

North Dakota FFA Advanced 2025 Practice Test (Sample)

Study Guide



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SAMPLE

Questions

SAMPLE

- 1. Who won the 2025 State Dairy Cattle Evaluation and Management CDE?**
 - A. Sheridan Ellingson**
 - B. Emily Johnson**
 - C. Michael Anderson**
 - D. Sarah Lewis**
- 2. In what year was the National FFA Convention first held in Indianapolis?**
 - A. 2002**
 - B. 2004**
 - C. 2006**
 - D. 2008**
- 3. What year was the New Farmers of America founded in Tuskegee, AL?**
 - A. 1930**
 - B. 1935**
 - C. 1940**
 - D. 1945**
- 4. What ratio of North Dakota high school students are FFA members?**
 - A. 1 in 5**
 - B. 2 in 9**
 - C. 3 in 10**
 - D. 1 in 4**
- 5. Who won the 2025 State Demonstration LDE?**
 - A. Shaylyn Ziman**
 - B. Sabrina Haas**
 - C. Rugby**
 - D. Natalee Gappert**

- 6. Who holds the position of National Chief Program Officer in FFA?**
- A. Christine White**
 - B. Molly Ball**
 - C. Kaden Lelm**
 - D. John Doe**
- 7. How is FFA connected to the agricultural industry?**
- A. It offers exclusive memberships to industry leaders**
 - B. It promotes agricultural education and fosters connections between students and industry professionals**
 - C. It focuses solely on livestock and farming techniques**
 - D. It provides direct funding to agricultural businesses**
- 8. What is one focus of FFA in terms of student outcomes?**
- A. Improving technology in agriculture**
 - B. Increasing global food supply**
 - C. Enhancing student academic, career, and social/emotional outcomes**
 - D. Developing international agricultural policies**
- 9. Who serves as the ND State FFA Reporter?**
- A. Emily Seil**
 - B. Jessica Taylor**
 - C. Evelyn Seil**
 - D. Katherine Johnson**
- 10. Which of the following is a benefit of joining FFA?**
- A. Limited networking opportunities**
 - B. Exposure to leadership training and personal growth**
 - C. Exclusive membership to online agriculture forums**
 - D. Strict adherence to traditional farming methods only**

Answers

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1. A
2. C
3. B
4. B
5. A
6. A
7. B
8. C
9. C
10. B

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Explanations

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1. Who won the 2025 State Dairy Cattle Evaluation and Management CDE?

A. Sheridan Ellingson

B. Emily Johnson

C. Michael Anderson

D. Sarah Lewis

Sheridan Ellingson's victory in the 2025 State Dairy Cattle Evaluation and Management CDE highlights her proficiency in evaluating dairy cattle based on various criteria such as health, genetic potential, and management practices. Success in this competition typically reflects not only a strong understanding of dairy science but also the ability to apply knowledge in real-world situations, which is essential for optimizing dairy production and management. Furthermore, participating in and excelling in such events can indicate a commitment to the agricultural community and ongoing professional development, making Sheridan's achievement significant for her future career in agriculture.

2. In what year was the National FFA Convention first held in Indianapolis?

A. 2002

B. 2004

C. 2006

D. 2008

The National FFA Convention was first held in Indianapolis in 2006, marking a significant moment for the organization as it transitioned from its long-standing venue in Louisville, Kentucky. This move brought about several benefits, such as improved facilities and increased opportunities for members to engage with the city's rich agricultural and business communities. The choice of Indianapolis also provided a central location that made it more accessible for members from various parts of the country. Understanding the historical context surrounding the convention can enhance a member's appreciation for the organization's history and their involvement in it. The years provided as alternatives (2002, 2004, and 2008) do not correspond to the actual first year the convention was held in Indianapolis, highlighting the importance of recognizing significant milestones in the FFA organization's development.

3. What year was the New Farmers of America founded in Tuskegee, AL?

A. 1930

B. 1935

C. 1940

D. 1945

The New Farmers of America (NFA) was established in 1935 in Tuskegee, Alabama. This organization was created to serve the needs of African American students in agricultural education, paralleling the objectives of the Future Farmers of America (FFA), which was founded earlier. The establishment of the NFA aimed to provide these students with leadership opportunities, agricultural education, and a sense of community. The year 1935 is significant as it marked the beginning of a dedicated effort to ensure that African American youth had equal access to agricultural education and resources, thereby contributing to their development and growth in farming careers. This historical context highlights the NFA's role in promoting agricultural education among underserved populations during a period of systemic racial barriers in the United States.

4. What ratio of North Dakota high school students are FFA members?

A. 1 in 5

B. 2 in 9

C. 3 in 10

D. 1 in 4

The correct ratio of North Dakota high school students who are FFA members is 1 in 4. This figure indicates that for every four high school students in North Dakota, one is a member of the FFA, showcasing the organization's strong presence and influence in the state's agricultural education landscape. High participation rates in FFA among students often reflect the importance of agricultural education in shaping future leaders in agriculture and related fields. The other ratios presented are not accurate representations of the FFA membership among North Dakota high school students, indicating lower or higher proportions that do not reflect the actual data. The engagement in FFA provides valuable experiences that foster leadership, personal growth, and career readiness, all of which are pivotal for students interested in agriculture and related disciplines.

5. Who won the 2025 State Demonstration LDE?

- A. Shaylyn Ziman**
- B. Sabrina Haas**
- C. Rugby**
- D. Natalee Gappert**

The correct choice reflects Shaylyn Ziman's achievement in winning the 2025 State Demonstration Leadership Development Event (LDE). This event is designed to assess members' abilities to demonstrate a skill effectively while also communicating their knowledge and passion for the topic. Winners in such events typically show a high level of preparedness, presentation skills, and understanding of FFA principles relevant to their demonstration. Shaylyn's success indicates her exceptional skills and dedication within the competitive environment of the FFA. Other participants may have shown great potential and effort, contributing to a strong competition, but only one can rise to the top and take the title in this significant event.

6. Who holds the position of National Chief Program Officer in FFA?

- A. Christine White**
- B. Molly Ball**
- C. Kaden Lelm**
- D. John Doe**

The National Chief Program Officer in FFA is an important role, responsible for overseeing the organization's programming and ensuring that the initiatives align with FFA's mission to promote leadership and agriculture among its members. Christine White, as the individual in this role, brings significant expertise and knowledge to the position, contributing to the development and implementation of strategic programs that engage members and enhance their educational experiences within agriculture and leadership. Recognizing the importance of this role helps in understanding how national organizations like FFA structure their leadership to effectively serve their members and further their missions. This insight highlights the breadth of leadership and the variety of responsibilities each role entails within the organization. Other candidates listed may have relevant information or be involved in different capacities within FFA, but only Christine White currently holds the title of National Chief Program Officer.

7. How is FFA connected to the agricultural industry?

- A. It offers exclusive memberships to industry leaders
- B. It promotes agricultural education and fosters connections between students and industry professionals**
- C. It focuses solely on livestock and farming techniques
- D. It provides direct funding to agricultural businesses

FFA, or the Future Farmers of America, plays a significant role in the agricultural industry by promoting agricultural education and fostering connections between students and industry professionals. This connection is essential because it not only helps students gain practical knowledge about agriculture but also exposes them to various career opportunities within the industry. Through activities such as leadership training, competitions, and community service, FFA members develop skills that are vital for future success in agriculture-related occupations. Engaging with industry professionals allows students to understand current trends, technologies, and best practices in agriculture, thereby enhancing their educational experience. This interaction is crucial for building a well-informed, skilled workforce that can contribute to the agricultural industry and ensure its growth and sustainability. The other options do not accurately reflect how FFA operates in relation to the agricultural industry. Exclusive memberships to industry leaders do not encompass the overarching mission of FFA, which is focused more on education and development rather than exclusive access. While FFA does touch on livestock and farming techniques, its scope is much broader and includes various areas of agricultural science, technology, and leadership development. Additionally, FFA does not primarily serve as a funding body for agricultural businesses, instead centering its efforts on education and student engagement.

8. What is one focus of FFA in terms of student outcomes?

- A. Improving technology in agriculture
- B. Increasing global food supply
- C. Enhancing student academic, career, and social/emotional outcomes**
- D. Developing international agricultural policies

The focus on enhancing student academic, career, and social/emotional outcomes is central to the mission of FFA, as it aims to prepare students for successful futures in agriculture and related fields. FFA engages members in leadership activities, public speaking, teamwork, and personal development, all of which foster essential skills that benefit students academically and constructively impact their careers. This holistic approach to education ensures that students are not only gaining knowledge about agriculture but are also building character, confidence, and interpersonal skills vital for personal growth and success in various life endeavors. In contrast, while improving technology in agriculture, increasing global food supply, and developing international agricultural policies are significant contributions of the agricultural sector, they don't directly address the core mission of FFA, which emphasizes the development of the individual student. Such contributions can be seen as outcomes of a broader educational experience in agriculture, but the primary focus remains on the personal and professional development of students involved in FFA activities.

9. Who serves as the ND State FFA Reporter?

- A. Emily Seil
- B. Jessica Taylor
- C. Evelyn Seil**
- D. Katherine Johnson

The North Dakota State FFA Reporter is responsible for sharing the organization's news, activities, and accomplishments with members, stakeholders, and the public. This role typically involves maintaining communication through various channels, such as newsletters, social media, and press releases, which helps to promote awareness and engagement within the FFA community. The individual who is currently serving in this role is Evelyn Seil. This can be verified through official FFA announcements or updates that highlight leadership within the organization. As State Reporter, her effectiveness in routine tasks and initiatives contributes to the overall success of North Dakota FFA's mission. Other individuals listed, while they may have roles in FFA or may be associated with past events, do not hold the position of State Reporter at this time.

10. Which of the following is a benefit of joining FFA?

- A. Limited networking opportunities
- B. Exposure to leadership training and personal growth**
- C. Exclusive membership to online agriculture forums
- D. Strict adherence to traditional farming methods only

Joining FFA provides significant benefits, particularly in terms of exposure to leadership training and personal growth. This organization is designed to cultivate not only agricultural skills but also essential life skills such as teamwork, communication, and decision-making. Through various activities, competitions, and events, members have opportunities to develop their leadership capabilities, work collaboratively with peers, and engage in community service, all of which contribute to personal development. Participation in FFA allows members to take on leadership roles, participate in public speaking events, and manage projects, which are fundamental experiences that encourage self-discovery and confidence. These experiences are crucial for young people as they prepare for future careers and citizenship, making the personal growth aspect a vital benefit of FFA membership.