

NEWTON'S LAWS OF MOTION PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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THE FULL VERSION STUDY GUIDE

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. A 5 N force is applied to a 2 kg block on a rough surface with a 1 N opposing friction. What is the net force on the block?
 - A. 5 N to the right
 - B. 4 N to the right
 - C. 1 N to the right
 - D. 0 N
2. In an Atwood-style system with $m_1 = 2 \text{ kg}$ on a table and $m_2 = 3 \text{ kg}$ hanging, what is the acceleration and the tension?
 - A. $a \approx 9.8 \text{ m/s}^2$; $T \approx 39.2 \text{ N}$
 - B. $a \approx 9.8 \text{ m/s}^2$; $T \approx 19.6 \text{ N}$
 - C. $a \approx 5.88 \text{ m/s}^2$; $T \approx 11.76 \text{ N}$
 - D. $a \approx 2.0 \text{ m/s}^2$; $T \approx 4.0 \text{ N}$
3. Centripetal force is not an actual separate force; it is:
 - A. The net inward component of real forces acting toward the center
 - B. A distinct separate 'centripetal' force
 - C. Caused by centrifugal force
 - D. Equal to gravity alone
4. A rocket blasting off demonstrates which Newtonian law?
 - A. Newton's Second Law of Motion
 - B. The Law of Inertia
 - C. Newton's Third Law of Motion
 - D. Law of Universal Gravitation
5. If the net force on an object is increased while mass fixed, what happens to acceleration?
 - A. Decreases
 - B. Remains same
 - C. Increases
 - D. Zero

6. Which Newtonian law states that the force on an object equals its mass multiplied by its acceleration?
- A. Newton's Second Law of Motion
 - B. Newton's Third Law of Motion
 - C. The Law of Inertia
 - D. Law of Universal Gravitation
7. Which law describes the action-reaction forces on two interacting objects?
- A. Newton's First Law of Motion
 - B. Newton's Second Law of Motion
 - C. Newton's Third Law of Motion
 - D. The Law of Gravity
8. A frictionless incline with $\theta = 30^\circ$ accelerates a block downward. Which expression gives the acceleration along the plane?
- A. $a = g \sin \theta \approx 4.9 \text{ m/s}^2$ down the plane
 - B. $a = g \cos \theta \approx 8.5 \text{ m/s}^2$ down the plane
 - C. $a = g \tan \theta \approx 5.66 \text{ m/s}^2$ down the plane
 - D. $a = g \approx 9.8 \text{ m/s}^2$ down the plane
9. Which statement best differentiates mass from weight?
- A. Mass is a measure of the amount of matter (scalar); Weight is the gravitational force on a mass (vector), $W = m g$.
 - B. Mass and weight are identical.
 - C. Mass is a vector; Weight is a scalar.
 - D. Weight is the amount of matter.
10. Which statement correctly describes kinetic friction forces?
- A. Kinetic friction always acts opposite the direction of motion.
 - B. Kinetic friction increases with velocity.
 - C. Kinetic friction equals $\mu_k N$ times velocity.
 - D. Kinetic friction only occurs if the surface is rough.

Answers

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1. B
2. C
3. A
4. C
5. C
6. A
7. C
8. A
9. A
10. A

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Explanations

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1. A 5 N force is applied to a 2 kg block on a rough surface with a 1 N opposing friction. What is the net force on the block?

- A. 5 N to the right
- B. 4 N to the right**
- C. 1 N to the right
- D. 0 N

Net force is found by adding all horizontal forces, taking direction into account. The push provides 5 N to the right, while friction provides 1 N to the left. Subtracting the opposing force gives $5\text{ N} - 1\text{ N} = 4\text{ N}$ to the right. So the net force is 4 N toward the right. This also means the block would accelerate to the right with $a = F_{\text{net}}/m = 4\text{ N} / 2\text{ kg} = 2\text{ m/s}^2$.

2. In an Atwood-style system with $m_1 = 2\text{ kg}$ on a table and $m_2 = 3\text{ kg}$ hanging, what is the acceleration and the tension?

- A. $a \approx 9.8\text{ m/s}^2$; $T \approx 39.2\text{ N}$
- B. $a \approx 9.8\text{ m/s}^2$; $T \approx 19.6\text{ N}$
- C. $a \approx 5.88\text{ m/s}^2$; $T \approx 11.76\text{ N}$**
- D. $a \approx 2.0\text{ m/s}^2$; $T \approx 4.0\text{ N}$

This question tests how to analyze a two-mass rope system with one mass on a frictionless table. Write Newton's second law for both masses and use the fact the rope has the same tension throughout. For the mass on the table, the only horizontal force is the tension, so $T = m_1 a$. For the hanging mass, the downward weight minus the tension equals its mass times acceleration: $m_2 g - T = m_2 a$. Substitute $T = m_1 a$ into the second equation: $m_2 g - m_1 a = m_2 a$, which gives $a = m_2 g / (m_1 + m_2)$. Plug in $m_1 = 2\text{ kg}$, $m_2 = 3\text{ kg}$, and $g \approx 9.8\text{ m/s}^2$: $a = (3 \times 9.8) / (2 + 3) = 29.4 / 5 \approx 5.88\text{ m/s}^2$. Tension follows from $T = m_1 a = 2 \times 5.88 \approx 11.76\text{ N}$. So the acceleration is about 5.88 m/s^2 and the tension about 11.76 N . The hanging mass accelerates downward while the table mass moves horizontally to the right.

3. Centripetal force is not an actual separate force; it is:

- A. The net inward component of real forces acting toward the center**
- B. A distinct separate 'centripetal' force
- C. Caused by centrifugal force
- D. Equal to gravity alone

Centripetal force is not a separate, new force. It is the net inward pull toward the center that keeps an object moving in a circle, arising from real forces such as tension, gravity, or friction. The inward components of these real forces add up to provide the centripetal effect, with magnitude $m v^2 / r$, directed toward the center. So the best description is that the centripetal force is the net inward component of real forces toward the center. This isn't a distinct force of its own, and it isn't caused by a centrifugal force (which is a fictitious force that appears only in rotating frames). It also isn't always equal to gravity alone—gravity can provide the inward pull in some cases, but other forces can contribute as well, or gravity may be absent, depending on the situation.

4. A rocket blasting off demonstrates which Newtonian law?

- A. Newton's Second Law of Motion
- B. The Law of Inertia
- C. Newton's Third Law of Motion
- D. Law of Universal Gravitation

When a rocket blasts off, the engine ejects exhaust gases backward at high speed. The gas experiences a backward force, and, in response, the rocket experiences an equal and opposite forward force. This action-reaction pair creates thrust, the push that propels the rocket upward. Gravity is pulling downward, and the rocket accelerates upward only when the thrust (the reaction to throwing the gas backward) exceeds the weight, but the essential idea is Newton's third law: for every action there is an equal and opposite reaction.

5. If the net force on an object is increased while mass fixed, what happens to acceleration?

- A. Decreases
- B. Remains same
- C. Increases
- D. Zero

Acceleration is how quickly velocity changes, and Newton's second law gives $a = F_{\text{net}} / m$. If the mass is held constant and you increase the net force, the ratio F_{net}/m becomes larger, so the acceleration increases. In other words, pushing harder on the same object makes it speed up faster. If the mass were larger, the same push would produce a smaller acceleration; if there were no net force, acceleration would be zero. But with a bigger net force and fixed mass, acceleration indeed increases.

6. Which Newtonian law states that the force on an object equals its mass multiplied by its acceleration?

- A. Newton's Second Law of Motion
- B. Newton's Third Law of Motion
- C. The Law of Inertia
- D. Law of Universal Gravitation

Net force determines acceleration. The statement that the force on an object equals its mass times its acceleration expresses Newton's second law: $F_{\text{net}} = m a$. Mass acts as the resistance to changes in motion, so for a given mass the acceleration is proportional to the net force and points in the same direction as that force. If you double the net force on a 3 kg object, its acceleration doubles; if you double the mass with the same net force, the acceleration halves. The equation is vectorial: the net force and the acceleration share direction, mass is a scalar, and acceleration is a vector. This best captures how force, mass, and motion are linked. The law of inertia describes motion without net force, Newton's third law describes action-reaction pairs, and the law of universal gravitation explains how masses attract each other, but none express the direct $F = m a$ relationship.

7. Which law describes the action-reaction forces on two interacting objects?

- A. Newton's First Law of Motion
- B. Newton's Second Law of Motion
- C. Newton's Third Law of Motion
- D. The Law of Gravity

Action and reaction forces come in pairs that are equal in strength but opposite in direction and act on two interacting objects. This is Newton's Third Law of Motion. Because the forces act on different objects, they do not cancel each other out even though they have the same magnitude. A simple example is when you push against a wall: your hand pushes the wall, and the wall pushes back on your hand with the same force in the opposite direction. Similarly, firing a rocket or gun sends ejecta one way, while the reaction force pushes the rocket in the opposite direction. The other ideas describe different principles—inertia and how acceleration relates to force, and gravity as a separate force law—so they don't describe the action-reaction pair.

8. A frictionless incline with $\theta = 30^\circ$ accelerates a block downward. Which expression gives the acceleration along the plane?

- A. $a = g \sin \theta \approx 4.9 \text{ m/s}^2$ down the plane
- B. $a = g \cos \theta \approx 8.5 \text{ m/s}^2$ down the plane
- C. $a = g \tan \theta \approx 5.66 \text{ m/s}^2$ down the plane
- D. $a = g \approx 9.8 \text{ m/s}^2$ down the plane

The motion down a frictionless incline is driven by the component of gravity along the plane. Project gravity onto the plane: the unbalanced force along the plane is $m g \sin \theta$, while the normal force cancels the perpendicular component $m g \cos \theta$. With no friction, the acceleration along the plane is $a = F/m = g \sin \theta$. For $\theta = 30^\circ$, $\sin 30^\circ = 0.5$, so $a = 9.8 \times 0.5 \approx 4.9 \text{ m/s}^2$ down the plane. The $\cos$ component is the perpendicular (normal) component, not the driving one, and $\tan \theta$ would mix components and isn't the correct expression for the along-plane acceleration. Free-fall acceleration g would occur only if the motion were vertical, not constrained to the plane.

9. Which statement best differentiates mass from weight?

- A. Mass is a measure of the amount of matter (scalar); Weight is the gravitational force on a mass (vector), $W = m g$.
- B. Mass and weight are identical.
- C. Mass is a vector; Weight is a scalar.
- D. Weight is the amount of matter.

Mass is the amount of matter an object contains, and it has no direction—it's a scalar. Weight, on the other hand, is the gravitational force acting on that mass; it has both magnitude and direction (a vector), pointing toward the planet's center. The relationship is $W = m g$, so the weight depends on both the mass and the local gravitational field strength g . Because gravity can vary with location, weight can change while mass stays the same. That's why the statement describing mass as the amount of matter (scalar) and weight as the gravitational force on that mass (vector) with $W = m g$ is the best differentiation.

10. Which statement correctly describes kinetic friction forces?

A. Kinetic friction always acts opposite the direction of motion.

B. Kinetic friction increases with velocity.

C. Kinetic friction equals $\mu_k N$ times velocity.

D. Kinetic friction only occurs if the surface is rough.

When two surfaces slide past each other, kinetic friction acts to oppose that sliding motion. The friction force points opposite the velocity of the moving surface relative to the other, so if the block moves to the right, friction points to the left. Its magnitude is approximately μ_k times the normal force ($\mu_k N$) and, for a given contact, stays roughly constant as speed changes. Kinetic friction exists only when sliding occurs; static friction handles any attempt to move when there's no sliding. So the statement that friction always acts opposite the direction of motion is the best description. The idea that it increases with velocity isn't correct in the usual model, since friction's strength doesn't depend on speed. The idea that friction equals $\mu_k N$ times velocity is also incorrect, as it's $\mu_k N$, not multiplied by speed. And friction isn't limited to rough surfaces; microscopic surface irregularities create friction even on surfaces that seem very smooth.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://newtonslawofmotion.examzify.com>

We wish you the very best on your exam journey. You've got this!

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