

TNCC Skills Demonstration Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	9
Explanations	11
Next Steps	17

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. What is an important consideration when airway management in facial trauma with suspected cervical injury?**
 - A. Use nasal airways as first-line rescue airway for facial trauma.**
 - B. Ignore cervical spine precautions to facilitate faster airway management.**
 - C. Proceed with airway management without inline stabilization.**
 - D. Maintain inline stabilization; consider early intubation with a skilled operator; avoid nasal airways if facial fracture suspected.**

- 2. Which statement accurately reflects positioning to minimize aspiration risk in trauma patients?**
 - A. Elevate head of bed and avoid a supine position if risk is increased**
 - B. Keep patient flat in supine position to promote airway control**
 - C. Place patient in Trendelenburg to prevent aspiration**
 - D. Administer sedatives before airway management without precautions**

- 3. Which statement is NOT aligned with the recommended initial trauma management approach to avoid aspiration?**
 - A. Elevate head of bed as appropriate**
 - B. Avoid supine position if risk increases**
 - C. Use careful airway management**
 - D. Delay airway assessment until imaging is completed**

- 4. What is the significance of documenting the time of tourniquet application?**
 - A. Documenting tourniquet time guides ischemia risk assessment and informs removal and reassessment.**
 - B. Tourniquet time is not necessary to document.**
 - C. Only the location of the tourniquet matters.**
 - D. Documenting time helps scheduling rehab.**

- 5. Which combination of assessments was performed during the initial evaluation?**
- A. Auscultates breath sounds AND heart sounds.**
 - B. Palpates only the abdomen.**
 - C. Visual inspection of the face only.**
 - D. Percussion of the chest only.**
- 6. Which scenario most clearly indicates the need for an oropharyngeal airway (OPA)?**
- A. The patient is conscious and able to protect their airway.**
 - B. The patient is unconscious and unable to protect their airway.**
 - C. The patient has a definitive airway in place.**
 - D. The patient has facial trauma that precludes airway insertion.**
- 7. What were the pupil findings?**
- A. Pupils are equal, round, and briskly reactive to light.**
 - B. Pupils are equal, round, and sluggishly reactive to light.**
 - C. Pupils are unequal and fixed.**
 - D. Pupils are equal and nonreactive.**
- 8. Which imaging study has been ordered?**
- A. CT scan of the head**
 - B. MRI of the head**
 - C. X-ray of the chest**
 - D. CT scan of the head and cervical spine**
- 9. Which finding would indicate airway or respiratory distress requiring escalation of care?**
- A. Tracheal deviation or JVD present**
 - B. Normal breaths with good bilateral breath sounds**
 - C. Clear chest without distress**
 - D. No signs of distress**

10. What does the FAST exam detect?

- A. Air in the chest cavity**
- B. Air leaks in the bronchial tree**
- C. Spinal column damage**
- D. Free fluid in the peritoneal, pericardial, or pleural spaces**

SAMPLE

Answers

SAMPLE

1. D
2. A
3. D
4. A
5. A
6. B
7. B
8. D
9. A
10. D

SAMPLE

Explanations

SAMPLE

- 1. What is an important consideration when airway management in facial trauma with suspected cervical injury?**
- A. Use nasal airways as first-line rescue airway for facial trauma.**
 - B. Ignore cervical spine precautions to facilitate faster airway management.**
 - C. Proceed with airway management without inline stabilization.**
 - D. Maintain inline stabilization; consider early intubation with a skilled operator; avoid nasal airways if facial fracture suspected.**

When airway management is needed in facial trauma with possible cervical spine injury, the focus is keeping the spine stable while securing the airway. Maintain inline stabilization throughout any airway maneuver to minimize neck movement and avoid worsening a spinal injury. Because facial injuries and swelling can make airway access unpredictable, seek early definitive airway with a skilled operator who can choose the safest technique—often awake or rapid sequence intubation with in-line stabilization, or a surgical airway if needed. Nasal airways are avoided when facial fractures are suspected because they can cause injury or route into the cranial vault if a skull base fracture is present. This approach protects the cervical spine, minimizes airway loss, and uses the most appropriate method for a difficult airway.

- 2. Which statement accurately reflects positioning to minimize aspiration risk in trauma patients?**
- A. Elevate head of bed and avoid a supine position if risk is increased**
 - B. Keep patient flat in supine position to promote airway control**
 - C. Place patient in Trendelenburg to prevent aspiration**
 - D. Administer sedatives before airway management without precautions**

The main idea here is how positioning can reduce the chance of aspirating during airway management in trauma. Elevating the head of the bed uses gravity to keep stomach contents away from the airway and to make drainage of secretions easier, which lowers the risk of regurgitation entering the trachea. If the patient is at risk for aspiration, avoiding a flat, supine position is important because lying flat makes it easier for contents to move toward the airway. Keeping the patient flat can aid some aspects of airway control, but it increases aspiration risk because gravity no longer helps keep gastric contents out of the airway. Trendelenburg, where the body is laid with the head lower than the feet, would push gastric contents toward the airway and complicate airway management. Administering sedatives before securing the airway doesn't address positioning and can further depress protective reflexes, increasing aspiration risk.

3. Which statement is NOT aligned with the recommended initial trauma management approach to avoid aspiration?

- A. Elevate head of bed as appropriate**
- B. Avoid supine position if risk increases**
- C. Use careful airway management**
- D. Delay airway assessment until imaging is completed**

Protecting the airway to prevent aspiration is a priority in initial trauma care. Elevating the head of the bed, when appropriate, uses gravity to reduce the chance of aspirating stomach contents and improves airway management. Avoiding a fully supine position in patients at risk of aspiration also lowers regurgitation into the airway. Caring for the airway with prompt assessment, readiness for suction, and securing a protected airway with the right technique further minimizes aspiration risk during resuscitation. Delaying airway assessment until imaging is completed goes against this approach, because securing and protecting the airway should happen early to prevent aspiration and ensure adequate oxygenation.

4. What is the significance of documenting the time of tourniquet application?

- A. Documenting tourniquet time guides ischemia risk assessment and informs removal and reassessment.**
- B. Tourniquet time is not necessary to document.**
- C. Only the location of the tourniquet matters.**
- D. Documenting time helps scheduling rehab.**

Tracking when a tourniquet was applied is essential because it anchors the assessment of ischemia risk and guides when to remove and reassess distal perfusion. The longer a tourniquet stays on, the greater the risk of tissue hypoxia, nerve injury, and other complications, so having a time stamp allows the team to judge how urgent it is to relieve the constriction, monitor distal blood flow, and decide when removal is appropriate. Clear timing also supports effective handoffs and follow-up care, ensuring everyone understands how long the limb has been ischemic and what reassessment steps are needed.

5. Which combination of assessments was performed during the initial evaluation?

- A. Auscultates breath sounds AND heart sounds.**
- B. Palpates only the abdomen.**
- C. Visual inspection of the face only.**
- D. Percussion of the chest only.**

During the initial evaluation, you rapidly survey airway, breathing, and circulation. Listening to breath sounds confirms that ventilation is occurring and helps spot life-threatening thoracic problems like pneumothorax or contusion. At the same time, auscultating heart sounds gives a quick read on cardiac function and can reveal injuries or issues such as tamponade or poor cardiac output that might not be obvious from outward appearance or pulse alone. Together, assessing both breath and heart sounds provides the fastest, most comprehensive snapshot of the chest's respiratory and cardiovascular status, guiding immediate actions like providing oxygen, addressing chest injuries, or speeding transport. The other options miss critical thoracic information, since they focus on limited areas or rely on techniques that don't yield the same rapid, useful insights during the primary survey.

6. Which scenario most clearly indicates the need for an oropharyngeal airway (OPA)?

- A. The patient is conscious and able to protect their airway.**
- B. The patient is unconscious and unable to protect their airway.**
- C. The patient has a definitive airway in place.**
- D. The patient has facial trauma that precludes airway insertion.**

An oropharyngeal airway is used to keep the airway open when a patient can't protect it themselves, specifically when protective reflexes are absent. In an unconscious patient, the tongue can relax back and block the airway, and the OPA acts as a spacer to keep the tongue away from the back of the throat so air can pass. This is why the scenario that clearly indicates the need for an OPA is an unconscious patient who cannot protect their airway. It's not appropriate for a conscious patient who can protect their airway, because introducing an OPA can trigger gagging or vomiting. It isn't needed if a definitive airway is already in place, since the airway is secured. And facial trauma can make insertion risky or ineffective, so alternative airway management may be necessary rather than placing an OPA.

7. What were the pupil findings?

- A. Pupils are equal, round, and briskly reactive to light.
- B. Pupils are equal, round, and sluggishly reactive to light.**
- C. Pupils are unequal and fixed.
- D. Pupils are equal and nonreactive.

Pupil reactivity is a quick neurological check in trauma care. Normal findings are equal, round pupils that briskly react to light, indicating intact brainstem function. If the pupils are equal and round but sluggish in their light response, this shows some impairment of the pathways controlling pupillary constriction but not a complete loss of function; it can reflect mild to moderate brain injury, early increased intracranial pressure, or effects of sedating medications. This is more concerning than normal brisk reactivity, yet far less ominous than pupils that are unequal, fixed, or nonreactive, which suggest more serious brain injury or ongoing herniation. So equal, round, and sluggishly reactive to light fits a neurologic status that requires careful monitoring but is not the most critical finding.

8. Which imaging study has been ordered?

- A. CT scan of the head
- B. MRI of the head
- C. X-ray of the chest
- D. CT scan of the head and cervical spine**

In trauma care, when there is concern for head injury plus a possible neck injury, you want rapid, comprehensive imaging that can reveal both intracranial problems and cervical spine injuries. A CT scan of the head quickly detects acute brain injuries such as hemorrhage or contusions. Adding imaging of the cervical spine in the same study ensures you don't miss a fracture or instability that could worsen if the neck is moved too soon. This combined approach is preferred over MRI, which takes longer and isn't as practical in the acute, unstable setting, and over a chest X-ray, which doesn't assess the brain or spine. So, the study that covers both regions—head and cervical spine—provides the most critical information fast, making it the best choice in this context.

9. Which finding would indicate airway or respiratory distress requiring escalation of care?

- A. Tracheal deviation or JVD present**
- B. Normal breaths with good bilateral breath sounds
- C. Clear chest without distress
- D. No signs of distress

Tracheal deviation together with neck vein distention signals a serious airway/respiratory problem in trauma, such as tension pneumothorax or a large mediastinal shift. These findings mean ventilation and oxygenation are at immediate risk, so you must escalate right away—call for help, monitor closely, and be prepared to secure the airway and perform interventions (like decompression) as indicated. In contrast, normal breaths with good bilateral breath sounds, a clear chest, and no signs of distress show that current airway and ventilation are adequate, so urgent escalation isn't indicated.

10. What does the FAST exam detect?

- A. Air in the chest cavity**
- B. Air leaks in the bronchial tree**
- C. Spinal column damage**
- D. Free fluid in the peritoneal, pericardial, or pleural spaces**

The FAST exam is a rapid ultrasound check for fluid indicating bleeding after trauma. It's used to identify free fluid in the body cavities: the peritoneal cavity, the pericardial sac, and the pleural spaces. Seeing free fluid suggests hemorrhage and can push urgent treatment decisions, including surgery, in unstable patients. It does not aim to detect air in the chest or spine injuries, which are assessed by other methods. In short, the test's purpose is to detect free fluid in those spaces, making that option the best choice.

SAMPLE

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://tnccskillsdemo.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE