

PRIMARY PROFESSIONAL MILITARY EDUCATION (PPME) (ENLISTED) BLOCK 2 PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Which era best describes the earliest presence of the U.S. Navy in the Pacific?**
 - A. Early 1800s
 - B. Late 18th century
 - C. 19th century
 - D. 20th century
- 2. The Africa Squadron's post-Civil War mission targeted the suppression of which activity?**
 - A. The slave trade along the African coast
 - B. Piracy off West Africa
 - C. Slave labor in the Caribbean
 - D. Smuggling along the Atlantic coast
- 3. An Enlisted Distribution Verification Report (EDVR) is the permanent historical record of an activity's _____.**
 - A. enlisted personnel account
 - B. budget
 - C. medical records
 - D. training schedule
- 4. Regarding burial at sea, which statement is correct?**
 - A. Active-duty personnel
 - B. All the answers are correct
 - C. Veterans
 - D. Retired personnel
- 5. What was the primary objective of the Civil War blockade?**
 - A. To prevent Confederacy from exporting cotton and importing goods
 - B. To enforce allied port control
 - C. To protect Union supply lines by land
 - D. To expand territorial water rights

- 6. Who is known as the Drillmaster of the American Revolution?**
- A. Marquis de Lafayette
 - B. Nathanael Greene
 - C. Baron von Steuben
 - D. George Washington
- 7. The Navy's Fifth Fleet is the naval component of which Combatant Command?**
- A. USCENTCOM
 - B. USEUCOM
 - C. USPACOM
 - D. USNORTHCOM
- 8. Which year did the United States Navy resume major operations in the Mediterranean after World War II?**
- A. 1945
 - B. 1950
 - C. 1955
 - D. 1960
- 9. The U.S. Navy's Third Fleet headquarters is located in which city?**
- A. Norfolk, VA
 - B. San Diego, CA
 - C. Pearl Harbor, HI
 - D. Mayport, FL
- 10. Which statement best describes the Fleet Response Plan's objective?**
- A. It Eliminates the Need for Surge Readiness
 - B. It Maintains a Tiered Readiness Pool of CSGs to Meet National Priorities
 - C. It Focuses Only on Training Exercises
 - D. It Reduces Navy Manpower

Answers

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1. A
2. A
3. A
4. B
5. A
6. C
7. A
8. A
9. B
10. B

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Explanations

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1. Which era best describes the earliest presence of the U.S. Navy in the Pacific?

- A. Early 1800s**
- B. Late 18th century
- C. 19th century
- D. 20th century

This question is about when the U.S. Navy first established a sustained presence in the Pacific. In the early 1800s, the United States began sending ships to the Pacific in greater numbers to protect commerce, support exploration, and establish diplomatic footing with Pacific regions. This marks the first significant, ongoing naval footprint there, beyond isolated voyages that occurred earlier. While there were American naval activities in the late 1700s, they did not amount to a formal, sustained Pacific presence as the early 1800s did. The 19th and 20th centuries are later periods, so the earliest, sustained presence is best described as the early 1800s.

2. The Africa Squadron's post-Civil War mission targeted the suppression of which activity?

- A. The slave trade along the African coast**
- B. Piracy off West Africa
- C. Slave labor in the Caribbean
- D. Smuggling along the Atlantic coast

The key idea is that the Africa Squadron was an anti-slavery patrol. After the Civil War, its mission focused on stopping the illegal transatlantic slave trade along the West African coast—intercepting ships, freeing captives, and enforcing laws against the trade. This isn't about piracy, Caribbean slave labor, or smuggling along the Atlantic coast, so the best fit is the effort to suppress the slave trade along the African coast.

3. An Enlisted Distribution Verification Report (EDVR) is the permanent historical record of an activity's _____.

- A. enlisted personnel account**
- B. budget
- C. medical records
- D. training schedule

The main concept here is that the EDVR documents the enlisted manpower distribution for an activity, serving as the permanent historical record of who is assigned to that unit and in what status. It tracks the actual enlisted personnel in the unit—their ranks, specialties, duty titles, and where they're assigned—and how that distribution compares with authorized manning. This makes it a long term record of the unit's enlisted complement, useful for accountability, planning, and manpower management. This isn't about financial budgets, medical records, or training schedules, which are separate records.

4. Regarding burial at sea, which statement is correct?

- A. Active-duty personnel
- B. All the answers are correct**
- C. Veterans
- D. Retired personnel

Burial at sea is a ceremonial option intended to honor service members across different statuses. The policy is inclusive: active-duty personnel, retirees, and veterans can be laid to rest at sea if the appropriate approvals and ceremonial requirements are met. Because all three groups are eligible under the rules, the statement that all are correct is the best answer. In practice, eligibility depends on specific regulations, location, and the family's wishes, but the concept is that each category can qualify for burial at sea.

5. What was the primary objective of the Civil War blockade?

- A. To prevent Confederacy from exporting cotton and importing goods**
- B. To enforce allied port control
- C. To protect Union supply lines by land
- D. To expand territorial water rights

The main idea behind the blockade was to choke the Confederacy by cutting off its sea-borne trade, especially preventing cotton from being exported and imports of goods and war materiel from getting in. By sealing off southern ports along the Atlantic and Gulf coasts, the Union aimed to deny the Confederacy hard currency from cotton and cripple its ability to obtain weapons, food, and other essential supplies, speeding up the war's end. The other options don't capture this economic-strangulation purpose—the blockade wasn't about enforcing allied port control, protecting land supply lines, or expanding water rights.

6. Who is known as the Drillmaster of the American Revolution?

- A. Marquis de Lafayette
- B. Nathanael Greene
- C. Baron von Steuben**
- D. George Washington

Training and discipline shape how effectively an army fights. Baron von Steuben, a Prussian officer who joined the American cause, arrived at Valley Forge and introduced a rigorous, standardized drill program. He reduced complex tactics to simple, repeatable steps, taught formations, bayonet drill, and marching, and wrote a practical training manual used to instill uniform procedures across the troops. He also established inspections and routines that kept soldiers fit, disciplined, and confident in their abilities. That systematic, hands-on approach transformed raw recruits into a capable, cohesive fighting force, earning him the title known for shaping the Continental Army—the Drillmaster of the American Revolution. Other figures played crucial roles in leadership and strategy, but the distinctive emphasis on rigorous training and discipline defines this commander's contribution.

7. The Navy's Fifth Fleet is the naval component of which Combatant Command?

- A. USCENTCOM**
- B. USEUCOM
- C. USPACOM
- D. USNORTHCOM

The main idea is how naval forces align with the Combatant Commands that cover a region. The Fifth Fleet operates in the Middle East and surrounding waters, which fall under United States Central Command's area of responsibility. As the Navy's component for CENTCOM (NAVCENT, with the Fifth Fleet conducting operations in that region), it serves as CENTCOM's naval force. The other Combatant Commands cover different regions—Europe, the Pacific, or North America—so they aren't the commands to which the Fifth Fleet is assigned.

8. Which year did the United States Navy resume major operations in the Mediterranean after World War II?

- A. 1945**
- B. 1950
- C. 1955
- D. 1960

After World War II, the Navy shifted from active combat in the Mediterranean to postwar duties, reestablishing a strong presence as the war concluded and Europe moved into stabilization and occupation phases. This return to major operations in the Mediterranean occurred in 1945, the year the conflict ended, as ships and crews came back to the region to secure sea lanes, support postwar operations, and demonstrate continued alliance strength. The later years listed reflect Cold War-era deployments and different strategic needs, not the immediate postwar resumption.

9. The U.S. Navy's Third Fleet headquarters is located in which city?

- A. Norfolk, VA
- B. San Diego, CA**
- C. Pearl Harbor, HI
- D. Mayport, FL

The key thing being tested is knowing where each Navy fleet's headquarters is located. The Third Fleet is part of the U.S. Pacific Fleet and its command is based on the West Coast, specifically at Naval Base San Diego in California. That location serves as the hub for planning and directing Third Fleet operations in the Pacific. The other options correspond to different fleets: Norfolk is associated with the Atlantic Fleet, Pearl Harbor is tied to the Pacific Fleet's main base in Hawaii, and Mayport hosts the Fourth Fleet. So, San Diego, California is where the Third Fleet's headquarters are located.

10. Which statement best describes the Fleet Response Plan's objective?

- A. It Eliminates the Need for Surge Readiness
- B. It Maintains a Tiered Readiness Pool of CSGs to Meet National Priorities**
- C. It Focuses Only on Training Exercises
- D. It Reduces Navy Manpower

The Fleet Response Plan is about keeping forces ready to surge when needed. Its objective is to maintain a tiered readiness pool of Carrier Strike Groups so the Navy can quickly align the right forces to national priorities, crises, or contingencies. This setup provides a scalable, flexible pool that supports steady operations while preserving the ability to respond rapidly to emerging situations. It isn't about eliminating surge readiness, focusing only on training, or cutting manpower; it's about ensuring the right forces are ready and available when national needs arise.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ppmeenlistedblock2.examzify.com>

We wish you the very best on your exam journey. You've got this!

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