

PEDIATRICS EXAMINATION AND ASSESSMENT QUESTIONNAIRE (EAQ) PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What type of play involves children playing alongside each other without interaction?**
 - A. Cooperative play
 - B. Parallel play
 - C. Associative play
 - D. Solitary play
- 2. What is the most common cause of acute gastroenteritis in children?**
 - A. Bacterial infections
 - B. Parasitic infections
 - C. Viral infections, particularly rotavirus
 - D. Food allergies
- 3. What condition is characterized by an abnormal accumulation of cerumen in the ear?**
 - A. Otitis media
 - B. Earwax impaction
 - C. Cholesteatoma
 - D. Tympanic membrane perforation
- 4. What does the acronym "SIDS" stand for in pediatric health?**
 - A. Sudden Illness Death Syndrome
 - B. Sleep-Induced Death Syndrome
 - C. Sudden Infant Death Syndrome
 - D. Structural Infant Death Syndrome
- 5. What is a key sign of lead poisoning in children?**
 - A. Weight gain
 - B. Developmental delay
 - C. Frequent infections
 - D. Skin rash

- 6. A female adolescent complains of breast pain. Which antigonadotropic herb may help alleviate her symptoms?**
- A. Catnip
 - B. Black haw
 - C. Bugleweed
 - D. Chaste tree fruit
- 7. What key information should a nurse teach parents of a child with leukemia regarding infection exposure?**
- A. Use an electric toothbrush for oral care.
 - B. Limit the child's contact with peers to avoid infections.
 - C. Withhold antineoplastic medications when vomiting.
 - D. Notify the practitioner for any low-grade temperature.
- 8. What is the term for a painful condition caused by the non-accidental injury of a child?**
- A. Child neglect
 - B. Child abuse
 - C. Physical injury
 - D. Emotional distress
- 9. What is the typical first sign of puberty in girls?**
- A. Menstruation
 - B. Breast development
 - C. Growth spurts
 - D. Body odor
- 10. Which condition involves a pressing need to move, often seen in young children?**
- A. Autism Spectrum Disorder
 - B. Attention Deficit Hyperactivity Disorder
 - C. Oppositional Defiant Disorder
 - D. Separation Anxiety Disorder

Answers

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1. B
2. C
3. B
4. C
5. B
6. C
7. D
8. B
9. B
10. B

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Explanations

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1. What type of play involves children playing alongside each other without interaction?

- A. Cooperative play
- B. Parallel play**
- C. Associative play
- D. Solitary play

Parallel play is a type of play where children play next to each other but do not directly interact or collaborate during the activity. This type of play typically occurs in early childhood development, often around the ages of 2 to 3 years. During parallel play, children may be using similar materials or engaging in similar activities but they are focused on their own individual play experiences. This form of play helps children develop their own skills and fosters a sense of independence while still being in a social environment. It sets the groundwork for more complex forms of interaction later on in development, such as associative and cooperative play, where children begin to interact and collaborate with one another. Understanding parallel play is important for recognizing typical behavior in young children and supporting their social development appropriately.

2. What is the most common cause of acute gastroenteritis in children?

- A. Bacterial infections
- B. Parasitic infections
- C. Viral infections, particularly rotavirus**
- D. Food allergies

Acute gastroenteritis in children is primarily caused by viral infections, and rotavirus is notably the most common culprit. This virus leads to inflammation of the stomach and intestines, resulting in symptoms such as vomiting and diarrhea. Rotavirus is especially significant because it can cause severe dehydration in young children, which is a leading reason for hospital visits due to gastroenteritis. Research and statistics consistently show that viral infections account for a substantial majority of cases of gastroenteritis in pediatric populations, with rotavirus being one of the most prevalent viruses responsible. The introduction of the rotavirus vaccine has significantly reduced the incidence of rotavirus-related gastroenteritis, highlighting the importance of this virus in young children's health. Other infectious causes such as bacterial and parasitic infections do contribute to gastroenteritis but occur less frequently compared to viral agents. Food allergies, while they can cause gastrointestinal symptoms, do not lead to the acute presentation typical of gastroenteritis, making them a less relevant choice in this context. Understanding the prevalence and impact of these infections is crucial for effective prevention and management strategies in pediatric care.

3. What condition is characterized by an abnormal accumulation of cerumen in the ear?

- A. Otitis media
- B. Earwax impaction**
- C. Cholesteatoma
- D. Tympanic membrane perforation

The condition characterized by an abnormal accumulation of cerumen in the ear is earwax impaction. Cerumen, also known as earwax, is produced by glands in the ear canal and serves essential functions, such as trapping dirt and preventing microbial infections. However, when cerumen builds up excessively, it can lead to blockage or impaction, which may cause symptoms like hearing loss, earache, tinnitus, or a feeling of fullness in the ear. Earwax impaction occurs when the natural process of cerumen drainage is disrupted, often due to factors such as improper cleaning methods (like using cotton swabs), narrow ear canals, or excessive production of wax. Recognizing this condition is crucial for treatment and management, which may involve gentle irrigation, manual removal by a healthcare professional, or simply observation in cases where no symptoms are present. Other conditions mentioned, such as otitis media, cholesteatoma, and tympanic membrane perforation, are related to issues within the ear but do not specifically refer to the buildup of cerumen. Otitis media involves inflammation or infection of the middle ear, cholesteatoma refers to an abnormal skin growth in the middle ear, and a tympanic membrane perforation is a hole or rupture in the e

4. What does the acronym "SIDS" stand for in pediatric health?

- A. Sudden Illness Death Syndrome
- B. Sleep-Induced Death Syndrome
- C. Sudden Infant Death Syndrome**
- D. Structural Infant Death Syndrome

The acronym "SIDS" stands for Sudden Infant Death Syndrome, which refers to the unexplained death of a seemingly healthy infant, typically occurring during sleep. This condition is a significant concern in pediatric health and is often associated with sleeping in unsafe environments, such as on a soft mattress or with loose bedding. The defining characteristics of SIDS include its sudden and unexpected nature, and it primarily affects infants between the ages of one month and one year. Understanding SIDS is crucial for caregivers as it leads to guidelines to create safer sleep environments for infants, such as placing them on their backs to sleep, using a firm mattress, and ensuring the sleep area is free from soft items that could pose a suffocation risk. This syndrome remains a significant focus of pediatric research and public health initiatives aimed at reducing its incidence and supporting safe sleep practices.

5. What is a key sign of lead poisoning in children?

- A. Weight gain
- B. Developmental delay**
- C. Frequent infections
- D. Skin rash

A key sign of lead poisoning in children is developmental delay. Lead exposure can have significant negative effects on a child's neurological development. It disrupts normal brain function and can lead to a variety of cognitive and behavioral issues. Children exposed to lead may exhibit delays in speech and language development, difficulties with attention and impulse control, and learning disabilities. These developmental issues often manifest as poorer performance in school, challenges in social interactions, and a general decrease in cognitive abilities. Lead poisoning may produce a range of other symptoms, but developmental delays are particularly noteworthy because they can have long-lasting impacts on a child's overall development and quality of life. Recognizing these signs early can facilitate timely intervention and support for affected children, potentially mitigating some of the adverse effects associated with lead exposure. The other options, while they may be present in various health contexts, do not specifically align with the direct effects of lead poisoning in the same way. Weight gain is typically not associated with lead poisoning; in fact, other symptoms might lead to weight loss or failure to thrive. Frequent infections might suggest an underlying health issue or immunodeficiency rather than lead toxicity alone. A skin rash can occur due to various dermatological conditions but is not a recognized primary indicator of lead poisoning.

6. A female adolescent complains of breast pain. Which antigonadotropic herb may help alleviate her symptoms?

- A. Catnip
- B. Black haw
- C. Bugleweed**
- D. Chaste tree fruit

The appropriate choice for alleviating breast pain in a female adolescent due to its antigonadotropic properties is chaste tree fruit. This herb is known for its ability to modulate hormonal levels, particularly in relation to prolactin. Elevated prolactin can often contribute to breast pain and tenderness, especially during hormonal fluctuations like those experienced in the menstrual cycle. Chaste tree fruit works by influencing the pituitary gland to reduce prolactin levels, which can help decrease symptoms associated with breast tenderness. Its use is particularly relevant for conditions linked to hormonal imbalances, making it suitable for this context. The other options do not have the same targeted effects on hormonal modulation. Catnip is primarily used for its mild sedative effects, black haw is traditionally used for menstrual cramping and other gynecological issues, and bugleweed is more often associated with the treatment of hyperthyroidism. None of these herbs specifically address the hormonal imbalances leading to breast pain in the same manner as chaste tree fruit.

7. What key information should a nurse teach parents of a child with leukemia regarding infection exposure?

- A. Use an electric toothbrush for oral care.
- B. Limit the child's contact with peers to avoid infections.
- C. Withhold antineoplastic medications when vomiting.
- D. Notify the practitioner for any low-grade temperature.**

Informing parents that they should notify the practitioner for any low-grade temperature is essential in the context of a child with leukemia. Children undergoing treatment for leukemia often have compromised immune systems due to the effects of both the disease and the antineoplastic therapies used to treat it. A fever can be an early sign of infection, which poses a significant risk for these patients. Prompt reporting of any temperature elevation allows for timely assessment and intervention, which is crucial for preventing severe complications from infections that can be life-threatening in immunocompromised individuals. Monitoring temperature regularly and recognizing that even a low-grade fever can indicate an impending infection empowers parents to be vigilant. This approach supports proactive management and can significantly improve health outcomes for children with leukemia.

8. What is the term for a painful condition caused by the non-accidental injury of a child?

- A. Child neglect
- B. Child abuse**
- C. Physical injury
- D. Emotional distress

The correct term for a painful condition caused by the non-accidental injury of a child is child abuse. This term encompasses a range of harmful behaviors inflicted on a child, including physical, emotional, and sexual abuse. The focus on non-accidental injury highlights that these injuries are not the result of accidents but rather intentional harm done to the child by a caregiver or other adult. Child abuse includes situations where physical force is used against a child, leading to pain and potential long-term harm. Recognizing child abuse is critical because it helps to identify at-risk children and facilitate interventions that can protect them and promote their well-being. While child neglect refers to the failure to provide for a child's basic physical, emotional, or educational needs, it does not specifically involve the painful injury aspect intrinsic to abuse. Physical injury may refer to any damage to the body, but without the context of intent, it does not encompass the systemic issue of intentional harm. Emotional distress, on the other hand, relates to psychological pain and trauma but does not cover the physical aspects of harm that are central to the definition of child abuse. Thus, child abuse is the most accurate term for the situation described.

9. What is the typical first sign of puberty in girls?

- A. Menstruation
- B. Breast development**
- C. Growth spurts
- D. Body odor

The typical first sign of puberty in girls is breast development. This process, often referred to as thelarche, marks the beginning of sexual maturation and is usually one of the earliest indicators that a girl is entering puberty, typically occurring between the ages of 8 and 13. Breast development involves the growth of breast tissue and the changes associated with hormonal shifts in the body, particularly the increase in estrogen levels. This change signifies not only the start of physical development in girls but also prepares the body for the eventual menstrual cycle. While menstruation is a crucial milestone in puberty, it occurs later in the progression after breast development and other changes have already begun. Growth spurts can happen during this time as well, but they do not serve as the first sign of puberty, as they may occur alongside other indicators. Body odor, although noticeable during puberty due to hormonal changes, is not the primary sign and typically arises after breast development and menarche. Understanding the sequence and timing of these changes provides insight into normal development during adolescence.

10. Which condition involves a pressing need to move, often seen in young children?

- A. Autism Spectrum Disorder
- B. Attention Deficit Hyperactivity Disorder**
- C. Oppositional Defiant Disorder
- D. Separation Anxiety Disorder

The condition characterized by a pressing need to move, especially in young children, is Attention Deficit Hyperactivity Disorder (ADHD). This disorder features symptoms of hyperactivity, impulsivity, and inattention, which can manifest as an excessive need to be in motion. Children with ADHD often find it difficult to stay still and may fidget, squirm in their seats, or constantly be on the go. This restlessness is a hallmark of ADHD and can significantly impact a child's ability to focus in a structured environment, such as a classroom. Understanding ADHD is crucial for recognizing how it affects children's daily functioning and interactions. In contrast, while Autism Spectrum Disorder may involve some challenges with movement and social interactions, it typically does not present with the same level of hyperactivity. Oppositional Defiant Disorder primarily features defiant and oppositional behaviors rather than hyperactivity as a central symptom. Separation Anxiety Disorder is characterized by excessive fear or anxiety concerning separation from attachment figures and does not inherently include hyperactive behavior.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://pediatricseaq.examzify.com>

We wish you the very best on your exam journey. You've got this!

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