

# North Carolina State Hearing Aid Dealers and Fitters Board (NCHADFB) General Statute 93-D Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>5</b>
<b>Answers</b> .....	<b>8</b>
<b>Explanations</b> .....	<b>10</b>
<b>Next Steps</b> .....	<b>16</b>

SAMPLE

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## **Questions**

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- 1. What type of tests are used to determine the level of hearing loss in a patient?**
  - A. Hearing evaluations**
  - B. Listening assessments**
  - C. Speech recognition tasks**
  - D. Environmental sound assessments**
- 2. What role does the Board play in conducting hearings?**
  - A. Reviewing employee performance in the hearing industry**
  - B. Addressing complaints and disciplinary actions**
  - C. Evaluating new hearing technologies**
  - D. Promoting public awareness of hearing issues**
- 3. Is supervision of trainees by licensed dealers mandatory in North Carolina?**
  - A. Yes, it is mandatory**
  - B. No, it is optional**
  - C. Only for certain trainees**
  - D. Supervision is not required if the trainee has prior experience**
- 4. What is the primary purpose of General Statute 93-D in North Carolina?**
  - A. To provide funding for hearing aid research**
  - B. To regulate the practice of fitting and dealing in hearing aids**
  - C. To create educational programs for professionals**
  - D. To establish a federal standard for hearing aids**
- 5. What term refers to the overall direction and control of an apprentice?**
  - A. General supervision**
  - B. Direct supervision**
  - C. Personal supervision**
  - D. Limited supervision**

**6. What is the primary focus when assessing if a patient is suitable for hearing aids?**

- A. Determining the severity of hearing loss**
- B. Evaluating the patient's lifestyle needs**
- C. Determining candidacy for hearing aids**
- D. Assessing financial affordability**

**7. What is the process involved in submitting license applications and associated payments?**

- A. Application Filing**
- B. Submission of Applications and Fees**
- C. License Registration**
- D. Fee Payment Process**

**8. What is the age requirement for obtaining a hearing aid dealer and fitter license in North Carolina?**

- A. 16 years old**
- B. 18 years old**
- C. 21 years old**
- D. 25 years old**

**9. Which part of the licensing process focuses on assessments of competence?**

- A. Business reviews**
- B. Examinations of applicants**
- C. Feedback from peers**
- D. Market analysis**

**10. Does North Carolina General Statute 93-D allow for temporary licenses?**

- A. No, only permanent licenses are issued**
- B. Yes, temporary licenses are allowed under specific circumstances**
- C. Only during an emergency**
- D. Yes, but only for students**

## **Answers**

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1. A
2. B
3. A
4. B
5. A
6. C
7. B
8. B
9. B
10. B

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## **Explanations**

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**1. What type of tests are used to determine the level of hearing loss in a patient?**

- A. Hearing evaluations**
- B. Listening assessments**
- C. Speech recognition tasks**
- D. Environmental sound assessments**

Hearing evaluations are comprehensive tests specifically designed to determine the level of hearing loss in a patient. These evaluations often include pure-tone audiometry, speech audiometry, and tympanometry, among other assessments, to accurately measure an individual's hearing ability across different frequencies and intensities. By thoroughly analyzing these results, hearing professionals can identify the type and degree of hearing impairment present. This information is crucial for determining the appropriate treatment or intervention, such as fitting hearing aids or recommending further audiological care. While listening assessments, speech recognition tasks, and environmental sound assessments can contribute to understanding a person's overall auditory capabilities and difficulties, they do not specifically measure the degree of hearing loss in the same standardized way that hearing evaluations do. Therefore, they serve a different purpose in the diagnostic process.

**2. What role does the Board play in conducting hearings?**

- A. Reviewing employee performance in the hearing industry**
- B. Addressing complaints and disciplinary actions**
- C. Evaluating new hearing technologies**
- D. Promoting public awareness of hearing issues**

The role of the Board in conducting hearings primarily involves addressing complaints and disciplinary actions against hearing aid dealers and fitters. This responsibility ensures the integrity of the profession by providing a formal process for evaluating allegations of misconduct or violations of regulations. The Board's hearings serve as a platform for both the complainants and the accused to present their cases, allowing for a fair and unbiased examination of the circumstances surrounding each complaint. By taking action on these matters, the Board helps to uphold professional standards and protect the public from potential harm caused by unqualified or unethical practices within the hearing aid industry. In contrast, the other options do not accurately reflect the specific duties associated with the Board's hearing process. Reviewing employee performance and evaluating new technologies may be relevant to the industry but do not fall under the direct responsibilities of the Board's hearings. Similarly, promoting public awareness of hearing issues is important for community engagement but does not pertain to the procedural aspect of hearing complaints or imposing disciplinary actions.

### 3. Is supervision of trainees by licensed dealers mandatory in North Carolina?

- A. Yes, it is mandatory**
- B. No, it is optional**
- C. Only for certain trainees**
- D. Supervision is not required if the trainee has prior experience**

In North Carolina, the requirement for supervision of trainees by licensed hearing aid dealers is indeed mandatory. This mandate is established to ensure that trainees receive the proper guidance and oversight while they develop their skills and knowledge in fitting hearing aids. Such supervision is crucial to uphold professional standards and ensure that trainees are effectively learning the necessary competencies to serve clients safely and effectively. The requirement also helps protect consumers by ensuring that those who are learning the profession are closely mentored by experienced and licensed professionals. This oversight reflects the Board's commitment to ensuring that all individuals involved in hearing aid dispensing meet established standards of practice and provide high-quality care to patients.

### 4. What is the primary purpose of General Statute 93-D in North Carolina?

- A. To provide funding for hearing aid research**
- B. To regulate the practice of fitting and dealing in hearing aids**
- C. To create educational programs for professionals**
- D. To establish a federal standard for hearing aids**

The primary purpose of General Statute 93-D in North Carolina is to regulate the practice of fitting and dealing in hearing aids. This statute establishes guidelines to ensure that individuals who are involved in the sale and fitting of hearing aids meet certain standards of professionalism and competency. It provides a framework for the licensing and oversight of hearing aid dealers and fitters, which helps to protect consumers by ensuring that they receive quality products and services from qualified individuals. Through this regulation, the statute not only promotes ethical practices within the industry but also aims to enhance the overall quality of care provided to individuals with hearing impairments. By focusing specifically on fitting and dealing practices, General Statute 93-D helps to ensure that those who are providing such services are adequately trained and are operating in compliance with state laws. This regulation creates a safer environment for consumers and supports the integrity of the profession as a whole.

**5. What term refers to the overall direction and control of an apprentice?**

- A. General supervision**
- B. Direct supervision**
- C. Personal supervision**
- D. Limited supervision**

The term that refers to the overall direction and control of an apprentice is general supervision. This concept entails overseeing the apprentice's activities in a manner that ensures they are receiving appropriate guidance and education while developing their skills. General supervision allows the supervisor to maintain an overarching awareness of the apprentice's progress and to provide the necessary feedback and direction over a period of time, helping to ensure that the apprentice is meeting educational and professional standards. In contrast to general supervision, other forms such as direct supervision would imply a more hands-on approach where the supervisor is present and actively engaged during specific tasks. Personal supervision suggests one-on-one guidance but may not encompass the broader scope of overall direction provided under general supervision. Limited supervision indicates minimal oversight, which would not be adequate for effectively guiding an apprentice's development. Thus, general supervision is the most comprehensive term suitable for describing the necessary control and direction in the apprenticeship context.

**6. What is the primary focus when assessing if a patient is suitable for hearing aids?**

- A. Determining the severity of hearing loss**
- B. Evaluating the patient's lifestyle needs**
- C. Determining candidacy for hearing aids**
- D. Assessing financial affordability**

The primary focus when assessing if a patient is suitable for hearing aids is determining candidacy for hearing aids. This process involves evaluating a variety of factors to ensure that the patient will benefit from hearing aids. Candidacy not only includes the severity of hearing loss but also considers the individual's specific hearing needs, lifestyle, and other personal circumstances. Understanding candidacy encompasses understanding how the patient's hearing loss affects their quality of life, which informs whether hearing aids are the right solution. This involves taking into account whether the patient's hearing impairment is likely to improve with the use of hearing aids and if they are motivated to use them. Assessing candidacy is a comprehensive approach that ensures the patient's unique needs and expectations are met, leading to better outcomes with hearing aids. While examining the severity of hearing loss, evaluating lifestyle needs, and assessing financial affordability can be important aspects in the overall decision-making process regarding hearing aids, they serve as components within the broader context of determining candidacy. Ultimately, the goal is to ensure the patient is a suitable candidate who can derive meaningful benefit from amplification.

**7. What is the process involved in submitting license applications and associated payments?**

- A. Application Filing**
- B. Submission of Applications and Fees**
- C. License Registration**
- D. Fee Payment Process**

The correct choice emphasizes the comprehensive procedure that encompasses both the submission of applications and the payment of associated fees, which is crucial in effectively processing license applications. This process involves ensuring that all necessary documentation is completed accurately and submitted according to legal requirements. It highlights the importance of not just turning in forms, but also includes the financial aspect—paying any required fees for the application to be considered valid. Understanding this dual aspect is vital for applicants to navigate the licensing process successfully, ensuring both their application and payment are completed to facilitate timely processing and approval by the relevant authority. The recognition of submitting applications and payments as a combined action underlines the need to follow prescribed protocols in order to meet licensing standards efficiently.

**8. What is the age requirement for obtaining a hearing aid dealer and fitter license in North Carolina?**

- A. 16 years old**
- B. 18 years old**
- C. 21 years old**
- D. 25 years old**

The requirement to be at least 18 years old to obtain a hearing aid dealer and fitter license in North Carolina is set to ensure that individuals have reached a level of maturity and responsibility necessary to handle the complexities associated with hearing aid sales and fitting. At 18, individuals are considered legal adults and can make informed decisions regarding their professional conduct and client interactions. This age requirement aligns with general licensing regulations across various professions, establishing a standard that helps maintain the integrity of the field and safeguard consumer interests.

**9. Which part of the licensing process focuses on assessments of competence?**

- A. Business reviews**
- B. Examinations of applicants**
- C. Feedback from peers**
- D. Market analysis**

The licensing process for hearing aid dealers and fitters places significant emphasis on ensuring that applicants possess the necessary knowledge and skills to perform their duties effectively. The examinations of applicants are specifically designed to assess the competence of individuals seeking licensure. These assessments evaluate the applicant's understanding of relevant laws, regulations, ethical practices, and technical knowledge associated with hearing aids and their fitting. Successful completion of these examinations indicates that the applicant has demonstrated an adequate level of proficiency in the field, which is crucial for the safety and well-being of clients. This focus on competence through examinations helps to maintain high standards within the profession and ensures that licensed providers are capable of delivering quality care. Therefore, this aspect of the licensing process is fundamental, as it directly correlates with the public's trust and safety in receiving hearing aid services.

**10. Does North Carolina General Statute 93-D allow for temporary licenses?**

- A. No, only permanent licenses are issued**
- B. Yes, temporary licenses are allowed under specific circumstances**
- C. Only during an emergency**
- D. Yes, but only for students**

The correct answer indicates that North Carolina General Statute 93-D does allow for temporary licenses under specific circumstances. This provision is designed to accommodate individuals who may be in the process of fulfilling all the requirements for a permanent license but need to practice in a limited capacity while they complete their training or meet other qualifications. Temporary licenses provide an opportunity for new professionals to gain hands-on experience in the field under supervision while ensuring that there is still a regulatory framework in place. This reflects the board's commitment to maintaining standards in hearing aid dispensing while also fostering the growth and development of practitioners in the field. The other responses do not adequately capture the statute's intent regarding temporary licensure. For example, stating that only permanent licenses are issued overlooks the flexibility that the statute provides for new entrants into the profession. Explaining that temporary licenses are only allowed during emergencies or for students is too restrictive and does not encompass the broader range of circumstances under which temporary licenses can be granted.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://nchadfbgenstatutes93d.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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