

SQA HIGHER CHEMISTRY PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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THE FULL VERSION STUDY GUIDE

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Which of the following compounds does not undergo oxidation to form a carbonyl group?**
 - A. Aldehydes
 - B. Primary alcohols
 - C. Secondary alcohols
 - D. Ketones

- 2. Which of the following interventions would NOT increase the rate of reaction?**
 - A. Increasing the concentration of reactants
 - B. Decreasing the temperature
 - C. Increasing the surface area of solids
 - D. Raising the pressure of gases

- 3. What is the primary function of an indicator in titration?**
 - A. To change the color of the solution
 - B. To enhance the reaction speed
 - C. To determine the end-point of the reaction
 - D. To maintain the pH of the solution

- 4. What are terpenes recognized as?**
 - A. Byproducts of fatty acids
 - B. Key components in most essential oils
 - C. Substitutes for pesticides
 - D. Products of hydrolysis

- 5. How do elements with high electronegativities typically form ions?**
 - A. By losing electrons and acting as reducing agents
 - B. By gaining electrons and acting as oxidising agents
 - C. By sharing electrons
 - D. By forming metallic bonds

- 6. What is the first step in preparing a standard solution?**
- A. Measure the volume of the solution needed
 - B. Weigh the mass of solid needed
 - C. Mix the solution vigorously
 - D. Add water until the flask is full
- 7. What effect does increased electronic shielding have on ionisation energy?**
- A. It increases ionisation energy
 - B. It decreases ionisation energy
 - C. It has no effect
 - D. It stabilizes the nucleus
- 8. What does the oxidation of edible oils result in?**
- A. Reduction of nutritional value
 - B. Rancid flavours
 - C. Increased shelf life
 - D. Color change
- 9. In food production, how are stable emulsions typically formed?**
- A. By mixing oils with vinegar
 - B. By reacting edible oils with glycerol
 - C. Through the use of heat to denature proteins
 - D. By blending solid fats with water
- 10. Which factors influence the design of industrial processes?**
- A. Popularity and fashion trends
 - B. Government regulations only
 - C. Availability, sustainability, and cost of feedstock(s)
 - D. Employee productivity levels

Answers

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1. D
2. B
3. C
4. B
5. B
6. B
7. B
8. B
9. B
10. C

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Explanations

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1. Which of the following compounds does not undergo oxidation to form a carbonyl group?

- A. Aldehydes
- B. Primary alcohols
- C. Secondary alcohols

D. Ketones

The correct answer is ketones because they do not undergo oxidation to form a carbonyl group. Ketones already contain a carbonyl functional group (C=O) as part of their structure, which consists of a carbon atom double-bonded to an oxygen atom, flanked by two other carbon atoms. Therefore, there is no further oxidation process available to convert a ketone into another compound with a carbonyl group, as it already features it. In contrast, aldehydes, primary alcohols, and secondary alcohols can all undergo oxidation. For instance, primary alcohols can oxidize to form aldehydes, and with further oxidation, aldehydes can transform into carboxylic acids. Secondary alcohols can be oxidized to form ketones. Aldehydes can also be further oxidized under specific conditions to form carboxylic acids. However, once a compound has achieved the ketone structure, it is effectively at its maximum oxidation state in relation to carbonyl functionalities.

2. Which of the following interventions would NOT increase the rate of reaction?

- A. Increasing the concentration of reactants
- B. Decreasing the temperature**
- C. Increasing the surface area of solids
- D. Raising the pressure of gases

Decreasing the temperature would not increase the rate of reaction because reaction rates generally increase with temperature. As temperature rises, the kinetic energy of the molecules involved in the reaction also increases. This heightened energy results in more frequent collisions between reactant molecules and a greater chance that these collisions will have enough energy to overcome the activation energy barrier, leading to a higher probability of successful reactions occurring. In contrast, increasing the concentration of reactants, increasing the surface area of solids, and raising the pressure of gases all facilitate a greater frequency of reactant interactions. Higher concentrations mean more molecules are present to collide; a larger surface area allows more sites for reaction, and increased pressure in gases results in more molecules being compressed into a smaller volume, enhancing collision rates. All these factors contribute positively to the rate of reaction, while lowering the temperature slows down the kinetic activity of the molecules, reducing the overall reaction rate.

3. What is the primary function of an indicator in titration?

- A. To change the color of the solution
- B. To enhance the reaction speed
- C. To determine the end-point of the reaction**
- D. To maintain the pH of the solution

The primary function of an indicator in titration is to determine the end-point of the reaction. Indicators are substances that change color at a specific pH range, allowing the experimenter to visually identify when the titration has reached its endpoint. This endpoint is the point at which the amount of titrant added is stoichiometrically equivalent to the amount of substance in the sample solution. The color change signifies that the reaction has reached the desired point, thus facilitating accurate measurement of the concentration of the analyte. While changing the color of the solution is a characteristic of indicators, that function alone does not encompass their role in the context of titration. Enhancing the reaction speed or maintaining the pH of the solution are not primary functions associated with indicators. Their main purpose is specifically about signaling the endpoint through a visible color change coinciding with the completion of the reaction.

4. What are terpenes recognized as?

- A. Byproducts of fatty acids
- B. Key components in most essential oils**
- C. Substitutes for pesticides
- D. Products of hydrolysis

Terpenes are recognized as key components in most essential oils. These organic compounds are produced primarily by plants and are well-known for their characteristic aromas and flavors. Terpenes are responsible for the distinctive scents of various herbs, fruits, and flowers, contributing not only to their fragrance but also to their potential health benefits. In the context of essential oils, terpenes play an essential role in the oil's overall profile, providing both therapeutic properties and characteristic odors. For instance, limonene, a common terpene, gives citrus fruits their fresh scent and has been studied for its potential anti-inflammatory and antimicrobial properties. This natural significance and their role in essential oils highlight why they are primarily recognized in this capacity rather than as byproducts of fatty acids, substitutes for pesticides, or products of hydrolysis.

5. How do elements with high electronegativities typically form ions?

- A. By losing electrons and acting as reducing agents
- B. By gaining electrons and acting as oxidising agents**
- C. By sharing electrons
- D. By forming metallic bonds

Elements with high electronegativities have a strong ability to attract electrons towards themselves. When these elements form ions, they typically gain electrons to achieve a stable electron configuration, often resembling that of the nearest noble gas. This process allows them to attain a full outer shell, which is a driving force behind chemical reactivity. When an element with high electronegativity gains electrons, it becomes negatively charged, forming an anion. In many chemical reactions, these elements not only attract electrons but also lead to the oxidation of other species by taking electrons from them, thereby acting as oxidizing agents. This role can be observed in various chemical processes, such as the formation of halide ions from halogens, where the highly electronegative halogens gain an electron to form stable anions. The other methods of forming ions or bonds mentioned in the remaining options do not accurately represent the typical behavior of high electronegativity elements. Losing electrons aligns more with metals, sharing electrons is characteristic of covalent bonding behavior, and metallic bonds pertain to metals rather than highly electronegative nonmetals.

6. What is the first step in preparing a standard solution?

- A. Measure the volume of the solution needed
- B. Weigh the mass of solid needed**
- C. Mix the solution vigorously
- D. Add water until the flask is full

The first step in preparing a standard solution is to accurately weigh the mass of the solid needed. This is crucial because the concentration of the solution depends on the precise amount of solute used. For a standard solution, which is often made from a solid, it is essential to know the exact mass of the substance to achieve the desired molarity. Once the correct mass is determined, the next steps would typically involve dissolving the solid in a suitable solvent and then making up to a specific volume, but the initial step of weighing the solid lays the foundation for the entire process. Proper weighing ensures that the solution will be accurately prepared and that subsequent experiments or analyses using the solution will yield reliable results.

7. What effect does increased electronic shielding have on ionisation energy?

- A. It increases ionisation energy
- B. It decreases ionisation energy**
- C. It has no effect
- D. It stabilizes the nucleus

Increased electronic shielding occurs when the inner electrons within an atom effectively block the outer electrons from the full positive charge of the nucleus. This shielding effect reduces the effective nuclear charge experienced by the outermost electrons. As a result, these outer electrons feel less attraction to the nucleus, making it easier to remove them from the atom. When it comes to ionisation energy, which is the energy required to remove an electron from an atom, decreased attraction due to increased shielding means that less energy is needed to remove the outer electron. Therefore, as electronic shielding increases, ionisation energy decreases. This principle is important for understanding trends in the periodic table, particularly as you move down a group, where increased numbers of electron shells contribute to enhanced shielding.

8. What does the oxidation of edible oils result in?

- A. Reduction of nutritional value
- B. Rancid flavours**
- C. Increased shelf life
- D. Color change

The oxidation of edible oils primarily leads to rancid flavors. When oils are exposed to oxygen, heat, or light, they undergo a chemical reaction known as oxidation. This process breaks down the fatty acids in the oils, producing off-flavors and odors that are typically described as rancid. These unpleasant flavors are not only undesirable but also indicate that the oil has deteriorated. The development of rancid flavors occurs because oxidation creates various volatile compounds, including aldehydes and ketones, which contribute to the off-putting sensory characteristics of spoiled oils. This is particularly significant in cooking and food preparation, as rancid oils can affect the taste of dishes and may even have health implications if consumed over time. While the oxidation process can lead to color changes and possibly reduce nutritional value, the most immediate and distinctive result that is typically recognized by consumers is the development of rancid flavors. Additionally, oxidation does not increase shelf life; in fact, it generally decreases it by leading to spoilage.

9. In food production, how are stable emulsions typically formed?

- A. By mixing oils with vinegar
- B. By reacting edible oils with glycerol**
- C. Through the use of heat to denature proteins
- D. By blending solid fats with water

Stable emulsions are typically formed when two immiscible liquids, such as oil and water, are combined in the presence of an emulsifier, which helps to stabilize the mixture. In this context, reacting edible oils with glycerol produces a type of emulsion known as an emulsion gel, where the glycerol acts as an emulsifying agent. This reaction leads to the formation of mono- and diglycerides, which have both hydrophilic (water-attracting) and hydrophobic (water-repellant) properties. These emulsifiers can help to stabilize the emulsion by reducing the surface tension between the oil and water phases, allowing for a more uniform and stable mixture. The other options do not effectively form stable emulsions. Mixing oils with vinegar may give a temporary emulsion but typically separates quickly as vinegar (an aqueous solution) and oil do not have a strong emulsifying component. Heating proteins can denature them, which may enhance their emulsifying properties, but does not guarantee stability in emulsion formation. Blending solid fats with water can create a mixture, but again, without a proper emulsifier, this mixture is not likely to be stable over time. Therefore, the reaction of edible oils with glycerol represents a method

10. Which factors influence the design of industrial processes?

- A. Popularity and fashion trends
- B. Government regulations only
- C. Availability, sustainability, and cost of feedstock(s)**
- D. Employee productivity levels

The design of industrial processes is significantly influenced by the availability, sustainability, and cost of feedstock(s) because these factors directly impact the efficiency and viability of production. Feedstocks are the raw materials used in industrial processes, and their availability ensures that the production can occur without interruptions. If raw materials are scarce, it can lead to delays and increased costs, ultimately affecting the profitability of the operation. Sustainability has become an increasingly important aspect, as industries aim to meet environmental standards and consumer demands for eco-friendly products. Choosing sustainable feedstocks can not only comply with regulations but also enhance the company's public image and marketability. Cost is a critical factor as well; if the feedstock is prohibitively expensive, it can escalate the overall production costs, making the final product less competitive in the market. Thus, optimizing the selection of feedstocks based on these considerations contributes to a more effective, economically viable, and environmentally responsible industrial process.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

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We wish you the very best on your exam journey. You've got this!

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