

P&G PEAK ASSESSMENT PRACTICE TEST (SAMPLE)

STUDY GUIDE



**SAMPLE STUDY GUIDE
WITH LIMITED QUESTIONS**

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THE FULL VERSION STUDY GUIDE**

<https://pandgpeakassessment.examzify.com>



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. In choosing a binder type from 15 similar options, what is the best approach to ensure you meet your needs for new hire procedure manuals?**
 - A. Call the office supply company and ask them the difference in the binders and choose the one that best meets your needs.
 - B. Order the least expensive binder to save money.
 - C. Order the most expensive binder because it has a brand name you recognize.
 - D. Ask the person who places the orders if they have a record of what others have ordered in the past.
- 2. How important is aligning your work with your primary interests?**
 - A. Somewhat important
 - B. Very important
 - C. Moderately important
 - D. Not important
- 3. To what extent have friends or colleagues come to you for advice?**
 - A. Great Extent
 - B. Moderate Extent
 - C. Not At All
 - D. Large Extent
- 4. What underpins the claim that increasing community outreach will reduce crime rates?**
 - A. Outreach has no effect on crime.
 - B. Outreach programs influence factors that contribute to crime, leading to lower rates.
 - C. Outreach directly eliminates crime.
 - D. Outreach increases crime indirectly.
- 5. The quarterly sales (in thousands): Q1 120, Q2 150, Q3 180, Q4 210. What is the total annual sales (in thousands)?**
 - A. 600.
 - B. 660.
 - C. 640.
 - D. 680.

- 6. What is the main idea of the description of the city's recycling program?**
- A. The program did not affect participation.
 - B. Participation decreased among younger residents.
 - C. The program increased participation, especially among younger residents.
 - D. The program increased participation among older residents.
- 7. A product priced at 250 sells 100 units; a 20% discount reduces price to 200 and demand increases to 120 units. What is the revenue change?**
- A. -1,500
 - B. -1,000
 - C. +1,000
 - D. 0
- 8. Rate this self-description: I have purposely wasted school or company materials.**
- A. Very Accurate
 - B. Very Inaccurate
 - C. Accurate
 - D. Inaccurate
- 9. Given revenue of 1,000,000, cost of goods sold 650,000, and operating expenses 200,000, what is pre-tax profit?**
- A. 350,000
 - B. 0
 - C. 150,000
 - D. 50,000
- 10. To what extent do you agree with the statement: "Dislike having authority over others."**
- A. Inaccurate
 - B. Very Accurate
 - C. Accurate
 - D. Very Inaccurate

Answers

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1. A
2. A
3. D
4. B
5. B
6. C
7. B
8. B
9. C
10. D

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Explanations

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1. In choosing a binder type from 15 similar options, what is the best approach to ensure you meet your needs for new hire procedure manuals?

- A. Call the office supply company and ask them the difference in the binders and choose the one that best meets your needs.**
- B. Order the least expensive binder to save money.
- C. Order the most expensive binder because it has a brand name you recognize.
- D. Ask the person who places the orders if they have a record of what others have ordered in the past.

When choosing among many similar binders, the key is to match product details to your actual needs rather than relying on price or brand. The best approach is to contact the office supply company and get a clear comparison of the binders' specifications—things like page capacity, ring size, durability, material, whether the binder expands, and any features (pocket folders, label holders, compatibility with your manual sizes). With those specifics in hand, you can pick the binder that best fits how you'll use the new hire manuals and how long they need to last, ensuring you don't over- or under-serve the job. Relying on the least expensive option risks insufficient capacity or durability. Jumping to the most expensive option because of a brand name doesn't guarantee it meets your needs. Asking someone who places orders for a past record can help, but it may not reflect current product specs or changes in available options. Getting direct information from the supplier gives you the right basis to choose.

2. How important is aligning your work with your primary interests?

- A. Somewhat important**
- B. Very important
- C. Moderately important
- D. Not important

Aligning your work with your main interests boosts motivation, persistence, and enjoyment. When you care about what you do, you're more likely to invest time, push through challenges, and stay engaged long enough to develop skills and improve. That makes this factor meaningful in shaping how well you perform and how satisfied you feel at work. However, it isn't a perfect or absolute requirement. You can still succeed when every task isn't exactly aligned with your top interests, and you can grow new interests over time while building the necessary capabilities. Other factors matter too—skill fit, opportunities for growth, compensation, and practical constraints can influence decisions and outcomes. Because alignment should be pursued to a meaningful extent but isn't the sole determinant, the best choice is that it's somewhat important.

3. To what extent have friends or colleagues come to you for advice?

- A. Great Extent
- B. Moderate Extent
- C. Not At All
- D. Large Extent**

This item looks at how often friends or colleagues come to you for advice, which shows how approachable, trusted, and people-valuing your guidance is. Saying you experience a large extent of advice-seeking signals you are frequently the go-to person for input, feedback, and practical suggestions. That level of reliance suggests you listen well, understand others' problems, and provide useful, actionable help, which organizations view as a sign of strong interpersonal influence and potential leadership. Choosing the highest level conveys that this isn't a one-off or occasional thing; it reflects a consistently relied-upon role in guiding others. If you were rarely asked for advice, not at all would apply; a middle level would indicate occasional or noticeable but not frequent influence. The wording here for a high, sustained pattern aligns best with a large extent.

4. What underpins the claim that increasing community outreach will reduce crime rates?

A. Outreach has no effect on crime.

B. Outreach programs influence factors that contribute to crime, leading to lower rates.

C. Outreach directly eliminates crime.

D. Outreach increases crime indirectly.

The idea here is that crime tends to reflect underlying community conditions, not just isolated actions. Community outreach works by changing those conditions: it connects people to education, jobs, and services; it provides mentoring, supervision, and positive role models; it builds trust between residents and authorities; and it helps address mental health or substance use needs. These changes target risk factors that often lead people toward crime—like unemployment, weak social ties, or lack of support. When these factors improve, the likelihood of engaging in criminal activity decreases, so crime rates can go down. That's why the best option is the one saying outreach programs influence factors that contribute to crime, leading to lower rates. Outreach doesn't usually eliminate crime directly, and it isn't expected to increase crime; its effect is through altering underlying risk factors that drive criminal behavior.

5. The quarterly sales (in thousands): Q1 120, Q2 150, Q3 180, Q4 210. What is the total annual sales (in thousands)?

A. 600.

B. 660.

C. 640.

D. 680.

Sum the quarterly figures to get the yearly total. Add 120, 150, 180, and 210 (in thousands): $120 + 150 = 270$; $270 + 180 = 450$; $450 + 210 = 660$. So the total annual sales is 660 thousand. The correct value is 660, and the other numbers don't match the sum of the four quarters.

6. What is the main idea of the description of the city's recycling program?

A. The program did not affect participation.

B. Participation decreased among younger residents.

C. The program increased participation, especially among younger residents.

D. The program increased participation among older residents.

The main idea is that the recycling program boosted participation, and the increase was especially noticeable among younger residents. The description points to an overall rise in participation after the program started and highlights that younger residents showed a larger uptick than others, making this the most complete summary. This fits better than options that claim no change, a decrease among younger residents, or an increase only among older residents.

7. A product priced at 250 sells 100 units; a 20% discount reduces price to 200 and demand increases to 120 units. What is the revenue change?

- A. -1,500
- B. -1,000**
- C. +1,000
- D. 0

Revenue comes from price times quantity, so you compare how both price and demand change and what that does to the total. Start with the original revenue: $250 \times 100 = 25,000$. After the change, the price is 200 and the quantity is 120, giving $200 \times 120 = 24,000$. The difference is $24,000 - 25,000 = -1,000$, a decrease of 1,000. Since the price fell by 20% and the quantity rose by 20%, revenue falls to $0.8 \times 1.2 = 0.96$ of the original, i.e., a 4% drop. So the revenue change is -1,000.

8. Rate this self-description: I have purposely wasted school or company materials.

- A. Very Accurate
- B. Very Inaccurate**
- C. Accurate
- D. Inaccurate

This question tests integrity and resource stewardship—how seriously you take not wasting school or company materials. If you would never intentionally waste materials, the most honest and favorable rating is the one that says you are extremely unlikely to do so. Saying you are very inaccurate about this self-description communicates that you do not engage in wasting resources and that you respect property and rules. Choosing a rating that suggests you sometimes waste, or that you're not sure about it, would imply a tolerance for waste or a less careful attitude toward resources. In a setting like school or a company, showing a strong commitment to conserving materials reflects reliability, accountability, and professional conduct.

9. Given revenue of 1,000,000, cost of goods sold 650,000, and operating expenses 200,000, what is pre-tax profit?

- A. 350,000
- B. 0
- C. 150,000**
- D. 50,000

Pre-tax profit shows how much money the business earns after covering the direct production costs and operating expenses, but before taxes. Start with revenue: 1,000,000. Subtract cost of goods sold: 650,000, leaving 350,000 as gross profit. Then subtract operating expenses: 200,000, leaving 150,000. So the pre-tax profit is 150,000. The other numbers come from not subtracting one of the cost components: 350,000 is gross profit, not after operating expenses; 0 would require costs to equal revenue; 50,000 would require higher total costs.

10. To what extent do you agree with the statement: "Dislike having authority over others."

A. Inaccurate

B. Very Accurate

C. Accurate

D. Very Inaccurate

This item is asking about your comfort with leadership and taking charge. If you do not dislike having authority over others—indeed, you may actually feel at ease with leading or making decisions—the statement "Dislike having authority over others" isn't true for you. The strongest way to express that is to mark it as very inaccurate, meaning you strongly disagree with the idea that you dislike authority. In many situations, people who are comfortable with authority tend to fit roles that involve guiding teams, making strategic calls, or taking responsibility, which is why this response best captures that attitude. The other options would reflect milder or stronger agreement with disliking authority, which wouldn't fit if you truly don't mind or even welcome authority.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://pandgpeakassessment.examzify.com>

We wish you the very best on your exam journey. You've got this!

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