

THE OTHER WES MOORE PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Why was Wes suspended, and what story did he tell his friends about the incident?**
 - A. He cheated on a test and lied about it
 - B. He was playfully fighting with another student, threw him to the ground, causing a cut; he claimed the boy disrespected him and that he slammed him and taunted him
 - C. He vandalized property during a prank
 - D. He skipped class to attend a concert
- 2. Which life path is associated with the author Wes Moore, in terms of public roles or achievements?**
 - A. He avoids public life
 - B. He becomes a professional athlete
 - C. The author pursues higher education, leadership, and public service, becoming an author and advocate
 - D. He becomes a scientist who avoids writing
- 3. Who was a pivotal mentor who helped Wes reach his goals?**
 - A. Paul White
 - B. Alicia
 - C. Cheryl
 - D. Sergeant Prothero
- 4. What does Wes find in his mother's closet?**
 - A. A gun
 - B. Marijuana
 - C. A suitcase of money
 - D. Prescription pills
- 5. What role do systemic factors such as poverty and crime play in the narratives?**
 - A. They are irrelevant to the characters' paths
 - B. They guarantee successful outcomes
 - C. They only affect families negatively but not youths
 - D. They create barriers and risk factors shaping opportunities and outcomes

- 6. What does the memory versus forgetting quote reveal?**
- A. It indicates that both Weses were encouraged to forget and never question.
 - B. It shows that both Weses were urged to remember their father's legacy and never question it.
 - C. It suggests that the Author Wes was taught to remember but never question, while Inmate Wes was taught to forget and never ask why.
 - D. It states that the Author Wes was taught to remember his father but not question why, while Inmate Wes was told to forget and not ask why.
- 7. Describe what Sergeant Austin gives to Wes and what happened because of this 'gift'.**
- A. A guide with a map to the train station; it is fake and causes him to get lost
 - B. A real map that helps him travel
 - C. A bus ticket that gets him home
 - D. A letter of recommendation
- 8. How does Wes feel about Tony?**
- A. He resents him.
 - B. He idolizes his big brother, who is the closest thing he has to a father.
 - C. He barely knows him.
 - D. He distrusts him.
- 9. What happened to Sergeant Bruce Prothero during the J. Browns Jewelers robbery?**
- A. He died from a heart attack.
 - B. He survived with injuries.
 - C. He captured the robbers.
 - D. He was shot twice in the chest and once in the head and died.
- 10. What is true about Cheryl's age relative to Wes?**
- A. Cheryl is younger than Wes
 - B. Cheryl is older than Wes
 - C. Cheryl's age is not specified
 - D. Cheryl is the same age as Wes

Answers

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1. B
2. C
3. A
4. B
5. D
6. D
7. A
8. B
9. D
10. B

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Explanations

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1. Why was Wes suspended, and what story did he tell his friends about the incident?

- A. He cheated on a test and lied about it
- B. He was playfully fighting with another student, threw him to the ground, causing a cut; he claimed the boy disrespected him and that he slammed him and taunted him**
- C. He vandalized property during a prank
- D. He skipped class to attend a concert

The main idea being tested is understanding what happened and how Wes described it afterward. The incident involved a physical altercation at school: Wes says he got into a playful fight with another student, then threw him to the ground and caused a cut, which is what led to his suspension. The story he told his friends—that the other boy disrespected him and taunted him—shows he framed his actions as a reaction to provocation rather than unprovoked aggression. This distinction helps explain why the suspension occurred and what he claimed happened. The other scenarios don't fit because they describe different actions and motives (cheating and lying about it, vandalism during a prank, or skipping class to go to a concert) that don't match the described incident or its consequence.

2. Which life path is associated with the author Wes Moore, in terms of public roles or achievements?

- A. He avoids public life
- B. He becomes a professional athlete
- C. The author pursues higher education, leadership, and public service, becoming an author and advocate**
- D. He becomes a scientist who avoids writing

*The idea being tested is how Wes Moore's life path shows engagement with education, leadership, and public service. Wes Moore is widely known for pursuing higher education, taking on leadership roles, and dedicating himself to public work. He wrote *The Other Wes Moore*, which positions him as an author who uses his experiences to advocate for education access, mentorship, and civic involvement. This combination—education, leadership, public service, authorship, and advocacy—best describes his public-facing path. The other options describe paths that don't match the public-spirited, literary, and leadership-focused trajectory he's known for.*

3. Who was a pivotal mentor who helped Wes reach his goals?

- A. Paul White**
- B. Alicia
- C. Cheryl
- D. Sergeant Prothero

Mentorship that translates into concrete goals and achievement is what makes a mentor pivotal. Paul White is the one described as giving Wes steady guidance, believing in him, and helping him map out steps to reach his goals. That kind of ongoing encouragement and practical support helps a person move from aiming for something to actually pursuing it and making progress. The other figures play important roles in different ways, but they don't embody that focused mentoring that directly steers Wes toward his objectives. So the choice that highlights a mentor who actively guides Wes toward achieving his goals is the best one.

4. What does Wes find in his mother's closet?

- A. A gun
- B. Marijuana**
- C. A suitcase of money
- D. Prescription pills

This question is testing your ability to recall a specific moment and understand what it reveals about Wes's environment and its influence on his choices. Finding marijuana in his mother's closet shows how drug presence and the surrounding culture are part of his daily life. It helps explain why he feels drawn into risky behavior and how the line between home life and street life becomes blurred for him. That moment foreshadows the pressures and temptations he faces, illustrating how the circumstances he grows up in can steer a young person toward difficult paths, even before larger life decisions come into play. Other possibilities would shift the meaning of the scene—like a gun suggesting violence, money implying wealth or crime, or pills pointing to medical or misuse issues—but marijuana here is tied to the environment and choices Wes encounters in his world.

5. What role do systemic factors such as poverty and crime play in the narratives?

- A. They are irrelevant to the characters' paths
- B. They guarantee successful outcomes
- C. They only affect families negatively but not youths
- D. They create barriers and risk factors shaping opportunities and outcomes**

Systemic factors like poverty and crime act as structural forces that shape what opportunities are available and what outcomes are possible. They create real barriers and risk factors—such as under-resourced schools, unstable housing, limited access to healthcare and networks, and exposure to violence—that push people toward certain paths and away from others. In many narratives, two individuals with similar talents can follow very different trajectories because the surrounding environment channels them through different risks and supports. So, this option is the best because it captures how these forces actively shape opportunities and outcomes, rather than being irrelevant, guaranteeing success, or affecting only families.

6. What does the memory versus forgetting quote reveal?

- A. It indicates that both Weses were encouraged to forget and never question.
- B. It shows that both Weses were urged to remember their father's legacy and never question it.
- C. It suggests that the Author Wes was taught to remember but never question, while Inmate Wes was taught to forget and never ask why.
- D. It states that the Author Wes was taught to remember his father but not question why, while Inmate Wes was told to forget and not ask why.**

The idea being tested is how memory and forgetting are used as guiding messages that shape identity and questioning of one's circumstances. The quote contrasts what each Wes Moore is taught about memory and inquiry, revealing how those lessons steer their paths. The correct choice captures that contrast: the Author Wes is told to remember his father and his heritage but not to question why things are the way they are, while Inmate Wes is told to forget and not ask why. This pairing shows two different social scripts: one that anchors identity in memory without encouraging critical inquiry, and another that suppresses memory and curiosity, which can limit reflection and accountability. The other options don't fit because they misstate who is told to remember or forget, or imply that both Weses receive the same guidance, which the quote does not suggest.

7. Describe what Sergeant Austin gives to Wes and what happened because of this 'gift'.

- A. A guide with a map to the train station; it is fake and causes him to get lost**
- B. A real map that helps him travel
- C. A bus ticket that gets him home
- D. A letter of recommendation

A gift like this tests how a young person reads guidance from someone in authority. Sergeant Austin gives Wes a map to the train station, but the map is fake. Because Wes trusts the gesture, he follows it and ends up lost, putting him in a dangerous situation. This shows how something that seems helpful from a trusted figure can backfire when the information isn't truthful. It highlights the need for reliable guidance in a tough urban environment and how misinformation—even from someone in a position of authority—can steer a person toward trouble. If the guidance had been real, it would have helped him travel; a real map would have been useful, a bus ticket might have gotten him home, and a letter of recommendation could open future doors—but here the “gift” leads to problems because it isn't genuine.

8. How does Wes feel about Tony?

- A. He resents him.
- B. He idolizes his big brother, who is the closest thing he has to a father.**
- C. He barely knows him.
- D. He distrusts him.

Understanding how a big brother can function as a guiding presence helps explain Wes's feelings. Wes describes Tony as someone who steps in as a protective mentor, the closest thing to a father figure he has. That sense of being watched over and taught by Tony leads Wes to idolize him, viewing him as a role model whom he wants to imitate and please. Even though Tony's path is imperfect, the bond is built on reliance and admiration, not on resentment, distance, or distrust. So the best fit is that Wes looks up to his big brother as a fatherly figure and idolizes him.

9. What happened to Sergeant Bruce Prothero during the J. Browns Jewelers robbery?

- A. He died from a heart attack.
- B. He survived with injuries.
- C. He captured the robbers.
- D. He was shot twice in the chest and once in the head and died.**

You're being tested on recalling a specific outcome from the J. Browns Jewelers robbery. The accurate detail is that Sergeant Bruce Prothero was killed by gunfire, sustaining multiple wounds—two in the chest and one in the head. This describes a fatal encounter, which is why it's the correct choice: the other possibilities describe outcomes that don't match what happened (a heart-attack death, surviving with injuries, or capturing the robbers). This kind of question checks your ability to remember the exact consequence of the event as it was reported.

10. What is true about Cheryl's age relative to Wes?

- A. Cheryl is younger than Wes
- B. Cheryl is older than Wes**
- C. Cheryl's age is not specified
- D. Cheryl is the same age as Wes

Cheryl is described as Wes's older sister, which sets up a clear age relationship: she is older than Wes. The text uses this elder-sibling description to show that Cheryl has more years and often takes on guidance or responsibility, signaling the age gap. Because of that explicit note, the statement that Cheryl is older than Wes is the one supported by the passage. The other possibilities would require information not given in the text (that she is younger, the same age, or that her age isn't specified), which isn't the case here.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://theotherwesmoore.examzify.com>

We wish you the very best on your exam journey. You've got this!

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