

NORTH DAKOTA FFA ADVANCED 2026 PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

**VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE**

<https://ndffaadvanced.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. What is a primary focus of FFA programs?**
 - A. To enhance personal development and leadership skills
 - B. To decrease the interest in agriculture among youth
 - C. To limit student participation in national events
 - D. To ensure agriculture is taught only in rural areas
- 2. What does CDE stand for in the context of FFA competitions?**
 - A. Career Development Events
 - B. Community Development Events
 - C. Character Development Events
 - D. Clubs and Development Events
- 3. Which of the following positions does not exist in the ND FFA leadership?**
 - A. President
 - B. Vice President
 - C. Treasurer
 - D. Director
- 4. In what year did the National FFA Organization celebrate the 50th anniversary of women in the organization?**
 - A. 2015
 - B. 2019
 - C. 2020
 - D. 2021
- 5. Which chapter won the 2025 State Food For America award?**
 - A. Rolla
 - B. Fargo
 - C. Grand Forks
 - D. Minot
- 6. In what area does FFA aim to foster connections?**
 - A. Political engagement
 - B. Agricultural education and industry professionals
 - C. Financial planning
 - D. Environmental policies

7. Where is the ND Alumni/Foundation Auction held?

- A. State Fair
- B. State Convention
- C. Local Chapter Meeting
- D. Regional Leadership Summit

8. Which chapter won the 2025 State ENR CDE?

- A. New Salem
- B. Grand Forks
- C. Fargo
- D. Bismarck

9. In what year were women first allowed to join the FFA?

- A. 1972
- B. 1969
- C. 1980
- D. 1965

10. What year did the FFA postage stamp debut to celebrate the 25th anniversary of FFA?

- A. 1950
- B. 1953
- C. 1955
- D. 1957

Answers

SAMPLE

1. A
2. A
3. D
4. B
5. A
6. B
7. B
8. A
9. B
10. B

SAMPLE

Explanations

SAMPLE

1. What is a primary focus of FFA programs?

- A. To enhance personal development and leadership skills
- B. To decrease the interest in agriculture among youth
- C. To limit student participation in national events
- D. To ensure agriculture is taught only in rural areas

FFA programs primarily focus on enhancing personal development and leadership skills among members. This is achieved through a variety of programs, activities, and competitions designed to prepare students for future careers in agriculture and related fields. Leadership development is a critical part of this mission, as FFA emphasizes the importance of skills such as public speaking, teamwork, and critical thinking, which are essential for success in any profession. By participating in hands-on activities and leadership conferences, FFA members gain experiences that build confidence and foster a sense of community, which are key components of their overall development. This focus aligns perfectly with the organization's goal to empower students to become leaders in the agricultural sector and the community at large.

2. What does CDE stand for in the context of FFA competitions?

- A. Career Development Events
- B. Community Development Events
- C. Character Development Events
- D. Clubs and Development Events

In the context of FFA competitions, CDE stands for Career Development Events. These events are designed to provide students with opportunities to apply classroom knowledge in a practical setting, developing essential skills and competencies related to agricultural careers. CDEs cover a wide range of topics, including environmental science, animal science, agronomy, and mechanics, among others. The focus of these events is to enhance students' understanding of various agricultural sectors and to prepare them for future careers by encouraging teamwork, communication, and problem-solving. The structure of CDEs allows students to gain experience that is directly relevant to their future employment opportunities and to better understand the various pathways available within the agricultural industry.

3. Which of the following positions does not exist in the ND FFA leadership?

- A. President
- B. Vice President
- C. Treasurer
- D. Director

The position of Director does not exist in the North Dakota FFA leadership structure. In FFA organizations, leadership roles typically include a President, Vice President, and Treasurer, each serving specific functions that are essential for managing the chapter and facilitating activities. The President often leads meetings, represents the chapter at events, and oversees the overall direction and vision of the organization. The Vice President supports the President and may take on leadership responsibilities in their absence. The Treasurer handles financial matters, including budgeting and accounting for the chapter's funds. In contrast, the role of Director is not a standard title in the state's FFA leadership framework. This indicates that while various leadership roles are crucial for the organization, they are typically confined to specific titles that align with the established structure and goals of the FFA.

4. In what year did the National FFA Organization celebrate the 50th anniversary of women in the organization?

- A. 2015
- B. 2019**
- C. 2020
- D. 2021

The National FFA Organization celebrated the 50th anniversary of women in the organization in 2019. This milestone is significant as it recognizes the contributions of female members who have played an essential role in shaping the future of agriculture and leadership within the FFA. In 1969, women were officially allowed to join the FFA, marking a pivotal moment in the organization's history as it began to embrace a more inclusive approach. Celebrating this anniversary in 2019 emphasized the progress made over the past five decades, highlighting achievements and leadership roles taken on by women in agricultural fields and within the organization itself. This occasion was an opportunity to reflect on the impact women have had in FFA since their inclusion and to encourage future generations to pursue their passions in agriculture and leadership, further enriching the FFA community.

5. Which chapter won the 2025 State Food For America award?

- A. Rolla**
- B. Fargo
- C. Grand Forks
- D. Minot

The chapter that won the 2025 State Food For America award is Rolla. This award recognizes FFA chapters for their outstanding contributions to advocating for agricultural education and promoting food awareness in their communities. Rolla's commitment to engaging local youth and community members in agriculture-related programs likely played a significant role in their achievement, showcasing effective leadership and active participation in relevant projects or initiatives. Other chapters, while possibly deserving in various respects, did not secure this particular award, which highlights Rolla's specific accomplishments and impact during the evaluation period.

6. In what area does FFA aim to foster connections?

- A. Political engagement
- B. Agricultural education and industry professionals**
- C. Financial planning
- D. Environmental policies

FFA aims to foster connections primarily in the realm of agricultural education and the agricultural industry. This organization focuses on developing leadership, personal growth, and career success among students interested in agriculture. By creating opportunities for members to connect with industry professionals, FFA enhances their understanding of various agricultural sectors and the careers available to them. Engaging with professionals allows students to gain insights directly from those working in the field, fostering mentorship and networking opportunities that are crucial for their future careers. The emphasis on agricultural education also equips members with practical knowledge and skills that are vital for their personal and professional development in the agriculture industry. While the other areas mentioned, such as political engagement, financial planning, and environmental policies, are relevant to agriculture and may intersect with the work of FFA members, the primary focus of the organization is to build strong connections within agricultural education and the industry as a whole. This connection forms the foundation for future growth and collaboration in the field.

7. Where is the ND Alumni/Foundation Auction held?

- A. State Fair
- B. State Convention**
- C. Local Chapter Meeting
- D. Regional Leadership Summit

The ND Alumni/Foundation Auction is held during the State Convention, which serves as a key event for the North Dakota FFA community. This convention brings together members, supporters, and alumni to celebrate accomplishments, share ideas, and raise funds to support FFA programs and activities. The auction is a significant part of this event, as it helps generate financial resources that benefit FFA chapters, scholarships, and various agricultural education initiatives across the state. This fundraising component highlights the importance of community support and collaboration, making the State Convention an ideal setting for such an event. In contrast, the other options, such as the State Fair, Local Chapter Meeting, and Regional Leadership Summit, do not typically host the auction as they serve different purposes within the FFA framework, focusing more on showcasing members' work, local activities, or leadership development rather than fundraising at the statewide level.

8. Which chapter won the 2025 State ENR CDE?

- A. New Salem**
- B. Grand Forks
- C. Fargo
- D. Bismarck

The chapter that won the 2025 State ENR (Environmental and Natural Resources) Career Development Event (CDE) is New Salem. Winning this event indicates that New Salem demonstrated a high level of knowledge and skill in areas related to environmental and natural resource management, which can include topics such as soil science, ecology, wildlife management, and sustainable practices. Success in the CDE often involves a combination of theoretical knowledge and practical application, allowing participants to showcase their understanding of environmental issues and their ability to propose solutions. This win reflects the chapter's strong preparation, teamwork, and commitment to fostering a deeper understanding of environmental stewardship among its members. The other chapters, while potentially strong competitors, did not achieve the top position in this particular competition, which underscores the challenging nature of the event and the excellence demonstrated by New Salem.

9. In what year were women first allowed to join the FFA?

- A. 1972
- B. 1969**
- C. 1980
- D. 1965

Women were first allowed to join the Future Farmers of America (FFA) in 1969. This was a significant turning point in the organization's history as it opened the doors for female members to participate fully in its activities and leadership roles. Prior to this change, the FFA was an organization designed exclusively for male agricultural students, but as societal attitudes towards gender roles began to evolve, the need for inclusivity within agricultural education became evident. The decision to allow women into the organization reflects broader changes in American society during the 1960s, advocating for gender equity and empowering women in various fields, including agriculture. As a result of this landmark decision, many young women have since benefited from the opportunities FFA provides, contributing to leadership development, personal growth, and career readiness in agriculture and related fields. The other years mentioned mark different milestones in agricultural education or FFA's history, but 1969 specifically marks the year of the policy change allowing women to join, making it a crucial date in fostering inclusivity within the organization.

10. What year did the FFA postage stamp debut to celebrate the 25th anniversary of FFA?

- A. 1950
- B. 1953**
- C. 1955
- D. 1957

The FFA postage stamp debuted in 1953 as part of the celebrations commemorating the 25th anniversary of the Future Farmers of America. This event marked a significant milestone in the organization's history, highlighting its contributions to agricultural education and leadership development among youth in the United States. The stamp was a way to honor the achievements of the FFA and to promote its mission. The choice of 1953 is particularly important because it reflects the growth and establishment of the FFA as a vital organization in American education and agriculture, marking a quarter-century since its inception in 1928. The design and release of a postage stamp also elevate the visibility and prestige of the organization during a time when agriculture was becoming increasingly vital in the post-World War II economy.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ndffaadvanced.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE