

# Sporty's Certified Flight Instructor (CFI) Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

**Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

**No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.**

**Notice: Examzify makes every reasonable effort to obtain from reliable sources accurate, complete, and timely information about this product.**

**SAMPLE**

# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>6</b>
<b>Answers</b> .....	<b>9</b>
<b>Explanations</b> .....	<b>11</b>
<b>Next Steps</b> .....	<b>17</b>

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## **7. Use Other Tools**

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

SAMPLE

## **Questions**

- 1. What does the "chain of survival" refer to in aviation emergency situations?**
  - A. A series of critical actions that must be executed quickly and effectively**
  - B. A checklist of emergency equipment to be used**
  - C. The sequence of altitude restrictions in an emergency**
  - D. Emergency protocols that only apply to commercial flights**
- 2. What defines the concept of "force" in aviation?**
  - A. The total weight of the aircraft**
  - B. Any push or pull acting upon the aircraft**
  - C. The aerodynamic efficiency of the wings**
  - D. The distance traveled during a flight**
- 3. What type of approach and landing accident cause is the FAA aiming to reduce with angle of attack-based systems?**
  - A. Loss-of-control (LOC)**
  - B. Controlled flight into terrain (CFIT)**
  - C. Wake turbulence encounters**
  - D. Ground contact during landing**
- 4. What is the definition of "Controlled Flight into Terrain" (CFIT)?**
  - A. An aircraft mistakenly landing on terrain**
  - B. An incident where an aircraft is intentionally flown into nothingness**
  - C. An airworthy aircraft unintentionally flown into the ground, mountains, or water**
  - D. A loss of control resulting in a crash landing**
- 5. The WINGS - Pilot Proficiency Program is designed to encourage what?**
  - A. Longer flying hours without evaluation**
  - B. Regular participation in ongoing training with an instructor**
  - C. Reduction in the cost of pilot certification**
  - D. Issuance of lifetime pilot licenses**

- 6. What does the term "stalling" refer to in aviation?**
- A. A sudden drop in altitude**
  - B. A condition where an aircraft exceeds its critical angle of attack, resulting in a loss of lift**
  - C. A maneuver to slow down the aircraft**
  - D. A type of forced landing procedure**
- 7. What does "airworthiness" refer to in aviation?**
- A. The design specifications required for aircraft engines**
  - B. The aircraft's compliance with safety standards and regulations**
  - C. The age of the aircraft and its operational history**
  - D. The visual appearance of the aircraft**
- 8. Why is performance-based training important for flight instructors?**
- A. It focuses on knowledge retention and theoretical understanding**
  - B. It ensures training is centered on output, skill mastery, and practical application**
  - C. It allows for a rigid, one-size-fits-all approach to training**
  - D. It primarily evaluates students through examinations and quizzes**
- 9. Which components are included in Single-Pilot Resource Management (SRM)?**
- A. Only Aeronautical Decision Making (ADM)**
  - B. Task Management (TM) and Automation Management (AM)**
  - C. Stability and control assessment**
  - D. All of the above concepts**
- 10. What role does feedback play in flight instruction?**
- A. It serves to encourage more hours of training**
  - B. It helps maintain a competitive atmosphere among students**
  - C. It is essential for reinforcing learning and improving performance**
  - D. It is secondary to the development of flight skills**

## **Answers**

SAMPLE

1. A
2. B
3. A
4. C
5. B
6. B
7. B
8. B
9. B
10. C

SAMPLE

## **Explanations**

SAMPLE

**1. What does the "chain of survival" refer to in aviation emergency situations?**

- A. A series of critical actions that must be executed quickly and effectively**
- B. A checklist of emergency equipment to be used**
- C. The sequence of altitude restrictions in an emergency**
- D. Emergency protocols that only apply to commercial flights**

The "chain of survival" in aviation emergency situations refers to a series of critical actions that must be executed quickly and effectively to enhance the chances of survival and improve outcomes in emergencies. This concept emphasizes the importance of timely and coordinated responses when an emergency arises, involving actions such as rapid assessment of the situation, communication with air traffic control, execution of emergency procedures, and, if needed, evacuation of the aircraft. Each link in this chain is crucial; for example, recognizing an emergency situation and promptly notifying relevant parties can significantly reduce response time and enhance safety. The effectiveness of this chain relies on the training and preparedness of pilots and crew, highlighting why thorough knowledge of emergency protocols and procedures is vital in the aviation industry. The other options do not capture the essence of the "chain of survival." A checklist of emergency equipment does not constitute a systematic response strategy for emergencies, while a sequence of altitude restrictions is more about regulatory compliance than immediate survival actions. Lastly, emergency protocols are universal and not limited to commercial flights.

**2. What defines the concept of "force" in aviation?**

- A. The total weight of the aircraft**
- B. Any push or pull acting upon the aircraft**
- C. The aerodynamic efficiency of the wings**
- D. The distance traveled during a flight**

The concept of "force" in aviation is defined as any push or pull acting upon the aircraft. This encompasses a variety of forces that affect an aircraft's motion and stability during flight. In aviation, forces such as thrust, drag, lift, and weight are all examples of pushes or pulls that act on the aircraft, significantly impacting its performance and handling characteristics. Understanding forces is crucial for pilots, as they must manage and manipulate these forces to control the aircraft effectively during different phases of flight, including takeoff, cruising, and landing. For instance, thrust propels the aircraft forward, while lift counteracts weight, allowing the aircraft to ascend. Additionally, drag opposes thrust, and thus understanding how these forces interact is fundamental to successful flying and safe operation. The other options, while relevant to aviation, do not capture the broader definition of "force." The total weight of the aircraft is a specific measurement related to the force of gravity acting on it. Aerodynamic efficiency of the wings refers to how effectively they generate lift relative to drag but does not define force itself. The distance traveled during a flight pertains to distance and speed, rather than the push or pull aspect of force.

**3. What type of approach and landing accident cause is the FAA aiming to reduce with angle of attack-based systems?**

- A. Loss-of-control (LOC)**
- B. Controlled flight into terrain (CFIT)**
- C. Wake turbulence encounters**
- D. Ground contact during landing**

The FAA is focused on reducing loss-of-control (LOC) incidents during approach and landing phases of flight, particularly through the implementation of angle of attack-based systems. These systems provide pilots with real-time feedback about the aircraft's angle of attack, which is crucial for understanding the relationship between airspeed and stall risk. By having accurate information on the angle of attack, pilots can maintain the necessary margins against stalling, especially during critical phases such as approach and landing when the aircraft is operating at lower airspeeds and configurations that are more susceptible to loss of control. This proactive measure helps to prevent situations where pilots might inadvertently allow the aircraft to exceed its critical angle of attack, leading to a stall and potentially resulting in loss of control. In contrast, while other factors like controlled flight into terrain (CFIT), wake turbulence encounters, and ground contact during landing are significant safety concerns, they are typically influenced by different variables that angle of attack systems do not directly address in the same manner. Thus, the emphasis on improving LOC prevention aligns with the capabilities of angle of attack-based technologies.

**4. What is the definition of "Controlled Flight into Terrain" (CFIT)?**

- A. An aircraft mistakenly landing on terrain**
- B. An incident where an aircraft is intentionally flown into nothingness**
- C. An airworthy aircraft unintentionally flown into the ground, mountains, or water**
- D. A loss of control resulting in a crash landing**

"Controlled Flight into Terrain" (CFIT) refers to an incident where an aircraft that is otherwise airworthy is unintentionally flown into the ground, mountains, or water. This typically occurs when the pilots are not aware of their altitude or position in relation to the terrain, even though they still have control of the aircraft. The concept highlights the dangers in situations where pilots may be distracted, fatigued, or experiencing poor visibility, leading to a failure to recognize that they are descending towards hazardous terrain. As such, effective situational awareness and adherence to altitude limitations are critical in preventing CFIT incidents. This definition emphasizes the involuntary nature of the event, distinguishing it from human errors that lead to intentional descents or loss of control situations.

**5. The WINGS - Pilot Proficiency Program is designed to encourage what?**

- A. Longer flying hours without evaluation**
- B. Regular participation in ongoing training with an instructor**
- C. Reduction in the cost of pilot certification**
- D. Issuance of lifetime pilot licenses**

The WINGS - Pilot Proficiency Program is specifically designed to promote regular participation in ongoing training with an instructor. This initiative encourages pilots to engage in continuous learning and skills development, which is essential for maintaining proficiency and improving safety in aviation. By participating in training sessions, pilots can work on their skills, receive constructive feedback, and stay updated on the latest regulations and procedures. This proactive approach helps foster a culture of safety and competence among pilots, ensuring they remain adept at handling various flying scenarios. The focus on regular training sets the WINGS program apart, emphasizing that ongoing education is critical to becoming and staying a proficient pilot. Through this framework, pilots can better prepare themselves for the responsibilities of flying and contribute to safer aviation practices overall.

**6. What does the term "stalling" refer to in aviation?**

- A. A sudden drop in altitude**
- B. A condition where an aircraft exceeds its critical angle of attack, resulting in a loss of lift**
- C. A maneuver to slow down the aircraft**
- D. A type of forced landing procedure**

Stalling in aviation specifically refers to a condition where an aircraft exceeds its critical angle of attack, leading to a loss of lift. This occurs when the airflow over the wings is no longer smooth, causing a break in lift production. Each aircraft has a specific angle of attack beyond which the wing can no longer generate sufficient lift, resulting in a stall. It is crucial for pilots to understand this concept, as stalls can lead to loss of control and are often associated with inadequate speed or excessive maneuvering. Recognizing the signs of an impending stall and knowing how to recover from one is essential for safe flight operations. The other options do not accurately describe stalling. For instance, a sudden drop in altitude does not encompass the concept of critical angles or lift loss linked to stalls, while the idea of slowing down the aircraft or forced landing procedures does not capture the aerodynamic principles at play during a stall condition. Understanding stalling is fundamental for pilots to maintain control and ensure safe flying practices.

## 7. What does "airworthiness" refer to in aviation?

- A. The design specifications required for aircraft engines
- B. The aircraft's compliance with safety standards and regulations**
- C. The age of the aircraft and its operational history
- D. The visual appearance of the aircraft

"Airworthiness" refers to the condition of an aircraft that complies with safety standards and regulations necessary for safe operation. This includes ensuring that the aircraft meets the required structural integrity, system functionality, and operational capabilities as defined by the regulatory authorities. It is assessed through regular inspections, maintenance, and adherence to specific regulations set by agencies such as the Federal Aviation Administration (FAA) or equivalent organizations globally. This assessment ensures that the aircraft can perform safely and reliably in its intended operational environment, minimizing the risk of accidents and incidents. While design specifications, age, operational history, and visual appearance can influence an aircraft's overall state, it is the compliance with safety standards that ultimately determines airworthiness.

## 8. Why is performance-based training important for flight instructors?

- A. It focuses on knowledge retention and theoretical understanding
- B. It ensures training is centered on output, skill mastery, and practical application**
- C. It allows for a rigid, one-size-fits-all approach to training
- D. It primarily evaluates students through examinations and quizzes

Performance-based training is important for flight instructors because it emphasizes the actual performance and skill mastery of the students in realistic scenarios. This approach allows instructors to tailor training to the individual needs of each student, focusing on how well the student can apply what they have learned in practical situations. By centering the training on output and practical application, students become more adept at flying and handling real-life situations, which prepares them for the challenges they will face in actual flight operations. In addition, this method encourages active learning and engagement, allowing students to demonstrate their skills in real-time rather than just relying on theoretical understanding. As a result, flight instructors can provide more effective feedback and support to their students, leading to higher competency and confidence in their flying abilities.

**9. Which components are included in Single-Pilot Resource Management (SRM)?**

- A. Only Aeronautical Decision Making (ADM)**
- B. Task Management (TM) and Automation Management (AM)**
- C. Stability and control assessment**
- D. All of the above concepts**

Single-Pilot Resource Management (SRM) comprises various strategies and skills that a pilot utilizes to manage tasks effectively when operating an aircraft as the sole pilot. The correct answer highlights key components of SRM, which includes both Task Management (TM) and Automation Management (AM). Task Management involves the prioritization and organization of tasks to ensure that critical functions are performed in a timely manner, thereby enhancing safety and efficiency. This is particularly crucial for single pilots, as they need to juggle multiple responsibilities without the support of additional crew members. Automation Management refers to the pilot's ability to understand and effectively utilize the aircraft's automated systems. This is essential because modern aircraft rely heavily on automation, and pilots must know how to manage these systems to ensure they are operating correctly while also maintaining situational awareness. While Aeronautical Decision Making (ADM) and stability and control assessment are important aspects of flight training and safety, they are more specific and do not encapsulate the comprehensive approach of SRM. ADM focuses on the decision-making process and risk management, while stability and control assessment pertains to understanding the aircraft's performance characteristics. Thus, the inclusion of both Task Management and Automation Management in SRM emphasizes effective resource utilization, which is vital for the safety and efficiency

**10. What role does feedback play in flight instruction?**

- A. It serves to encourage more hours of training**
- B. It helps maintain a competitive atmosphere among students**
- C. It is essential for reinforcing learning and improving performance**
- D. It is secondary to the development of flight skills**

Feedback is a fundamental component of effective flight instruction because it reinforces learning and aids in improving performance. When an instructor provides feedback, they help students understand what they are doing correctly and where they need improvement. This continuous loop of receiving feedback can enhance a student's skills and confidence in their abilities. Through specific and constructive feedback, instructors can clarify concepts, correct misconceptions, and guide students in developing their flying techniques. This process supports retention of information and skills, ultimately leading to more competent and safer pilots. When students receive timely and relevant feedback, they are more likely to internalize the lessons being taught, thus reinforcing their learning experience and promoting growth in their proficiency and understanding of flight operations.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://sportyscfi.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**