reaction is proportional to the concentration of the reactants is known as the rate law. The rate law provides a mathematical relationship between the rate of a chemical reaction and the concentrations of the reactants involved. It can be expressed in the general form: Rate =  $k [A]^m [B]^n$  In this equation,  $k$  represents the rate constant,  $[A]$  and  $[B]$  are the concentrations of the reactants, and  $m$  and  $n$  are the orders of the reaction with respect to each reactant, which can be determined experimentally. This relationship is fundamental in studying chemical kinetics, as it allows chemists to predict how changes in concentration will affect the speed of the reaction. Other concepts such as Le Chatelier's Principle focus on the equilibrium of reactions rather than their rates, while the Arrhenius equation provides insight into the temperature dependence of reaction rates. Hess's law pertains to the enthalpy changes in chemical reactions rather than their rates. Thus, the rate law specifically captures the essence of how reactant concentrations influence reaction rates, making it the correct answer.

**8. Which definition applies to a conjugate acid in Bronsted-Lowry acid-base theory?**

- A. Pairs with a Bronsted-Lowry base**
- B. Acts as a proton acceptor**
- C. Is always a weak acid**
- D. Has no effect on pH**

In Bronsted-Lowry acid-base theory, a conjugate acid is defined as the species that forms when a Bronsted-Lowry base gains a proton ( $H^+$ ). The concept hinges on the idea that acids are proton donors and bases are proton acceptors. When a base accepts a proton, it transforms into its corresponding conjugate acid, thus creating a pair of acid-base relationships. For example, if ammonia ( $NH_3$ ) acts as a base by accepting a proton, it becomes ammonium ( $NH_4^+$ ), which is the conjugate acid of ammonia. This foundational aspect highlights that conjugate acids are inherently tied to their corresponding bases, making the identification of pairs central to understanding acid-base behavior. The other definitions related to the other options don't accurately describe a conjugate acid in this theory. A conjugate acid is not defined solely by its interaction with bases, nor can it be categorized strictly as a weak acid, and it does play a significant role in determining the pH of a solution. Thus, "pairs with a Bronsted-Lowry base" best captures the relationship that defines a conjugate acid in this framework.

**9. In thermodynamics, what is the definition of a closed system?**

- A. A system that can exchange both matter and energy with its surroundings**
- B. A system that can exchange energy but not matter with its surroundings**
- C. A system that cannot exchange energy or matter with its surroundings**
- D. A system that can only exchange thermal energy**

A closed system is defined as one that can exchange energy in the form of heat or work with its surroundings but does not allow the transfer of matter. This distinction is crucial in thermodynamics because it helps to delineate how systems interact with their environments. In a closed system, while energy can cross the boundaries (for example, heat can enter or leave the system), the mass within the system remains constant since no material can enter or exit. This is important for many thermodynamic analyses, such as in calculating changes in internal energy, where only the energy exchange needs to be considered without the complicating factor of changing mass. Understanding this definition aids in various applications, such as in engines or refrigerators, where energy exchange is fundamental to their operation while keeping the materials within the devices contained throughout the process.

**10. What happens to the strength of a base as its Ka value decreases?**

- A. The base becomes stronger**
- B. The base remains unchanged**
- C. The base becomes weaker**
- D. The base becomes less soluble**

The strength of a base is inversely related to its acid dissociation constant,  $K_a$ , which applies when considering the conjugate acid of the base in question. As the  $K_a$  value decreases, it indicates that the conjugate acid has a weaker tendency to donate protons, which means that the base itself is not effectively accepting protons in solution. This weaker ability to accept protons translates to a weaker base. In other words, a lower  $K_a$  value means the equilibrium of the dissociation of the conjugate acid lies further to the left, leading to less of the base's corresponding anion being formed. This results in diminished basicity, making the base weaker overall. Thus, a decrease in the  $K_a$  value of the conjugate acid signifies a weaker associated base, affirming why the correct response is that the base becomes weaker as its  $K_a$  value decreases.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://ucf-chm2046-test3.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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