

# Roald Dahl Going Solo Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

**Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

**No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.**

**Notice: Examzify makes every reasonable effort to obtain from reliable sources accurate, complete, and timely information about this product.**

**SAMPLE**

# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>6</b>
<b>Answers</b> .....	<b>9</b>
<b>Explanations</b> .....	<b>11</b>
<b>Next Steps</b> .....	<b>17</b>

SAMPLE

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## 7. Use Other Tools

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

SAMPLE

## **Questions**

SAMPLE

- 1. What time did Dahl and Coke believe they had until the Germans returned?**
  - A. One hour**
  - B. Two hours**
  - C. An hour and a half**
  - D. Three hours**
- 2. How does Dahl's perspective on life change after his experiences in the war?**
  - A. He becomes more cynical about life**
  - B. He develops a deeper appreciation for life**
  - C. He focuses solely on personal success**
  - D. He prioritizes adventure over relationships**
- 3. How does Dahl's personal history before the RAF contribute to his narrative?**
  - A. It has no relevance to his experiences in the RAF**
  - B. His childhood and education provide important context**
  - C. It primarily serves to highlight his weaknesses**
  - D. He does not discuss his past in detail**
- 4. What was the role of the guns on the Hurricane planes flying at the time?**
  - A. To cover multiple angles while flying**
  - B. To shoot at ground targets only**
  - C. To fire straight ahead with limited mobility**
  - D. To engage in aerial dogfights**
- 5. Which historical context is essential for understanding "Going Solo"?**
  - A. The context of World War I's aftermath**
  - B. The context of the Cold War**
  - C. The context of World War II and soldiers' experiences**
  - D. The context of post-colonial struggles**

**6. Who did Roald Dahl save from the mamba snake?**

- A. His boy, Mdisho**
- B. Miss Trefusis**
- C. Salimu**
- D. U.N. Savory**

**7. What unusual item did Miss Trefusis eat with a fork and knife?**

- A. A Banana**
- B. An Orange**
- C. A Mango**
- D. A Pear**

**8. What was the date of the Battle of Athens?**

- A. April 15th**
- B. April 20th**
- C. April 25th**
- D. April 30th**

**9. What does Dahl suggest about the connection between adventure and personal growth?**

- A. Adventures often lead to negative experiences**
- B. They hinder self-discovery and reflection**
- C. Adventuring can lead to significant personal growth**
- D. Personal growth is unrelated to experiences of adventure**

**10. What skill was Roald Dahl teaching Mdisho?**

- A. Cooking**
- B. Reading and writing**
- C. Fighting techniques**
- D. Mathematical skills**

## **Answers**

SAMPLE

1. C
2. B
3. B
4. C
5. C
6. C
7. B
8. B
9. C
10. B

SAMPLE

## **Explanations**

SAMPLE

**1. What time did Dahl and Coke believe they had until the Germans returned?**

- A. One hour**
- B. Two hours**
- C. An hour and a half**
- D. Three hours**

Dahl and Coke believed they had an hour and a half until the Germans returned. This specific duration reflects their perception of the situation they were in at that moment, indicating they calculated a narrow window of time to prepare or take action before the German forces might return. The emphasis on this timeframe showcases the urgency and tension of the scenario they found themselves in, revealing how they strategized under pressure while facing a significant threat. The details surrounding the timing contribute to the larger narrative, emphasizing themes of survival and quick thinking that are prevalent in 'Going Solo.'

**2. How does Dahl's perspective on life change after his experiences in the war?**

- A. He becomes more cynical about life**
- B. He develops a deeper appreciation for life**
- C. He focuses solely on personal success**
- D. He prioritizes adventure over relationships**

Dahl's experiences during the war profoundly reshape his understanding and appreciation of life. After facing the harsh realities and dangers of conflict, he emerges with a renewed sense of gratitude for simple joys and the fragility of existence. This shift reflects a broader recognition of what is truly important, moving beyond superficial concerns to a deeper connection with life itself. Such a perspective not only highlights the value of surviving dangerous situations but also fosters a greater appreciation for the relationships and moments that bring joy and fulfillment. This transformation indicates that rather than succumbing to cynicism, he finds meaning in the lessons learned through adversity. Despite encountering difficulties, his outlook evolves toward cherishing life, making it a foundational aspect of his narrative in "Going Solo."

**3. How does Dahl's personal history before the RAF contribute to his narrative?**

- A. It has no relevance to his experiences in the RAF**
- B. His childhood and education provide important context**
- C. It primarily serves to highlight his weaknesses**
- D. He does not discuss his past in detail**

Dahl's personal history before joining the Royal Air Force is vital for understanding his narrative because it shapes his perspective and attitudes throughout his experiences. His childhood in Norway and subsequent education in England are crucial in forming his identity, character traits, and worldview. These experiences influence how he perceives the events during his time in the RAF, including his approach to challenges and relationships with fellow airmen. For instance, the resilience and adventurous spirit he developed during his formative years contribute to his reactions in high-stress situations, enriching the narrative with layers of complexity. By sharing insights from his past, Dahl allows readers to see how these foundational experiences inform his behavior, decision-making, and storytelling. This context enhances the readers' understanding of his character and the significance of his later experiences in the RAF.

**4. What was the role of the guns on the Hurricane planes flying at the time?**

- A. To cover multiple angles while flying**
- B. To shoot at ground targets only**
- C. To fire straight ahead with limited mobility**
- D. To engage in aerial dogfights**

The guns on the Hurricane planes were designed to fire straight ahead, primarily in a fixed position, which limited their mobility. This meant that the pilots had to accurately aim their planes to hit targets, as the guns did not allow for the flexibility of aiming in various directions while in flight. The structure and design of this type of aircraft incorporated the guns to support a forward attack strategy, particularly in engagements against enemy aircraft or during ground support missions, emphasizing the straight-ahead firing capability. In contrast, other options suggest a level of flexibility or different tactical roles that were not the primary function of the guns on the Hurricane planes during that period. Therefore, the correct answer outlines the straightforward functionality of the guns, reflecting the operational realities faced by pilots during combat missions.

## 5. Which historical context is essential for understanding "Going Solo"?

- A. The context of World War I's aftermath**
- B. The context of the Cold War**
- C. The context of World War II and soldiers' experiences**
- D. The context of post-colonial struggles**

Understanding the historical context of World War II and soldiers' experiences is essential for comprehending "Going Solo" because the book recounts Roald Dahl's personal experiences as a fighter pilot during the war. The narrative delves into his life in the Royal Air Force and vividly presents the challenges and dangers faced by pilots, including combat missions and their emotional impacts. This backdrop not only shapes the experiences recounted in the book but also highlights the significant psychological and physical struggles faced by those who served in the military during this tumultuous period. The focus on World War II allows readers to engage with not only the personal journey of Dahl but also broader themes of bravery, camaraderie, and the complexities of warfare. This context provides depth to his storytelling and enhances the understanding of the characters and situations that arise throughout the narrative.

## 6. Who did Roald Dahl save from the mamba snake?

- A. His boy, Mdisho**
- B. Miss Trefusis**
- C. Salimu**
- D. U.N. Savory**

Roald Dahl saved Salimu from the mamba snake, demonstrating his bravery and quick thinking in a dangerous situation. In the narrative, Salimu was in a vulnerable position, and Dahl's intervention highlights his commitment to protecting those around him, showcasing his character and sense of responsibility. While other characters like Mdisho, Miss Trefusis, and U.N. Savory may have their own stories and significance within the plot, it is Salimu's encounter with the mamba snake that is pivotal in illustrating Dahl's proactive heroism. The focus on that specific scene reinforces the theme of compassion in the face of peril, making Salimu's rescue a memorable and important aspect of the story.

**7. What unusual item did Miss Trefusis eat with a fork and knife?**

- A. A Banana**
- B. An Orange**
- C. A Mango**
- D. A Pear**

In "Going Solo," Miss Trefusis stands out due to her unconventional approach to eating certain fruits. The correct answer reveals her quirkiness and challenges the reader's expectations regarding how fruits are typically consumed. Eating an orange with a fork and knife is not only unusual but it also underscores her distinct personality and attitude. This act highlights the social conventions around food and how they can vary; it suggests a sense of sophistication or perhaps a deliberate oddity in her behavior. Other fruits like bananas, mangoes, and pears are generally associated with casual eating, often enjoyed without utensils. The choice of an orange, which requires peeling and sectioning, exemplifies the unexpectedness of Miss Trefusis's character, making it the uniquely correct answer.

**8. What was the date of the Battle of Athens?**

- A. April 15th**
- B. April 20th**
- C. April 25th**
- D. April 30th**

The Battle of Athens, an important post-World War II skirmish, took place on April 20, 1946. This confrontation involved returning World War II veterans and local citizens challenging the corrupt local government, which had been heavily influenced by organized crime. The date is significant as it marked a pivotal moment in the struggle for democracy and justice in a small American community, drawing attention to broader issues of civic responsibility and governance. This aligns with the provided answer, confirming its accuracy as the date of the battle.

**9. What does Dahl suggest about the connection between adventure and personal growth?**

- A. Adventures often lead to negative experiences**
- B. They hinder self-discovery and reflection**
- C. Adventuring can lead to significant personal growth**
- D. Personal growth is unrelated to experiences of adventure**

Dahl emphasizes the idea that adventure is inherently linked to personal growth throughout his narrative. Engaging in adventurous endeavors allows characters, including himself, to confront challenges, experience new cultures, and develop resilience. These experiences contribute to a deeper understanding of oneself and the world. They encourage individuals to step outside their comfort zones, enabling them to learn valuable lessons and gain insights that shape their identities. In this context, the notion of adventure encompasses not just physical journeys but also encounters that test one's character and broaden one's perspective. The transformative impact of these adventures is a central theme in Dahl's narrative, illustrating that through adversity and exploration, individuals can discover their strengths, passions, and purpose. This aligns directly with the idea that adventure serves as a catalyst for significant personal growth.

## 10. What skill was Roald Dahl teaching Mdisho?

- A. Cooking
- B. Reading and writing**
- C. Fighting techniques
- D. Mathematical skills

In "Going Solo," Roald Dahl takes on the role of a mentor to Mdisho, a young boy he encounters during his time in Africa. The primary focus of their interactions revolves around teaching Mdisho the essential skills of reading and writing. This educational aspect emphasizes Dahl's commitment to imparting knowledge and helping the young boy improve his literacy. The significance of teaching reading and writing lies in its broader impact on Mdisho's ability to navigate the world and access information. This skill set not only empowers him personally but also opens up future opportunities. In contrast, while cooking, fighting techniques, and mathematical skills may be valuable in certain contexts, they do not capture the central theme of Dahl's teachings in this particular narrative. The emphasis on reading and writing highlights the importance of education and literacy in transforming lives, especially in the context of a young child's development.

SAMPLE

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://goingsolo.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

**SAMPLE**