

Texas A&M University (TAMU) BIOL111 Introductory Biology I Exam 1 Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

- 1. What is a genotype?**
 - A. The observable characteristics of an organism**
 - B. The genetic makeup of an organism**
 - C. A change in the DNA sequence**
 - D. The process by which organisms better adapted tend to survive**
- 2. What does adhesion refer to in terms of molecules?**
 - A. Water adhering to itself**
 - B. Attraction between molecules of different substances**
 - C. Interaction between similar molecules**
 - D. Repulsion between dissimilar substances**
- 3. What is the aim of conservation biology?**
 - A. To promote urban development and industrial growth**
 - B. To protect and restore biodiversity and ecosystems**
 - C. To enhance agricultural production**
 - D. To study human impacts on climate change**
- 4. What does evolution describe in the context of biology?**
 - A. The individual development of organisms**
 - B. Changes in populations over time**
 - C. The survival of the fittest individuals in a species**
 - D. The immediate adaptations of organisms to their environment**
- 5. What does Life Science primarily focus on?**
 - A. Physics**
 - B. Astronomy**
 - C. Biology**
 - D. Chemistry**

- 6. The total number of protons and neutrons in an atom defines its?**
- A. Atomic mass**
 - B. Atomic radius**
 - C. Atomic weight**
 - D. Atomic number**
- 7. What describes the process of evaporative cooling?**
- A. Surface tension increase**
 - B. Cooling of the surface due to evaporation**
 - C. Heating of the surface by condensation**
 - D. Absorption of heat during freezing**
- 8. Which biological macromolecule is involved in biological catalysis?**
- A. Carbohydrates**
 - B. Proteins**
 - C. Lipids**
 - D. Nucleic acids**
- 9. What is defined by careful observation and analysis in Inductive Reasoning?**
- A. Formulating specific experiments**
 - B. Deriving generalizations from observations**
 - C. Testing hypotheses**
 - D. Making predictions**
- 10. How do you calculate the number of neutrons in an atom?**
- A. Atomic mass + atomic number**
 - B. Atomic mass - atomic number**
 - C. Atomic number + electrons**
 - D. Electrons - atomic number**

Answers

1. B
2. B
3. B
4. B
5. C
6. A
7. B
8. B
9. B
10. B

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Explanations

1. What is a genotype?

- A. The observable characteristics of an organism
- B. The genetic makeup of an organism**
- C. A change in the DNA sequence
- D. The process by which organisms better adapted tend to survive

The term "genotype" refers specifically to the genetic makeup of an organism, encompassing all of its alleles (variations of genes) that contribute to its biological traits. The genotype is crucial for understanding inheritance patterns and how traits are expressed, even if a particular trait may not be visibly observable. In biological studies, genotypes help determine the potential characteristics of an organism, including its susceptibility to certain diseases, its physical attributes, and various other functions at the cellular level. This genetic framework is what provides the basis for understanding evolution, heredity, and biodiversity. The concept is distinct from observable characteristics, which are referred to as the phenotype; while changes in DNA sequences can lead to mutations, these do not define the genotype itself. The process of natural selection relates to how certain genotypes may give rise to phenotypes that are better suited to an environment, but that process does not describe what a genotype is. Thus, recognizing that a genotype is the underlying genetic code is key to grasping its role in biology.

2. What does adhesion refer to in terms of molecules?

- A. Water adhering to itself
- B. Attraction between molecules of different substances**
- C. Interaction between similar molecules
- D. Repulsion between dissimilar substances

Adhesion refers to the attraction between molecules of different substances. This property is particularly relevant in biological systems, where it plays a crucial role in processes such as capillary action, where water molecules adhere to the walls of a container or to other surfaces. This concept is important in understanding how water moves through plants and how various substances interact with each other in a biological context. While the other options mention important concepts related to molecular interactions—such as cohesion (which involves water adhering to itself)—they do not accurately define adhesion. Cohesion is the term that describes the attraction between similar molecules, like water molecules, and repulsion between dissimilar substances does not capture the essence of adhesion at all. Therefore, adhesion specifically highlights the interaction between different types of molecules, making it a key concept in molecular biology and chemistry.

3. What is the aim of conservation biology?

- A. To promote urban development and industrial growth
- B. To protect and restore biodiversity and ecosystems**
- C. To enhance agricultural production
- D. To study human impacts on climate change

The aim of conservation biology is fundamentally centered on protecting and restoring biodiversity and ecosystems. This field focuses on understanding the loss of species, the degradation of habitats, and the challenges to various ecosystems, with the goal of implementing strategies that can sustain natural populations and ecosystems. This involves not just preserving the existing biodiversity but also understanding the interactions within ecosystems to prevent future losses. Conservation biology plays an essential role in addressing environmental challenges by advocating for practices that maintain biodiversity rather than contributing to its decline. The emphasis on both protection and restoration highlights the dual nature of conservation efforts, which often require preserving what remains of natural habitats and rehabilitating spaces that have been damaged by human activities or environmental changes.

4. What does evolution describe in the context of biology?

- A. The individual development of organisms
- B. Changes in populations over time**
- C. The survival of the fittest individuals in a species
- D. The immediate adaptations of organisms to their environment

Evolution describes changes in populations over time, focusing on the genetic alterations that occur across generations. It is a fundamental concept in biology that explains how species adapt to their environments and how new species can arise from common ancestors. This process involves mechanisms such as natural selection, genetic drift, and mutation, which collectively influence the frequency of traits within a population. By emphasizing populations rather than individual organisms, the definition captures the essence of how traits can become more or less common over time as a result of various selective pressures. For example, in a population undergoing evolutionary change, individuals with advantageous traits may survive and reproduce more successfully, leading to those traits being passed on to subsequent generations. In contrast, individual development of organisms refers to ontogeny, which is unrelated to the evolutionary processes that shape populations over time. Similarly, while the survival of specific individuals can be a part of natural selection, it does not encompass the broader understanding of evolution. Lastly, immediate adaptations are often physiological or behavioral responses to environmental changes, which may occur within an individual's lifetime, but evolution focuses on long-term genetic changes at the population level.

5. What does Life Science primarily focus on?

- A. Physics
- B. Astronomy
- C. Biology**
- D. Chemistry

Life Science primarily focuses on the study of living organisms and their interactions with the environment, encompassing various disciplines that examine the structure, function, growth, evolution, distribution, and taxonomy of life. Biology, as the cornerstone of Life Science, examines these aspects in depth, making it central to understanding life processes. While physics, astronomy, and chemistry are all vital scientific fields, they do not exclusively concentrate on living organisms. Physics studies natural laws and forces, astronomy focuses on celestial bodies and the universe, and chemistry examines the properties and reactions of matter. In contrast, biology directly investigates life in all its forms, from molecular and cellular levels to ecology and evolutionary biology. This emphasis on living systems is why biology is recognized as the primary focus of Life Science.

6. The total number of protons and neutrons in an atom defines its?

- A. Atomic mass**
- B. Atomic radius
- C. Atomic weight
- D. Atomic number

The total number of protons and neutrons in an atom defines its atomic mass. Atomic mass is essentially a measure of the mass of an atom relative to the mass of other atoms, which includes both protons and neutrons since they contribute significantly to the overall mass of the atom. Protons have a positive charge and neutrons have no charge, but both reside in the nucleus and are significantly larger in mass than electrons, which are negligible in relation to the overall atomic mass. In contrast, atomic radius refers to the size of the atom itself, specifically the distance from the nucleus to the outermost electron shell. Atomic weight, often used interchangeably with atomic mass in casual contexts, is actually a measurement that takes into account the relative abundance of different isotopes of an element and their respective masses, typically expressed in atomic mass units (amu). The atomic number, on the other hand, is defined solely by the number of protons in the nucleus, which determines the identity of the element and its place on the periodic table.

7. What describes the process of evaporative cooling?

- A. Surface tension increase
- B. Cooling of the surface due to evaporation**
- C. Heating of the surface by condensation
- D. Absorption of heat during freezing

Evaporative cooling is a phenomenon where the temperature of a surface decreases as liquid evaporates from it. When a liquid, such as water, evaporates, the molecules with the highest kinetic energy escape first, leaving behind those with lower kinetic energy. This results in a drop in the average temperature of the remaining liquid and, consequently, the surface from which it is evaporating. This process plays a crucial role in various biological and environmental systems, helping to regulate temperatures in organisms and ecosystems. In contrast, other processes mentioned in the choices do not reflect evaporative cooling. For instance, an increase in surface tension refers to the cohesive forces between liquid molecules and does not involve temperature changes. Heating of the surface by condensation involves heat release rather than heat loss, which is the opposite of cooling. Lastly, absorption of heat during freezing pertains to the process of phase change from liquid to solid, which also does not relate to the cooling effect of evaporation.

8. Which biological macromolecule is involved in biological catalysis?

- A. Carbohydrates
- B. Proteins**
- C. Lipids
- D. Nucleic acids

Biological catalysis refers to the acceleration of chemical reactions in living organisms, and this process is primarily carried out by proteins, specifically enzymes, which are a type of protein. Enzymes lower the activation energy needed for reactions to proceed, thereby speeding up metabolic processes crucial for life. The unique three-dimensional structures of enzymes allow them to specifically bind to substrates and facilitate chemical transformations, making them essential for many biological functions. While carbohydrates, lipids, and nucleic acids play crucial roles in various biological processes—such as energy storage, structural support, and information transfer—they do not serve the primary role of catalyzing reactions in the same way that proteins do. Therefore, proteins are the biological macromolecules directly responsible for catalysis, confirming that this is the correct answer.

9. What is defined by careful observation and analysis in Inductive Reasoning?

- A. Formulating specific experiments**
- B. Deriving generalizations from observations**
- C. Testing hypotheses**
- D. Making predictions**

Inductive reasoning is a process that involves drawing general conclusions from specific observations. When scientists or researchers engage in this method, they carefully observe and analyze particular instances to formulate broader generalizations. For example, if multiple instances of a particular phenomenon are observed, through inductive reasoning, one may infer a general principle or rule that applies beyond the specific cases observed. This approach is foundational in the scientific method, as it allows for the development of theories based on empirical evidence gathered from observations. In this context, formulating specific experiments, testing hypotheses, and making predictions are separate aspects of the scientific process that often follow after generalizations are established through inductive reasoning. These activities generally rely on and build on the generalizations derived from carefully observed data, illustrating how inductive reasoning serves as a critical first step in scientific inquiry.

10. How do you calculate the number of neutrons in an atom?

- A. Atomic mass + atomic number**
- B. Atomic mass - atomic number**
- C. Atomic number + electrons**
- D. Electrons - atomic number**

To calculate the number of neutrons in an atom, you subtract the atomic number from the atomic mass. The atomic mass of an atom, typically represented as a whole number, reflects the total number of protons and neutrons in the nucleus. The atomic number, on the other hand, indicates the number of protons. Since neutrons are the particles in the nucleus that contribute to the atomic mass but are not counted in the atomic number, performing the subtraction allows you to isolate the number of neutrons. For example, if an atom has an atomic mass of 12 and an atomic number of 6, you would calculate the number of neutrons like this: $12 \text{ (atomic mass)} - 6 \text{ (atomic number)} = 6$, indicating there are 6 neutrons in the nucleus. This method is fundamental in understanding atomic structure, as it helps to differentiate between protons, neutrons, and electrons, further aiding in predicting the behavior and characteristics of the element in chemical reactions.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://tamu-biol111-exam1.examzify.com>

We wish you the very best on your exam journey. You've got this!