

Oklahoma Dental Hygienist Jurisprudence Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

This is a sample study guide. To access the full version with hundreds of questions,

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain from reliable sources accurate, complete, and timely information about this product.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	6
Answers	9
Explanations	11
Next Steps	17

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.

7. Use Other Tools

Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!

SAMPLE

Questions

SAMPLE

- 1. Which type of alteration in oral anatomy is forbidden for dental assistants to engage in?**
 - A. Temporary**
 - B. Reversible**
 - C. Irreversible**
 - D. Minor**
- 2. What fee must be paid alongside the annual renewal fee for reinstatement after expiration?**
 - A. A processing fee**
 - B. A late fee**
 - C. A penalty fee**
 - D. A reinstatement fee**
- 3. What practice involving employee relationships is prohibited for dental hygienists?**
 - A. Hiring of volunteers**
 - B. Use of solicitors**
 - C. Contracting with subcontractors**
 - D. Offering internships**
- 4. How many members are there on the Board of Governors?**
 - A. 9**
 - B. 10**
 - C. 11**
 - D. 12**
- 5. What are the continuing education credit hours for presenting?**
 - A. 3 hours for each hour of the original presentation**
 - B. 6 hours for each hour of the original presentation**
 - C. 1 hour for each 2 hours of presentation**
 - D. Hour for hour credit**

6. When does the reporting period for dental hygienists end?

- A. December 31st**
- B. March 31st**
- C. June 30th**
- D. September 30th**

7. Which of the following cannot earn a credit hour in continuing education?

- A. Self-instructional programs**
- B. Full-time teaching**
- C. Volunteer service**
- D. Presentations**

8. What is not allowed in terms of using an oral prophylaxis list?

- A. Sharing it with other dental hygienists**
- B. Using it for referral purposes**
- C. Keeping it in the office for patient reference**
- D. Utilizing it within the regulations of the practice**

9. What are the continuing education credit hours for full or part-time teaching?

- A. 5 hours for each semester credit hour**
- B. Credit for the semester credit hours**
- C. No credit awarded**
- D. 10 hours for each semester credit hour**

10. Can excessive continuing education hours for a reporting period be credited to the next reported period?

- A. Yes, they can be transferred.**
- B. No, they cannot be credited.**
- C. Only a percentage can be credited.**
- D. They can be rolled over if approved.**

Answers

SAMPLE

1. C
2. C
3. B
4. C
5. B
6. C
7. C
8. B
9. B
10. B

SAMPLE

Explanations

SAMPLE

1. Which type of alteration in oral anatomy is forbidden for dental assistants to engage in?

- A. Temporary**
- B. Reversible**
- C. Irreversible**
- D. Minor**

Irreversible alterations in oral anatomy are forbidden for dental assistants because such procedures can significantly change the structure of the teeth and surrounding tissues, often requiring advanced knowledge and skills that fall under the scope of practice for licensed dental professionals, such as dentists and dental hygienists. These alterations can impact a patient's oral health, function, and aesthetics permanently. In contrast, reversible changes, whether temporary or minor, do not result in lasting modifications to the oral anatomy and typically fall within the duties that dental assistants can safely perform under proper supervision. This restriction is in place to ensure patient safety and maintain the integrity of dental care, as irreversible procedures can entail significant risks and potential complications if not performed by a qualified professional.

2. What fee must be paid alongside the annual renewal fee for reinstatement after expiration?

- A. A processing fee**
- B. A late fee**
- C. A penalty fee**
- D. A reinstatement fee**

The correct answer is a reinstatement fee. In Oklahoma, when a dental hygienist's license has expired, in addition to the annual renewal fee, a specific reinstatement fee must be paid in order to reactivate the expired license. This fee is imposed to account for the administrative costs associated with processing the reinstatement and is a standard practice in many licensing boards to ensure compliance and maintain professional standards. The reinstatement fee serves as a necessary deterrent to ensure that dental hygienists remain current with their licenses and meet ongoing professional requirements, thereby protecting public health and safety. It is important to be aware of such fees as they can significantly impact a professional's ability to resume practice after an expiration period. The context of this requirement is grounded in the regulation of dental hygiene practices to uphold the integrity of the profession within the state.

3. What practice involving employee relationships is prohibited for dental hygienists?

- A. Hiring of volunteers**
- B. Use of solicitors**
- C. Contracting with subcontractors**
- D. Offering internships**

The prohibition against the use of solicitors in the context of employee relationships for dental hygienists is rooted in the ethical and legal standards set forth in dental practice regulations. Solicitation, particularly for the purpose of obtaining patients or business, can lead to conflicts of interest, compromise the integrity of the professional-client relationship, and may violate patient privacy rights. By avoiding solicitation, dental hygienists maintain a focus on patient care rather than financial incentives, ensuring that their professional judgment is not swayed by external pressures or influences. This standard helps to preserve the trust inherent in the patient-provider relationship, which is essential for effective healthcare delivery. The focus remains solely on delivering quality care, rather than engaging in practices that might be perceived as self-serving or unprofessional.

4. How many members are there on the Board of Governors?

- A. 9**
- B. 10**
- C. 11**
- D. 12**

The Board of Governors is comprised of 11 members, which includes appointed professionals and public members who contribute to the governance and regulation of dental hygiene practices within the state. This specific number, 11, is significant because it ensures a diverse representation of the dental community along with public interest, allowing for well-rounded decisions regarding dental hygiene regulations and standards. Having an odd number of members helps to avoid ties in decision-making processes, which is crucial for effective governance. The structure and composition of the board are designed to provide ample oversight and strategic direction for the profession while maintaining public safety and welfare.

5. What are the continuing education credit hours for presenting?

- A. 3 hours for each hour of the original presentation**
- B. 6 hours for each hour of the original presentation**
- C. 1 hour for each 2 hours of presentation**
- D. Hour for hour credit**

In Oklahoma, when dental professionals present continuing education programs, they are granted credit for their efforts to educate others in the field. The correct answer indicates that presenters receive six hours of continuing education credit for each hour of the original presentation. This is a recognition of the significant work and expertise involved in developing and delivering educational content, as it not only reflects the presenter's time in front of an audience but also acknowledges the preparation and planning that goes into creating an effective program. This policy incentivizes dental hygienists and other professionals to share their knowledge and skills with peers, promoting a culture of learning and professional development within the field. It also ensures that presenters are rewarded adequately for the contribution they make to the education of their colleagues, encouraging more individuals to participate in developing educational programs in dentistry.

6. When does the reporting period for dental hygienists end?

- A. December 31st**
- B. March 31st**
- C. June 30th**
- D. September 30th**

The reporting period for dental hygienists in Oklahoma typically ends on June 30th. This timeframe aligns with the state's renewal cycle for dental hygiene licenses, which helps ensure that practitioners maintain their licensure requirements and continuing education within a structured annual period. By having a set end date, it provides clarity for dental hygienists regarding when they need to complete any necessary continuing education credits or other requirements for license renewal. This system is designed to promote professionalism and competency in the field of dental hygiene, ensuring that practitioners are up-to-date with their skills and knowledge.

7. Which of the following cannot earn a credit hour in continuing education?

- A. Self-instructional programs**
- B. Full-time teaching**
- C. Volunteer service**
- D. Presentations**

Continuing education credits for dental hygienists are designed to ensure that professionals remain current with industry practices, knowledge, and skills. Within this framework, certain activities qualify for earning credit hours while others do not. Volunteer service, although commendable and valuable, typically does not meet the criteria set by licensing boards for earning continuing education credits. The focus of continuing education is to engage in structured learning activities that have been evaluated and approved for credit hours. These activities often include formal courses, seminars, workshops, or presentations where accredited educational content is delivered. Self-instructional programs, full-time teaching, and presentations are activities that generally involve structured learning with measurable outcomes, making them appropriate for earning continuing education credits. They often include set objectives, assessments, and are recognized as contributing to professional development in a way that volunteer work generally does not. By understanding these distinctions, dental hygienists can better navigate their continuing education requirements and ensure that the activities they engage in align with the criteria outlined by regulatory bodies.

8. What is not allowed in terms of using an oral prophylaxis list?

- A. Sharing it with other dental hygienists**
- B. Using it for referral purposes**
- C. Keeping it in the office for patient reference**
- D. Utilizing it within the regulations of the practice**

Using an oral prophylaxis list for referral purposes is not permitted because such lists are typically intended solely for internal use within a dental practice. The purpose of an oral prophylaxis list is to guide dental hygienists in providing the required preventive care based on established protocols and to assist in the clinical decision-making process during patient treatment. Referral contexts often involve sharing sensitive patient information or treatment plans with external parties, which raises confidentiality and ethical concerns. By keeping the use of the list confined to patient care within the practice, the integrity of patient information is maintained and the focus remains on direct patient care rather than external referrals. In contrast, sharing the list among dental hygienists is generally acceptable as it fosters internal collaboration, and keeping it in the office for patient reference aligns with patient education and engagement strategies. Utilizing the list within the regulations of practice ensures compliance with legal and professional standards.

9. What are the continuing education credit hours for full or part-time teaching?

- A. 5 hours for each semester credit hour**
- B. Credit for the semester credit hours**
- C. No credit awarded**
- D. 10 hours for each semester credit hour**

The correct answer reflects that when dental hygienists engage in full or part-time teaching, they are awarded continuing education credit for the semester credit hours they teach. This policy is designed to acknowledge the educational contributions of dental hygienists who are involved in teaching roles and emphasizes the importance of sharing knowledge within the profession. Providing credit for the semester credit hours acknowledges the significant amount of time and effort that goes into preparing and delivering educational content, which parallels professional development activities that enhance a hygienist's skills and knowledge base. This establishes an overall framework that encourages lifelong learning and professional growth, crucial components in maintaining quality care and advancing the field. The other options suggest varying levels of credit that do not align with the established rules for continuing education in the context of teaching.

10. Can excessive continuing education hours for a reporting period be credited to the next reported period?

- A. Yes, they can be transferred.**
- B. No, they cannot be credited.**
- C. Only a percentage can be credited.**
- D. They can be rolled over if approved.**

In the context of continuing education requirements for dental hygienists in Oklahoma, the regulation stipulates that any excessive hours completed during a reporting period cannot be carried over into the next reporting period. This means that dental hygienists must complete the required number of continuing education hours as specified by the state for each designated period. Continuing education is intended to ensure that dental hygienists remain current with developments in their field, and the system is designed to keep education requirements distinct for each reporting period. This structure promotes ongoing learning and ensures that all practitioners meet the same baseline of education within the timeframe defined by the governing authority. Thus, any hours completed beyond the required amount do not serve as a credit towards future requirements and cannot be used to fulfill obligations for subsequent reporting periods. This approach maintains clarity and accountability in continuing education compliance.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://okdentalhygienistjurisprudence.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE