

Tears of a Tiger Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Which statement accurately reflects the adults' responses to Andy's situation?**
 - A. The adults are indifferent**
 - B. Some adults are concerned, some dismissive**
 - C. The adults blame Rob**
 - D. The adults rely on the students to solve it**

- 2. Which event brought focus to Andy's emotional state and the surrounding support network?**
 - A. The birthday party**
 - B. The talent show**
 - C. A newspaper interview**
 - D. A family dinner**

- 3. Does Keisha seem to believe that Andy will recover? Why?**
 - A. Yes, he has good friends that care**
 - B. No, he has no support**
 - C. Yes, he is naturally resilient**
 - D. No, he is beyond recovery**

- 4. Why do the kids at school hate Marcus?**
 - A. He always gets good grades**
 - B. He is a bully**
 - C. He is new to school**
 - D. He is rich**

- 5. Describe Keisha's feelings toward Andy?**
 - A. Proud of him**
 - B. Afraid of him**
 - C. Annoyed with him**
 - D. Amused by him**

- 6. Which professional tries to help Andy cope emotionally but cannot because of travel?**
- A. guidance counselor**
 - B. social worker**
 - C. coach**
 - D. the psychologist**
- 7. What does Gerald think that 5 dollar bills are used to buy?**
- A. Whiskey**
 - B. Pot**
 - C. Crack**
 - D. Whiskey, Pot, Crack**
- 8. How are Andy's parents reacting to the accident?**
- A. They blame themselves**
 - B. They are shocked and sad**
 - C. They are angry**
 - D. They are indifferent**
- 9. Which parents were at the game?**
- A. Rob's parents were there; Andy's were not**
 - B. Andy's parents were there; Rob's were not**
 - C. Rhonda's parents were there; Gerald's were not**
 - D. Gerald's parents were there; Rhonda's were not**
- 10. Why did BJ not insist upon driving Andy's car?**
- A. He preferred to ride with someone else**
 - B. He never asks questions and goes along with everything**
 - C. He was tired**
 - D. He didn't know how to drive**

Answers

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1. C
2. B
3. A
4. A
5. C
6. D
7. D
8. B
9. A
10. B

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Explanations

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1. Which statement accurately reflects the adults' responses to Andy's situation?

- A. The adults are indifferent**
- B. Some adults are concerned, some dismissive**
- C. The adults blame Rob**
- D. The adults rely on the students to solve it**

In this story the focus is on how adults respond by assigning responsibility for the tragedy to the person they see as responsible for the crash. The adults make Rob the target of blame, treating him as the driver whose reckless decision led to the deadly outcome. This reflects a tendency to seek a single culprit and demand accountability from that individual, rather than deep, nuanced exploration of all the pressures and choices involved. Context helps confirm this: the incident follows a party where alcohol is involved and a car crash occurs, prompting parents, teachers, and authorities to react with concern and a push for consequences aimed at Rob. Andy's situation is colored by these reactions, but the narrative centers Rob as the one who takes the blame in the adults' eyes. Other possible reactions—indifference, mixed concern with no clear target, or leaving the solution to the students—don't fit the story's emphasis on assigning blame and seeking accountability. The depicted response is about holding Rob responsible in the adults' view, which is why that statement is the best fit.

2. Which event brought focus to Andy's emotional state and the surrounding support network?

- A. The birthday party**
- B. The talent show**
- C. A newspaper interview**
- D. A family dinner**

Public moments like a talent show often reveal a character's inner struggles more clearly than private settings do, and that's exactly what happens here. The talent show becomes a stage where Andy's hidden pain, guilt, and anxiety surface for everyone to see—the emotions that have been building inside him during the aftermath of the tragedy. When those emotions show up in such a public, high-pressure moment, friends, teachers, and family notice and respond, turning the event into a catalyst for reaching out, offering comfort, and rallying around him. The other options don't pull this dynamic into as sharp relief. A birthday party is usually a celebration and doesn't focus on processing trauma or needing support in the same way. A newspaper interview concentrates on external reporting and public perception rather than revealing Andy's personal emotional state and the immediate, visible response of his support network. A family dinner can demonstrate care, but it's typically a private, familiar setting rather than a public moment that highlights both Andy's feelings and the community's involvement. The talent show uniquely foregrounds Andy's emotions and the surrounding network's response, making it the moment that brings focus to both.

3. Does Keisha seem to believe that Andy will recover? Why?

A. Yes, he has good friends that care

B. No, he has no support

C. Yes, he is naturally resilient

D. No, he is beyond recovery

Keisha's belief in Andy's recovery comes from noticing the support around him. Seeing that he has caring friends who stand by him gives him emotional resources, accountability, and hope, which in turn suggests recovery is possible. In the story, that supportive circle is shown as a crucial factor in how characters cope with guilt and trauma, so Keisha's optimistic view that he can get through this aligns with the idea that help from friends matters. The other notions—no support, intrinsic resilience alone, or being beyond recovery—don't fit because Keisha's perspective is grounded in the presence and care of his friends, not in isolation or hopelessness.

4. Why do the kids at school hate Marcus?

A. He always gets good grades

B. He is a bully

C. He is new to school

D. He is rich

Jealousy and social dynamics around academics are at play. Marcus consistently earns top grades, which makes him stand out among classmates. In a high school setting, that standout performance can trigger envy and insecurity in peers who feel they don't measure up, leading to resentment and dislike. The tension isn't about him being new, rich, or a bully; it's about his steady academic excellence highlighting differences in ability and effort.

5. Describe Keisha's feelings toward Andy?

A. Proud of him

B. Afraid of him

C. Annoyed with him

D. Amused by him

Understanding a character's feelings often comes from how they react to others. In this moment, Keisha's responses to Andy reveal irritation rather than pride, fear, or amusement. She shows frustration and disapproval through her tone and comments, signaling that she's fed up with his behavior or choices. That combination of reaction and attitude makes "annoyed with him" the best description of her feelings. The other options would require signs of admiration, fear, or humor that the scene doesn't present.

6. Which professional tries to help Andy cope emotionally but cannot because of travel?

- A. guidance counselor**
- B. social worker**
- C. coach**
- D. the psychologist**

Helping someone cope emotionally often requires a mental health professional who can provide therapy, listening, and coping strategies tailored to their feelings. A psychologist specializes in emotional and mental health and would be the one most focused on guiding Andy through processing what he's experiencing. If they can't help because of travel, it makes sense because therapy typically relies on scheduled, in-person sessions that travel can disrupt. The other roles have different primary focuses: a guidance counselor works mainly on academic and school-related concerns, a social worker handles a broader range of family and social services, and a coach concentrates on sports skills and motivation rather than deep emotional counseling. So, the psychologist is the best fit for addressing Andy's emotional coping, even if travel temporarily prevents meeting.

7. What does Gerald think that 5 dollar bills are used to buy?

- A. Whiskey**
- B. Pot**
- C. Crack**
- D. Whiskey, Pot, Crack**

Gerald's belief here is about what five-dollar bills symbolize in his world. He thinks those small bills are used to buy all three things—whiskey, pot, and crack—so the idea isn't limited to one item but to a range of substances associated with street life. The best answer reflects that complete view, showing that his mind links five-dollar bills to multiple illicit purchases rather than just one. Saying it buys only whiskey or only pot misses part of what he believes, whereas recognizing all three items captures his broader association. This detail helps illustrate how characters in the story connect money with danger and temptation around them.

8. How are Andy's parents reacting to the accident?

- A. They blame themselves**
- B. They are shocked and sad**
- C. They are angry**
- D. They are indifferent**

When people face a sudden tragedy, the first thing they often feel is a mix of shock and deep sadness. In this moment, Andy's parents hear about the accident involving their son and a friend, and the news hits hard. They're confronted with the sudden, painful reality of what happened and the impact on their family and their child. That initial surge of disbelief paired with sorrow shows up more than anger or indifference, which would suggest a different kind of response. So the reaction described—being shocked and sad—best fits how they respond to the crash.

9. Which parents were at the game?

- A. Rob's parents were there; Andy's were not**
- B. Andy's parents were there; Rob's were not**
- C. Rhonda's parents were there; Gerald's were not**
- D. Gerald's parents were there; Rhonda's were not**

This question tests your ability to recall who attended a specific moment in the scene. In this part of the story, the narrative notes that Rob's parents were in the stands watching the game, while Andy's parents were not present. That exact detail is what identifies the correct choice, because it directly matches what the text states about who showed up. The other options would require recalling different attendees that the scene doesn't mention, or imply absence for those characters, which isn't supported by the passage. So, the correct reading is that Rob's parents were there and Andy's were not. When you're answering similar questions, look for lines that name who is in the audience or who is absent to confirm the right option.

10. Why did BJ not insist upon driving Andy's car?

- A. He preferred to ride with someone else**
- B. He never asks questions and goes along with everything**
- C. He was tired**
- D. He didn't know how to drive**

BJ's behavior shows a tendency to avoid confrontation and go along with the group's plan. In the moment described, he doesn't press his own preference or argue about who should drive, which indicates he's comfortable letting others take the lead and he won't question decisions. That kind of passive compliance explains why he did not insist on driving Andy's car; he simply goes with the flow. The other possibilities don't fit the pattern shown: there isn't evidence that he preferred to ride with someone else, that he was simply exhausted, or that he lacked the ability to drive. The reading is focused on his tendency to submit to the group's choices rather than on his energy level or driving skills.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://tearsofatiger.examzify.com>

We wish you the very best on your exam journey. You've got this!

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