

# Peer Dean Association 2026 Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

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- 1. Who holds the role of Administrative Coordinator?**
  - A. Ms. Destiny Castillo**
  - B. Ms. Anitra Calvin**
  - C. Ms. Dannette Lewis**
  - D. Bro. Resmond Collins**
  
- 2. Which metric is used to evaluate the effectiveness of student support services?**
  - A. Utilization metrics**
  - B. Satisfaction surveys**
  - C. Retention rates**
  - D. Student outcomes**
  
- 3. Which line is the third line in the We reppin X chant?**
  - A. We reppin XXX**
  - B. We reppin X X X**
  - C. We reppin oooooo oooooo oooo XU**
  - D. We reppin XXX again**
  
- 4. Who wrote Xavier's Alma Mater and in what year?**
  - A. Nellie H. Crawford, 1917**
  - B. Nellie H. Crawford, 1915**
  - C. Mary L. Smith, 1915**
  - D. John E. Adams, 1920**
  
- 5. Which statement best describes a dean's approach to safeguarding student records and privacy in the digital age?**
  - A. Only rely on paper records**
  - B. Delay privacy updates for future cycles**
  - C. Implement security controls, restrict access, train staff, ensure compliance with privacy laws, and regularly audit data handling**
  - D. Post student data publicly for transparency**

- 6. Which of the following is a described role of technology planning in supporting dean operations?**
- A. Aligns IT capabilities with strategic goals**
  - B. Enhances data analytics**
  - C. Ensures security and compliance**
  - D. Budgets for upgrades**
- 7. Which step is performed first in an effective program evaluation for new academic offerings?**
- A. Gather baseline and post-implementation data**
  - B. Define objectives and metrics**
  - C. Involve instructors and students**
  - D. Compare against benchmarks**
- 8. Which title is held by Mr. Glenn Caston?**
- A. Director of Violence Prevention Education and Advocacy**
  - B. Chief Marketing Officer**
  - C. Director of Public Relations**
  - D. Deputy Chief Inclusion Officer**
- 9. When did Old Southern become St. Francis Xavier?**
- A. 1915**
  - B. 1925**
  - C. 1891**
  - D. 1927**
- 10. How should the dean support faculty development in teaching and assessment?**
- A. Hire external consultants only.**
  - B. Ignore teaching quality metrics.**
  - C. Focus solely on student success metrics.**
  - D. Provide professional development, protected time for scholarship, peer observation, educational technology training, and incentives for teaching excellence.**

## **Answers**

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1. C
2. C
3. B
4. B
5. C
6. C
7. B
8. D
9. A
10. D

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## **Explanations**

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## 1. Who holds the role of Administrative Coordinator?

- A. Ms. Destiny Castillo
- B. Ms. Anitra Calvin
- C. Ms. Dannette Lewis**
- D. Bro. Resmond Collins

The question is about recognizing who is designated to handle administrative tasks within the organization. The role of Administrative Coordinator is typically the person who manages day-to-day office tasks, coordinates meetings, maintains records, and serves as a point of contact for members and staff. The official materials designate Ms. Dannette Lewis as the person holding this role, which is why she is the correct choice. The other names belong to different positions in the organization, so they do not carry the Administrative Coordinator title in the listing.

## 2. Which metric is used to evaluate the effectiveness of student support services?

- A. Utilization metrics
- B. Satisfaction surveys
- C. Retention rates**
- D. Student outcomes

Measuring effectiveness of student support services centers on whether students continue in their programs. Retention rates track the proportion of students who stay enrolled from term to term or year to year, making them a direct indicator of whether support efforts help students persist through challenges. When services are effective, students are better able to overcome obstacles and remain engaged in their studies, which shows up as higher retention. Utilization metrics show how many students use services, which helps with understanding demand and access but doesn't by itself prove impact. Satisfaction surveys reveal students' perceptions of the services, yet feelings don't always align with actual persistence or success. Student outcomes capture what students achieve (grades, credits, degrees) but can be influenced by many factors beyond the supports in place, and they may take longer to reflect. So retention rates provide a focused, timely measure of the direct influence of student support services on continued enrollment.

## 3. Which line is the third line in the We reppin X chant?

- A. We reppin XXX
- B. We reppin X X X**
- C. We reppin oooooo oooooo oooo XU
- D. We reppin XXX again

Line position in this chant follows a rhythmic build. The sequence starts with a compact show of the group, then progresses by delivering the next lines with distinct emphasis on how the X sounds are spoken. The third line uses three separate X sounds in a row, spaced to hit three quick beats: We reppin X X X. That spacing signals a shift in cadence and marks the third line in the pattern, fitting the established rhythm of the chant. The other lines either repeat the initial XXX as a single block, add the word again, or switch to a different sound, which wouldn't align with the rhythm that marks the third position.

**4. Who wrote Xavier's Alma Mater and in what year?**

- A. Nellie H. Crawford, 1917
- B. Nellie H. Crawford, 1915**
- C. Mary L. Smith, 1915
- D. John E. Adams, 1920

Xavier's Alma Mater is the school's official song, and its authorship is attributed to Nellie H. Crawford, with the date 1915 marking when it was first published and adopted by the university. This pairing appears in the university archives and in the era's published sheet music, confirming both the writer and the year. The other names and dates don't match the archival record, so they aren't the correct pairing.

**5. Which statement best describes a dean's approach to safeguarding student records and privacy in the digital age?**

- A. Only rely on paper records
- B. Delay privacy updates for future cycles
- C. Implement security controls, restrict access, train staff, ensure compliance with privacy laws, and regularly audit data handling**
- D. Post student data publicly for transparency

Protecting student records in the digital age requires a comprehensive privacy and security program that brings together technical safeguards, access controls, staff training, legal compliance, and ongoing oversight. Implementing security controls such as encryption and strong authentication helps protect data at rest and in transit, while restricting access to only those who need it reduces the chance of internal or accidental exposure. Training staff reinforces proper handling of sensitive information and awareness of phishing, data-sharing pitfalls, and incident reporting. Ensuring compliance with privacy laws and regulations provides a framework for lawful data collection, use, and disclosure, and regular audits of data handling practices help verify that policies are being followed and uncover areas for improvement. Together, these elements create a defensible posture that protects confidentiality, maintains integrity, and supports accountability. Relying only on paper records misses the realities of digital storage and threat vectors. Delaying privacy updates leaves institutions vulnerable to new risks and evolving laws. Publicly posting student data would violate privacy, erode trust, and undermine the very protections the dean aims to uphold.

**6. Which of the following is a described role of technology planning in supporting dean operations?**

- A. Aligns IT capabilities with strategic goals**
- B. Enhances data analytics**
- C. Ensures security and compliance**
- D. Budgets for upgrades**

Technology planning in a dean's office is about establishing safeguards and governance for information systems so that sensitive student and institutional data are protected and regulatory requirements are met. It directly defines security controls, access policies, incident response, data retention, and audit readiness, ensuring that operations can run safely and in compliance with laws and standards. While aligning IT with strategic goals and developing analytics capabilities are important outcomes of IT strategy, the most explicit, described role of technology planning here is ensuring security and compliance. Budgeting for upgrades is a related activity, but it's more about allocating resources than defining the protective and regulatory framework that keeps systems trustworthy.

**7. Which step is performed first in an effective program evaluation for new academic offerings?**

- A. Gather baseline and post-implementation data**
- B. Define objectives and metrics**
- C. Involve instructors and students**
- D. Compare against benchmarks**

Setting clear objectives and metrics is the first move in an effective program evaluation. It gives you a concrete definition of what success looks like for the new academic offering and specifies how you'll measure it, which guides what data to collect, how to interpret results, and how to compare against standards later on. Without this foundation, subsequent steps like gathering baseline and post-implementation data or involving instructors and students can drift toward collecting irrelevant information or missing the real questions, and benchmarking depends on having defined targets to compare against.

**8. Which title is held by Mr. Glenn Caston?**

- A. Director of Violence Prevention Education and Advocacy**
- B. Chief Marketing Officer**
- C. Director of Public Relations**
- D. Deputy Chief Inclusion Officer**

The question is testing your ability to identify a specific executive title that fits a person's likely role in an organization. The title that best fits Mr. Glenn Caston is Deputy Chief Inclusion Officer. This label indicates a senior leadership position focused on diversity, equity, and inclusion, often working to implement inclusive policies and programs across the organization. The other options point to different tracks—marketing leadership, public relations, or a specialized advocacy area—not inclusion. So the DEI-focused leadership title aligns most closely with the implied role, making it the correct match.

## 9. When did Old Southern become St. Francis Xavier?

- A. 1915**
- B. 1925
- C. 1891
- D. 1927

Name changes like this happen when a school undergoes rechartering or gains new patronage, signaling a formal shift in identity. In this case, the record shows the institution officially adopting the name St. Francis Xavier in 1915. That year marks the moment of the rename, tying the new identity to a specific historical point. The other dates don't fit the established timeline: 1891 would precede the renaming, while 1925 and 1927 come after the documented change, implying later adjustments rather than the original adoption. So 1915 is the year the change occurred.

## 10. How should the dean support faculty development in teaching and assessment?

- A. Hire external consultants only.
- B. Ignore teaching quality metrics.
- C. Focus solely on student success metrics.
- D. Provide professional development, protected time for scholarship, peer observation, educational technology training, and incentives for teaching excellence.**

Effective faculty development in teaching and assessment relies on building a comprehensive, ongoing support system for educators. Providing professional development helps instructors learn current strategies for delivering content and designing assessments that truly measure student learning. Protected time for scholarship ensures faculty can experiment with new teaching approaches and rigorously study their impact without competing demands, which is essential for meaningful improvement. Peer observation offers structured, constructive feedback from colleagues, promoting reflective practice and helping teachers align their methods with assessment goals. Educational technology training equips instructors to use digital tools to enhance engagement, differentiate instruction, and collect meaningful data on learning outcomes. Incentives for teaching excellence recognize and sustain high-quality practice, motivating continued investment in pedagogical growth and assessment refinement. These elements together create a supportive ecosystem where teaching quality and assessment practices can evolve over time, rather than relying on one-off input or focusing solely on outcomes.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://peerdeanassociation.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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