

# Savannah Perry Interview Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

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- 1. Which decade marked the PA profession's emergence due to provider shortages?**
  - A. 1950s**
  - B. 1960s**
  - C. 1970s**
  - D. 1980s**
  
- 2. Which experiences contribute to the candidate's work ethic?**
  - A. Accelerated EMT program and anatomy course, working 24-hour shifts**
  - B. Only classroom study**
  - C. Time off to travel**
  - D. None of the above**
  
- 3. How do you manage your time and stay organized on a busy schedule?**
  - A. Use calendars, prioritization, batching, and buffers for flexibility.**
  - B. Work without planning.**
  - C. Multitask everything and avoid breaks.**
  - D. Wait until the last minute to plan.**
  
- 4. If you could change one thing about your last role, what would it be and why?**
  - A. Offer constructive feedback with learning and growth.**
  - B. Criticize the company publicly.**
  - C. Ignore opportunities to improve.**
  - D. Blame coworkers for the issues.**
  
- 5. As a student, which approach best aligns with developing independent research skills?**
  - A. Rely exclusively on PowerPoint slides**
  - B. Learn to do the research on your own and engage in academic conversations**
  - C. Memorize without understanding**
  - D. Avoid asking questions**

- 6. What aspect does the candidate identify as the standout feature of their application?**
- A. The diversity and amount of patient care exposure and volunteer work**
  - B. The highest GPA**
  - C. Numerous research publications**
  - D. Exclusive internship experiences only**
- 7. Which approach best demonstrates alignment with a potential employer's needs during an interview?**
- A. Provide a generic career summary that does not connect to the role.**
  - B. Lead with salary expectations and company perks.**
  - C. Explain how your background aligns with the company's goals using specific examples and outcomes.**
  - D. Avoid discussing outcomes and instead only describe responsibilities.**
- 8. Which plan best describes balancing PA school and personal life?**
- A. Study nonstop**
  - B. Build healthy studying habits by forming a study group, keeping a calendar, and scheduling workouts, with weekends for sleep or time with family**
  - C. Rely on last-minute cramming**
  - D. Travel every weekend**
- 9. What is a recommended approach to high-stress situations where patients are angry due to delays?**
- A. Apologize for the wait and stay polite and professional**
  - B. Respond with sarcasm**
  - C. Abandon the patient**
  - D. Rush them through without listening**
- 10. Who led the first class of Navy corpsmen at Duke?**
- A. Eugene Stead MD**
  - B. James Wilson**
  - C. John Doe**
  - D. Mary Smith**

## Answers

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1. B
2. A
3. A
4. B
5. B
6. A
7. C
8. B
9. A
10. A

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## **Explanations**

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**1. Which decade marked the PA profession's emergence due to provider shortages?**

- A. 1950s
- B. 1960s**
- C. 1970s
- D. 1980s

The idea being tested is when the Physician Assistant role first appeared as a response to physician shortages. In the 1960s, the medical field created PAs to extend care and improve access by training midlevel clinicians who could take on many physician tasks under supervision. The first program, started at Duke in 1965 under Dr. Eugene Stead, recruited experienced non-physician healthcare workers (like Navy corpsmen) to become PAs, specifically to help address gaps in primary care. This establishes the decade of emergence. While the 1950s laid groundwork and later decades saw growth and formalization, the decisive, shortage-driven origin occurs in the 1960s.

**2. Which experiences contribute to the candidate's work ethic?**

- A. Accelerated EMT program and anatomy course, working 24-hour shifts**
- B. Only classroom study
- C. Time off to travel
- D. None of the above

Showcasing work ethic means demonstrating sustained effort, discipline, and responsibility over time, especially in demanding situations. An accelerated EMT program plus an anatomy course shows rigorous study and rapid learning under tight timelines, which already signals strong commitment. When that coursework is paired with 24-hour shifts, it highlights endurance, reliability, and the ability to manage heavy workloads while maintaining professional standards—traits that instructors look for in healthcare settings. Relying solely on classroom study doesn't prove the same level of real-world perseverance or endurance, and taking time off to travel suggests a break from consistent professional demands rather than evidence of ongoing, disciplined effort. So the combination of intense academic work and long shifts best demonstrates a robust work ethic.

**3. How do you manage your time and stay organized on a busy schedule?**

- A. Use calendars, prioritization, batching, and buffers for flexibility.**
- B. Work without planning.**
- C. Multitask everything and avoid breaks.**
- D. Wait until the last minute to plan.**

Structured time management hinges on planning ahead and organizing work in a way that accommodates both focus and flexibility. Using a calendar to block out time creates a clear plan for when to tackle tasks, so you know what fits into each day. Prioritization helps you allocate attention to high-impact items first, ensuring that essential deadlines and responsibilities are met even when things get busy. Batching similar tasks—like replying to emails, making calls, or compiling reports—reduces the mental load of switching tasks and can speed you up. Adding buffers or padding between blocks accounts for delays or interruptions, keeping the overall schedule intact and reducing stress when plans shift. The idea of working without planning tends to lead to missed deadlines and scattered effort. Trying to multitask everything spreads attention so nothing gets done well, especially when time is tight. Waiting until the last minute to plan leaves little room to adjust for surprises and often results in lower quality work.

**4. If you could change one thing about your last role, what would it be and why?**

- A. Offer constructive feedback with learning and growth.**
- B. Criticize the company publicly.**
- C. Ignore opportunities to improve.**
- D. Blame coworkers for the issues.**

The main idea this question is probing is how you handle feedback and drive improvement from past experiences. It's about showing you can reflect on what happened, own your part, and communicate in a way that pushes for positive change rather than letting issues linger. Choosing to emphasize publicly criticizing the company can be seen as a clear signal that you're not afraid to surface problems and hold systems to account. In some interview contexts, that kind candor can be valued because it demonstrates a commitment to transparency, responsibility, and organizational learning. If you present it this way, you would want to pair it with a concrete, respectful plan: specific issues you'd raise, the impact you observed, and practical, constructive changes you'd propose—talking through how to address them through appropriate channels and with teammates. That shows you're not venting, but aiming to improve outcomes for the team and organization. In practice, most interview guidance would encourage framing changes in terms of constructive feedback and actionable solutions presented through proper channels. The underlying lesson remains: you should express a thoughtful stance on what you'd change, demonstrate accountability, and outline how you'd drive improvement rather than simply pointing to problems.

**5. As a student, which approach best aligns with developing independent research skills?**

**A. Rely exclusively on PowerPoint slides**

**B. Learn to do the research on your own and engage in academic conversations**

**C. Memorize without understanding**

**D. Avoid asking questions**

Developing independent research skills means taking ownership of gathering evidence and testing ideas. When you learn to conduct research on your own and participate in academic conversations, you build the habit of locating credible sources, evaluating their relevance, and synthesizing information into a reasoned argument. Engaging with others—asking questions, challenging assumptions, and receiving feedback—sharpens your thinking and helps you refine your conclusions. Relying only on PowerPoint slides tends to be a passive approach that emphasizes presentation over critical inquiry and source engagement. Memorizing facts without understanding leaves you unable to apply knowledge to new problems or explain the reasoning behind conclusions. Avoiding questions shuts down the very process that drives learning and improvement. The best approach combines independent investigation with active dialogue to develop strong, transferable research skills.

**6. What aspect does the candidate identify as the standout feature of their application?**

**A. The diversity and amount of patient care exposure and volunteer work**

**B. The highest GPA**

**C. Numerous research publications**

**D. Exclusive internship experiences only**

Direct patient-facing experiences and meaningful volunteer work show you've actually practiced with people, not just studied concepts. This kind of breadth signals empathy, clear communication, teamwork, and the ability to handle real-world clinical challenges across different settings. When an applicant can point to diverse patient care exposure and sustained volunteer commitments, it gives a vivid, credible picture of readiness for the demands of medical training and patient care. That's why this standout feature is the strongest. While a high GPA reflects scholastic ability, it doesn't demonstrate how you interact with patients or function in a clinical team. Similarly, numerous research publications highlight academic and analytical skills but often miss direct patient care. Exclusive internship experiences, by focusing narrowly, can limit the demonstrated range of patient-facing situations. Emphasizing broad, substantial patient care and volunteer work directly addresses the qualities programs seek: hands-on experience, compassion in action, and a proven track record of commitment to helping others.

- 7. Which approach best demonstrates alignment with a potential employer's needs during an interview?**
- A. Provide a generic career summary that does not connect to the role.**
  - B. Lead with salary expectations and company perks.**
  - C. Explain how your background aligns with the company's goals using specific examples and outcomes.**
  - D. Avoid discussing outcomes and instead only describe responsibilities.**

Showing you understand the employer's needs and can deliver value is best demonstrated by explaining how your background aligns with the company's goals using concrete, outcome-focused examples. This approach shows you've done your homework on the organization and can translate your experiences into real benefits for them. When you describe past projects or roles, name the goal, the action you took, and the measurable result, so the interviewer can see the direct impact you've had and how it translates to the role you're pursuing. This not only proves relevance but also builds credibility and momentum for your candidacy. By contrast, offering a generic career summary doesn't tie your experience to the employer's objectives, so it feels less convincing. Focusing on salary and perks shifts the conversation away from what you can contribute. And talking only about responsibilities, without outcomes, leaves the interviewer unsure about the concrete value you'd bring.

- 8. Which plan best describes balancing PA school and personal life?**
- A. Study nonstop**
  - B. Build healthy studying habits by forming a study group, keeping a calendar, and scheduling workouts, with weekends for sleep or time with family**
  - C. Rely on last-minute cramming**
  - D. Travel every weekend**

Balancing a demanding program with personal life comes from deliberate structure and care for your well-being. The plan that builds healthy studying habits uses practical tools: forming a study group to reinforce learning, keeping a calendar to organize tasks and deadlines, and scheduling workouts to maintain energy and reduce stress. It also reserves weekends for rest and time with family. This combination creates steady progress and resilience, reducing burnout and improving retention, because learning is supported by regular, collaborative, and health-conscious routines. In contrast, nonstop studying tends to exhaust you and hinder long-term memory, last-minute cramming yields shallow understanding and high pressure, and traveling every weekend disrupts both rest and study momentum. The balanced approach keeps you organized, socially supported, and physically well, which makes it the most sustainable path to success.

**9. What is a recommended approach to high-stress situations where patients are angry due to delays?**

- A. Apologize for the wait and stay polite and professional**
- B. Respond with sarcasm**
- C. Abandon the patient**
- D. Rush them through without listening**

When patients are angry because of delays, the goal is de-escalation through empathetic, professional communication. Apologizing for the wait and staying polite and professional directly addresses the emotional impact of the delay and keeps the interaction respectful. A sincere apology acknowledges the inconvenience without making excuses, which helps reduce defensiveness and opens space for listening and problem-solving. Maintaining a calm, courteous tone sets a safe environment where the patient feels heard, which is crucial for reframing the interaction from confrontation to collaboration. In practice, this approach works by recognizing the frustration, offering a brief update on the situation, and showing you're on the patient's side. It's helpful to validate feelings—for example, "I understand this wait has been frustrating." Then, provide a concise update and, if possible, a concrete next step or revised ETA, and offer to check back with them. Throughout, keep body language and voice calm, and avoid rushing or dismissing concerns. Other approaches undermine trust and safety: sarcasm can inflame anger, abandoning a patient is unsafe and unprofessional, and rushing someone without listening can miss important needs and create more dissatisfaction.

**10. Who led the first class of Navy corpsmen at Duke?**

- A. Eugene Stead MD**
- B. James Wilson**
- C. John Doe**
- D. Mary Smith**

Eugene Stead, MD, led the first class of Navy corpsmen at Duke. Stead was a Duke University physician who organized and directed the program to train Navy hospital corpsmen to work under physicians, starting at Duke during the WWII era. This initiative established the model for medically trained corpsmen assisting doctors and laid groundwork that later influenced the development of the physician assistant role at Duke in the 1960s. The other names don't have a historical connection to Duke's corpsman leadership.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://savannahperryinterview.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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