

# SQA National 5 Chemistry Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## 7. Use Other Tools

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## **Questions**

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**1. What does the term anhydrous refer to?**

- A. A substance that is soluble in water**
- B. A substance that contains water**
- C. A substance that has no water or moisture**
- D. A substance that is in a gaseous state**

**2. What occurs during neutralization in chemistry?**

- A. An acid reacts with a base to produce a salt and water**
- B. A gas is produced from a solid and a liquid**
- C. A compound is broken down into its elements**
- D. Two acids react to form a base**

**3. What is defined as an exothermic reaction?**

- A. A reaction that absorbs energy from its surroundings**
- B. A reaction that releases energy to its surroundings**
- C. A chemical reaction that breaks down molecules**
- D. A reaction that requires a catalyst**

**4. What defines the concentration of an alkaline solution?**

- A. High concentration of hydrogen ions**
- B. Equal concentration of hydrogen and hydroxide ions**
- C. High concentration of hydroxide ions**
- D. Low concentration of hydroxide ions**

**5. How is a base defined in chemistry?**

- A. A substance that has a pH less than 7**
- B. A substance that donates protons**
- C. A substance that accepts protons or produces hydroxide ions**
- D. A substance that has a neutral pH**

**6. Which metals can be obtained through electrolysis of molten compounds?**

- A. Zinc and lead**
- B. Potassium and lithium**
- C. Gold and silver**
- D. Copper and nickel**

**7. What is the role of a reducing agent?**

- A. To oxidize a metal oxide**
- B. To reduce a metal oxide by heating with carbon monoxide**
- C. To liberate hydrogen gas**
- D. To create salts**

**8. What is the common characteristic of metals with regard to heat and electricity?**

- A. They are poor insulators**
- B. They easily oxidize**
- C. They are good insulators**
- D. They never conduct electricity**

**9. What does an electrolyte do in a circuit?**

- A. Stores energy**
- B. Completes the circuit through the flow of ions**
- C. Increases resistance**
- D. Acts as an insulator**

**10. What characterizes a saturated solution?**

- A. It is one that contains only solid solute**
- B. It can dissolve additional solute at any temperature**
- C. It has reached the maximum amount of solute dissolved**
- D. It is a solution that evaporates quickly**

## **Answers**

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1. C
2. A
3. B
4. C
5. C
6. B
7. B
8. A
9. B
10. C

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## **Explanations**

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## 1. What does the term anhydrous refer to?

- A. A substance that is soluble in water
- B. A substance that contains water
- C. A substance that has no water or moisture**
- D. A substance that is in a gaseous state

The term anhydrous specifically refers to a substance that has no water or moisture in its composition. It is often used in the context of chemical compounds that, typically in their hydrated form, contain water molecules as part of their structure, but which have had the water removed, resulting in a dry form. For example, anhydrous salts, like anhydrous copper(II) sulfate, lack the water molecules that would be present in their hydrated forms. This property is significant in various chemical reactions and processes where the presence of water can alter results or yield different products. Understanding the term anhydrous is essential, as it indicates the complete absence of water, differentiating it from substances that may still contain moisture or are entirely soluble in water.

## 2. What occurs during neutralization in chemistry?

- A. An acid reacts with a base to produce a salt and water**
- B. A gas is produced from a solid and a liquid
- C. A compound is broken down into its elements
- D. Two acids react to form a base

During neutralization in chemistry, an acid reacts with a base to produce a salt and water. This process is fundamental to acid-base reactions, where the properties of both the acid and the base are neutralized, leading to the formation of a salt and water as the primary products. The general equation for a neutralization reaction can be represented as:  $\text{Acid} + \text{Base} \rightarrow \text{Salt} + \text{Water}$ . This reflects the transfer of protons ( $\text{H}^+$  ions) from the acid to the base, which typically contains hydroxide ions ( $\text{OH}^-$ ). The resultant salt is an ionic compound formed from the cation of the base and the anion of the acid, while water is produced through the combination of  $\text{H}^+$  and  $\text{OH}^-$  ions. The other options describe different types of chemical reactions and do not accurately represent the process of neutralization. For example, the production of a gas from a solid and a liquid pertains to specific reactions such as decomposition or sometimes displacement, whereas breaking a compound down into its elements involves a decomposition reaction. The interaction of two acids to form a base does not align with the principles of neutralization, which specifically requires the presence

### 3. What is defined as an exothermic reaction?

- A. A reaction that absorbs energy from its surroundings
- B. A reaction that releases energy to its surroundings**
- C. A chemical reaction that breaks down molecules
- D. A reaction that requires a catalyst

An exothermic reaction is characterized by the release of energy to its surroundings, often in the form of heat or light. This means that during the process, the products of the reaction have lower energy than the reactants. This energy difference is expelled into the environment, which can result in an increase in the temperature of the surroundings. Common examples of exothermic reactions include combustion reactions, such as burning fuels, or the process of respiration in living organisms, where glucose is oxidized to produce energy. The other options do not correctly describe exothermic reactions. For instance, a reaction that absorbs energy is defined as endothermic, which is the opposite of what happens in exothermic reactions. Similarly, breaking down molecules does not inherently indicate whether energy is absorbed or released; this could occur in either type of reaction depending on the specifics of the process. Lastly, while some reactions require a catalyst to proceed, this does not determine whether the reaction is exothermic or endothermic, as catalysts influence the rate of a reaction, not the energy changes involved.

### 4. What defines the concentration of an alkaline solution?

- A. High concentration of hydrogen ions
- B. Equal concentration of hydrogen and hydroxide ions
- C. High concentration of hydroxide ions**
- D. Low concentration of hydroxide ions

The concentration of an alkaline solution is defined by a high concentration of hydroxide ions. In chemical terms, an alkaline solution, or a basic solution, exhibits a pH greater than 7, which indicates that hydroxide ions ( $\text{OH}^-$ ) are present in greater amounts compared to hydrogen ions ( $\text{H}^+$ ). When discussing the properties of alkaline solutions, it is important to understand that they result from the dissociation of certain bases in water, releasing hydroxide ions into the solution. This increased number of hydroxide ions is what gives alkaline solutions their characteristic of being slippery, neutralizing acids, and often conducting electricity. Therefore, an alkaline solution's defining feature is indeed the high concentration of hydroxide ions, making it distinctly different from neutral solutions or acidic solutions where hydrogen ions would be more prevalent or balanced against hydroxide ions.

## 5. How is a base defined in chemistry?

- A. A substance that has a pH less than 7
- B. A substance that donates protons
- C. A substance that accepts protons or produces hydroxide ions**
- D. A substance that has a neutral pH

A base in chemistry is correctly defined as a substance that accepts protons or produces hydroxide ions in an aqueous solution. This definition is grounded in the Brønsted-Lowry theory, which describes bases as proton acceptors. This theory expands the understanding of basicity beyond just traditional definitions associated with pH levels. When a base accepts a proton (H<sup>+</sup>), it can neutralize acids and participate in various chemical reactions, contributing to the concept of acidity and basicity in solution. Additionally, many bases, especially in the sense of the Arrhenius definition, increase the concentration of hydroxide ions (OH<sup>-</sup>) in water, further demonstrating their basic nature. Understanding this definition is crucial for grasping broader chemical concepts, such as pH levels and acid-base equilibrium, as it frames how different substances interact chemically in solutions.

## 6. Which metals can be obtained through electrolysis of molten compounds?

- A. Zinc and lead
- B. Potassium and lithium**
- C. Gold and silver
- D. Copper and nickel

The correct answer involves metals that are highly reactive and need to be extracted through the electrolysis of their molten salts rather than through more traditional methods like reduction with carbon. In the case of potassium and lithium, they are both alkali metals situated in Group 1 of the periodic table. These metals are very reactive and do not occur freely in nature; instead, they exist as compounds. To extract these metals, it is necessary to perform electrolysis on their molten salts, which allows for the separation of the metal from the non-metal ions in their compounds. When electrolysis is applied to the molten salts of potassium and lithium, an electric current passes through the molten compound, causing the positively charged metal ions to migrate towards the negative electrode, where they are reduced to form the pure metal. This method is particularly suited for the alkali metals because of their high reactivity and low melting points, making it feasible to perform electrolysis on their molten state. The other listed options consist of metals that can be obtained through different methods. For example, metals like zinc and lead can typically be extracted using reduction processes rather than requiring electrolysis of molten compounds. Gold and silver are noble metals that are often found in their elemental forms and can be obtained through simpler mining.

## 7. What is the role of a reducing agent?

- A. To oxidize a metal oxide
- B. To reduce a metal oxide by heating with carbon monoxide**
- C. To liberate hydrogen gas
- D. To create salts

A reducing agent is a substance that donates electrons to another substance, causing that substance to be reduced while the reducing agent itself is oxidized. In the context of the options provided, the correct answer identifies a specific chemical process involving the reduction of a metal oxide. When heating a metal oxide with carbon monoxide, the carbon monoxide acts as the reducing agent. It donates electrons to the metal oxide, thereby reducing the metal ions in the oxide, generating a pure metal, and converting carbon monoxide into carbon dioxide. This is a common method in metallurgy for extracting metals from their ores, illustrating the practical application of a reducing agent in chemical reactions. The other options do not accurately describe the role of a reducing agent. For instance, oxidizing a metal oxide does not involve a reducing agent, and liberating hydrogen gas or creating salts do not directly correlate with the function of a reducing agent in the context of reactions involving metal oxides.

## 8. What is the common characteristic of metals with regard to heat and electricity?

- A. They are poor insulators**
- B. They easily oxidize
- C. They are good insulators
- D. They never conduct electricity

Metals are known for being good conductors of heat and electricity, which means they are poor insulators. This characteristic arises from their atomic structure; metals have free electrons that can move easily through the material. This mobility allows metals to efficiently transfer energy in the form of heat and electrical current. When heat is applied to a metal, the energetic vibrations of the atoms are quickly transferred through the lattice by the free electrons, leading to effective heat conduction. Similarly, when an electric voltage is applied, the free electrons flow in response, allowing the metal to conduct electricity well. The other options do not accurately describe the behavior of metals. While metals can oxidize (especially when exposed to moisture and air), not all metals easily oxidize, making that option less characteristic of metals as a group. Saying metals are good insulators contradicts their well-known conductive properties. Lastly, the statement that metals never conduct electricity is entirely incorrect, as a defining feature of metals is their ability to conduct electricity. Thus, the characteristic that metals are poor insulators aligns precisely with their behavior as good conductors of both heat and electricity.

## 9. What does an electrolyte do in a circuit?

- A. Stores energy
- B. Completes the circuit through the flow of ions**
- C. Increases resistance
- D. Acts as an insulator

An electrolyte plays a crucial role in completing a circuit through the flow of ions. In a circuit, the electrolyte allows ions to move freely, facilitating electrical conductivity. This movement of ions enables the flow of electric current, making it possible for the circuit to function effectively. When an electrolyte is present, it dissociates into charged particles (cations and anions) which can migrate towards the respective electrodes during electrochemical reactions. This ion flow is essential for processes such as electrolysis or in batteries, where it helps generate or store electrical energy. Options related to energy storage, increasing resistance, or acting as an insulator do not align with the primary function of an electrolyte. While some non-conductive materials can store energy or increase resistance, these characteristics do not pertain to the conductive nature that electrolytes provide within circuits.

## 10. What characterizes a saturated solution?

- A. It is one that contains only solid solute
- B. It can dissolve additional solute at any temperature
- C. It has reached the maximum amount of solute dissolved**
- D. It is a solution that evaporates quickly

A saturated solution is characterized by having reached the maximum amount of solute that can be dissolved in a given amount of solvent at a specific temperature. This means that any further addition of solute will not result in more solute dissolving; instead, it will remain undissolved in the mixture. This concept is essential in understanding solubility, as it defines the limit of how much solute can interact with the solvent effectively. In contrast, a solution containing only solid solute does not define saturation, as saturation is specifically about the amount of solute that has dissolved. Additionally, a saturated solution cannot dissolve more solute at any temperature; it may only change its capacity to hold solute with temperature variations. Lastly, the rate at which a solution evaporates does not determine its saturation status; evaporation is a separate property of a solution. Thus, option C is the clear definition that encapsulates what a saturated solution truly is.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://sqanational5chemistry.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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