

# Plantation Fire Rescue EMS Protocols Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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**SAMPLE**

# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>6</b>
<b>Answers</b> .....	<b>9</b>
<b>Explanations</b> .....	<b>11</b>
<b>Next Steps</b> .....	<b>17</b>

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## **7. Use Other Tools**

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## **Questions**

- 1. In the case of respiratory distress, what immediate action should be taken?**
  - A. Lie the patient down**
  - B. Administer oxygen therapy**
  - C. Check for a pulse**
  - D. Offer food and drink**
- 2. What occurs if a patient who refuses care is found to be incapacitated?**
  - A. The patient cannot be treated**
  - B. The patient can be treated for emergency conditions without consent**
  - C. The patient must wait for consent from a family member**
  - D. The patient is transferred to a different facility**
- 3. Which factor is NOT considered in the air ambulance transport guidelines?**
  - A. Protocol for mass casualty incidents**
  - B. Availability of specialized transport vehicles**
  - C. Transport times**
  - D. Patient trauma scorecard methodology**
- 4. How often should vital signs be reassessed in an unstable patient?**
  - A. Every 15 minutes**
  - B. Every 30 minutes**
  - C. As needed based on patient condition**
  - D. Only at the end of the incident**
- 5. What is the Infinium ClearVue Video Laryngoscope mentioned in the protocols?**
  - A. A type of rescue knife**
  - B. A device for patient assessment during emergencies**
  - C. A communication tool for paramedics**
  - D. A medication for pain relief**



- 6. What does a R to S duration greater than 100 ms in precordial leads indicate?**
- A. It favors a diagnosis of Atrial Fibrillation**
  - B. It favors a diagnosis of Ventricular Tachycardia**
  - C. It indicates normal heart rhythm**
  - D. It suggests the need for immediate defibrillation**
- 7. What documentation is required from adult caregivers to refuse care for adults lacking capacity?**
- A. A verbal agreement from the patient**
  - B. Proof of relationship with the patient**
  - C. Documentation establishing medical surrogacy**
  - D. A witness statement confirming incapacity**
- 8. What criteria must be met to assist a patient with Epi Pen administration?**
- A. The patient must be conscious and alert**
  - B. The patient must be prescribed the Epi Pen and in respiratory distress**
  - C. The patient must be under age 18**
  - D. The patient must have a known allergy**
- 9. What is the ideal dose for administration via MAD?**
- A. 1.0mL to 1.5mL per nostril**
  - B. 0.5mL to 1mL per nostril**
  - C. 0.3mL to 0.5mL per nostril**
  - D. 1.5mL to 2mL per nostril**
- 10. When can family members assist in monitoring a hypoglycemic patient?**
- A. Once the patient is fully conscious**
  - B. Always, regardless of the patient's state**
  - C. Only if specifically requested by a physician**
  - D. When the patient has taken insulin**

## **Answers**

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1. B
2. B
3. B
4. C
5. B
6. B
7. C
8. B
9. C
10. A

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## **Explanations**

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**1. In the case of respiratory distress, what immediate action should be taken?**

- A. Lie the patient down**
- B. Administer oxygen therapy**
- C. Check for a pulse**
- D. Offer food and drink**

Administering oxygen therapy is a critical immediate action when a patient is experiencing respiratory distress. Respiratory distress can manifest due to various conditions such as asthma, pneumonia, or anaphylaxis, and it often leads to diminished oxygen levels in the blood. By providing supplemental oxygen, you ensure that the patient receives adequate oxygen, which is essential for maintaining cellular function and preventing complications like hypoxia. This action can help alleviate the distress and stabilize the patient until further evaluation and treatment are performed. Other considerations, such as the patient's position or pulse assessment, may be relevant in a comprehensive assessment, but oxygen therapy directly addresses the immediate life-threatening aspect of inadequate oxygenation. Providing food or drink is inappropriate in the context of respiratory distress, as it does not address the underlying issue and could pose a choking hazard.

**2. What occurs if a patient who refuses care is found to be incapacitated?**

- A. The patient cannot be treated**
- B. The patient can be treated for emergency conditions without consent**
- C. The patient must wait for consent from a family member**
- D. The patient is transferred to a different facility**

When a patient who initially refuses care is found to be incapacitated, healthcare providers must prioritize the patient's immediate medical needs. In such cases, treatment can proceed without the patient's consent if emergency conditions are present. This is rooted in the legal and ethical principle of providing care to preserve life, especially in situations where delaying treatment could result in harm. Incapacitation implies that the patient is unable to make rational decisions or communicate effectively regarding their health. Therefore, when a healthcare provider determines that a patient is in a critical state where immediate intervention is necessary to avoid serious harm or death, medical professionals are authorized to provide treatment even in the absence of consent. This aligns with the concept of implied consent in emergency situations, where action is taken based on the presumption that the patient would agree to treatment if they were able to do so.

**3. Which factor is NOT considered in the air ambulance transport guidelines?**

- A. Protocol for mass casualty incidents**
- B. Availability of specialized transport vehicles**
- C. Transport times**
- D. Patient trauma scorecard methodology**

The correct understanding hinges on differentiating between the factors that are typically prioritized in air ambulance transport guidelines. The essence of air ambulance protocols is to ensure efficient, safe, and timely transport of patients who require such specialized care. In the context of air ambulance transport, transport times, protocols for mass casualty incidents, and methodologies like the patient trauma scorecard are all critical elements. Transport times dictate the urgency of care provided based on the patient's condition and response needs. Protocols for mass casualty incidents ensure that air ambulances can effectively respond to large-scale emergencies, coordinating care while considering available resources. The patient trauma scorecard methodology aids in assessing severity and determining the appropriate level of care during transport. On the other hand, though the availability of specialized transport vehicles can be relevant for planning and operational readiness, it does not directly influence the guidelines meant for patient transport. The central focus of air ambulance guidelines is primarily on patient care and clinical decision-making during the transport process rather than on the types of vehicles available. Thus, the emphasis on operational constraints like vehicle availability is less relevant in the context of patient transport protocols.

**4. How often should vital signs be reassessed in an unstable patient?**

- A. Every 15 minutes**
- B. Every 30 minutes**
- C. As needed based on patient condition**
- D. Only at the end of the incident**

Reassessing vital signs in an unstable patient is critical for monitoring their condition and determining if any changes in treatment are necessary. The guideline indicates that the frequency of reassessment should be based on the patient's condition and clinical judgement rather than a fixed interval. This means that if a patient is unstable or showing signs of deterioration, vital signs should be checked more frequently to quickly identify any changes that may require immediate intervention. In contrast, a patient who may be stable may require less frequent monitoring. The emphasis on assessing vital signs as needed allows for flexibility and responsiveness in patient care, prioritizing the patient's immediate health status and ensuring that any deterioration is promptly noted and addressed. This approach aligns with best practices in emergency medical service protocols where patient safety and timely interventions are paramount.

**5. What is the Infinium ClearVue Video Laryngoscope mentioned in the protocols?**

**A. A type of rescue knife**

**B. A device for patient assessment during emergencies**

**C. A communication tool for paramedics**

**D. A medication for pain relief**

The Infinium ClearVue Video Laryngoscope is indeed a device for patient assessment during emergencies. It is designed to assist healthcare professionals, particularly in emergency medical situations, by providing a clear visual of the patient's airway through a video screen. This is crucial for accurately performing intubation, which involves placing a tube into the patient's airway to ensure proper ventilation. The video component allows the clinician to see the anatomy more clearly, thereby reducing the risks associated with difficult intubation. In a high-stress emergency environment, this tool enhances the ability to assess the airway effectively and can lead to quicker, safer interventions, which are vital for patient outcomes. Understanding how to utilize this device aligns with the protocols for emergency response and is key for paramedics when they encounter challenging airway scenarios.

**6. What does a R to S duration greater than 100 ms in precordial leads indicate?**

**A. It favors a diagnosis of Atrial Fibrillation**

**B. It favors a diagnosis of Ventricular Tachycardia**

**C. It indicates normal heart rhythm**

**D. It suggests the need for immediate defibrillation**

A duration of R to S greater than 100 ms in precordial leads is indicative of ventricular tachycardia (VT). This finding suggests a single ectopic focus in the ventricles that is firing at a rapid rate, leading to a wide QRS complex. The prolonged duration reflects a disruption in the normal conduction through the ventricles, which is characteristic of VT. In the context of cardiac rhythm, a wide QRS complex typically arises from abnormal conduction, and a duration exceeding 100 ms signals a significant alteration, making it less likely to be associated with normal sinus rhythms or atrial fibrillation. Atrial fibrillation, for instance, would typically show irregularly timed R-R intervals without a wide QRS complex. It is essential in clinical settings to recognize such findings and take appropriate actions, as prolonged R to S durations can correlate with more severe arrhythmias that may require intervention, but specifically, this measurement strongly supports the diagnosis of ventricular tachycardia.

**7. What documentation is required from adult caregivers to refuse care for adults lacking capacity?**

- A. A verbal agreement from the patient**
- B. Proof of relationship with the patient**
- C. Documentation establishing medical surrogacy**
- D. A witness statement confirming incapacity**

The requirement for documentation establishing medical surrogacy is crucial in situations where adult caregivers seek to refuse care for individuals lacking the capacity to make informed decisions. Medical surrogacy allows a designated individual, often a family member or legal representative, to make healthcare decisions on behalf of a patient who is unable to do so themselves due to incapacity. This type of documentation confirms that the caregiver has the legal authority to refuse care and act in the best interest of the patient. This measure aligns with legal and ethical standards in healthcare, ensuring that decisions made by caregivers are legitimate and recognized by medical professionals. Documentation of medical surrogacy provides clarity and prevents misunderstandings about who holds the right to make critical healthcare decisions. In contrast, the other options do not adequately establish the authority necessary to refuse care. A verbal agreement might lack the legal weight needed, while proof of relationship alone does not confirm the capability to make medical decisions. A witness statement could support claims of incapacity but does not confer the legal rights to refuse care. Therefore, proper documentation of medical surrogacy is essential to uphold the integrity of decision-making processes in these scenarios.

**8. What criteria must be met to assist a patient with Epi Pen administration?**

- A. The patient must be conscious and alert**
- B. The patient must be prescribed the Epi Pen and in respiratory distress**
- C. The patient must be under age 18**
- D. The patient must have a known allergy**

The correct criterion for assisting a patient with EpiPen administration is that the patient must be prescribed the EpiPen and in respiratory distress. This is crucial because EpiPens are designed for individuals who have a prescribed treatment plan for severe allergic reactions, such as anaphylaxis. If a patient is in respiratory distress, it indicates a serious allergic reaction that requires immediate intervention. Furthermore, having a prescription confirms that the patient has been evaluated by a healthcare professional and has a known medical necessity for the EpiPen. This not only ensures that the use of the EpiPen is appropriate for the patient's specific condition but also provides the assurance that the patient has a current understanding of their allergy and the necessity of the device during episodes of distress. While being conscious and alert, under a certain age, and having a known allergy are relevant considerations, they do not encompass the full criteria needed to safely and effectively assist in administering EpiPen. Being prescribed the device and experiencing respiratory distress are essential components in deciding if assistance is warranted, emphasizing the importance of medical oversight in such scenarios.



**9. What is the ideal dose for administration via MAD?**

- A. 1.0mL to 1.5mL per nostril**
- B. 0.5mL to 1mL per nostril**
- C. 0.3mL to 0.5mL per nostril**
- D. 1.5mL to 2mL per nostril**

The ideal dose for administration via a mucosal atomization device (MAD) is typically in the range of 0.3mL to 0.5mL per nostril. This dosage is optimal because it balances effective delivery of the medication while minimizing waste and ensuring proper absorption through the mucosal membranes in the nasal cavity. Administering too high a volume could lead to problems such as overflow or difficulty in absorption, where the medication may not be adequately retained in the nasal passages. In contrast, doses lower than this range might not provide sufficient therapeutic effect. This rationale is grounded in the pharmacokinetics of intranasal medications, where the goal is to achieve a rapid onset of action through the rich blood supply in the nasal mucosa, making the 0.3mL to 0.5mL range the most effective for achieving these therapeutic outcomes.

**10. When can family members assist in monitoring a hypoglycemic patient?**

- A. Once the patient is fully conscious**
- B. Always, regardless of the patient's state**
- C. Only if specifically requested by a physician**
- D. When the patient has taken insulin**

Family members can assist in monitoring a hypoglycemic patient primarily when the patient is fully conscious. At this point, the patient is typically able to communicate their symptoms and needs, which allows family members to provide appropriate support and interventions effectively. When the patient is alert and oriented, they can participate in their care, understand their condition, and follow directions, making it safer and more beneficial for family members to be involved. In contrast, when a patient is not fully conscious, they may be unable to respond to questions or follow instructions, which could lead to confusion and misunderstanding regarding their care. This can put both the patient and the family members at risk for making incorrect decisions regarding treatment or monitoring.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://plantationfirerescueems.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**