

PEER DEAN ASSOCIATION 2026 PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. When did St. Katharine Drexel die and what was the cause?**
 - A. March 3, 1955; heart complication.
 - B. April 2, 1956; natural causes.
 - C. March 3, 1955; cancer.
 - D. March 4, 1955; heart complication.

- 2. Which of the following is a core value represented by the acronym S.M.A.C.C.T?**
 - A. Service
 - B. Innovation
 - C. Equity
 - D. Timeliness

- 3. Who is identified as Deputy Chief Inclusion Officer?**
 - A. Jennifer Bodnar
 - B. Mr. Glenn Caston
 - C. Sophia Lin
 - D. Marcus Hale

- 4. Who was Katharine's mother and when did she die?**
 - A. Hannah Langstroth; she died five years after giving birth.
 - B. Hannah Langstroth; she died five weeks after giving birth.
 - C. Elizabeth Langstroth; she died in infancy.
 - D. Mary Langstroth; she died later.

- 5. Who is the Associate VP of Admin?**
 - A. Dr. Mable Moore
 - B. Dr. Reynold C. Verret
 - C. Ms. Adicia Waddell
 - D. Mr. Joel Munza

- 6. Which PDPC member is associated with the role of Marketing?**
 - A. Jeremiah Spain
 - B. Mary Carter
 - C. Embre Martin
 - D. Issania Love

- 7. Why is accessibility compliance important in curriculum design and campus operations?**
- A. It is optional.
 - B. Ensures equal access for all learners, meets legal obligations, broadens participation, and reduces risk of litigation.
 - C. It only applies to physical accessibility.
 - D. It delays curriculum development.
- 8. Who is the student coordinator of community initiatives?**
- A. Brandon Dixon
 - B. Kennedy Shanks
 - C. Issania Love
 - D. Jeremiah Spain
- 9. Which line is part of Xavier's Alma Mater chorus?**
- A. Wave our colors, bear them onward
 - B. In the Mississippi Valley
 - C. Stands are love and Noble Xavier
 - D. Gold and White so true
- 10. Who is the Director of Leadership development and greek life, Title IX coordinator?**
- A. Ms. Sierra Blanchard
 - B. Ms. Destiny Castillo
 - C. Ms. Sharrone Godfrey
 - D. Mr. Zachary Williams

Answers

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1. A
2. A
3. B
4. B
5. C
6. A
7. B
8. C
9. A
10. A

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Explanations

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1. When did St. Katharine Drexel die and what was the cause?

A. March 3, 1955; heart complication.

B. April 2, 1956; natural causes.

C. March 3, 1955; cancer.

D. March 4, 1955; heart complication.

The main point here is remembering a specific biographical detail: when St. Katharine Drexel died and what caused it. She passed away on March 3, 1955, and the cause was heart complications. That combination—the exact date and the heart-related diagnosis—matches documented history. The other options mix up the year, the day, or the cause (for example, a different year, or cancer, or a vague “natural causes”). So this pairing is the one that aligns with the established record.

2. Which of the following is a core value represented by the acronym S.M.A.C.C.T?

A. Service

B. Innovation

C. Equity

D. Timeliness

S.M.A.C.C.T is meant to encode a set of guiding values, with the S representing a focus on helping and serving others. That makes service the best answer because it captures the idea of putting the needs of students, colleagues, and the community first, and acting to support and uplift them. In many peer leadership and academic-support contexts, service underpins how leaders behave—listening, assisting, and contributing to the common good. While innovation, equity, and timeliness are important traits in various situations, they are not the value represented by the part of the acronym described here. Service embodies the commitment to actively support and improve the community through action.

3. Who is identified as Deputy Chief Inclusion Officer?

A. Jennifer Bodnar

B. Mr. Glenn Caston

C. Sophia Lin

D. Marcus Hale

Identifying who holds a specific leadership title in an organizational description is about matching names to the role described. In this scenario, the person identified as Deputy Chief Inclusion Officer is Mr. Glenn Caston. The description assigns him that exact title, indicating his position as second-in-command to steer inclusion initiatives, policy implementation, and cross-department coordination. The other individuals—Jennifer Bodnar, Sophia Lin, and Marcus Hale—are associated with different roles or departments, so they are not the Deputy Chief Inclusion Officer. Understanding this helps you follow who is responsible for leading inclusion efforts and who supports that role.

4. Who was Katharine's mother and when did she die?

- A. Hannah Langstroth; she died five years after giving birth.
- B. Hannah Langstroth; she died five weeks after giving birth.**
- C. Elizabeth Langstroth; she died in infancy.
- D. Mary Langstroth; she died later.

Katharine Langstroth's mother is Hannah Langstroth, and she died five weeks after giving birth. This precise postpartum timeframe matches the historical biographical details about Katharine's birth family, making it the most accurate pairing. The other options propose different mothers or different timings that don't align with the documented family history, so they don't fit.

5. Who is the Associate VP of Admin?

- A. Dr. Mable Moore
- B. Dr. Reynold C. Verret
- C. Ms. Adicia Waddell**
- D. Mr. Joel Munza

Understanding who holds a specific leadership role relies on matching the title to the person named in the material. The Associate Vice President of Administration is the senior administrator responsible for overseeing administrative functions and support services. In the given material, Ms. Adicia Waddell is identified as occupying that role, which is why she is the correct choice. The other individuals are associated with different roles within the organization, not the Associate VP of Admin.

6. Which PDPC member is associated with the role of Marketing?

- A. Jeremiah Spain**
- B. Mary Carter
- C. Embre Martin
- D. Issania Love

Marketing roles in a PDPC setup are about promoting initiatives, handling outreach, and shaping communications. In the PDPC roster, the member linked to those responsibilities is Jeremiah Spain, meaning he is the go to person for campaigns, branding, and outreach efforts. The other names are associated with different functions within the group, so they do not fulfill the Marketing role. Therefore, Jeremiah Spain is the correct match for Marketing.

7. Why is accessibility compliance important in curriculum design and campus operations?

- A. It is optional.
- B. Ensures equal access for all learners, meets legal obligations, broadens participation, and reduces risk of litigation.**
- C. It only applies to physical accessibility.
- D. It delays curriculum development.

Accessibility compliance in curriculum design and campus operations ensures that information, courses, and services are usable by everyone, including students with disabilities. When accessibility is built in from the start, content and activities offer multiple ways to access and engage, which reflects inclusive teaching practices and universal design for learning. This approach helps meet legal obligations under disability rights laws, reducing the risk of complaints or litigation while expanding participation across the campus community. Think of it in practical terms: materials that are easy to read by screen readers, captions and transcripts for multimedia, alt text for images, and keyboard-friendly navigation, along with accessible physical spaces and clear wayfinding. Together, these elements ensure all learners can access, understand, and demonstrate their knowledge, not just a subset of students. Accessibility isn't something to add after the fact; addressing it early can prevent delays and costly retrofits, and it demonstrates a genuine commitment to equitable education for every student.

8. Who is the student coordinator of community initiatives?

- A. Brandon Dixon
- B. Kennedy Shanks
- C. Issania Love**
- D. Jeremiah Spain

The main idea here is identifying who holds a specific leadership role within the organization—the student coordinator for community initiatives. This role acts as the main point of contact for planning and coordinating student-led community projects, working with partners, and guiding volunteers. Issania Love is designated as the student coordinator for community initiatives in the current materials or roster, which is why that name is the correct choice. The other individuals may be involved in various activities, but the official listing assigns the coordinator role to Issania Love. If you don't have the roster handy, you can verify by checking the latest student leadership directory or announcements, since roles can change over time.

9. Which line is part of Xavier's Alma Mater chorus?

- A. Wave our colors, bear them onward**
- B. In the Mississippi Valley
- C. Stands are love and Noble Xavier
- D. Gold and White so true

Understanding which line belongs to Xavier's Alma Mater chorus hinges on recognizing a traditional chorus vibe: lines that rally the school identity and call students to move forward together. The line "Wave our colors, bear them onward" perfectly fits this pattern. It directly invokes the act of waving the school colors and carrying that spirit onward, which is exactly what a chorus of the alma mater is designed to do—unite singers and propel the school's pride forward. The other options don't capture that rallying, forward-moving chorus feel. They either reference geography, use odd or less natural phrasing, or mention colors without the active, collective action that a chorus line typically conveys.

10. Who is the Director of Leadership development and greek life, Title IX coordinator?

A. Ms. Sierra Blanchard

B. Ms. Destiny Castillo

C. Ms. Sharrone Godfrey

D. Mr. Zachary Williams

The role described combines leadership development, Greek life oversight, and Title IX coordination, so the person who holds this position must oversee programs that build student leadership, manage fraternities and sororities, and ensure campus compliance with Title IX policies. In this organizational setup, Ms. Sierra Blanchard is the person assigned to these interconnected responsibilities, which is why she is the best fit for the role. The other individuals typically oversee different areas and would not simultaneously cover leadership development, Greek life governance, and Title IX coordination.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://peerdeanassociation.examzify.com>

We wish you the very best on your exam journey. You've got this!

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