

True Grit Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. How did Mattie describe the defining characteristic of Cumberland Presbyterians?**
 - A. They broke away to form a new denomination due to doctrinal disputes about baptism.**
 - B. They required all preachers to be ordained by seminary.**
 - C. They aligned with the Catholic Church.**
 - D. They broke away because they did not believe a preacher needed a lot of formal education.**

- 2. What feature did LaBoeuf have on the crown of his hair?**
 - A. A bald spot**
 - B. A string of beads**
 - C. A cowlick on the crown of his hair**
 - D. A scar**

- 3. Approximately how old was LaBoeuf?**
 - A. About Twenty**
 - B. About Twenty-Five**
 - C. About Thirty**
 - D. About Forty**

- 4. Why did Mattie think the Bible verse was appropriate for the occasion?**
 - A. Rooster had made fun of her pony, but Little Blackie was strong enough to save her life.**
 - B. The verse explains the importance of stone building.**
 - C. It foretold that they would escape the pit.**
 - D. It references a head of the corner.**

- 5. What did Stonehill tell Mattie about Rooster?**
 - A. Rooster rode with Quantrill and Bloody Bill Anderson. He was not trustworthy. He was a criminal before he came to work for the court.**
 - B. He had a clean reputation and was trustworthy.**
 - C. He never worked for the court.**
 - D. He was a former sheriff.**

- 6. Which line expresses relief that there were no snakes around?**
- A. All the snakes are asleep this time of year.**
 - B. Watch your step there**
 - C. There were no snakes about. Thank goodness for that!**
 - D. There were many snakes around.**
- 7. Which character is most closely associated with the snake threat scene?**
- A. LaBoeuf**
 - B. Chaney**
 - C. Yarnell**
 - D. Mattie**
- 8. Which statement correctly describes how the ferry moved across the river?**
- A. It moved by a rope attached to a winch on shore.**
 - B. It was moved by horses along the bank.**
 - C. It traveled on a fixed track across the river.**
 - D. It swung across the river in a looping downstream curve, pulled by the current.**
- 9. Which character was described as stuck-up and having a smug grin?**
- A. Mattie**
 - B. Rooster Cogburn**
 - C. Columbus Potter**
 - D. LaBoeuf**
- 10. What role does memory play in shaping readers' interpretation of events?**
- A. Memory provides only factual detail.**
 - B. Memory eliminates interpretation.**
 - C. Memory creates a retrospective structure that guides moral interpretation.**
 - D. Memory trivializes the events.**

Answers

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1. D
2. C
3. C
4. B
5. A
6. C
7. B
8. D
9. D
10. C

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Explanations

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1. How did Mattie describe the defining characteristic of Cumberland Presbyterians?

- A. They broke away to form a new denomination due to doctrinal disputes about baptism.**
- B. They required all preachers to be ordained by seminary.**
- C. They aligned with the Catholic Church.**
- D. They broke away because they did not believe a preacher needed a lot of formal education.**

This item tests understanding of why Cumberland Presbyterians formed as a separate group. They emerged in the frontier era and pushed back against the idea that ministers must have extensive formal schooling. They believed a preacher didn't need a lot of formal education to be effective, emphasizing accessibility, revivalist zeal, and lay leadership. That stance—minimizing the necessity of heavy seminary training for ordination—defines their identity. The other choices don't fit: the split wasn't about baptism doctrine, they didn't require seminary education as a rule (in fact they rejected heavy requirements), and they did not align with the Catholic Church.

2. What feature did LaBoeuf have on the crown of his hair?

- A. A bald spot**
- B. A string of beads**
- C. A cowlick on the crown of his hair**
- D. A scar**

The feature being described is a natural hair pattern there, a cowlick on the crown. A cowlick is a tuft of hair that grows in a direction different from the surrounding hair, often forming a noticeable swirl or bump at the top back of the head. LaBoeuf is depicted with this distinctive hair swirl on the crown, making it a recognizable detail of his appearance. The other possibilities don't fit because a bald spot would be hair loss, not a hair feature; a string of beads would be an accessory or adornment, not a natural hair feature; and a scar is a mark on the skin, not a hair pattern.

3. Approximately how old was LaBoeuf?

- A. About Twenty**
- B. About Twenty-Five**
- C. About Thirty**
- D. About Forty**

Age is conveyed through his role and demeanor. LaBoeuf is presented as a capable Texas Ranger with a few years on the force, confident and eager to prove himself, which places him in young adulthood rather than a teenager or a much older man. The description and interactions suggest a maturity level around the early to mid-30s, with "about thirty" fitting the tone and cues best. The younger options would imply he's less seasoned, which clashes with his Ranger status, while the older option would imply more weariness than the text shows. So, about thirty is the closest and most accurate approximation.

4. Why did Mattie think the Bible verse was appropriate for the occasion?

A. Rooster had made fun of her pony, but Little Blackie was strong enough to save her life.

B. The verse explains the importance of stone building.

C. It foretold that they would escape the pit.

D. It references a head of the corner.

The idea being tested is how Mattie uses a Bible verse to signal a solid, lasting foundation in a dangerous moment. A verse about the importance of building with stone gives a clear image of durability and reliability—something sturdy you can depend on when everything feels unstable. That makes it feel right for the occasion because it frames the situation as needing a strong, dependable base to stand on, not just a momentary hope. The other options drift toward specific plot moments or different biblical images (a tease about the pony, a prophecy of escape, or a reference to a cornerstone in a way that shifts the meaning), which don't capture the same sense of enduring support Mattie is aiming for.

5. What did Stonehill tell Mattie about Rooster?

A. Rooster rode with Quantrill and Bloody Bill Anderson. He was not trustworthy. He was a criminal before he came to work for the court.

B. He had a clean reputation and was trustworthy.

C. He never worked for the court.

D. He was a former sheriff.

Stonehill's description focuses on shaping Mattie's view of Rooster by revealing a shadowy past. He tells Mattie that Rooster rode with Quantrill and Bloody Bill Anderson, notorious guerrilla leaders, and that Rooster is not trustworthy and had a criminal history before joining the court. This portrayal signals danger and unreliability, making Mattie wary of Rooster's motives and methods. The other ideas—that he had a clean reputation, that he never worked for the court, or that he was a former sheriff—don't align with the specific claim Stonehill makes about Rooster's violent past and questionable reliability.

6. Which line expresses relief that there were no snakes around?

A. All the snakes are asleep this time of year.

B. Watch your step there

C. There were no snakes about. Thank goodness for that!

D. There were many snakes around.

Recognizing when a line shows relief or a sense of safety after danger. The line “There were no snakes about. Thank goodness for that!” clearly communicates relief by both stating the absence of snakes and adding a grateful, relief-filled tag with “thank goodness for that.” That combination signals that the speaker feels glad the danger isn’t present. The other lines don’t express relief in the same way: one states a factual situation about seasonal behavior, which isn’t about relief; another offers a warning, which is caution rather than relief; and the last line describes the presence of many snakes, which conveys concern rather than relief.

7. Which character is most closely associated with the snake threat scene?

A. LaBoeuf

B. Chaney

C. Yarnell

D. Mattie

Identifying which character is linked to the snake threat scene helps you see how the moment functions to define a villain. The snake threat scene centers on Chaney, highlighting the danger he represents and his willingness to use fear to control or intimidate others. That moment reinforces why Mattie and her allies pursue him with such urgency and why his presence looms over the narrative. LaBoeuf appears as a fellow pursuer but isn’t the source or focus of that peril. Mattie is the protagonist who endures threats and drives the mission, not the figure who embodies the threatening moment itself. Yarnell is a supporting character with less direct connection to this scene. So, the snake threat moment is most closely associated with Chaney.

8. Which statement correctly describes how the ferry moved across the river?

- A. It moved by a rope attached to a winch on shore.**
- B. It was moved by horses along the bank.**
- C. It traveled on a fixed track across the river.**
- D. It swung across the river in a looping downstream curve, pulled by the current.**

The key idea is that ferries can cross by letting the river's flow do the moving, with a tether or guide shaping the path. When the ferry is tied across the river or otherwise connected so that the current can act on it, the water's push doesn't send it straight across. Instead, the current drags it downstream while the line or tether directs its swing, producing a looping path that curves downstream as it crosses. That is why this description—swinging across in a downstream curve pulled by the current—best matches how such a ferry would move. The other scenarios imply stronger from-the-shore control or a straight cross: a winch or rope would pull it along a relatively direct line, horses along the bank would pull it in along the shore or a fixed route, and a fixed track would suggest a straight, guided path across. None captures the natural curved motion produced by the current interacting with a tether.

9. Which character was described as stuck-up and having a smug grin?

- A. Mattie**
- B. Rooster Cogburn**
- C. Columbus Potter**
- D. LaBoeuf**

The trait being tested is recognizing how a character's demeanor is conveyed through their actions and expressions. LaBoeuf is the one described as stuck-up with a smug grin because he presents himself with polish, confidence, and a tendency to boast about his education and abilities. He carries himself with a refined, self-satisfied air and often wears a knowing, self-assured smile, signaling that he believes he's superior or cleverer than others. This contrasts with Mattie Ross's practical determination and Rooster Cogburn's rough, unpolished grit, making LaBoeuf the character who fits the description of being stuck-up and having a smug grin. Columbus Potter doesn't typically exhibit that same combination of refinement and smugness, so the fit isn't as strong.

10. What role does memory play in shaping readers' interpretation of events?

A. Memory provides only factual detail.

B. Memory eliminates interpretation.

C. Memory creates a retrospective structure that guides moral interpretation.

D. Memory trivializes the events.

Memory shapes how readers interpret events by providing a retrospective frame that guides moral interpretation. When a narrator or reader recalls past actions, that recall isn't just a dry record of what happened; it emphasizes certain details, omits others, and colors motives and accountability. This retrospective view helps determine what counts as important, who deserves blame or praise, and what lessons the story should impart. In this way, memory acts as a lens and a scaffold, organizing events into a coherent moral interpretation that unfolds as the narrative or memory progresses. Context helps here: memory is reconstructive and influenced by perspective, emotion, and cultural norms, so the same events can be read in different ways depending on what is remembered and how it is framed. This is what gives literature its depth—memory shifts meaning and reveals themes like guilt, loyalty, or justice through how past events are recalled. The other ideas miss this dynamic. Memory is not just factual detail; it often shapes or reframes what counts as important. It does not eliminate interpretation; it inherently guides interpretation. And it does not trivialize events; it can elevate or complicate their significance based on what is remembered and how it's interpreted.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://truegrit.examzify.com>

We wish you the very best on your exam journey. You've got this!

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