

# Professional Military Knowledge Eligibility Exam (PMK-EE) For E7 Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## 7. Use Other Tools

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## **Questions**

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- 1. What kind of information should be included in the comments block for substantiation?**
  - A. General performance feedback**
  - B. Specific instances of achievement**
  - C. Areas for improvement**
  - D. Additional training recommendations**
- 2. What is required for a position in the Limited Duty Officer program?**
  - A. At least 10 years of service**
  - B. No more than 19 years of service**
  - C. A degree in engineering**
  - D. A valid security clearance**
- 3. How can leaders effectively empower their teams?**
  - A. By micromanaging tasks**
  - B. By providing clear expectations and autonomy**
  - C. By making all decisions independently**
  - D. By limiting communication**
- 4. After what event can a member request a split tour reassignment?**
  - A. Completing basic training**
  - B. Serving 12 months at the same activity**
  - C. Serving 24 months at the same activity**
  - D. Reaching a certain age**
- 5. Which program provides an overview of veteran's benefits for personnel at decision points in their careers?**
  - A. Transition Goals Plans Success Program**
  - B. Veterans Affairs Resource Center**
  - C. Career Transition Assistance Program**
  - D. Military Family Support Services**

**6. To correct a deficiency in performance, which action should the Leading Petty Officer recommend?**

- A. A counseling session**
- B. Extra military instruction**
- C. A written warning**
- D. Transfer to another unit**

**7. Which document outlines the policy on the prevention and response to sexual assaults in the Navy?**

- A. SECNAVINST 5500.10**
- B. SECNAVINST 5300.26**
- C. SECNAVINST 5400.12**
- D. SECNAVINST 5300.30**

**8. Which of the following is NOT a trait evaluated in the performance assessment of a Chief Petty Officer?**

- A. Communication skills**
- B. Technical expertise**
- C. Adherence to standards**
- D. Personal financial management**

**9. According to Navy Regulations, which publication should be made available to a sailor who fails to obey a regulation and faces punishment?**

- A. Navy Manual**
- B. Manual of the Judge Advocate General**
- C. Uniform Code of Military Justice**
- D. Naval History Book**

**10. How many minimum years of active duty must Chief Warrant Officer selectees agree to serve?**

- A. Two**
- B. Three**
- C. Four**
- D. Five**

## **Answers**

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1. B
2. B
3. B
4. C
5. A
6. B
7. B
8. D
9. B
10. C

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## **Explanations**

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## 1. What kind of information should be included in the comments block for substantiation?

- A. General performance feedback
- B. Specific instances of achievement**
- C. Areas for improvement
- D. Additional training recommendations

The comments block for substantiation is intended to provide concrete examples that demonstrate a service member's achievements and contributions. Including specific instances of achievement offers clear, quantifiable evidence of performance, which effectively supports evaluation and decision-making processes. By detailing particular accomplishments, such as completed tasks, leadership roles, successful projects, or contributions to team efforts, it allows the reviewer to understand the impact of the individual's work. Specific examples help paint a full picture of how an individual's actions align with the broader goals of the military organization. This adds weight to the overall assessment, showcasing not just participation but tangible results, enhancing credibility within the evaluation. Using such concrete details in the comments block ensures that the evaluation process is transparent and justifiable, ultimately supporting the individual's career development and recognition.

## 2. What is required for a position in the Limited Duty Officer program?

- A. At least 10 years of service
- B. No more than 19 years of service**
- C. A degree in engineering
- D. A valid security clearance

For a position in the Limited Duty Officer (LDO) program, having no more than 19 years of service is a key requirement. This stipulation ensures that potential candidates have an appropriate amount of experience while still being within a time frame that allows for effective development and contribution to the officer corps. The LDO program is designed for enlisted personnel who possess technical skills and knowledge that are critical for the Navy; hence, limiting the years of service allows for fresh perspectives and the continued infusion of experienced enlisted personnel into officer ranks. The other options, while potentially relevant to the overall qualifications for certain positions within the Navy, do not specifically align with the requirements for the LDO program. For instance, while a degree might be important for some officer roles, it is not universally required for all LDO positions. Similarly, while a valid security clearance is essential in many naval roles, it is not a prerequisite for entering the LDO program specifically. Lastly, a minimum service requirement is generally less relevant than maintaining a maximum service limit to create opportunities for new leadership within the Navy officer ranks.

### **3. How can leaders effectively empower their teams?**

- A. By micromanaging tasks**
- B. By providing clear expectations and autonomy**
- C. By making all decisions independently**
- D. By limiting communication**

Empowering teams is essential for fostering a productive and motivated work environment, and providing clear expectations while allowing autonomy is a highly effective approach. This means that leaders should establish well-defined goals and objectives, ensuring that team members understand their roles and responsibilities. When team members know what is expected of them, they are better equipped to take ownership of their work. Moreover, allowing autonomy enables individuals to make decisions regarding how to accomplish their tasks. This can lead to increased creativity and innovation, as team members feel confident to explore different approaches without the fear of being restricted or micromanaged. Empowerment through autonomy enhances job satisfaction and engagement, ultimately contributing to improved team performance. Leaders who adopt this approach recognize that their role is not just to direct but also to support their team in navigating challenges and making decisions that align with the overall mission and goals of the organization. This balance of guidance and freedom is vital for building trust and effectiveness within a team.

### **4. After what event can a member request a split tour reassignment?**

- A. Completing basic training**
- B. Serving 12 months at the same activity**
- C. Serving 24 months at the same activity**
- D. Reaching a certain age**

A member can request a split tour reassignment after serving 24 months at the same activity. This policy is designed to provide stability and the opportunity for personal and professional development through diverse assignments. Serving two years at the same duty location can lead to a variety of experiences, but there might be a desire for a new challenge or change in environment following that period. The reassignment process allows members to expand their skills and knowledge, supporting career progression in the military. The options involving completion of basic training or serving for only 12 months do not meet the standard set for split tour reassignment, which is why they do not apply in this case. Additionally, reaching a certain age does not provide grounds for reassignment; rather, it is the length of service at a particular duty station that qualifies a member for this request.

**5. Which program provides an overview of veteran's benefits for personnel at decision points in their careers?**

- A. Transition Goals Plans Success Program**
- B. Veterans Affairs Resource Center**
- C. Career Transition Assistance Program**
- D. Military Family Support Services**

The Transition Goals Plans Success Program (TGPS) is designed specifically to guide service members through their transition from military to civilian life. This program provides crucial information about various veteran's benefits, ensuring that personnel are informed of their options at significant decision points in their careers. TGPS covers a wide range of topics, including education benefits, health care options, and other resources available to veterans. By helping service members set clear transition goals and creating actionable plans, the program aims to facilitate smoother transitions and better prepare individuals for life after the military. It emphasizes the importance of making informed decisions about benefits that can significantly impact their post-military lives. This focus on both planning and providing comprehensive information is what makes the Transition Goals Plans Success Program the correct answer for individuals seeking an overview of veteran's benefits during their career transitions. Other programs listed may provide important resources, but they do not specifically encompass the broad and focused approach of TGPS in relation to veteran's benefits at key career junctures.

**6. To correct a deficiency in performance, which action should the Leading Petty Officer recommend?**

- A. A counseling session**
- B. Extra military instruction**
- C. A written warning**
- D. Transfer to another unit**

Recommending extra military instruction is a suitable action to address a deficiency in performance because it provides hands-on training and direct guidance tailored to the individual's needs. This method allows the Leading Petty Officer to give focused, practical instruction that can help the member improve specific skills or knowledge areas where they are lacking. By engaging the individual in extra military instruction, they receive the benefit of immediate feedback and the opportunity to apply learned concepts in a supportive environment. This approach encourages growth and development, ensuring that the member has the resources necessary to succeed and reinforces the importance of accountability and improvement in their duties. Additionally, it demonstrates a commitment to the individual's professional advancement, fostering a positive and constructive learning atmosphere.

**7. Which document outlines the policy on the prevention and response to sexual assaults in the Navy?**

- A. SECNAVINST 5500.10**
- B. SECNAVINST 5300.26**
- C. SECNAVINST 5400.12**
- D. SECNAVINST 5300.30**

The document that outlines the policy on the prevention and response to sexual assaults in the Navy is SECNAVINST 5300.26. This instruction details the Navy's commitment to providing a safe environment free from sexual assault and establishes procedures for reporting incidents, support for victims, and preventive measures to combat sexual assault within the Navy. It sets forth the comprehensive approach that the Navy takes in addressing sexual assault, emphasizing the importance of training, awareness, and accountability among personnel. Other options, while they may relate to different aspects of Navy operations or policies, do not specifically focus on sexual assault prevention and response. Understanding the specific content of SECNAVINST 5300.26 helps service members recognize the resources available to them and the seriousness with which the Navy treats incidents of sexual assault. This awareness fosters a culture of vigilance and support within the Navy community.

**8. Which of the following is NOT a trait evaluated in the performance assessment of a Chief Petty Officer?**

- A. Communication skills**
- B. Technical expertise**
- C. Adherence to standards**
- D. Personal financial management**

The correct choice is personal financial management, as it is not typically evaluated in the performance assessment of a Chief Petty Officer. Performance assessments focus on traits that directly relate to a service member's role and effectiveness within their position. Communication skills are essential for a Chief Petty Officer, as they often need to convey information clearly to both junior personnel and senior leadership. Technical expertise is crucial as well, given that Chief Petty Officers are expected to be highly skilled in their technical fields and serve as mentors for their subordinates. Adherence to standards reflects a Chief Petty Officer's commitment to policies, procedures, and regulations, which are vital to maintaining discipline and operational readiness. Personal financial management, while important for overall well-being and readiness, does not play a direct role in assessing a Chief Petty Officer's performance regarding their leadership, technical ability, or compliance with military standards. Therefore, it is not included among the primary evaluative traits in performance assessments.

**9. According to Navy Regulations, which publication should be made available to a sailor who fails to obey a regulation and faces punishment?**

- A. Navy Manual**
- B. Manual of the Judge Advocate General**
- C. Uniform Code of Military Justice**
- D. Naval History Book**

The correct choice is the **Manual of the Judge Advocate General**. This publication provides essential guidance on legal rights and the disciplinary actions that may be taken against personnel who fail to comply with regulations. When a sailor faces punishment, it is crucial for them to understand the legal context in which disciplinary actions are taken, including their rights during the process, the procedures followed, and the implications of violations. While the **Navy Manual** contains various policies and administrative guidelines useful for sailors, it does not focus specifically on the legal aspects of punishment. The **Uniform Code of Military Justice** outlines the legal framework for military justice but is more broad in scope compared to the **Manual of the Judge Advocate General**, which specifically addresses issues related to legal procedures and rights during disciplinary actions. The **Naval History Book** is unrelated to this context, as it deals primarily with the history and operations of the Navy rather than current regulations or legal guidelines. Thus, the **Manual of the Judge Advocate General** is vital for a sailor facing punishment, as it provides the relevant legal context they need to navigate their situation effectively.

**10. How many minimum years of active duty must Chief Warrant Officer selectees agree to serve?**

- A. Two**
- B. Three**
- C. Four**
- D. Five**

The correct answer is that Chief Warrant Officer selectees must agree to serve a minimum of four years of active duty. This requirement is established to ensure that the military has dedicated personnel in the Warrant Officer ranks, who play a critical role in leadership and technical expertise within their units. The four-year commitment reflects the time required for Warrant Officers to receive necessary training, integrate into their roles, and contribute effectively to their commands. This duration also supports the military's need for stability within its ranks, allowing for continuity in operations and the development of leadership skills. In contrast, shorter commitments do not provide sufficient time for Warrant Officers to fully realize their potential or the benefits of their specialized training. Therefore, the four-year service obligation ensures that these selectees can positively impact their units and the overall mission of the armed forces.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://pmkeee7.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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