

OHIO LEADERSHIP DEVELOPMENT EVENT (LDE) GREENHAND FFA PRACTICE TEST (SAMPLE) STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://lde-greenhandohio.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Which officer holds the position of National Secretary?**
 - A. Kanyon Huntington
 - B. Luke Jennings
 - C. Grant Norfleet
 - D. Jaden Smith
- 2. What is one goal of the FFA state officer program?**
 - A. To increase funding for national events
 - B. To develop leadership skills at the state level
 - C. To enhance competitive skills for national competitions
 - D. To train advisors across the state
- 3. What does a Supervised Agricultural Experience (SAE) involve?**
 - A. An internship in a farming operation
 - B. A practical application of skills learned in agricultural education
 - C. A community service project
 - D. A theoretical study of agriculture
- 4. How does the FFA motto begin?**
 - A. Living to serve...
 - B. Learning to do...
 - C. Doing to learn...
 - D. Growing together...
- 5. Who is the editor of New Horizons Magazine?**
 - A. Ron Tillford
 - B. Cheryl Zimmerman
 - C. Justin Davey
 - D. Jimmy Carter
- 6. What does BOAC stand for?**
 - A. Building Our American Connections
 - B. Building Our Agricultural Communities
 - C. Building Our American Communities
 - D. Building Opportunities in Agricultural Careers

7. What is a significant benefit of attending the National FFA Convention?

- A. Getting free merchandise
- B. Gaining access to national resources only
- C. Networking with peers and industry professionals
- D. Participating in mandatory training sessions

8. Who is the current National FFA President?

- A. Grant Norfleet
- B. Emily Gossett
- C. Amara Jackson
- D. Carter Howell

9. How many states have FFA chapters?

- A. 30 states
- B. All 50 states
- C. 25 states
- D. Only 20 states

10. In what year did the FFA officially change its name to the National FFA Organization?

- A. 1973
- B. 1985
- C. 1988
- D. 1992

Answers

SAMPLE

1. C
2. B
3. B
4. B
5. C
6. C
7. C
8. C
9. B
10. C

SAMPLE

Explanations

SAMPLE

1. Which officer holds the position of National Secretary?

- A. Kanyon Huntington
- B. Luke Jennings
- C. Grant Norfleet**
- D. Jaden Smith

The position of National Secretary is significant within the FFA organization, as this officer plays a crucial role in maintaining records, managing communications, and supporting the overall function of the national organization. Grant Norfleet currently fulfills this role, having been elected to take responsibility for these essential tasks during the National FFA Convention and Expo. This position requires strong organizational skills, attention to detail, and the ability to effectively communicate with a wide range of stakeholders, including members, advisors, and companies involved in the agriculture industry. In contrast, the other individuals listed may hold important positions within their respective chapters or at different levels, but they are not serving as the National Secretary. Understanding the structure of FFA leadership is important, as it allows members to recognize the individuals who hold key positions and their responsibilities within the organization. This knowledge can also inspire members to aspire to these leadership roles in the future.

2. What is one goal of the FFA state officer program?

- A. To increase funding for national events
- B. To develop leadership skills at the state level**
- C. To enhance competitive skills for national competitions
- D. To train advisors across the state

The goal of the FFA state officer program centers around the development of leadership skills at the state level. This program aims to cultivate future leaders who can represent their state FFA chapter and influence their peers positively. Through various training sessions, workshops, and real-world experiences, state officers learn essential skills such as public speaking, teamwork, strategic planning, and community engagement. These opportunities not only prepare them for significant roles within their chapters but also instill confidence and responsibility, enabling them to lead effectively within the agricultural community. While other options may involve aspects of the FFA, they do not capture the primary focus of the state officer program, which is specifically designed to nurture and enhance leadership abilities among members at the state level.

3. What does a Supervised Agricultural Experience (SAE) involve?

- A. An internship in a farming operation
- B. A practical application of skills learned in agricultural education**
- C. A community service project
- D. A theoretical study of agriculture

A Supervised Agricultural Experience (SAE) is a crucial component of agricultural education that allows students to apply the knowledge and skills they acquire in the classroom to real-world, practical situations. This hands-on experience can take many forms, including working on a farm, managing an agricultural business, or engaging in research projects related to agriculture. The key aspect of an SAE is that it is personally supervised by the student, allowing them to take ownership of their learning and gain valuable insights into agricultural practices, management, and entrepreneurship. While internships in farming operations are one possible type of SAE, the experience encompasses a broader range of activities that can be tailored to individual interests and career goals. Community service projects may provide valuable experiences but do not typically focus on personal skill development within the agricultural scope. Theoretical studies are important but do not offer the practical application that sets the SAE apart. In summary, a Supervised Agricultural Experience emphasizes the application of learned skills in a practical manner, which is essential for fostering competencies in the agricultural field.

4. How does the FFA motto begin?

- A. Living to serve...
- B. Learning to do...**
- C. Doing to learn...
- D. Growing together...

The FFA motto begins with "Learning to do..." This phrase emphasizes the importance of hands-on experience and practical skills in agricultural education and leadership development. The motto reflects the organization's commitment to preparing students for the challenges of the agricultural industry by encouraging experiential learning. This aspect of learning is foundational to the FFA experience and highlights the importance of acquiring knowledge and skills that can be applied in real-world situations. While other phrases may resonate with the themes of service, action, or collaboration, "Learning to do..." captures the essence of FFA's educational philosophy and promotes a proactive approach to education and personal development within the realm of agriculture.

5. Who is the editor of New Horizons Magazine?

- A. Ron Tillford
- B. Cheryl Zimmerman
- C. Justin Davey**
- D. Jimmy Carter

The correct answer is that Justin Davey is the editor of New Horizons Magazine. This publication serves as a resource for FFA members and agricultural education, providing articles and insights that reflect the interests and goals of the organization. Justin Davey, as the editor, plays a vital role in curating content that informs and engages the readership, contributing to the development of leadership and personal growth among FFA members. The other individuals listed are noteworthy figures in various capacities, but they do not hold the editorial position for New Horizons. For instance, Ron Tillford, Cheryl Zimmerman, and Jimmy Carter are connected to agriculture and leadership in different ways but do not serve as the editor of this specific magazine. Understanding the role of the editor can illuminate how crucial this position is in shaping the communication and outreach of the FFA's vision and mission.

6. What does BOAC stand for?

- A. Building Our American Connections
- B. Building Our Agricultural Communities
- C. Building Our American Communities**
- D. Building Opportunities in Agricultural Careers

The correct answer is that BOAC stands for "Building Our American Communities." This acronym emphasizes the importance of fostering strong communities across the United States, focusing on collaboration and connection among individuals and organizations. In the context of FFA, this aligns with the organization's mission to develop leadership and community engagement skills among its members. The other options, while related to themes of agriculture and community building, do not accurately represent the established acronym BOAC. "Building Our Agricultural Communities" and "Building Opportunities in Agricultural Careers," for instance, focus more specifically on agricultural contexts rather than the broader community focus captured by the correct answer. "Building Our American Connections" also shifts emphasis towards relational aspects without encapsulating the essence of community enhancement that BOAC signifies.

7. What is a significant benefit of attending the National FFA Convention?

- A. Getting free merchandise
- B. Gaining access to national resources only
- C. Networking with peers and industry professionals**
- D. Participating in mandatory training sessions

Attending the National FFA Convention offers a tremendous opportunity for networking with both peers and industry professionals. This benefit is significant because personal connections can lead to mentorship, job opportunities, and collaboration within the agricultural sector. Interacting with others who share similar interests and goals fosters a sense of community and support, essential for personal and professional growth. In addition to networking, the convention serves as a platform for members to exchange ideas, learn about different agricultural practices, and stay informed about industry trends. This interaction can enhance a member's educational experience and provide valuable insights into various career paths in agriculture. While getting free merchandise can be an enjoyable aspect, and access to resources is beneficial, the true value of the convention lies in the relationships and connections made with others in the FFA community and the broader agricultural industry. Participating in mandatory training sessions, although possibly educational, does not capture the essence of the primary benefits derived from such a significant event as the National FFA Convention.

8. Who is the current National FFA President?

- A. Grant Norfleet
- B. Emily Gossett
- C. Amara Jackson**
- D. Carter Howell

Amara Jackson serves as the current National FFA President, representing the voice of the student membership in the organization. The role of the National FFA President is pivotal as they lead discussions, advocate for agricultural education, and promote the purposes and goals of the FFA on a national platform. This includes influencing policy, participating in events, and often speaking at various functions to foster leadership development among members. Recognizing the leadership structure within FFA is crucial for understanding how youth involvement in agriculture and leadership is organized and encouraged. In this case, the other names associated with leadership roles do not hold the current position of National FFA President, highlighting Amara Jackson's leadership role distinctly.

9. How many states have FFA chapters?

- A. 30 states
- B. All 50 states**
- C. 25 states
- D. Only 20 states

The correct answer is that all 50 states have FFA chapters. The National FFA Organization, which was established to support agricultural education and to promote leadership, personal growth, and career success among students, has expanded over the years and now has a presence in every state across the United States. This widespread participation enables a diverse range of students to engage in agricultural education and activities, making FFA a significant component of youth leadership development in agriculture. Having chapters in all 50 states allows for nationwide initiatives, networking, and competitions that strengthen the organization and the experiences available to its members.

10. In what year did the FFA officially change its name to the National FFA Organization?

- A. 1973
- B. 1985
- C. 1988**
- D. 1992

The National FFA Organization officially changed its name from the Future Farmers of America in 1988. This change was made to reflect the organization's evolving mission and the need for inclusivity, as agriculture and related fields began to encompass a broader range of careers and interests beyond just farming. The new name emphasizes the organization's commitment to developing leadership, personal growth, and career success in all aspects of agriculture, which appeals to a diverse group of students interested in various agricultural pathways. This transformation marked a significant milestone in the organization's history, allowing it to adapt to the changing landscape of agriculture and education.

SAMPLE

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://lde-greenhandohio.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE