

School Leaders Licensure Assessment (SLLA) 6990 Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

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Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What is one requirement for schools to use Title I funds for schoolwide programs?**
 - A. Minimum class size regulations**
 - B. At least 40 percent low-income enrollment**
 - C. Availability of advanced placement courses**
 - D. Implementation of technology integration**

- 2. What is the most important action for a principal to take to ensure faculty and staff implement goals associated with a newly developed shared vision?**
 - A. Providing training workshops**
 - B. Communicating progress toward the plan frequently throughout the year**
 - C. Evaluating staff performance regularly**
 - D. Offering incentives for achieving goals**

- 3. To promote parental involvement, what is the best strategy for a new principal to create a welcoming environment?**
 - A. Hosting a single open house event**
 - B. Sending monthly invitations for involvement opportunities**
 - C. Offering virtual meetings only**
 - D. Creating a parent committee**

- 4. What is the primary reason for principals to perform a 360-degree self-assessment?**
 - A. To complete a mandatory evaluation**
 - B. To maximize state funding opportunities**
 - C. For understanding daily habits and practices in order to determine alignment with the school vision**
 - D. To provide feedback to teachers and staff**

- 5. What does the Children's Internet Protection Act (CIPA) require from schools to receive Internet access discounts?**
 - A. Implementation of a sports program**
 - B. Development of an Internet safety policy**
 - C. Hiring a technology coordinator**
 - D. Providing training for teachers**

- 6. What does RTI stand for in educational contexts?**
- A. Response to Intervention**
 - B. Reform Teaching Initiative**
 - C. Ready to Improve**
 - D. Research to Instruction**
- 7. Which approach should an education leader take to assess student learning?**
- A. Conducting assessments sporadically**
 - B. Using multiple sources of data, including formative and summative assessments**
 - C. Relying only on standardized test scores**
 - D. Focusing solely on classroom observations**
- 8. Which of the following strategies enhances collaboration with families and community members?**
- A. Engaging in transparent communication**
 - B. Excluding families from educational discussions**
 - C. Using complex jargon in communications**
 - D. Only addressing issues when they arise**
- 9. FERPA gives parents the right to request what regarding their child's records?**
- A. Access to all school policies**
 - B. Correction of information they believe is inaccurate**
 - C. Copies of all correspondence**
 - D. Change of classroom placement**
- 10. What does the Family Educational Rights and Privacy Act (FERPA) regulate?**
- A. Funding for educational programs**
 - B. Classroom sizes in schools**
 - C. Management of student records**
 - D. Teacher qualifications**

Answers

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1. B
2. B
3. B
4. C
5. B
6. A
7. B
8. A
9. B
10. C

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Explanations

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1. What is one requirement for schools to use Title I funds for schoolwide programs?

- A. Minimum class size regulations**
- B. At least 40 percent low-income enrollment**
- C. Availability of advanced placement courses**
- D. Implementation of technology integration**

The use of Title I funds for schoolwide programs is contingent upon the school having at least 40 percent low-income enrollment. This requirement is rooted in the intent of Title I, which aims to provide additional resources to schools with higher concentrations of students from low-income families. The rationale is that schools serving a significant number of disadvantaged students have heightened needs and thus require extra funding to improve educational outcomes. This percentage threshold allows schools to qualify for the flexibility to implement comprehensive schoolwide reform initiatives that can benefit all students, not just those identified as being at risk. By pooling resources, schools can design programs that address the diverse needs of their student populations, leading to improved learning environments and increased academic achievement. Other options, such as minimum class size regulations, the availability of advanced placement courses, and technology integration, do not directly relate to the eligibility criteria for utilizing Title I funds in a schoolwide context. These factors may influence the educational strategy of a school, but they do not define the requirements necessary for accessing Title I funding for a schoolwide program.

2. What is the most important action for a principal to take to ensure faculty and staff implement goals associated with a newly developed shared vision?

- A. Providing training workshops**
- B. Communicating progress toward the plan frequently throughout the year**
- C. Evaluating staff performance regularly**
- D. Offering incentives for achieving goals**

The most important action a principal can take to ensure that faculty and staff implement goals associated with a newly developed shared vision is to communicate progress toward the plan frequently throughout the year. This approach fosters a culture of accountability and collaboration, which are essential for the successful implementation of any shared vision. Regular communication about progress keeps the goals at the forefront of the staff's minds and helps everyone remain aligned and focused on the shared vision. It can also create opportunities for feedback, allowing staff members to voice concerns, share successes, and contribute ideas for improvement. This ongoing dialogue reinforces the importance of the vision and encourages collective ownership among faculty and staff. When team members are aware of how their contributions fit into the larger goals, it enhances motivation and commitment to the shared vision. Furthermore, consistent updates on progress can build a sense of community and collective responsibility, making it more likely that faculty and staff will actively engage in the efforts to meet the established goals. Other options like providing training workshops or offering incentives have their benefits but are not as effective on their own without the foundation of clear and ongoing communication about how the initiative is progressing. Evaluation of staff performance is crucial for accountability, yet it may not inherently motivate or engage staff in the shared vision compared to regularly communicating about successes.

3. To promote parental involvement, what is the best strategy for a new principal to create a welcoming environment?

A. Hosting a single open house event

B. Sending monthly invitations for involvement opportunities

C. Offering virtual meetings only

D. Creating a parent committee

The most effective strategy for a new principal to create a welcoming environment and promote parental involvement is to send monthly invitations for involvement opportunities. This approach fosters ongoing communication and engagement between the school and parents, creating a consistent expectation for participation. Monthly invitations ensure that parents are regularly informed about upcoming events, opportunities, and ways they can contribute to their child's education and the school community. Regular communication helps to build relationships and trust, making parents feel valued and included. It demonstrates the principal's commitment to collaboration and encourages parents to engage in various capacities throughout the school year. This sustained approach can nurture a strong sense of community and promote higher levels of participation compared to a one-time event or limited formats such as virtual meetings. The other options, while potentially beneficial in some contexts, do not provide the same level of consistent engagement as sending monthly invitations. Hosting a single open house might create initial interest but does not encourage long-term involvement. Offering only virtual meetings can limit accessibility for some parents who might prefer in-person interactions. Creating a parent committee, while a valuable initiative, may take more time to implement and may not immediately foster a welcoming atmosphere as effectively as ongoing monthly communications.

4. What is the primary reason for principals to perform a 360-degree self-assessment?

A. To complete a mandatory evaluation

B. To maximize state funding opportunities

C. For understanding daily habits and practices in order to determine alignment with the school vision

D. To provide feedback to teachers and staff

The primary reason for principals to perform a 360-degree self-assessment is to gain insight into their daily habits and practices, which helps them assess how well they align with the school vision. This comprehensive reflection allows principals to identify strengths and areas for improvement in their leadership style and effectiveness. By understanding their own behaviors and decisions in the context of the school's mission and goals, principals can make informed adjustments that foster a more supportive and productive educational environment. This practice is integral to effective leadership, as it encourages ongoing personal and professional growth and ensures that the principal's actions are consistently aligned with the shared vision of the school community. Engaging in a 360-degree assessment also promotes greater accountability and transparency in leadership, which can have positive impacts on the entire school culture.

5. What does the Children's Internet Protection Act (CIPA) require from schools to receive Internet access discounts?

- A. Implementation of a sports program**
- B. Development of an Internet safety policy**
- C. Hiring a technology coordinator**
- D. Providing training for teachers**

The Children's Internet Protection Act (CIPA) requires schools and libraries to develop and implement an Internet safety policy as a condition for receiving discounts on Internet access. This policy must include measures to protect children from harmful online content, establish rules for the appropriate use of the Internet, and outline how the institution will educate students about safe online behaviors. This focus on creating a safety policy is key because it ensures that while students have access to valuable online resources, they are also safeguarded from potential dangers associated with the Internet. CIPA emphasizes the importance of proactive measures rather than simply providing access, which is why the implementation of an Internet safety policy is a fundamental requirement for obtaining those discounts.

6. What does RTI stand for in educational contexts?

- A. Response to Intervention**
- B. Reform Teaching Initiative**
- C. Ready to Improve**
- D. Research to Instruction**

RTI stands for Response to Intervention, which is a proactive approach used in educational settings to identify and support students who are struggling with learning or behavior. The RTI process involves multiple tiers of intervention aimed at addressing the specific needs of students. In this framework, educators monitor students' progress through regular assessments and provide targeted interventions that are increasingly intensive based on the student's response to these interventions. This systematic approach allows for early identification of learning difficulties and establishes a structured way to provide the necessary support, thereby enhancing student outcomes. The concept of Response to Intervention emphasizes evidence-based practices, ensuring that the interventions used are effective and researched-backed, which sets it apart from other potential acronyms.

7. Which approach should an education leader take to assess student learning?

- A. Conducting assessments sporadically**
- B. Using multiple sources of data, including formative and summative assessments**
- C. Relying only on standardized test scores**
- D. Focusing solely on classroom observations**

Using multiple sources of data, including formative and summative assessments, is crucial for accurately assessing student learning. This multifaceted approach allows an education leader to gain a comprehensive understanding of students' knowledge, skills, and growth over time. Formative assessments, which are conducted during the learning process, offer insights into student progress and help identify areas needing improvement. Summative assessments, administered at the end of an instructional period, evaluate overall learning outcomes and mastery of content. By integrating various assessment types, school leaders can make informed decisions about curriculum adjustments, instructional strategies, and resource allocation tailored to meet students' diverse needs. This comprehensive assessment strategy also promotes a more balanced and equitable view of student performance, rather than relying on a single measure, which may not capture the full picture of student learning. Consequently, this approach aligns with best practices in educational assessment and supports continuous improvement in teaching and learning outcomes.

8. Which of the following strategies enhances collaboration with families and community members?

- A. Engaging in transparent communication**
- B. Excluding families from educational discussions**
- C. Using complex jargon in communications**
- D. Only addressing issues when they arise**

Engaging in transparent communication is a fundamental strategy for enhancing collaboration with families and community members. This approach fosters trust and openness, creating a supportive atmosphere where families feel valued and informed. Transparent communication involves regularly sharing important information about school activities, student progress, and upcoming events in a language that is accessible and inclusive for all stakeholders. By ensuring that families are kept in the loop, school leaders encourage active participation and input, which can lead to more effective partnerships. The other strategies do not support effective collaboration. Excluding families from educational discussions isolates them and prevents valuable insights and contributions that could enhance the educational experience. Using complex jargon can alienate families who may not be familiar with educational terminology, creating barriers to understanding and engagement. Lastly, only addressing issues when they arise demonstrates a reactive, rather than proactive, approach to communication, which can lead to misunderstandings and a lack of trust. By prioritizing transparent communication, school leaders can build strong relationships that benefit both the school and the community.

9. FERPA gives parents the right to request what regarding their child's records?

- A. Access to all school policies**
- B. Correction of information they believe is inaccurate**
- C. Copies of all correspondence**
- D. Change of classroom placement**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that safeguards the privacy of students' education records and grants rights to parents. One key provision of FERPA allows parents to request the correction of information in their child's education records if they believe that the information is inaccurate, misleading, or violates the student's rights. This means that if a parent notices incorrect grades, outdated personal information, or anything misrepresentative of their child, they have the right to formally request a change to ensure their child's records reflect true and accurate information. The other options do not align with the rights granted under FERPA. Access to all school policies isn't a part of what FERPA covers; instead, it focuses specifically on educational records. Similarly, while parents can request changes to their child's records, they do not have an inherent right to copies of all correspondence related to their child or to determine classroom placements, as decisions about classroom assignments are generally based on broader educational policies and practices rather than individual parental requests.

10. What does the Family Educational Rights and Privacy Act (FERPA) regulate?

- A. Funding for educational programs**
- B. Classroom sizes in schools**
- C. Management of student records**
- D. Teacher qualifications**

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of student education records. It grants parents certain rights regarding their children's education records, including the right to inspect and review them, the right to request the correction of records they believe are inaccurate, and the right to control the disclosure of personally identifiable information from these records. This regulation is crucial as it ensures that student information is kept confidential and secure, fostering trust and promoting the integrity of educational institutions. Understanding the specific focus of FERPA helps delineate its role from other areas of education such as funding, classroom sizes, or teacher qualifications, which are governed by different sets of legislation and regulations. FERPA's primary intention is to safeguard student records from unauthorized access and ensure that parents and eligible students have ownership over that information.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://slla6990.examzify.com>

We wish you the very best on your exam journey. You've got this!

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