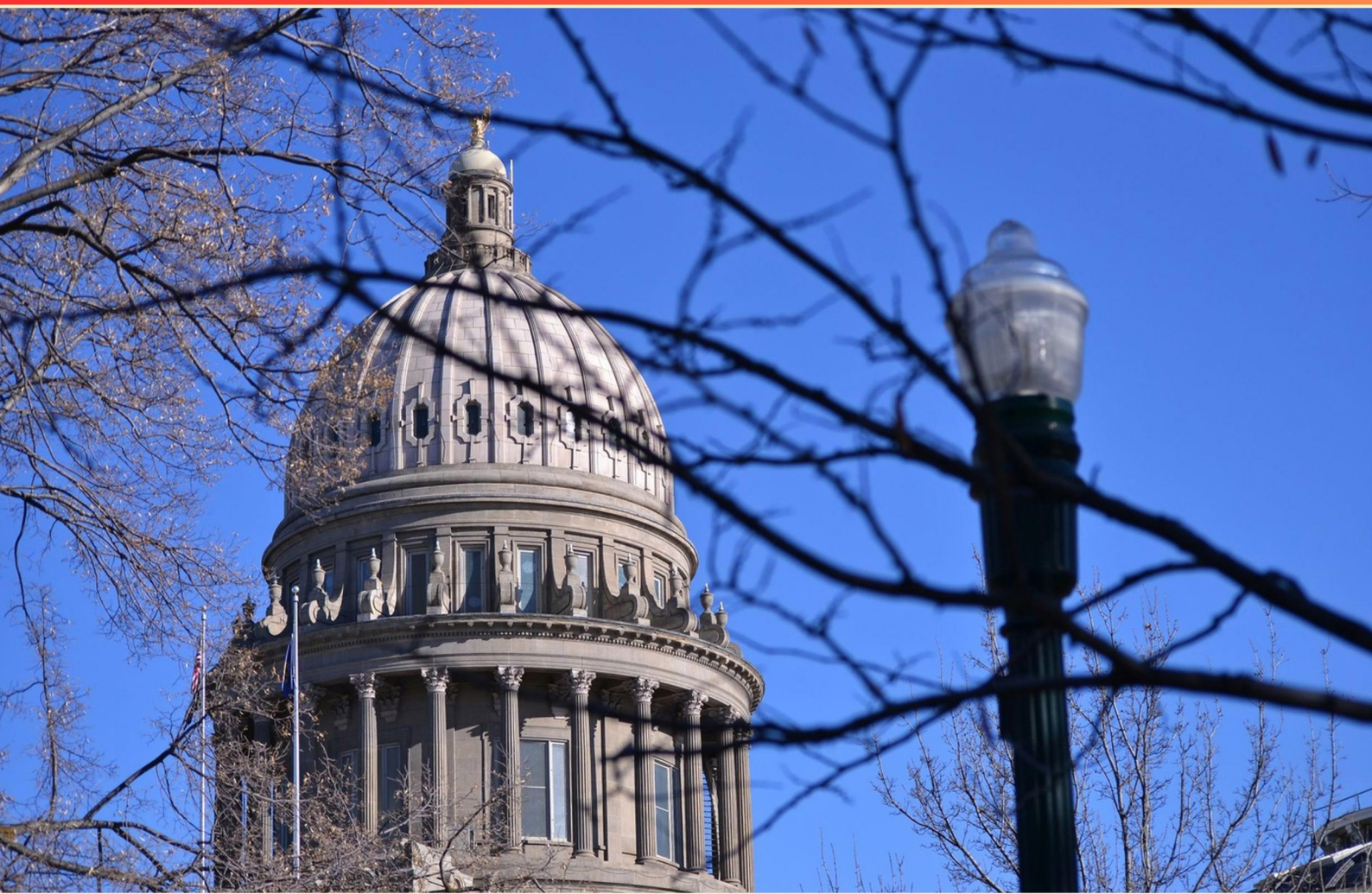


TEXAS SPEECH- LANGUAGE PATHOLOGY (SLP) JURISPRUDENCE PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. How many hours of supervision must each supervisor provide per calendar month to the SLPA?**
 - A. Minimum of 4 hours
 - B. Minimum of 6 hours
 - C. Minimum of 8 hours
 - D. Minimum of 10 hours
- 2. What can an SLPA do regarding equipment?**
 - A. Operate and manage equipment without supervision
 - B. Check and maintain equipment
 - C. Purchase new equipment independently
 - D. None of the above
- 3. True or False: A supervisor of an intern or assistant is responsible for all client services performed by the intern or assistant.**
 - A. True
 - B. False
 - C. Only during certain assessments
 - D. Only for administrative tasks
- 4. What is the scope of practice for speech-language pathology?**
 - A. Only speech issues
 - B. Communication disorders and related areas
 - C. Only language acquisition
 - D. Vocal training only
- 5. Is it true that if the SLP intern's supervisor ceases supervision, the intern must immediately stop practicing?**
 - A. True
 - B. False
 - C. It depends on the intern's experience
 - D. Only if instructed by the university

- 6. Under what condition can SLP assistants administer routine tests?**
- A. If they have completed a specific certification
 - B. If their supervisor deems them competent
 - C. If they are employed for at least six months
 - D. If they are certified by the state
- 7. How many hours of direct supervision must be provided to the SLPA, according to the supervision regulations?**
- A. 1 hour
 - B. 2 hours
 - C. 4 hours
 - D. 6 hours
- 8. In what context does the term “monitoring activities” apply during the internship?**
- A. Activities observed with no interaction
 - B. Assisted services under supervision
 - C. Direct patient interaction
 - D. Research activities
- 9. Does the supervising SLP need to be present when an Assistant conducts speech or hearing screenings?**
- A. Yes, they must always be present
 - B. No, their presence is not required
 - C. Only for the first assessment
 - D. Only for certain types of screenings
- 10. What is required for an assistant to attend interdisciplinary team meetings?**
- A. Written approval from the school principal
 - B. Physical presence of the supervising SLP
 - C. Permission from all team members
 - D. Completion of additional training

Answers

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1. C
2. B
3. A
4. B
5. A
6. B
7. C
8. B
9. B
10. B

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Explanations

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1. How many hours of supervision must each supervisor provide per calendar month to the SLPA?

- A. Minimum of 4 hours
- B. Minimum of 6 hours
- C. Minimum of 8 hours**
- D. Minimum of 10 hours

The correct choice indicates that each supervisor must provide a minimum of 8 hours of supervision per calendar month to the Speech-Language Pathology Assistant (SLPA). This requirement is established to ensure that SLPAs receive adequate guidance and oversight as they provide services. Supervision is crucial for maintaining the quality of care delivered to clients and for the professional development of the SLPA. The 8-hour minimum is intended to create an environment where the supervisor can regularly monitor and provide feedback on the SLPA's practices, facilitate skill development, and ensure compliance with legal and ethical standards in the field. Regular supervision helps in addressing any challenges the SLPA may encounter during their work, thereby enhancing their effectiveness and ensuring that the services they provide align with best practices and regulatory requirements. This structure is in place to promote accountability and skillful practice in speech-language pathology, ultimately benefiting both practitioners and clients.

2. What can an SLPA do regarding equipment?

- A. Operate and manage equipment without supervision
- B. Check and maintain equipment**
- C. Purchase new equipment independently
- D. None of the above

The correct choice indicates that a Speech-Language Pathology Assistant (SLPA) is permitted to check and maintain equipment. This responsibility is integral to ensuring that the tools used for therapy and assessments remain functional and safe for client use. Regular maintenance helps to prevent malfunctions and ensures that the equipment is always ready for effective service delivery. Although SLPA roles can vary by the specific guidelines of the employing facility and state laws, regularly checking and maintaining equipment aligns with their supportive duties under supervision rather than independent management or purchase. This role is crucial in creating a conducive therapy environment while still ensuring that the SLPA operates within the boundaries set by supervising licensed speech-language pathologists. Operating and managing equipment without supervision falls outside the scope of an SLPA's responsibilities, as they must always work under the guidance of a licensed professional. Additionally, independent purchasing decisions are traditionally reserved for licensed practitioners, ensuring that professional judgment and ethical considerations inform the acquisition of equipment. Thus, the focus on checking and maintaining equipment as an appropriate task aligns with the supportive role of the SLPA in the clinical setting.

3. True or False: A supervisor of an intern or assistant is responsible for all client services performed by the intern or assistant.

A. True

B. False

C. Only during certain assessments

D. Only for administrative tasks

The statement that a supervisor of an intern or assistant is responsible for all client services performed by the intern or assistant is accurate. In the field of speech-language pathology, supervisors hold a critical role in overseeing the clinical practice of interns and assistants, ensuring that services provided meet professional standards and protect client welfare. This responsibility encompasses all aspects of client services, including assessment, treatment planning, and implementation, reflective of the ethical and legal obligations that licensed professionals uphold. This supervisory responsibility means that the supervisor must ensure that the intern or assistant is functioning competently and in accordance with established protocols. It reinforces the principle that licensed professionals are accountable for the quality of care delivered by those they supervise. By maintaining this oversight, supervisors help ensure that clients receive safe and effective services. Recognizing the breadth of the supervisor's responsibility emphasizes the importance of mentorship in clinical settings and highlights the evolving competency and skill development for interns and assistants under the guidance of seasoned professionals.

4. What is the scope of practice for speech-language pathology?

A. Only speech issues

B. Communication disorders and related areas

C. Only language acquisition

D. Vocal training only

The scope of practice for speech-language pathology encompasses a wide range of communication disorders and related areas, which is why this choice is the correct one. Speech-language pathologists are trained professionals who diagnose and treat a variety of communication and swallowing disorders. This includes not only issues related to speech, such as articulation and fluency, but also language disorders, cognitive-communication deficits, and swallowing difficulties. The practice areas may also extend to working with populations across the lifespan, from pediatric clients who may struggle with developmental language disorders to geriatric clients who may experience the effects of strokes or neurodegenerative diseases. Furthermore, speech-language pathologists often address social communication issues that can affect interpersonal interactions. Other options provided are limited in scope and do not accurately reflect the comprehensive nature of the field. Focusing solely on speech issues, language acquisition, or vocal training would exclude numerous aspects of communication that speech-language pathologists are trained to support, such as auditory processing disorders and cognitive-communication disorders, making the selected answer the most inclusive and accurate representation of the profession's scope.

5. Is it true that if the SLP intern's supervisor ceases supervision, the intern must immediately stop practicing?

- A. True**
- B. False
- C. It depends on the intern's experience
- D. Only if instructed by the university

The statement is true because in the context of clinical practice, supervision is a critical component of an intern's training. In Texas, speech-language pathology interns must work under the guidance of a licensed supervisor to ensure that they are receiving appropriate oversight while they gain practical experience. If the supervisor ceases supervision for any reason, the intern no longer has the necessary support and guidance to practice safely and effectively. Consequently, the intern must stop practicing immediately to ensure patient safety and adhere to the regulatory requirements set forth by the state licensing board. This requirement highlights the importance of supervision in maintaining professional standards and protecting both the intern and the clients they serve.

6. Under what condition can SLP assistants administer routine tests?

- A. If they have completed a specific certification
- B. If their supervisor deems them competent**
- C. If they are employed for at least six months
- D. If they are certified by the state

In the context of the Texas Speech-Language Pathology Practice Act, SLP assistants are allowed to administer routine tests under the condition that their supervisor has assessed and deemed them competent to do so. This competency determination typically involves evaluating the assistant's skills, knowledge, and understanding of the testing procedures to ensure they can reliably perform the tasks under supervision. The supervisory relationship is a critical aspect of practice in speech-language pathology, as it ensures that assistants are working within their scope of practice and maintaining the quality standards required in therapeutic settings. While additional certifications or experience may enhance an assistant's qualifications, the primary criterion for administering routine tests hinges on the supervisor's judgment regarding the assistant's competency. This supervisory oversight is essential to safeguard patient care and ensure effective clinical practices.

7. How many hours of direct supervision must be provided to the SLPA, according to the supervision regulations?

- A. 1 hour
- B. 2 hours
- C. 4 hours**
- D. 6 hours

The requirement for the number of hours of direct supervision that must be provided to a Speech-Language Pathology Assistant (SLPA) is set to ensure that the SLPA receives adequate guidance and oversight while delivering services. According to Texas regulations, an SLPA must receive at least four hours of direct supervision each month, which helps to maintain service quality and professional standards in practice. This supervision is crucial because it allows for consistent monitoring of the SLPA's performance and aids in their professional development. By mandating this level of supervision, the regulations aim to ensure that SLPAs are effectively supported in their roles and that clients receive appropriate interventions aligned with best practices in speech-language pathology. The option indicating four hours reflects this essential balance between supervision and autonomy in practice.

8. In what context does the term “monitoring activities” apply during the internship?

- A. Activities observed with no interaction
- B. Assisted services under supervision**
- C. Direct patient interaction
- D. Research activities

The term “monitoring activities” during an internship primarily refers to assisted services under supervision. In the context of speech-language pathology, monitoring involves observing and supporting the work being done with clients while ensuring that the activities align with best practices and regulatory standards. Interns are often involved in providing support to clients under the oversight of licensed professionals. This supervision is crucial as it enables interns to gain practical experience and receive feedback in a controlled environment. It also ensures that clients receive appropriate and quality services while allowing the intern to apply theoretical knowledge to real-world practice. In essence, this relationship between the intern and the supervisor is designed to promote the development of skills necessary for competent practice in the field, emphasizing both learning and professional accountability. Other contexts mentioned – such as activities observed with no interaction, direct patient interaction, and research activities – do not accurately capture the essence of monitoring as they either lack direct involvement or do not fit the clinical supervision framework important for an internship.

9. Does the supervising SLP need to be present when an Assistant conducts speech or hearing screenings?

- A. Yes, they must always be present
- B. No, their presence is not required**
- C. Only for the first assessment
- D. Only for certain types of screenings

In the context of Texas Speech-Language Pathology regulations, the supervising speech-language pathologist (SLP) is not required to be physically present when an assistant conducts speech or hearing screenings. This is based on the understanding that once an assistant is adequately trained and has demonstrated competency in conducting screenings, they can perform these tasks independently under the supervision of a licensed SLP. While the supervising SLP maintains overall responsibility for the quality and appropriateness of the services delivered, the regulation recognizes the ability of trained assistants to carry out screenings without requiring direct oversight by the supervising SLP at all times. This allows for effective use of resources and time, enabling the SLP to engage in other essential tasks while ensuring that screenings are conducted in a compliant and professional manner. Thus, the supervising SLP's role remains crucial for oversight and guidance, but their physical presence is not mandated during each instance of screening, facilitating more efficient operations within speech-language pathology practices.

10. What is required for an assistant to attend interdisciplinary team meetings?

- A. Written approval from the school principal
- B. Physical presence of the supervising SLP**
- C. Permission from all team members
- D. Completion of additional training

An assistant's attendance at interdisciplinary team meetings is typically contingent upon the presence of their supervising speech-language pathologist (SLP). This requirement ensures that the assistant is supported and guided by the SLP, who can address any questions or concerns that may arise during the meeting. The supervising SLP is responsible for overseeing the assistant's tasks and ensuring that the interventions being discussed align with ethical and professional standards. Their physical presence helps maintain the integrity of the services being provided and supports collaborative practice within the team. While written approval from a school principal, permission from team members, or completion of additional training may be important in other contexts, they are not specifically mandated for the assistant's participation in interdisciplinary meetings according to typical regulations governing speech-language pathology practice. The primary focus is on the direct supervision of the SLP to protect both the client's welfare and the assistant's professional development.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

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We wish you the very best on your exam journey. You've got this!

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