

# North Carolina Agricultural and Technical State University (NC A&T) History Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

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- 1. What is the Cooperative Extension Service?**
  - A. A private foundation supporting urban agriculture**
  - B. A state alone program for extension of university campuses**
  - C. Empowers farmers, ranchers, and communities to meet challenges, adapt to technology, improve nutrition and food safety, prepare for emergencies, and protect the environment**
  - D. A federal research program with no local outreach**
  
- 2. What were the legal methods in North Carolina by which African American men were disfranchised by 1900?**
  - A. poll taxes**
  - B. literacy tests**
  - C. grandfather clauses**
  - D. property ownership requirements**
  
- 3. On what date did the Board of Trustees cast 5 out of 8 votes to decide the location of the Agricultural and Mechanical College?**
  - A. March 3**
  - B. March 4**
  - C. March 5**
  - D. March 2**
  
- 4. Which North Carolina institution is described as the nation's first public residential high school for gifted students?**
  - A. North Carolina School of Science and Mathematics**
  - B. University of North Carolina**
  - C. North Carolina Agricultural and Technical State University**
  - D. Duke University**
  
- 5. The Red Shirts in North Carolina history were associated with which movement?**
  - A. White supremacist movement**
  - B. Civil rights coalition**
  - C. Labor reform movement**
  - D. Prohibition movement**

- 6. The North Carolina Second Congressional District was known for having which type of representatives?**
- A. Black representatives**
  - B. White Republican dominance**
  - C. High industrial output**
  - D. Strong farm subsidies**
- 7. What did the Morrill Act of 1862 accomplish?**
- A. Granted 30,000 acres of public lands to states to raise funds to establish colleges**
  - B. Created a federal scholarship program for urban colleges**
  - C. Ended support for land-grant universities**
  - D. Required states to build a universal elementary school system**
- 8. When did the North Carolina Legislature charter the first land grant college?**
- A. March 7, 1887**
  - B. March 7, 1886**
  - C. June 15, 1877**
  - D. January 12, 1895**
- 9. In what year was the Consolidated System established?**
- A. 1920**
  - B. 1955**
  - C. 1945**
  - D. 1931**
- 10. In what year did North Carolina Agricultural and Technical University become part of the University of North Carolina System?**
- A. 1972**
  - B. 1969**
  - C. 1980**
  - D. 1950**

## Answers

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1. C
2. B
3. A
4. A
5. A
6. A
7. A
8. A
9. D
10. A

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## **Explanations**

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## 1. What is the Cooperative Extension Service?

- A. A private foundation supporting urban agriculture
- B. A state alone program for extension of university campuses
- C. Empowers farmers, ranchers, and communities to meet challenges, adapt to technology, improve nutrition and food safety, prepare for emergencies, and protect the environment**
- D. A federal research program with no local outreach

The Cooperative Extension Service is the education and outreach arm of land-grant universities, aimed at translating university research into practical knowledge for communities. It works with farmers, ranchers, families, and local groups to meet real-world needs by helping them adopt new technologies, improve nutrition and food safety, prepare for emergencies, and protect the environment. It isn't a private foundation or a stand-alone state program, and it isn't a federal research effort with no local reach—the Extension network combines federal and state support with local offices to bring research-based education directly to communities.

## 2. What were the legal methods in North Carolina by which African American men were disfranchised by 1900?

- A. poll taxes
- B. literacy tests**
- C. grandfather clauses
- D. property ownership requirements

The key issue here is how states used legal barriers to block African American men from voting after Reconstruction. By 1900, literacy tests were the tool most directly used in North Carolina to suppress Black voters. These tests required voters to prove they could read and understand complex texts, like the state constitution or political passages. In practice, the tests were administered in biased and inconsistent ways, making it far more likely that Black men would fail regardless of actual ability, while whites often faced leniency or exemptions. This selective application effectively disenfranchised a large portion of Black voters and helped restore white political control in the state. Other measures did appear around or after this period, such as poll taxes or grandfather clauses, but those approaches became prominent in the years following 1900. The literacy test stands out as the primary method associated with disenfranchisement by 1900 itself.

**3. On what date did the Board of Trustees cast 5 out of 8 votes to decide the location of the Agricultural and Mechanical College?**

- A. March 3**
- B. March 4**
- C. March 5**
- D. March 2**

This question tests how a decision is reached by a governing board using a simple majority. With eight trustees, five votes are needed to approve a measure. The records show that on March 3 the board cast five votes in favor to decide the location of the Agricultural and Mechanical College, meeting the required majority. That majority vote finalized the decision on that date, whereas the other listed dates did not produce the needed five-to-three tally.

**4. Which North Carolina institution is described as the nation's first public residential high school for gifted students?**

- A. North Carolina School of Science and Mathematics**
- B. University of North Carolina**
- C. North Carolina Agricultural and Technical State University**
- D. Duke University**

The key idea is identifying a state-supported high school designed specifically for gifted students with a residential setup. North Carolina School of Science and Mathematics fits this description: it was established to provide an advanced, STEM-focused high school education with on-campus housing for talented students from across the state, and it's widely recognized as the nation's first public residential high school for the gifted. The other options are colleges or universities rather than high schools, so they don't match the idea of a public residential high school for gifted teens.

**5. The Red Shirts in North Carolina history were associated with which movement?**

- A. White supremacist movement**
- B. Civil rights coalition**
- C. Labor reform movement**
- D. Prohibition movement**

The Red Shirts were a white supremacist paramilitary group active in North Carolina during the late 1800s, formed to overturn Reconstruction gains and restore white Democratic control. They used intimidation, violence, and intimidation of Black voters and Republican supporters, most notably contributing to the 1898 Wilmington coup. This aligns them with the broader white supremacist movement aiming to disenfranchise Black citizens and maintain racial hierarchies, rather than advocating for civil rights, labor reform, or prohibition. So the best fit is the white supremacist movement.

**6. The North Carolina Second Congressional District was known for having which type of representatives?**

- A. Black representatives**
- B. White Republican dominance**
- C. High industrial output**
- D. Strong farm subsidies**

The main idea is who the district sent to Congress. The North Carolina 2nd district is remembered for electing Black representatives, particularly during the Reconstruction era when Black men gained the vote and could hold office. This pattern stands out in its political history, reflecting the district's demographics at that time. Later periods saw the roll of Black officeholders reduced due to discriminatory laws, but the earlier representation left a notable mark. The other options describe economic or partisan patterns, not who served in Congress, so they don't capture what made the district distinctive.

**7. What did the Morrill Act of 1862 accomplish?**

- A. Granted 30,000 acres of public lands to states to raise funds to establish colleges**
- B. Created a federal scholarship program for urban colleges**
- C. Ended support for land-grant universities**
- D. Required states to build a universal elementary school system**

The Morrill Act of 1862 is about funding higher education through land grants to states to establish public colleges focused on practical subjects. It allocated 30,000 acres of federal land to each state for every member of Congress, with the proceeds or value used to create colleges dedicated to agriculture and the mechanical arts. This clever use of public lands turned the federal government into an endowment for higher education, dramatically expanding access beyond elite private schools and aligning higher education with state economic needs. As a result, a network of land-grant universities emerged across the country, many still recognized for their practical, public mission. The other statements don't fit because the act centers on funding public, practical colleges through land grants, not urban scholarships, ending support for land-grant schools, or building universal elementary schools.

**8. When did the North Carolina Legislature charter the first land grant college?**

**A. March 7, 1887**

**B. March 7, 1886**

**C. June 15, 1877**

**D. January 12, 1895**

The date being tested is when the state formally created, by charter, its first land-grant college. A charter is the legal act that establishes a college and sets its purpose under law, not the day classes start. On March 7, 1887, the North Carolina General Assembly chartered the North Carolina College of Agriculture and Mechanic Arts, the institution that would later evolve into NC A&T State University. This date marks the official creation of the land-grant college under the Morrill Act framework, signaling the state's commitment to providing practical education in agriculture and the mechanical arts. The other dates reflect later moments in the college's history (opening, subsequent actions, etc.) and do not denote the act of establishment by charter.

**9. In what year was the Consolidated System established?**

**A. 1920**

**B. 1955**

**C. 1945**

**D. 1931**

The Consolidated System was established to bring North Carolina's public colleges and universities under a single, coordinated administration. In 1931, the General Assembly created this unified framework, forming the Consolidated University to standardize governance, funding, and curricula across campuses. This reorganization centralized leadership and helped align growth and programs, setting the stage for the modern structure of the state's higher education system. Other years reflect different milestones in state education history, but the formal establishment of the Consolidated System is 1931.

**10. In what year did North Carolina Agricultural and Technical University become part of the University of North Carolina System?**

**A. 1972**

**B. 1969**

**C. 1980**

**D. 1950**

The question is asking when NC A&T joined the University of North Carolina System, which happened when the system was formed in the early 1970s. In 1972, the University of North Carolina System was established, unifying most of the state's public colleges and universities under one umbrella. NC A&T became a member of that system in 1972, gaining access to system-wide governance, resources, and policies that came with the consolidation. That's why 1972 is the correct year. The other dates are outside the moment of the UNC System's creation and the alignment of NC A&T with it.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://ncathistory.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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