

Tears of a Tiger Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What is troubling Ms.Blackwell about Andy?**
 - A. His grades**
 - B. His behavior and mood**
 - C. His family situation**
 - D. His sports involvement**

- 2. Which statement about Andy's penalties aside from the DWI is true?**
 - A. The license was revoked until age 21 and he faced a two-year suspended sentence**
 - B. License suspended for six months**
 - C. No penalties**
 - D. License revoked for life**

- 3. What did Keisha notice about Andy as she watches him perform?**
 - A. He looked older**
 - B. He was not smiling**
 - C. He looked tired**
 - D. He looked excited**

- 4. Why does BJ lie to his friends about his reason for not drinking?**
 - A. To avoid teasing about his height**
 - B. To avoid punishment from parents**
 - C. To hide a personal secret**
 - D. Because he wants to fit in with the group**

- 5. Why does Gerald refer to Andy and Rob as 'two dudes named after a couple of dead presidents'?**
 - A. Because their names recall presidents Andrew Jackson and Robert Washington**
 - B. Because they supported a presidential campaign**
 - C. Because they collected presidential coins**
 - D. Because they watched a history documentary**

- 6. What is the counselor's view of Andy's potential?**
- A. He should aim high**
 - B. He won't achieve much**
 - C. He shouldn't aim high**
 - D. He should avoid responsibility**
- 7. Which behavior demonstrates Andy's desire to be heard more than to succeed academically?**
- A. He studies late into the night**
 - B. He makes phone calls to talk to college scouts**
 - C. He participates in sports**
 - D. He attends community events**
- 8. Who does Andy blame for missing the chance to talk to college scouts?**
- A. his dad**
 - B. his mom**
 - C. his coach**
 - D. his friends**
- 9. How has the basketball team decided to honor Rob's memory?**
- A. Build a statue**
 - B. Rename the team**
 - C. Dedicate the season to him and win the title**
 - D. Host a charity game**
- 10. Which statement is NOT true based on the material?**
- A. The family became unchanged after Andy's death**
 - B. Andy wants to live but finds life painful**
 - C. Monty first noticed sign of death**
 - D. Rhonda's letter says suicide will hurt everyone**

Answers

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1. B
2. A
3. B
4. A
5. A
6. C
7. B
8. A
9. C
10. A

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Explanations

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1. What is troubling Ms.Blackwell about Andy?

- A. His grades
- B. His behavior and mood**
- C. His family situation
- D. His sports involvement

After a traumatic event, how a student acts and feels often shows how they're really coping. Ms. Blackwell notices Andy isn't acting like his usual self—his mood shifts, he withdraws, and his behavior in class isn't normal for him. Those changes signal emotional distress and struggle, which is what she's troubled by. It isn't about his grades, his family situation, or his sports; the scene focuses on the emotional strain he's under and how it shows up in his actions and feelings. This illustrates how teachers read a student's emotional health and recognize when someone is overwhelmed by what happened.

2. Which statement about Andy's penalties aside from the DWI is true?

- A. The license was revoked until age 21 and he faced a two-year suspended sentence**
- B. License suspended for six months
- C. No penalties
- D. License revoked for life

When a drunk-driving case is decided, penalties often include more than just the charged offense. In this scenario the penalties described show a long-term impact on driving privileges plus a sentence that won't automatically take effect unless probation terms are broken. The statement that the license was revoked until age 21 and there was a two-year suspended sentence fits that pattern: it reflects a serious, multi-part consequence beyond the DWI itself. The other options don't match what the text describes—either a shorter license suspension, no penalties, or a life-long revocation—so they aren't the observed outcome in this case.

3. What did Keisha notice about Andy as she watches him perform?

- A. He looked older
- B. He was not smiling**
- C. He looked tired
- D. He looked excited

Nonverbal cues, like a facial expression, often reveal how a person feels in the moment. If Keisha notices Andy isn't smiling while he's performing, that detail signals more than just a mood—it shows he's not relaxed or happy with the moment. A smile usually communicates ease, confidence, or enjoyment; its absence suggests he's focused, tense, or worrying about something, which changes how we read the scene. So the best choice is the one that describes him as not smiling, because that specific facial cue directly captures her observed reaction and its emotional implication during the performance.

4. Why does BJ lie to his friends about his reason for not drinking?

- A. To avoid teasing about his height**
- B. To avoid punishment from parents**
- C. To hide a personal secret**
- D. Because he wants to fit in with the group**

The situation tests how peers can shape a teen’s choices when they fear being ridiculed. BJ lies about why he won’t drink because he worries about being teased for his height. By giving a reason that avoids that mockery, he tries to protect his self-image and stay accepted with the group, even if it means bending the truth. This shows how concern about peers’ reactions—specifically height-related teasing—can push someone to lie rather than reveal the real reason. While wanting to fit in is part of the pressure, the narrative points to the height-specific teasing as the direct trigger, making it the most fitting explanation.

5. Why does Gerald refer to Andy and Rob as 'two dudes named after a couple of dead presidents'?

- A. Because their names recall presidents Andrew Jackson and Robert Washington**
- B. Because they supported a presidential campaign**
- C. Because they collected presidential coins**
- D. Because they watched a history documentary**

The line uses a playful way to comment on the two guys’ names by linking them to presidents who are now deceased and are famously on U.S. currency. “Dead presidents” is a common phrase for presidents shown on money, so saying they’re “named after a couple of dead presidents” means their given names match those of famous presidents. In this case, the intended connection is to Andrew Jackson and George Washington, so Gerald is joking that Andy and Rob share names with those presidents. The other options don’t fit because the remark isn’t about political support, coin collecting, or watching a documentary; it’s about the coincidence of their names with well-known presidents.

6. What is the counselor's view of Andy's potential?

- A. He should aim high**
- B. He won't achieve much**
- C. He shouldn't aim high**
- D. He should avoid responsibility**

The main idea being tested is how a counselor evaluates a student’s potential after a troubling event. In this situation, the counselor adopts a cautious, realistic view of Andy’s future. He suggests that Andy shouldn’t aim for big, ambitious goals right away because there are serious emotional and practical consequences to work through, and he needs to focus on rebuilding responsibility and trust. This isn’t about writing off Andy or predicting he can never succeed; it’s about recognizing that, given what has happened, lofty goals may be premature and setting smaller, attainable steps makes more sense for his recovery and growth. The other options would push either unrealistic optimism, complete pessimism, or avoidance of accountability, which don’t fit the counselor’s approach of guiding Andy toward steadier, more manageable progress.

7. Which behavior demonstrates Andy's desire to be heard more than to succeed academically?

- A. He studies late into the night
- B. He makes phone calls to talk to college scouts**
- C. He participates in sports
- D. He attends community events

Understanding what motivates actions: wanting to be heard versus wanting to succeed academically. Making phone calls to talk to college scouts shows Andy is seeking contact and recognition from others who can influence his future. That signals a need to be seen and heard by those scouts more than a focus on his schoolwork. In contrast, studying late into the night points to prioritizing academics, participating in sports can reflect teamwork or competition, and attending community events shows social engagement. So this behavior—the effort to reach out to college scouts—best demonstrates a desire to be heard rather than to excel academically.

8. Who does Andy blame for missing the chance to talk to college scouts?

- A. his dad**
- B. his mom
- C. his coach
- D. his friends

Blame and responsibility under a moment of disappointment are at play here. In the scene, Andy points to his father as the person who let the opportunity slip away to talk with college scouts. The father was the one who could arrange or enable the meeting, but something about his actions (or inactions) kept that chance from happening, so Andy assigns the fault to him. The other people listed aren't shown as responsible for this missed opportunity in the text, so they don't fit with what Andy believes about why the scouts weren't talked to.

9. How has the basketball team decided to honor Rob's memory?

- A. Build a statue
- B. Rename the team
- C. Dedicate the season to him and win the title**
- D. Host a charity game

The key idea here is that memory can motivate action and bring a team together. After Rob's death, the basketball team chooses to honor him by dedicating the season to his memory and using that tribute as fuel to pursue success on the court. This approach turns grief into focus and unity: they rally around Rob's spirit, commit to strong practice, teamwork, and a championship mindset, and aim to win the title as a living tribute to him. The other options describe memorable gestures that aren't the path the story follows—grand statues or renaming the team would be bigger symbolic moves, and a single charity game would be a one-off event rather than a season-long devotion. The season-long dedication captures how Rob's memory becomes part of the team's motivation and trajectory.

10. Which statement is NOT true based on the material?

A. The family became unchanged after Andy's death

B. Andy wants to live but finds life painful

C. Monty first noticed sign of death

D. Rhonda's letter says suicide will hurt everyone

The main concept here is how a death disrupts family life and changes relationships, rather than leaving everything the same. In the material, Andy's death sets off a period of grief and adjustment for his family; it alters routines, roles, and emotions, so the family is not depicted as unchanged after the tragedy. That makes the statement about the family remaining the same not true. The other statements fit what's shown in the material: there are depictions of Andy wrestling with pain and his feelings about life, moments where a character notices troubling signs, and messages like a letter that speaks to the wider hurt suicide causes.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://tearsofatiger.examzify.com>

We wish you the very best on your exam journey. You've got this!

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