

# Oklahoma Leadership Development Event (LDE) Greenhand FFA Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## **Questions**

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- 1. FFA New Horizons magazine is published how many times per year?**
  - A. 2
  - B. 3
  - C. 4
  - D. 5
- 2. Which type of event is held to develop leadership skills among FFA members?**
  - A. Career Development Events
  - B. Showcase Events
  - C. Conferences
  - D. Agricultural Expos
- 3. What is the station marker for the advisor?**
  - A. Book
  - B. Gavel
  - C. Owl
  - D. Star
- 4. Which state is the National FFA Eastern Region Vice President from?**
  - A. California
  - B. Kentucky
  - C. Iowa
  - D. Georgia
- 5. What is one of the main purposes of the FFA?**
  - A. Promote agricultural education
  - B. Organize sports events
  - C. Manage rural communities
  - D. Fundraise for schools

**6. The president of the National FFA Organization appoints how many regular committees annually?**

- A. 5**
- B. 2**
- C. 3**
- D. 4**

**7. Who was the first Star Farmer of America?**

- A. Carlton Patton**
- B. E.M. Tiffany**
- C. Leslie Applegate**
- D. Julie Smiley**

**8. In what year did Oklahoma receive its charter from FFA?**

- A. 1925**
- B. 1928**
- C. 1932**
- D. 1935**

**9. In what year was the FFA creed adopted?**

- A. 1928**
- B. 1930**
- C. 1935**
- D. 1940**

**10. Which officer fills the position of the president when they are absent?**

- A. Vice President**
- B. Secretary**
- C. Treasurer**
- D. Historian**

## **Answers**

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1. C
2. A
3. C
4. B
5. A
6. C
7. A
8. B
9. B
10. A

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## **Explanations**

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**1. FFA New Horizons magazine is published how many times per year?**

- A. 2**
- B. 3**
- C. 4**
- D. 5**

FFA New Horizons magazine is published four times a year. This frequency allows the magazine to provide timely and seasonal content that reflects the activities, initiatives, and educational resources available to FFA members throughout the year. By being quarterly, the magazine can cover a diverse range of topics, including updates on agricultural education, profiles of FFA members, and highlights of various competitions and events. This schedule also helps to keep the content fresh and relevant, engaging members with new information and inspirational stories in a manageable timeframe.

**2. Which type of event is held to develop leadership skills among FFA members?**

- A. Career Development Events**
- B. Showcase Events**
- C. Conferences**
- D. Agricultural Expos**

Career Development Events are specifically designed to help FFA members develop essential leadership skills and competencies that pertain to various agricultural sectors. These events provide opportunities for members to engage in contests that test their skills in areas such as public speaking, job interviews, and team activities, all of which foster leadership abilities. Through participation in these events, members learn to set goals, collaborate with peers, and improve their communication and problem-solving skills, all of which are crucial for effective leadership. The competitive nature of these events encourages personal growth and confidence, essential attributes for future leaders in the agriculture industry. Other types of events, while possibly beneficial for learning and engagement, do not focus primarily on leadership development. Showcase Events typically highlight projects or products but do not specifically foster leadership skills. Conferences may include leadership components but are broader in purpose and may not provide the same level of competitive engagement in specific skill areas as Career Development Events. Agricultural Expos tend to focus on showcasing agricultural innovations and products, with a lesser emphasis on leadership training for individual members.

### 3. What is the station marker for the advisor?

- A. Book**
- B. Gavel**
- C. Owl**
- D. Star**

The station marker for the advisor is represented by the owl. This symbol is significant because the owl is traditionally associated with wisdom and knowledge, which aligns with the advisor's role in guiding and educating members within the FFA organization. The presence of the owl at the advisor's station signifies the importance of mentorship and the sharing of expertise to help students grow and develop their leadership skills. This connection between the advisor's symbolism and their duties emphasizes how integral their support is to the overall mission of the FFA, making the owl the appropriate marker for this position.

### 4. Which state is the National FFA Eastern Region Vice President from?

- A. California**
- B. Kentucky**
- C. Iowa**
- D. Georgia**

The National FFA Eastern Region Vice President is from Kentucky. This position is significant as it represents a part of the National FFA organization, which is known for its focus on leadership, personal development, and career success through agricultural education. Being from Kentucky, which has a rich agricultural heritage, the representative likely has a deep understanding of the challenges and opportunities faced by agricultural students in the region. The state's strong commitment to agriculture and youth development aligns well with the goals of the FFA organization, making the representative an effective voice for the Eastern Region and a role model for members across the country. The representatives from California, Iowa, and Georgia, while being affiliated with significant agricultural programs, do not hold the current position of the Eastern Region Vice President, emphasizing the unique leadership role Kentucky plays in this context.

### 5. What is one of the main purposes of the FFA?

- A. Promote agricultural education**
- B. Organize sports events**
- C. Manage rural communities**
- D. Fundraise for schools**

One of the main purposes of the FFA is to promote agricultural education. This organization provides a platform for students to engage with agricultural concepts, develop leadership skills, and explore agricultural careers. By supporting agricultural education, FFA plays a crucial role in preparing individuals for various careers in agriculture, encouraging them to gain hands-on experience and knowledge through projects, competitions, and leadership activities. This focus on education helps to cultivate a future generation that is knowledgeable about agricultural practices and can effectively contribute to the industry. The other options, while related to various aspects of community and education, do not align with the central mission of FFA, which is specifically aimed at fostering interest and growth in agriculture and related fields.

**6. The president of the National FFA Organization appoints how many regular committees annually?**

- A. 5**
- B. 2**
- C. 3**
- D. 4**

The president of the National FFA Organization appoints three regular committees annually. These committees play a crucial role in the operational structure of the organization, focusing on specific areas such as leadership development, agriculture, and public relations, among others. Their work is essential in fostering engagement and ensuring that the organization's goals and initiatives are met effectively. Each committee is typically composed of dedicated members who bring diverse perspectives and skills, which can enhance the decision-making and programming of the FFA. The number of committees is designed to facilitate a balanced and manageable workload for both the president and the committee members, allowing them to concentrate on meaningful projects that can impact the organization's mission and objectives.

**7. Who was the first Star Farmer of America?**

- A. Carlton Patton**
- B. E.M. Tiffany**
- C. Leslie Applegate**
- D. Julie Smiley**

The first Star Farmer of America was Carlton Patton, an FFA member from Arkansas, who was awarded this honor in 1929. The recognition of Star Farmer is a prestigious accolade within the FFA that highlights excellence in agricultural practices and leadership within the organization. Carlton Patton's achievement set a precedent for the future of FFA awards, showcasing the potential for young farmers to excel in agriculture. His recognition also reflects the values and goals of FFA, which emphasizes not only agricultural skill but also personal growth and community involvement. Understanding this historical context is essential for grasping the significance of the Star Farmer award and its impact on the FFA and agricultural education as a whole.

**8. In what year did Oklahoma receive its charter from FFA?**

- A. 1925
- B. 1928**
- C. 1932
- D. 1935

Oklahoma received its charter from the FFA in 1928, making that year significant in the history of agricultural education and the FFA organization within the state. This was a period when the FFA began to expand its outreach and establish a network of chapters across the nation, promoting leadership, personal growth, and career success through agricultural education. The charter represented a formal recognition of Oklahoma's commitment to the FFA's mission and the establishment of its own local chapters, which played a crucial role in developing future leaders in the agriculture sector. The other years provided do not align with the historical timeline for Oklahoma's entry into the FFA. 1925 marked the founding year of the Future Farmers of America on a national level, while 1932 and 1935 were later developments in the FFA's history when the organization was continuing to grow and evolve but did not relate directly to Oklahoma's charter. Understanding these key dates is essential for recognizing the chronology of the FFA's expansion across the United States.

**9. In what year was the FFA creed adopted?**

- A. 1928
- B. 1930**
- C. 1935
- D. 1940

The FFA Creed was adopted in 1930, making that the correct response. This was a significant year for the organization as it marked the first time that a formal creed was established, which serves as a guiding set of principles for members. The creed articulates the beliefs and values of FFA members, emphasizing virtues such as leadership, loyalty, and hard work, which are integral to the ideals of agriculture and personal development. The adoption of the creed helped to unify the organization's members around a common philosophy and mission. Understanding the historical context of the creed helps students appreciate its importance in shaping the identity of FFA and its impact on community service and agricultural education. The other years mentioned reflect important moments in FFA's history, such as the formation of the FFA in 1928 and subsequent developments, but they are not the year the creed was adopted.

**10. Which officer fills the position of the president when they are absent?**

**A. Vice President**

**B. Secretary**

**C. Treasurer**

**D. Historian**

The vice president is designated to assume the responsibilities of the president in their absence. This structure is vital for maintaining continuity and ensuring that the organization can function smoothly even when the primary leader is unavailable. The vice president is often seen as the second-in-command and is trained to assume the president's duties, which may include presiding over meetings and guiding discussions in line with the organization's goals and rules. While the secretary oversees records and minutes, the treasurer manages financial matters, and the historian focuses on documenting events and achievements, none of these roles are meant to take over presidential duties. The vice president's training and role are explicitly designed to support the president and step in when necessary, making this position the correct answer regarding who fills in when the president is absent.

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# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://lde-greenhandoklahoma.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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