

REGIONAL GREENHAND PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://regionalgreenhand.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Kaden Pliler is associated with which high school?**
 - A. Purcell HS
 - B. Balko HS
 - C. Seiling HS
 - D. Perkins-Tryon HS
- 2. Aspen Chumley holds which role in the Southeast region?**
 - A. Southeast Area VP, Byng H.S.
 - B. Southwest Area VP, Chickasha HS
 - C. National President
 - D. Southeast Area VP, Chickasha HS
- 3. Name the first female National FFA President.**
 - A. Anna Nguyen
 - B. Maria Garcia
 - C. Jan Eberly
 - D. Travis Park
- 4. Who is the current National FFA Adviser?**
 - A. Dr. Samantha Lee
 - B. Dr. James Carter
 - C. Mr. Michael Chen
 - D. Dr. Travis Park
- 5. According to the FFA Manual, how many states attended the first National FFA Convention in 1928?**
 - A. 12
 - B. 24
 - C. 18
 - D. 30
- 6. If a jacket is transferred to a non-member, what must be removed?**
 - A. Emblems and lettering
 - B. Buttons
 - C. Zipper
 - D. Patches

7. In what year was the FFA Creed adopted?

- A. 1928
- B. 1935
- C. 1940
- D. 1930

8. Who was the first female elected to a National FFA Office?

- A. Julie Smiley
- B. The Rising Sun
- C. Trey Myers
- D. Karlene Lindow

9. Which option lists the correct pairing for Makayla Morris?

- A. Makayla Morris — Southeast Area VP, Byng H.S.
- B. Makayla Morris — National VP
- C. Makayla Morris — Southwest Area VP, Chickasha HS
- D. Makayla Morris — Southwest Area VP, Byng H.S.

10. Who is responsible for keeping the official minutes in a chapter meeting?

- A. Treasurer
- B. Secretary
- C. President
- D. Reporter

Answers

SAMPLE

1. A
2. A
3. C
4. D
5. C
6. A
7. D
8. A
9. C
10. B

SAMPLE

Explanations

SAMPLE

1. Kaden Pliler is associated with which high school?

- A. Purcell HS
- B. Balko HS
- C. Seiling HS
- D. Perkins-Tryon HS

The key idea here is to read the material and identify which high school name is connected to the person mentioned. In the provided information, Kaden Pliler is shown with Purcell High School, so Purcell High School is the correct association. Purcell High School is the institution linked to Kaden in the data, while the other high schools—Balko, Seiling, and Perkins-Tryon—are not connected to him in this context.

2. Aspen Chumley holds which role in the Southeast region?

- A. Southeast Area VP, Byng H.S.
- B. Southwest Area VP, Chickasha HS
- C. National President
- D. Southeast Area VP, Chickasha HS

Understanding how regional leadership is arranged helps here: each geographic region has its own Area Vice President. The role described for Aspen Chumley is the Southeast Area Vice President, tied to a school in the Southeast region. Byng High School fits that region, so Southeast Area VP, Byng High School is the correct match. The National President is a nationwide role, not tied to a single region, and the other option would place a different school in another region, which doesn't align with Aspen's Southeast-area position.

3. Name the first female National FFA President.

- A. Anna Nguyen
- B. Maria Garcia
- C. Jan Eberly
- D. Travis Park

The question tests knowledge of a historic milestone in FFA leadership—recognizing who became the first woman to hold the top national office. Jan Eberly is that trailblazer. Her election as National FFA President marked a significant moment, showing that leadership roles at the highest level of the organization could be held by women as well as men. This milestone helped pave the way for greater gender inclusion within FFA and inspired more female members to aspire to national leadership. The other names listed are not associated with this first landmark in the organization's history.

4. Who is the current National FFA Adviser?

- A. Dr. Samantha Lee
- B. Dr. James Carter
- C. Mr. Michael Chen
- D. Dr. Travis Park**

The role of the National FFA Adviser is to provide leadership and serve as the senior advisor to the organization, guiding how agricultural education programs and FFA activities align across the nation. This person works with the national staff, the Board, and state associations to support teachers and students and to uphold the mission of developing future leaders in agriculture. Dr. Travis Park is identified in official materials as the current National FFA Adviser, so he is the best answer because the adviser role is specifically attached to that name in the organization's latest leadership listings. The other individuals are not listed in the current adviser roster, so they don't match the present appointment.

5. According to the FFA Manual, how many states attended the first National FFA Convention in 1928?

- A. 12
- B. 24
- C. 18**
- D. 30

Eighteen states attended. That number reflects the early reach of the organization when the first National FFA Convention brought together delegates from across the states where agricultural education had begun forming FFA chapters. The figure shows a modest but meaningful national scope at the outset, aligning with the historical record in the FFA Manual.

6. If a jacket is transferred to a non-member, what must be removed?

- A. Emblems and lettering**
- B. Buttons
- C. Zipper
- D. Patches

The main idea here is preventing misrepresentation of affiliation. A jacket used by a member carries clear signals of membership—emblems and lettering that identify the organization. When the jacket is transferred to someone who is not a member, those signals must be removed so the garment no longer communicates that the wearer is part of the organization. Emblems and lettering are the specific elements that indicate membership, so removing them ensures the jacket isn't used to imply current affiliation. Buttons and zipper are just hardware of the jacket, not indicators of membership. Patches could be decorative or denote achievements, but the key requirement is to remove the emblems and lettering that identify membership.

7. In what year was the FFA Creed adopted?

- A. 1928
- B. 1935
- C. 1940
- D. 1930**

The main idea here is when the FFA formalized its guiding beliefs. The Creed is a formal statement that expresses what FFA members stand for—their commitments to agriculture, leadership, citizenship, and service. The organization itself began in 1928, and to establish a unifying set of principles, a committee drafted the Creed. It was officially adopted at the National FFA Convention in 1930, making that year the moment the Creed became the official statement of FFA values. So, 1930 is remembered as the year the Creed became part of the organization's framework.

8. Who was the first female elected to a National FFA Office?

- A. Julie Smiley**
- B. The Rising Sun
- C. Trey Myers
- D. Karlene Lindow

Julie Smiley's election to a National FFA Office marks a historic moment when leadership opportunities within the organization expanded to include women. Her achievement shows that members from any chapter can aspire to and hold national leadership roles, helping to inspire and pave the way for future female officers. The other options aren't associated with the first female national officer, and one isn't even a person, so they don't fit the historical record.

9. Which option lists the correct pairing for Makayla Morris?

- A. Makayla Morris — Southeast Area VP, Byng H.S.
- B. Makayla Morris — National VP
- C. Makayla Morris — Southwest Area VP, Chickasha HS**
- D. Makayla Morris — Southwest Area VP, Byng H.S.

In FFA, officer roles are tied to specific geographic areas and the member's local chapter. Makayla Morris is listed as the Southwest Area Vice President for the Chickasha High School chapter, so the pairing that matches both the regional area and the school is the correct one. This aligns Chickasha High School with the Southwest region, which is why that option fits. The other choices either place her in a different region, reference a national-level role not tied to a single high school, or pair the Southwest region with a different school, which doesn't match the official pairing.

10. Who is responsible for keeping the official minutes in a chapter meeting?

- A. Treasurer
- B. Secretary**
- C. President
- D. Reporter

Keeping the official minutes is the secretary's job because minutes are the formal written record of what happened at the meeting—the motions made, votes taken, reports presented, and actions agreed upon. The secretary captures those details, drafts the minutes, ensures accuracy, and distributes them for approval at the next gathering. This role centers on maintaining chapter records and providing a reliable history for reference and accountability. The treasurer focuses on finances, tracking income and expenditures and preparing financial reports. The president leads the meeting and keeps things running smoothly, but doesn't typically handle the official record of proceedings. A reporter may document events for publicity, but the official minutes belong to the secretary.

SAMPLE

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://regionalgreenhand.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE