

# Texas Public Health Pest Control Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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**SAMPLE**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## **7. Use Other Tools**

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## **Questions**

- 1. Which of the following transmit plague?**
  - A. Sand flies**
  - B. Mosquitoes**
  - C. Fleas**
  - D. Filth flies**
- 2. Oviposition traps are particularly useful for which of the following mosquito species?**
  - A. Aedes albopictus**
  - B. Culex tarsalis**
  - C. Aedes sollicitans**
  - D. Aedes triseriatus**
- 3. What does "chemical drift" refer to in pesticide application?**
  - A. The breakdown of chemicals in soil**
  - B. The movement of pesticide particles off-target due to wind or other environmental conditions**
  - C. The absorption of pesticides by plants**
  - D. The chemical reaction that occurs when pesticides are mixed**
- 4. What is necessary for effective pest control management?**
  - A. Ignoring pest reports**
  - B. Consistent monitoring**
  - C. A reliance on one pesticide**
  - D. Using only organic methods**
- 5. Which behavior is likely to contribute to pest infestations?**
  - A. Regular cleaning of the home**
  - B. Proper food storage techniques**
  - C. Poor sanitation, clutter, and improper food storage**
  - D. Using natural pest repellents**



- 6. In pest management, what does biological control entail?**
- A. Using toxic chemicals to eradicate pests**
  - B. Utilizing natural predators or parasites**
  - C. Implementing population control measures**
  - D. Establishing pest-free zones**
- 7. What characteristic contributes to high populations of rats and mice?**
- A. High nocturnal activity**
  - B. Strong territorial instincts**
  - C. High reproductive potential**
  - D. Ability to climb walls**
- 8. Which federal agency regulates pesticides in the United States?**
- A. Environmental Protection Agency (EPA)**
  - B. Department of Health and Human Services**
  - C. Federal Trade Commission**
  - D. U.S. Department of Agriculture**
- 9. Which approach focuses on using natural enemies to control pest populations?**
- A. Cultural control**
  - B. Biological control**
  - C. Chemical control**
  - D. Physical control**
- 10. What behaviors have certain pests developed that make them important to public health?**
- A. Synanthropic, defensive, and parasitic behavior**
  - B. Predatory and territorial behavior**
  - C. Communal and cooperative behavior**
  - D. Docile and non-aggressive behavior**

## **Answers**

1. C
2. A
3. B
4. B
5. C
6. B
7. C
8. A
9. B
10. A

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## **Explanations**

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## 1. Which of the following transmit plague?

- A. Sand flies
- B. Mosquitoes
- C. Fleas**
- D. Filth flies

Fleas are the primary vector for transmitting plague. The disease caused by the bacterium *Yersinia pestis* is most commonly associated with fleas, specifically the Oriental rat flea, which infest rodents. When a flea bites an infected rodent, it can carry the bacteria and transmit it to other animals or humans through subsequent bites. This mode of transmission is crucial for the spread of the plague, especially in environments where rodent populations are present. Understanding the life cycle and behavior of fleas helps clarify their role in plague transmission. When fleas ingest blood from infected hosts, the bacteria can multiply within the flea's gut. This leads to a blockage that causes the flea to regurgitate the infected material into the bite wound of another host, facilitating the transmission of the disease. Other insects, such as sand flies, mosquitoes, and filth flies, do not play significant roles in the transmission of plague. Each has its unique diseases that they may transmit, but none are involved in the spread of plague as fleas are. This distinguishes the role of fleas in public health contexts and pest control strategies, emphasizing the need to manage rodent populations and flea infestations in order to prevent outbreaks of the plague.

## 2. Oviposition traps are particularly useful for which of the following mosquito species?

- A. *Aedes albopictus***
- B. *Culex tarsalis*
- C. *Aedes sollicitans*
- D. *Aedes triseriatus*

Oviposition traps are specifically designed to attract female mosquitoes seeking a suitable place to lay their eggs, which makes them particularly effective for species that prefer to lay eggs in water that is either stagnant or has decaying organic matter. *Aedes albopictus*, commonly known as the Asian tiger mosquito, is known for its behavior of laying eggs in a variety of container habitats, including artificial containers, tree holes, and any location where water can accumulate. The design of oviposition traps replicates these natural conditions and uses specific attractants to lure *Aedes albopictus* to these traps, making them an ideal tool for monitoring and managing this species. This behavior is attributed to the species' reproductive habits, where females seek out suitable environments to maximize the survival chances of their offspring. In contrast, the other mosquito species listed may have different oviposition preferences or behaviors that make them less responsive to oviposition traps, making these traps less effective for them.

### 3. What does "chemical drift" refer to in pesticide application?

- A. The breakdown of chemicals in soil
- B. The movement of pesticide particles off-target due to wind or other environmental conditions**
- C. The absorption of pesticides by plants
- D. The chemical reaction that occurs when pesticides are mixed

"Chemical drift" refers specifically to the movement of pesticide particles off-target due to wind or other environmental conditions. This phenomenon occurs during or after application when small droplets or particles of pesticide are carried away from the intended area, potentially affecting non-target plants, wildlife, and human populations in the vicinity. Understanding chemical drift is crucial for ensuring proper application techniques and adhering to safety regulations to minimize unintended consequences. It highlights the importance of considering environmental factors such as wind speed and direction during pesticide application to prevent adverse effects on ecosystems and to enhance the efficacy of pest control measures. The other choices address different concepts in pesticide management. The breakdown of chemicals in soil pertains to soil chemistry and degradation processes rather than movement of particles. Absorption by plants is related to how plants uptake pesticides, not how they drift. Lastly, chemical reactions during mixing involve the formulation of pesticides but do not entail the off-target movement of applied chemicals.

### 4. What is necessary for effective pest control management?

- A. Ignoring pest reports
- B. Consistent monitoring**
- C. A reliance on one pesticide
- D. Using only organic methods

For effective pest control management, consistent monitoring is crucial. This practice allows pest control professionals to assess pest populations accurately and track changes over time. Monitoring helps in identifying the specific pest species present, their life cycles, and the extent of any infestations. With this information, practitioners can make informed decisions about treatment strategies and timing, which enhances the overall effectiveness of pest control efforts. Consistent monitoring also allows for the evaluation of intervention success. Without monitoring, it would be challenging to determine whether a pest control strategy is working, leading potentially to ineffective methods being used for prolonged periods or the unnecessary application of pesticides. Additionally, it helps in anticipating potential pest issues before they escalate and informs adaptive management strategies that can lead to more sustainable pest management practices over time.

**5. Which behavior is likely to contribute to pest infestations?**

- A. Regular cleaning of the home
- B. Proper food storage techniques
- C. Poor sanitation, clutter, and improper food storage**
- D. Using natural pest repellents

The behavior that is likely to contribute to pest infestations is characterized by poor sanitation, clutter, and improper food storage. These factors create an environment that is highly conducive to attracting pests. Clutter provides additional hiding and nesting sites for pests, while not maintaining cleanliness can leave food scraps and debris around, which serve as food sources for various insects and rodents. Moreover, improper food storage—such as leaving food out in the open or not sealing it properly—can make it easily accessible for pests. In contrast, regular cleaning of the home and employing proper food storage techniques are preventive measures that help reduce the likelihood of infestations. Using natural pest repellents can also act as a deterrent, contributing further to maintaining a pest-free environment. Overall, fostering a clean and organized living space is key to minimizing pest-related issues.

**6. In pest management, what does biological control entail?**

- A. Using toxic chemicals to eradicate pests
- B. Utilizing natural predators or parasites**
- C. Implementing population control measures
- D. Establishing pest-free zones

Biological control is a method in pest management that focuses on the use of natural organisms to control pest populations. This involves implementing strategies that utilize natural predators, parasites, or pathogens to suppress pest species. By harnessing these natural enemies, biological control seeks to maintain pest populations at acceptable levels without the need for synthetic chemicals, thus promoting ecological balance and sustainability. This approach is particularly effective because it can target specific pests without harming beneficial organisms in the environment. It also reduces reliance on chemical pesticides, which may have negative environmental impacts and contribute to pest resistance. Utilizing natural solutions aligns well with integrated pest management strategies, as it emphasizes long-term pest control while minimizing ecological disruption. The other options do not accurately represent biological control. Using toxic chemicals refers to chemical control methods, population control measures may include various tactics but do not specifically focus on natural biological processes, and establishing pest-free zones is a form of prevention and does not involve leveraging natural biological interactions.

**7. What characteristic contributes to high populations of rats and mice?**

- A. High nocturnal activity**
- B. Strong territorial instincts**
- C. High reproductive potential**
- D. Ability to climb walls**

High reproductive potential is the characteristic that significantly contributes to the establishment of large populations of rats and mice. These species are known for their ability to reproduce quickly and in large numbers, which allows their populations to grow rapidly in favorable environments. For instance, a single pair of rats can produce several litters within a year, leading to hundreds of offspring if conditions are suitable, such as the availability of food, shelter, and absence of predators. The other factors might play a role in the lifestyle and behavior of these rodents but do not independently drive population growth to the same extent as high reproductive potential. Nocturnal activity allows them to exploit resources during night hours but does not inherently enhance population numbers. Strong territorial instincts may limit their range or interactions with other groups but do not significantly influence reproduction rates. Climbing ability enables them to access various habitats or food sources but again does not directly affect their reproductive output. Therefore, reproductive potential is the key factor in understanding why populations of rats and mice can reach such high numbers.

**8. Which federal agency regulates pesticides in the United States?**

- A. Environmental Protection Agency (EPA)**
- B. Department of Health and Human Services**
- C. Federal Trade Commission**
- D. U.S. Department of Agriculture**

The Environmental Protection Agency (EPA) is the federal agency tasked with regulating pesticides in the United States. This responsibility encompasses ensuring that pesticide substances are safe for human health and the environment before they can be sold or used. The EPA evaluates the scientific data regarding the efficacy and safety of pesticide products, reviewing their potential effects on non-target organisms, human health, and the environment. In addition to registering pesticides, the EPA sets guidelines for their proper use, provides labeling requirements, and monitors compliance with regulations. This comprehensive oversight plays a critical role in public health and agricultural practices, ensuring that pest control measures do not pose undue risks to people or ecosystems. Other agencies mentioned, like the Department of Health and Human Services, the Federal Trade Commission, and the U.S. Department of Agriculture, have distinct roles and responsibilities that do not focus specifically on the regulation of pesticides.



**9. Which approach focuses on using natural enemies to control pest populations?**

- A. Cultural control**
- B. Biological control**
- C. Chemical control**
- D. Physical control**

The correct choice highlights the concept of biological control, which involves the utilization of natural enemies, such as predators, parasites, or pathogens, to manage pest populations. This method embraces the ecological relationships that already exist in nature, leveraging the role of these natural enemies to reduce pest numbers without relying on synthetic chemicals. Biological control is often seen as an environmentally friendly strategy, aligning with integrated pest management (IPM) practices aimed at maintaining balance in the ecosystem. For instance, introducing ladybugs to control aphid populations or using parasitic wasps to manage caterpillar pests are common examples of biological control applications. On the other hand, cultural control involves methods like crop rotation and proper sanitation to prevent pest establishment, while chemical control relies on synthetic pesticides to eliminate pests, and physical control includes barriers or traps to keep pests away. These approaches do not harness natural predators or pathogens but rather take different strategies to manage pest issues.

**10. What behaviors have certain pests developed that make them important to public health?**

- A. Synanthropic, defensive, and parasitic behavior**
- B. Predatory and territorial behavior**
- C. Communal and cooperative behavior**
- D. Docile and non-aggressive behavior**

Certain pests exhibit behaviors that have significant implications for public health, and these behaviors include being synanthropic, defensive, and parasitic. Synanthropic behavior refers to pests that thrive in and around human habitation, which allows them to easily interact with humans and their environments, facilitating the transmission of diseases. This includes pests like rodents and insects that are attracted to human food and shelter. Defensive behavior is crucial because it allows pests to protect themselves from threats, including pest control measures. Understanding this behavior helps in developing effective strategies to manage pest populations. Lastly, parasitic behavior is critical as it involves organisms that depend on a host for survival, often causing health issues for humans. For example, mosquitoes are known to feed on human blood and can transmit diseases like malaria and dengue. Overall, these behaviors illustrate how certain pests not only coexist with humans but can also become vectors for diseases, making their management a public health priority. The other choices do not encompass behaviors that pose direct health risks in the same way, highlighting why option A is the most relevant to public health concerns.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://txpublichealthpestcontrol.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**