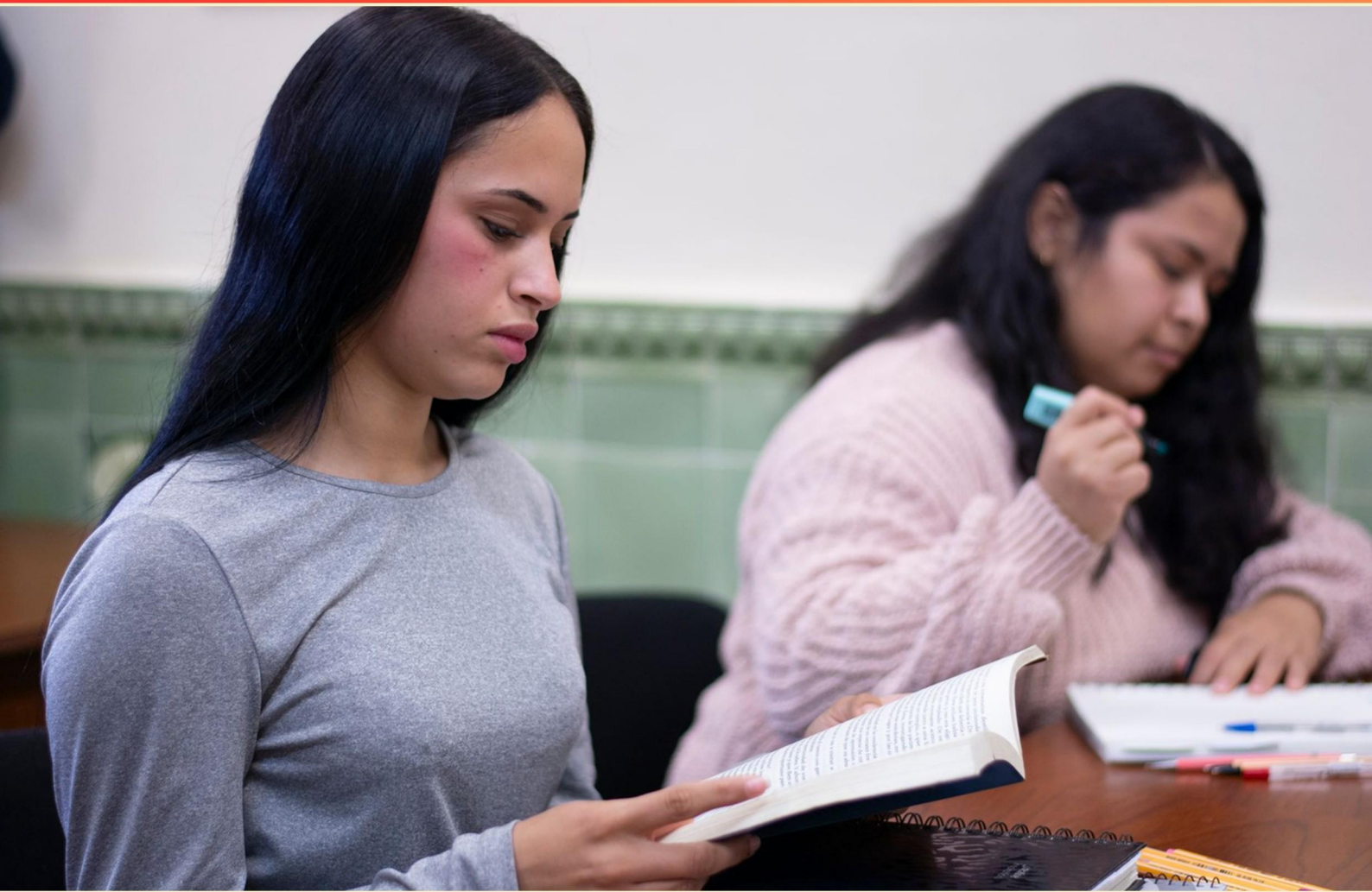


TULANE EPHOC PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. During primary treatment at a municipal wastewater treatment facility, wastewater enters the treatment plant and flows through:**
 - A. Effluent filters
 - B. Rotating biological contactors
 - C. Geo-textile filters
 - D. Bar screens
- 2. How does improper solid waste management primarily impact public health?**
 - A. Increases landfill size
 - B. Causes air pollution
 - C. Attracts wildlife
 - D. Contributes to water contamination
- 3. The concept of hazardous waste includes which of the following?**
 - A. Only chemical substances
 - B. Only solid waste
 - C. Substances that pose potential threats to health or the environment
 - D. Only radioactive materials
- 4. Is it effective to use hand sanitizer exclusively for personal hygiene?**
 - A. Yes, always
 - B. No, it should not replace hand washing
 - C. It depends on the formulation
 - D. Only in public places
- 5. Which of the following is often NOT a division within Departments of Environmental Protection or Management?**
 - A. Food
 - B. Air
 - C. Water
 - D. Land

6. How are dusts formed?

- A. Condensation
- B. Atomization
- C. Mechanical disintegration
- D. Incomplete combustion

7. What is the role of universal precautions in health care settings?

- A. Regulating the use of personal protective equipment
- B. Ensuring hygiene in food preparation
- C. Controlling the use of biohazard materials
- D. Managing the handling of blood and body fluids

8. Which of the following is NOT a disease/infection associated with drinking contaminated water?

- A. Hepatitis A
- B. Dysentery
- C. Typhoid fever
- D. Hepatitis D

9. What is the nature of bioassay in personal dosimetry?

- A. Direct measurement of X-ray exposure
- B. Assessment of biological samples for radioactive materials
- C. Monitoring doses through electronic devices
- D. Use of film badges for personal dose assessment

10. During an inspection, an inspector should set a good example by:

- A. Sneezing into their hand
- B. Washing hands before the start of the inspection
- C. Touching ready-to-eat food with bare hands
- D. Talking while inspecting food

Answers

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1. D
2. D
3. C
4. B
5. A
6. C
7. D
8. D
9. B
10. B

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Explanations

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1. During primary treatment at a municipal wastewater treatment facility, wastewater enters the treatment plant and flows through:

- A. Effluent filters
- B. Rotating biological contactors
- C. Geo-textile filters
- D. Bar screens**

During primary treatment at a municipal wastewater treatment facility, the wastewater is first processed through bar screens. Bar screens are designed to remove large solids and debris from the wastewater, such as sticks, leaves, plastic, and other foreign materials. By screening out these larger items, the bar screens help prevent clogging and damage to subsequent treatment processes and equipment. The use of bar screens is vital because it allows for a more efficient handling of the water as it flows through the treatment facility, ensuring that the finer treatment processes can operate effectively. Without the initial removal of larger particles, the risk of mechanical failure increases, and treatment efficiency may decrease. After passing through the bar screens, the wastewater typically moves on to other processes, such as sedimentation or biological treatment, but the removal of large solids is a crucial first step to protect the infrastructure and enhance further treatment stages.

2. How does improper solid waste management primarily impact public health?

- A. Increases landfill size
- B. Causes air pollution
- C. Attracts wildlife
- D. Contributes to water contamination**

Improper solid waste management primarily impacts public health by contributing to water contamination. When waste is not disposed of correctly, it can leach harmful substances into nearby water bodies, such as rivers, lakes, and groundwater. Toxic chemicals, heavy metals, and pathogens found in solid waste can infiltrate these water sources, posing serious health risks to communities that rely on them for drinking and recreational purposes. Contaminated water can lead to a range of health issues, including gastrointestinal illnesses, reproductive problems, and neurological disorders, particularly in vulnerable populations such as children and the elderly. Furthermore, the presence of pollutants in water bodies can disrupt ecosystems, leading to broader environmental health challenges. While other options like increasing landfill size and causing air pollution are relevant issues in the context of waste management, they do not directly address how improper solid waste management affects public health through the contamination of water sources, which can have immediate and severe consequences for human health.

3. The concept of hazardous waste includes which of the following?

- A. Only chemical substances
- B. Only solid waste
- C. Substances that pose potential threats to health or the environment**
- D. Only radioactive materials

The concept of hazardous waste encompasses substances that pose potential threats to health or the environment. This definition is broad and includes a variety of materials, which can be in solid, liquid, or gaseous forms. Hazardous waste can originate from various sources, including industrial processes, healthcare facilities, and households, and is characterized by its potential to cause harm due to factors such as toxicity, reactivity, ignitability, or corrosivity. Understanding the nature of hazardous waste is crucial in managing and mitigating its risks effectively. Regulations surrounding hazardous waste are designed to protect public health and the environment by ensuring safe disposal, treatment, and storage of these materials. Therefore, this option accurately reflects the comprehensive nature of hazardous waste, distinguishing it from more limited categories such as only chemical substances, solid waste, or radioactive materials, which do not encompass the full scope of hazardous waste as defined by environmental health standards.

4. Is it effective to use hand sanitizer exclusively for personal hygiene?

- A. Yes, always
- B. No, it should not replace hand washing**
- C. It depends on the formulation
- D. Only in public places

Using hand sanitizer exclusively for personal hygiene is not advisable as a complete replacement for hand washing due to several important factors. Although hand sanitizers can be effective in reducing the number of germs on your hands, they do not eliminate all types of germs and may not remove certain contaminants like dirt, grease, or specific pathogens effectively. Hand washing, particularly with soap and water, is essential because it physically removes dirt and impurities from the skin. The mechanical action of scrubbing is a significant factor in cleanliness, as it helps dislodge pathogens from the skin's surface. For instances where hands are visibly dirty or greasy, hand sanitizer is insufficient. In addition, the alcohol concentration in many hand sanitizers is crucial for their efficacy; if a sanitizer doesn't contain at least 60% alcohol, it may not work effectively. Conversely, plain soap and water work through a different mechanism and can wash away a broader range of germs and pathogens. In summary, while hand sanitizers are a convenient option, especially in situations where soap and water are unavailable, they should not replace traditional hand washing as part of a comprehensive personal hygiene routine.

5. Which of the following is often NOT a division within Departments of Environmental Protection or Management?

- A. Food**
- B. Air
- C. Water
- D. Land

In many Departments of Environmental Protection or Management, the primary focus areas typically revolve around the natural resources that are crucial for environmental sustainability and public health. The divisions often address key environments: air quality, water safety, and land use and conservation. Air divisions work on monitoring air quality, regulating emissions, and implementing policies to reduce air pollution. Water divisions manage water resources, oversee water quality standards, and deal with the protection of aquatic ecosystems. Land divisions are involved in land management strategies, soil conservation, and the preservation of natural habitats. In contrast, a division dedicated specifically to food is less common within these departments. While food safety may be overseen by related entities, such as public health departments or agricultural agencies, it does not typically fall under the core environmental management divisions that focus more directly on air, water, and land resources. Thus, it is accurate to say that "Food" is often not a division found within Departments of Environmental Protection or Management.

6. How are dusts formed?

- A. Condensation
- B. Atomization
- C. Mechanical disintegration**
- D. Incomplete combustion

Dusts are primarily formed through the process of mechanical disintegration, which involves the breakdown of larger particles into smaller fragments through physical forces. This process can occur in various ways, such as abrasion, grinding, or other forms of mechanical action that cause materials to shatter or crumble into fine particles that can become airborne. Mechanical disintegration is responsible for the presence of dust in many environments, including construction sites, industrial settings, and even natural phenomena like soil erosion. Unlike processes such as condensation, which involves changing the state of matter from gas to liquid, or atomization, which involves the transformation of liquids into fine sprays, mechanical disintegration focuses solely on the physical fragmentation of solid materials. Incomplete combustion could also produce fine particulate matter but is more relevant to specific contexts like smoke or soot rather than the general formation of dust. Overall, mechanical disintegration accurately describes the primary mechanism by which dust is generated in various settings.

7. What is the role of universal precautions in health care settings?

- A. Regulating the use of personal protective equipment
- B. Ensuring hygiene in food preparation
- C. Controlling the use of biohazard materials
- D. Managing the handling of blood and body fluids**

The role of universal precautions in health care settings primarily focuses on managing the handling of blood and body fluids. Universal precautions are a set of guidelines designed to prevent the transmission of infectious agents from one person to another, particularly in a healthcare environment where exposure risk is higher. This approach assumes that all blood and certain body fluids are potentially infectious, thereby guiding all healthcare workers to treat them with the same level of care and caution. By emphasizing the handling of blood and body fluids, universal precautions significantly reduce the risk of healthcare workers contracting or transmitting infections. This includes practices such as wearing gloves, using masks, and employing proper disposal methods for materials that may be contaminated. The intent is to protect both healthcare providers and patients from exposure to pathogens, ensuring a safer healthcare environment. While regulating the use of personal protective equipment, ensuring hygiene in food preparation, and controlling the use of biohazard materials are important aspects of overall health and safety protocols, they do not capture the singular focus of universal precautions, which is directly related to blood and body fluids specifically.

8. Which of the following is NOT a disease/infection associated with drinking contaminated water?

- A. Hepatitis A
- B. Dysentery
- C. Typhoid fever
- D. Hepatitis D**

*Hepatitis D is not a disease or infection typically associated with drinking contaminated water. Instead, it requires the presence of Hepatitis B for its infection to occur, making its transmission more closely related to blood and bodily fluids rather than waterborne sources. In contrast, the other options presented are indeed linked to drinking water that is contaminated with pathogens. Hepatitis A is a viral liver disease transmitted primarily through the ingestion of contaminated food and water. Dysentery, often caused by bacteria or amoebas, is also spread through contaminated water, leading to severe diarrhea and abdominal pain. Typhoid fever is a serious infection caused by *Salmonella typhi*, which spreads through contaminated food and water as well. Understanding the transmission routes of these infections emphasizes the importance of clean water sources in preventing waterborne diseases.*

9. What is the nature of bioassay in personal dosimetry?

- A. Direct measurement of X-ray exposure
- B. Assessment of biological samples for radioactive materials**
- C. Monitoring doses through electronic devices
- D. Use of film badges for personal dose assessment

The nature of bioassay in personal dosimetry specifically involves the assessment of biological samples for radioactive materials. This method is crucial for evaluating the amount of radioactive substances that may have been absorbed or ingested by an individual, which is critical for understanding potential radiation exposure and its effects on health. Bioassays typically involve analyzing biological specimens such as urine, blood, or feces to detect and quantify radiopharmaceuticals or radioactive isotopes. This approach provides valuable information about internal exposure to radiation, as it can identify the actual dose received by the body based on the radioactive materials present in these samples. This technique is particularly important in environments where there is a potential risk of radiation exposure, allowing for effective monitoring and management of exposure levels. For instance, in occupational settings where workers may handle radioactive substances, bioassay results can help ensure that safety protocols are being upheld. In contrast, other methods mentioned, such as direct measurement of X-ray exposure or monitoring through electronic devices, focus on external radiation levels or exposure rather than the biological impact from internal contamination, which is the key aspect of a bioassay. Film badges provide information about dose exposure but do not analyze biological samples to reflect internal radiation levels, which is why the assessment of biological samples

10. During an inspection, an inspector should set a good example by:

- A. Sneezing into their hand
- B. Washing hands before the start of the inspection**
- C. Touching ready-to-eat food with bare hands
- D. Talking while inspecting food

Washing hands before the start of an inspection is an essential practice that sets a strong example for hygiene and food safety standards. It demonstrates the importance of proper hand hygiene, which is crucial in preventing the spread of pathogens, especially in food handling environments. This action signals to others that maintaining cleanliness is a priority, fostering a culture of safety and responsibility within food service operations. In contrast, other behaviors such as sneezing into hands, touching ready-to-eat food with bare hands, or talking while inspecting food could potentially lead to contamination and undermine the seriousness of food safety practices. Each of these actions could compromise the safety and quality of food, making hand washing before the inspection vital in portraying the right message about food safety and sanitation.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://tulaneephoc.examzify.com>

We wish you the very best on your exam journey. You've got this!

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