

REMSA Emergency Medical Technician (EMT) Division 1 Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

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SAMPLE

Questions

- 1. Which receptor type does epinephrine primarily stimulate for vasoconstriction?**
 - A. Alpha 1**
 - B. Beta 1**
 - C. Beta 2**
 - D. Gamma**
- 2. Objective information in a medical context is best described as:**
 - A. Based on patient feelings and thoughts**
 - B. Supported by factual observations**
 - C. Estimated projections of patient health**
 - D. Information without any verification**
- 3. Which component is NOT part of a base communications system in emergency services?**
 - A. Repeater**
 - B. Dispatch Center**
 - C. Field Unit**
 - D. Emergency Hotline**
- 4. What is the first stage of shock, characterized by compensatory mechanisms?**
 - A. Decompensated shock**
 - B. Irreversible shock**
 - C. Compensated shock**
 - D. Septic shock**
- 5. In the OPQRST assessment, what does the 'P' stand for?**
 - A. Pain intensity**
 - B. Pulse rate**
 - C. Provocation**
 - D. Pressure**

- 6. Which of the following best describes a symptom?**
- A. An objective finding from a physical exam**
 - B. A subjective experience reported by the patient**
 - C. A sign observed during assessment**
 - D. A vital sign measurement**
- 7. During expiration, which of the following actions occurs?**
- A. Diaphragm contracts to expel air**
 - B. External intercostals contract to lift the rib cage**
 - C. Diaphragm relaxes, forcing air out**
 - D. Air is actively drawn into the lungs**
- 8. Which type of breathing is often referred to as "guppy" breathing?**
- A. Agonal breathing**
 - B. Normal breathing**
 - C. Labored breathing**
 - D. Quiet breathing**
- 9. What is a common cause of hypovolemic shock?**
- A. Heart attack**
 - B. Spinal cord injury**
 - C. Severe bleeding**
 - D. Septic infection**
- 10. What intervention is described as educational efforts and vaccinations to avoid the onset of disease?**
- A. Secondary Prevention**
 - B. Cumulative Prevention**
 - C. Primary Prevention**
 - D. Tertiary Prevention**

Answers

SAMPLE

1. A
2. B
3. D
4. C
5. C
6. B
7. C
8. A
9. C
10. C

SAMPLE

Explanations

SAMPLE

1. Which receptor type does epinephrine primarily stimulate for vasoconstriction?

A. Alpha 1

B. Beta 1

C. Beta 2

D. Gamma

Epinephrine primarily stimulates the alpha-1 adrenergic receptors for vasoconstriction. These receptors are located on the smooth muscle of blood vessels. When epinephrine binds to alpha-1 receptors, it causes the smooth muscle to contract, leading to constriction of the blood vessels. This mechanism is particularly important in the physiological response to stress, as it helps to redirect blood flow to vital organs and increase blood pressure. Understanding the function of these receptor types is essential in emergency medical situations, as it allows EMTs to comprehend the pharmacological actions of medications like epinephrine. This knowledge is crucial, especially in scenarios such as anaphylaxis or cardiac arrest, where the use of epinephrine is indicated to manage severe hypotension and support cardiovascular function. Thus, the focus on alpha-1 receptors underscores their pivotal role in mediating vasoconstriction in response to epinephrine, distinguishing this receptor mechanism from others that are more involved in heart rate modulation and bronchodilation functions.

2. Objective information in a medical context is best described as:

A. Based on patient feelings and thoughts

B. Supported by factual observations

C. Estimated projections of patient health

D. Information without any verification

Objective information in a medical context refers to data that is grounded in measurable and observable facts rather than subjective interpretations. This type of information is critical in healthcare settings because it allows for an accurate assessment of a patient's condition based on evidence. When a medical professional gathers objective information, they rely on things like vital signs, laboratory results, imaging studies, and physical examination findings. This approach helps create a clear and factual basis for diagnosis and treatment, minimizing the influence of personal biases or emotional states, which are inherently subjective. By focusing on factual observations, healthcare providers can ensure consistency in care and improve communication around a patient's condition. The other options contrast with the idea of objectivity. Patient feelings and thoughts belong to the subjective domain, thus not providing a reliable basis for clinical decision-making. Estimated projections, while possibly based on clinical data, may lack the concrete evidence that defines objectivity. Information without any verification fails to meet the standards of accuracy and reliability that characterize objective assessments. Hence, objective information is best described as being supported by factual observations.

3. Which component is NOT part of a base communications system in emergency services?

- A. Repeater**
- B. Dispatch Center**
- C. Field Unit**
- D. Emergency Hotline**

A base communications system in emergency services typically consists of components that facilitate effective communication between various units involved in emergency response. This includes the dispatcher, who coordinates the response, as well as the field units that carry out the necessary work on the scene. Repeaters, which extend the range and quality of communication signals, are vital to ensure that all pieces of the system can communicate effectively, especially in areas with poor signal strength. The emergency hotline, although crucial for emergency services, is not considered part of the base communications system but instead serves as a channel for the public to report emergencies. It acts as a point of entry for calls requesting assistance rather than a component that exists within the communication network used by emergency responders. This distinction makes it clear why the emergency hotline does not fit into the established framework of a base communications system, which focuses more on the internal communication among emergency services.

4. What is the first stage of shock, characterized by compensatory mechanisms?

- A. Decompensated shock**
- B. Irreversible shock**
- C. Compensated shock**
- D. Septic shock**

The first stage of shock, known as compensated shock, occurs when the body initiates mechanisms to maintain blood flow and oxygen delivery despite reduced perfusion. During this stage, the body activates various compensatory responses, such as increased heart rate, peripheral vasoconstriction, and increased respiratory rate to improve oxygenation and circulation to vital organs. This phase is crucial because it shows the body's effort to cope with deficits in blood volume or pressure. In compensated shock, patients may present with normal blood pressure and may not exhibit severe symptoms, but they might have increased heart rates or other signs of stress. Recognizing compensated shock is vital for early intervention, as it can sometimes resolve with appropriate treatment, whereas subsequent stages of shock indicate a decline in the body's ability to ensure adequate perfusion. The other stages of shock, like decompensated and irreversible shock, signify a failure of these compensatory mechanisms, leading to more severe clinical manifestations, while septic shock refers specifically to shock resulting from sepsis due to infection. Understanding compensated shock allows EMTs to intervene before the situation worsens, highlighting the importance of early recognition and treatment in prehospital care.

5. In the OPQRST assessment, what does the 'P' stand for?

- A. Pain intensity**
- B. Pulse rate**
- C. Provocation**
- D. Pressure**

In the OPQRST assessment, the 'P' stands for Provocation. This aspect of the assessment is used to understand what causes the patient's symptoms to worsen or improve. It prompts the EMT to ask questions related to the factors that provoke or alleviate the patient's pain or discomfort. This information is crucial as it can help in identifying the nature of the condition, guiding treatment decisions, and providing insight into the patient's condition during transport to a medical facility. The focus on Provocation ensures that the EMT gathers comprehensive information concerning how different actions or conditions affect the patient's symptoms, which is vital for effective care and response. Understanding the triggers and relief factors can also aid in diagnosing the underlying issue.

6. Which of the following best describes a symptom?

- A. An objective finding from a physical exam**
- B. A subjective experience reported by the patient**
- C. A sign observed during assessment**
- D. A vital sign measurement**

A symptom is best described as a subjective experience reported by the patient. This means it reflects the individual experience of the patient regarding their health condition, such as pain, fatigue, or nausea. Symptoms are inherently personal and cannot be measured objectively or observed directly by another person, which distinguishes them from signs—a term used to describe observable indicators of disease. In clinical practice, understanding the difference between symptoms and objective findings is crucial for accurate diagnosis and treatment. For example, while a patient may report feeling dizzy (a symptom), a healthcare provider can measure vital signs or conduct a physical exam to gather objective data related to that symptom.

7. During expiration, which of the following actions occurs?

- A. Diaphragm contracts to expel air**
- B. External intercostals contract to lift the rib cage**
- C. Diaphragm relaxes, forcing air out**
- D. Air is actively drawn into the lungs**

During expiration, the diaphragm relaxes, which leads to a decrease in the volume of the thoracic cavity. As the diaphragm returns to its resting position, the pressure within the thoracic cavity increases relative to atmospheric pressure. This pressure difference forces air out of the lungs, resulting in expiration. The relaxation of the diaphragm is a passive process during normal expiration. It is key in driving air out of the lungs as there is no active muscular contraction required. Understanding this process is crucial for EMTs, as it is fundamental to the mechanics of breathing and vital for assessing respiratory function in patients.

8. Which type of breathing is often referred to as "guppy" breathing?

- A. Agonal breathing**
- B. Normal breathing**
- C. Labored breathing**
- D. Quiet breathing**

Guppy breathing, which is characterized by rapid, shallow breaths, is often associated with agonal breathing. This term describes an abnormal respiratory pattern typically seen in patients who are nearing respiratory failure or have significant respiratory distress. In this state, the body attempts to maintain some level of gas exchange despite ineffective breathing, leading to quick, gasping breaths that can resemble the way a guppy fish breathes. It's important to identify agonal breathing because it indicates a critical condition that requires immediate medical intervention. Recognizing this pattern allows first responders and EMTs to initiate appropriate life-saving measures, such as providing supplemental oxygen or initiating CPR if necessary. Understanding the distinction between agonal breathing and normal or labored breathing is essential for making informed decisions in emergency medical situations.

9. What is a common cause of hypovolemic shock?

- A. Heart attack**
- B. Spinal cord injury**
- C. Severe bleeding**
- D. Septic infection**

Hypovolemic shock occurs when there is a significant loss of blood volume, which leads to inadequate blood flow to the body's organs. A common cause of hypovolemic shock is severe bleeding, which can result from traumatic injuries, such as cuts, fractures, or internal bleeding. When the body loses a substantial amount of blood, it cannot maintain adequate circulation, leading to reduced oxygen delivery to tissues and vital organs, ultimately threatening life if not addressed quickly. While heart attacks, spinal cord injuries, and septic infections can lead to different types of shock, they do not primarily result from a loss of blood volume. Heart attacks primarily impair the heart's ability to pump effectively, spinal cord injuries can disrupt nerve signals affecting circulation, and septic infections usually lead to distributive shock due to vasodilation and increased permeability of blood vessels rather than a reduction in blood volume. Hence, severe bleeding is the defining cause of hypovolemic shock.

10. What intervention is described as educational efforts and vaccinations to avoid the onset of disease?

- A. Secondary Prevention**
- B. Cumulative Prevention**
- C. Primary Prevention**
- D. Tertiary Prevention**

The correct answer is primary prevention, which refers to the actions taken to prevent a disease from occurring in the first place. This includes educational efforts aimed at increasing awareness about health issues, promoting healthy behaviors, and providing vaccinations to protect individuals from infectious diseases. Primary prevention focuses on reducing risk factors and enhancing overall health to prevent the onset of disease before it happens. In this context, it is essential to recognize how primary prevention is different from other levels of prevention. Secondary prevention involves early detection and treatment of diseases to prevent progression, such as screenings and regular check-ups. Tertiary prevention focuses on managing and reducing the impact of an ongoing illness or injury, which includes rehabilitation services and palliative care. The term cumulative prevention is not widely recognized in public health, making it an unlikely choice in this context. Thus, primary prevention is key to stopping diseases before they can develop, emphasizing education and vaccination as vital components of health promotion.