

SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA) 6990 PRACTICE EXAM (SAMPLE) STUDY GUIDE



Prepare with structure. Pass with confidence



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What is the most important action for a principal to take to ensure faculty and staff implement goals associated with a newly developed shared vision?**
 - A. Providing training workshops
 - B. Communicating progress toward the plan frequently throughout the year
 - C. Evaluating staff performance regularly
 - D. Offering incentives for achieving goals
- 2. What is essential for a principal to foster a positive school climate?**
 - A. Implementing strict disciplinary actions
 - B. Encouraging open communication and trust
 - C. Focusing solely on academic achievement
 - D. Limiting parental involvement
- 3. Which initiative can promote continuous professional development among educators?**
 - A. Annual evaluations
 - B. Peer mentoring programs
 - C. Randomized testing
 - D. Student feedback surveys
- 4. What right does the Hazelwood School District v. Kuhlmeier case establish for schools?**
 - A. The right to demand uniform attendance
 - B. The right to stop interferences with learning
 - C. The right to decide teacher qualifications
 - D. The right to control fund allocation
- 5. True or False: Hierarchical leadership is generally seen as an effective method in schools.**
 - A. True
 - B. False
 - C. Dependent on circumstances
 - D. It varies by institution

- 6. Which principle is included in Title IV regarding school safety?**
- A. Collection of student data and public reporting
 - B. Emphasis on testing student performance annually
 - C. Mandatory school education about financial literacy
 - D. Promotion of competitive sports among students
- 7. What type of assessments are standardized tests like the ACT classified as?**
- A. Criterion
 - B. Normative
 - C. Formative
 - D. Summative
- 8. Which aspect is key to effective professional development implementation?**
- A. One-time training events
 - B. Continuous monitoring
 - C. Cumulative spending
 - D. Generalized curriculum
- 9. What practice must leaders engage in to support culturally relevant instruction?**
- A. Conducting parent-teacher conferences
 - B. Reviewing lesson plans for culturally relevant practices
 - C. Hiring staff from diverse backgrounds only
 - D. Standardizing curriculum across all grades
- 10. A principal walks into a teachers' lounge after school hours and discovers 2 teachers drinking alcohol. What should the principal do?**
- A. Join them for a drink
 - B. Ignore the situation as it is after school
 - C. Inform the teachers that the incident will be referred to the superintendent for further action
 - D. Arrange for a staff meeting to address the behavior

Answers

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1. B
2. B
3. B
4. B
5. B
6. A
7. B
8. B
9. B
10. C

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Explanations

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1. What is the most important action for a principal to take to ensure faculty and staff implement goals associated with a newly developed shared vision?

- A. Providing training workshops
- B. Communicating progress toward the plan frequently throughout the year**
- C. Evaluating staff performance regularly
- D. Offering incentives for achieving goals

The most important action a principal can take to ensure that faculty and staff implement goals associated with a newly developed shared vision is to communicate progress toward the plan frequently throughout the year. This approach fosters a culture of accountability and collaboration, which are essential for the successful implementation of any shared vision. Regular communication about progress keeps the goals at the forefront of the staff's minds and helps everyone remain aligned and focused on the shared vision. It can also create opportunities for feedback, allowing staff members to voice concerns, share successes, and contribute ideas for improvement. This ongoing dialogue reinforces the importance of the vision and encourages collective ownership among faculty and staff. When team members are aware of how their contributions fit into the larger goals, it enhances motivation and commitment to the shared vision. Furthermore, consistent updates on progress can build a sense of community and collective responsibility, making it more likely that faculty and staff will actively engage in the efforts to meet the established goals. Other options like providing training workshops or offering incentives have their benefits but are not as effective on their own without the foundation of clear and ongoing communication about how the initiative is progressing. Evaluation of staff performance is crucial for accountability, yet it may not inherently motivate or engage staff in the shared vision compared to regularly communicating about successes

2. What is essential for a principal to foster a positive school climate?

- A. Implementing strict disciplinary actions
- B. Encouraging open communication and trust**
- C. Focusing solely on academic achievement
- D. Limiting parental involvement

For a principal striving to foster a positive school climate, encouraging open communication and trust is essential. This approach creates an environment where students, staff, and families feel valued and respected. When open communication is prioritized, stakeholders can express their thoughts, concerns, and ideas, promoting collaboration and strengthening relationships within the school community. Trust is fundamental in building a supportive atmosphere, where all members feel comfortable sharing feedback and engaging in constructive dialogue. This positive environment enhances student well-being, engagement, and performance while supporting staff morale and professional development. In contrast, implementing strict disciplinary actions may lead to a climate of fear and resentment, rather than one of support and cooperation. Focusing solely on academic achievement can neglect the social and emotional aspects of school life, which are crucial for a well-rounded environment. Limiting parental involvement can alienate families and reduce the support system available to students, preventing a holistic approach to education that includes home and community. Therefore, fostering open communication and trust stands out as the foundational element for creating a healthy and collaborative school climate.

3. Which initiative can promote continuous professional development among educators?

- A. Annual evaluations
- B. Peer mentoring programs**
- C. Randomized testing
- D. Student feedback surveys

Promoting continuous professional development among educators is essential for enhancing teaching practices and improving student outcomes. Peer mentoring programs play a crucial role in this context. These programs facilitate collaboration and knowledge sharing between experienced educators and those who are newer to the profession. Through ongoing support and guidance, less experienced teachers can benefit from the insights and strategies of their mentors, enabling them to grow in their practice. Peer mentoring fosters a culture of collective learning and professional growth, allowing educators to reflect on their instructional methods and explore new approaches in a supportive environment. This collaborative framework encourages educators to regularly engage in discourse about teaching practices, share resources, and provide constructive feedback, all of which are vital aspects of continuous professional development. In contrast, other options such as annual evaluations, randomized testing, and student feedback surveys may not inherently foster a sustained culture of professional growth. While they can provide valuable information on performance and areas needing improvement, they tend to focus more on accountability and assessment rather than on ongoing support and development for educators. Therefore, peer mentoring programs stand out as a proactive strategy for promoting a lifelong learning mindset among educators.

4. What right does the Hazelwood School District v. Kuhlmeier case establish for schools?

- A. The right to demand uniform attendance
- B. The right to stop interferences with learning**
- C. The right to decide teacher qualifications
- D. The right to control fund allocation

The Hazelwood School District v. Kuhlmeier case established the right for schools to regulate and control student speech within school-sponsored activities, particularly when that speech is deemed to interfere with the educational process. In this landmark decision, the Supreme Court determined that school officials have the authority to limit student expression in school-sponsored publications and activities when it is considered inappropriate or inconsistent with the educational mission of the school. This case underscores the balance between students' rights to free expression and the school's responsibility to maintain an environment conducive to learning. By affirming schools' rights to censor student-produced content that could disrupt the educational setting, the ruling empowers educational leaders to protect the integrity and focus of their school environment. This aligns with the notion of safeguarding the learning process, thereby underlining the importance of an orderly educational framework.

5. True or False: Hierarchical leadership is generally seen as an effective method in schools.

A. True

B. False

C. Dependent on circumstances

D. It varies by institution

Hierarchical leadership is often viewed as less effective in the context of schools due to its rigid structure, which can limit collaboration, creativity, and input from various stakeholders, including teachers, students, and parents. In educational settings, where the goal is to foster an inclusive and collaborative environment, hierarchical models can inhibit the responsiveness and adaptability needed to meet diverse student needs. Research and contemporary practices in education emphasize the importance of shared leadership and collaborative decision-making, which allow for greater engagement and investment from all members of the school community. These alternative leadership models can encourage innovation and improve overall school performance by empowering teachers and staff, fostering a culture of trust, and enhancing communication across all levels. While there may be specific contexts or situations where hierarchical leadership could yield some benefits, the prevailing view is that in schools, a more flexible and participative approach is typically more effective for promoting student success and fostering a positive school culture.

6. Which principle is included in Title IV regarding school safety?

A. Collection of student data and public reporting

B. Emphasis on testing student performance annually

C. Mandatory school education about financial literacy

D. Promotion of competitive sports among students

The principle included in Title IV regarding school safety is centered around the collection of student data and public reporting. This aligns with the overarching goals of Title IV to ensure that all students have access to safe and supportive learning environments. By emphasizing the importance of collecting and publicly reporting data on school safety, this principle aims to hold schools accountable for maintaining a safe atmosphere and allows stakeholders, including parents and community members, to be informed about the safety status of schools. Monitoring and reporting data allows for informed decision-making relating to resource allocation, intervention strategies, and policy improvements, which ultimately contribute to enhancing safety measures within educational institutions. The other options focus on different priorities not directly linked to the school safety framework encapsulated in Title IV. For example, while annual testing and performance assessment can play a role in evaluating educational effectiveness, they do not pertain specifically to safety concerns in the same way. Financial literacy education is valuable but is not related to safety protocols or the overall aim of creating secure learning environments. Competitive sports, while important for student engagement and health, also do not fall under the umbrella of safety provisions established in Title IV.

7. What type of assessments are standardized tests like the ACT classified as?

- A. Criterion
- B. Normative**
- C. Formative
- D. Summative

Standardized tests like the ACT are classified as normative assessments because they are designed to compare and rank test-takers relative to one another. These tests provide a way to evaluate a student's performance in relation to a specific group, often referred to as a "norm group." The results indicate how a student performed compared to the average scores of peers, enabling colleges and universities to make decisions based on a standardized metric. Normative assessments are valuable in educational settings because they create a common measure of achievement across different populations and contexts. This helps educators and policymakers understand trends and disparities in educational outcomes. The focus on comparison allows for an understanding of where a student stands relative to others, which is particularly important in college admissions processes. In contrast, options like criterion assessments focus on whether a student meets specific standards or learning objectives without comparing performance to other students. Formative assessments are used throughout the learning process to guide instruction and provide feedback, while summative assessments evaluate student learning at the end of an instructional period.

8. Which aspect is key to effective professional development implementation?

- A. One-time training events
- B. Continuous monitoring**
- C. Cumulative spending
- D. Generalized curriculum

Continuous monitoring is a critical element in the implementation of effective professional development. This approach ensures that the training provided does not merely serve as a one-off event but is integrated into a systematic process. With continuous monitoring, educators can assess the effectiveness of the professional development initiatives over time, making it possible to identify areas that require adjustments or further support. Continuous monitoring allows for the collection of feedback from participants, which can inform refinements to the training content, delivery methods, and follow-up activities. It also encourages accountability among educators and administrators, fostering a culture of improvement and collaboration. This iterative process helps to sustain the impact of professional development and ensures that it meets the evolving needs of educators and students alike. By focusing on ongoing support and assessment, schools can create an environment where professional development translates into improved teaching practices and student outcomes.

9. What practice must leaders engage in to support culturally relevant instruction?

- A. Conducting parent-teacher conferences
- B. Reviewing lesson plans for culturally relevant practices**
- C. Hiring staff from diverse backgrounds only
- D. Standardizing curriculum across all grades

Engaging in the practice of reviewing lesson plans for culturally relevant practices is essential for school leaders aiming to support culturally relevant instruction. This approach allows leaders to ensure that the curriculum reflects and respects the diverse backgrounds of the students within the school. By assessing lesson plans, leaders can identify how well the materials and teaching strategies incorporate multicultural perspectives, acknowledge students' cultural contexts, and promote inclusivity in learning environments. This practice is pivotal because culturally relevant instruction not only enhances students' engagement by making learning more relatable and meaningful but also helps to address achievement gaps that may exist due to cultural disconnection between students' experiences and the standard curriculum. By reviewing lesson plans, leaders can provide feedback and professional development opportunities to teachers, guiding them on how to integrate culturally responsive pedagogical methods more effectively. In contrast, conducting parent-teacher conferences is beneficial for building relationships with families but does not directly influence lesson content and classroom instruction. Hiring staff from diverse backgrounds, while valuable for representation, does not automatically ensure that culturally relevant practices are embedded in teaching methods or curriculum. Standardizing curriculum across all grades may limit the flexibility needed to adapt materials to the diverse cultural contexts of students, potentially leading to a one-size-fits-all approach that disregards individual student needs.

10. A principal walks into a teachers' lounge after school hours and discovers 2 teachers drinking alcohol. What should the principal do?

- A. Join them for a drink
- B. Ignore the situation as it is after school
- C. Inform the teachers that the incident will be referred to the superintendent for further action**
- D. Arrange for a staff meeting to address the behavior

In this situation, the most appropriate action for the principal is to inform the teachers that the incident will be referred to the superintendent for further action. This response aligns with the principal's role in maintaining a professional and safe environment within the school. By taking this step, the principal demonstrates accountability and upholds the standards of conduct expected from educators. Drinking alcohol on school property, even after hours, can lead to negative consequences that may affect the school's reputation, safety, and overall learning environment. Additionally, handling the situation directly by escalating it to the superintendent ensures that it is addressed appropriately and consistently with district policies and procedures. This course of action also sets a precedent for how similar cases will be treated in the future, helping to maintain a culture of professionalism within the school community. It emphasizes the expectation that staff members should adhere to appropriate behavior, regardless of the time of day. In contrast, joining the teachers for a drink would undermine the principal's authority and compromise professional standards. Ignoring the situation diminishes the seriousness of the conduct and could lead to ongoing issues or a culture where such behavior is tolerated. Arranging for a staff meeting to address the behavior might be appropriate at a later stage, but immediate action is necessary to deal with the current

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://slla6990.examzify.com>

We wish you the very best on your exam journey. You've got this!

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