

NERC Health & Safety Institute (HSI) Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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SAMPLE

Questions

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- 1. What does the "Hierarchy of Controls" establish?**
 - A. A ranking of employee performance metrics**
 - B. A framework for determining the most effective controls for mitigating hazards**
 - C. A list of all workplace injuries**
 - D. A guide for employee promotions**
- 2. Upon noticing a voltage decrease at key stations, what should a System Operator's first action be?**
 - A. Direct generators to produce more reactive power**
 - B. Place capacitors in service**
 - C. Reduce Interchange**
 - D. Re-dispatch**
- 3. What does ACE indicate if Scheduled Interchange is 200 MWs and Actual Interchange is 225 MWs, given a frequency drop?**
 - A. 0 MW**
 - B. 50 MW under-generating**
 - C. 25 MW under-generating**
 - D. 25 MW over-generating**
- 4. To ensure isolation of electrical equipment, which device provides a visible open point?**
 - A. Disconnect switches**
 - B. Circuit Breakers**
 - C. Arresters**
 - D. Relay protection**
- 5. What is the expected output if a capacitor bank rated at 100 MVAR operates at a system voltage of 0.9 PU?**
 - A. 90 MVAR**
 - B. 100 MVAR**
 - C. 81 MVAR**
 - D. 75 MVAR**

- 6. What type of power is primarily used for long-distance transmission?**
- A. Reactive power**
 - B. Real power**
 - C. Apparent power**
 - D. Inductive power**
- 7. In which situation should load shedding be considered?**
- A. Voltage at .90 pu**
 - B. Extremely high voltage**
 - C. Not enough generation**
 - D. Power Losses on Transmission**
- 8. What does “risk assessment” involve?**
- A. Evaluating employee performance metrics**
 - B. Determining training needs for employees**
 - C. Evaluating the likelihood and impact of identified hazards**
 - D. Scheduling regular team meetings**
- 9. How often should safety drills ideally be conducted in a workplace?**
- A. Once a year**
 - B. Every month**
 - C. Regularly, according to a pre-determined schedule**
 - D. Only during safety training sessions**
- 10. How can leadership effectively influence safety culture in an organization?**
- A. By reducing the number of safety trainings**
 - B. By demonstrating accountability and commitment to safety practices**
 - C. By enforcing penalties for unsafe behavior**
 - D. By conducting safety audits only once a year**

Answers

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1. B
2. B
3. D
4. A
5. C
6. B
7. C
8. C
9. C
10. B

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Explanations

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1. What does the "Hierarchy of Controls" establish?

- A. A ranking of employee performance metrics
- B. A framework for determining the most effective controls for mitigating hazards**
- C. A list of all workplace injuries
- D. A guide for employee promotions

The "Hierarchy of Controls" is an essential framework used in occupational health and safety to prioritize the methods of mitigating hazards in the workplace. This approach categorizes control measures from the most effective solutions to less effective ones, emphasizing proactive measures to eliminate or reduce risks. Utilizing the hierarchy helps safety professionals and decision-makers evaluate potential interventions in a systematic way. The order of effectiveness typically moves from elimination or substitution of hazards to engineering controls, administrative actions, and finally personal protective equipment. By following this structured approach, organizations can focus their resources on the solutions that will have the most significant impact on reducing hazards, thereby enhancing workplace safety and health. The other choices do not accurately reflect the purpose of the hierarchy. Performance metrics, workplace injuries, and employee promotions are not relevant to the systematic approach of managing risks and hazards, which is the primary foundation of the "Hierarchy of Controls."

2. Upon noticing a voltage decrease at key stations, what should a System Operator's first action be?

- A. Direct generators to produce more reactive power
- B. Place capacitors in service**
- C. Reduce Interchange
- D. Re-dispatch

The first action a System Operator should take upon noticing a voltage decrease at key stations is to place capacitors in service. Capacitors are used in power systems to provide reactive power support, which assists in maintaining voltage levels within acceptable limits. By placing capacitors in service, the operator can quickly increase the reactive power supply, which in turn helps to stabilize the voltage. When voltage decreases occur, this typically indicates a need for reactive power; placing capacitors in service is often the most immediate and effective way to address this issue. It allows for a reactive power boost to counteract the demand and maintain the voltage stability in the system. Other approaches, such as directing generators to produce more reactive power or re-dispatching, may take longer to implement or may not address the immediate voltage issue as directly as placing capacitors does. Reducing interchange may also not effectively mitigate the voltage decrease at key stations. Thus, placing capacitors in service represents the quickest and most efficient response to a voltage drop scenario.

3. What does ACE indicate if Scheduled Interchange is 200 MWs and Actual Interchange is 225 MWs, given a frequency drop?

- A. 0 MW**
- B. 50 MW under-generating**
- C. 25 MW under-generating**
- D. 25 MW over-generating**

In this scenario, ACE stands for Area Control Error, which measures the difference between the actual interchange and the scheduled interchange, adjusted for system frequency. To find ACE, you subtract the Scheduled Interchange from the Actual Interchange. Here, the Scheduled Interchange is 200 MW, and the Actual Interchange is 225 MW. Subtracting these values, you get: $ACE = \text{Actual Interchange} - \text{Scheduled Interchange} = 225 \text{ MW} - 200 \text{ MW} = 25 \text{ MW}$. Given that the frequency is dropping, it indicates that the system is experiencing a generation shortfall compared to the demand. However, since the actual interchange is greater than the scheduled interchange by 25 MW, it reflects that there is an excess of generation—hence, it is categorized as over-generating. Therefore, having calculated the ACE as 25 MW over the scheduled value, the correct conclusion is that there is 25 MW over-generating, which aligns with the provided correct answer.

4. To ensure isolation of electrical equipment, which device provides a visible open point?

- A. Disconnect switches**
- B. Circuit Breakers**
- C. Arresters**
- D. Relay protection**

The correct answer, disconnect switches, are specifically designed to isolate electrical equipment from the power supply. They provide a visible open point between the power source and the electrical circuit, which is essential for maintenance and repair work. These switches can be seen in their open position, indicating that the circuit is not energized, which enhances safety for personnel working on the equipment. This visibility ensures that workers can safely perform their tasks without the risk of electrocution or electrical hazards. In contrast, circuit breakers are primarily protective devices that automatically shut off power in the event of a fault, but they do not always provide a visible open point and usually reset automatically once the issue is resolved. Arresters are used to protect equipment from voltage spikes, and relay protection systems monitor electrical parameters to act in case of faults, but neither of these options offers the clear, manual isolation feature that disconnect switches provide.

5. What is the expected output if a capacitor bank rated at 100 MVAR operates at a system voltage of 0.9 PU?
- A. 90 MVAR
 - B. 100 MVAR
 - C. 81 MVAR**
 - D. 75 MVAR

The expected output of the capacitor bank operating at 0.9 per unit (PU) voltage can be understood by considering the relationship between the reactive power output of a capacitor and the operating voltage. Capacitor banks are rated based on their reactive power output at a nominal system voltage. When the system voltage deviates from the nominal value, the output reactive power changes in proportion to the square of the voltage. The formula that relates reactive power (Q) to voltage (V) and rated capacity (Q_{rated}) is given by: $Q = Q_{\text{rated}} \times \left(\frac{V}{V_{\text{rated}}} \right)^2$. Given that the capacitor bank is rated at 100 MVAR, and the operating voltage is 0.9 PU, it can be plugged into the formula: $Q = 100 \times (0.9)^2$. Calculating this gives: $Q = 100 \times 0.81 = 81$ MVAR. This shows that when the operating voltage is at 0.9 PU, the output of the capacitor bank reduces to

6. What type of power is primarily used for long-distance transmission?
- A. Reactive power
 - B. Real power**
 - C. Apparent power
 - D. Inductive power

Real power is primarily used for long-distance transmission in electrical systems. It refers to the actual power that can be used to perform work, such as running machinery, lighting, or heating. This type of power is measured in watts and represents the energy consumed by electrical devices to produce useful work. When power is transmitted over long distances, it is crucial to optimize efficiency, and real power plays a significant role in reducing losses associated with transmission lines. These losses can occur due to the resistance in the conductors, which tends to dissipate energy as heat. Therefore, maximizing the amount of real power transmitted over long distances helps ensure that more energy reaches its intended destination effectively. Other types of power, such as reactive power, are necessary for maintaining voltage levels and supporting the magnetic field in inductive loads, but they do not perform actual work in the same way that real power does. Reactive power mainly flows back and forth between the source and the load and does not contribute to useful energy output, making it less relevant for the context of long-distance transmission efficiency. Apparent power, which combines both real and reactive power, is important for assessing the overall power in the system but is not solely responsible for the work done. Inductive power relates specifically to reactive

7. In which situation should load shedding be considered?

- A. Voltage at .90 pu**
- B. Extremely high voltage**
- C. Not enough generation**
- D. Power Losses on Transmission**

Load shedding should be considered in situations where there is not enough generation to meet the demand. This occurs when the electrical supply is insufficient to satisfy the demand from consumers, leading to potential instability in the power grid. In such cases, load shedding is a strategy employed to prevent a total failure of the system by intentionally disconnecting certain consumers or reducing their load temporarily. By doing this, utilities can manage the generation and load balance, ensuring that the remaining supply can continue to meet the demand without causing equipment overloads or outages. In contrast, voltage levels that are too low or too high, while they can indicate issues in the system, do not directly prompt the need for load shedding unless those levels are a symptom of inadequate generation capacity. Similarly, power losses in transmission can lead to efficiency issues and system reliability concerns, but they do not trigger load shedding unless they stem from or contribute to an overall shortage of generation.

8. What does “risk assessment” involve?

- A. Evaluating employee performance metrics**
- B. Determining training needs for employees**
- C. Evaluating the likelihood and impact of identified hazards**
- D. Scheduling regular team meetings**

Risk assessment involves evaluating the likelihood and impact of identified hazards within a workplace or work process. This process is crucial for identifying potential safety issues that could affect employees' health and safety. By systematically analyzing risks, organizations can implement appropriate control measures to mitigate or eliminate hazards, ultimately creating a safer work environment. Understanding the likelihood of an event occurring and its potential impact allows management to prioritize risks and allocate resources effectively. This proactive approach not only ensures compliance with occupational health and safety regulations but also fosters a culture of safety within the organization. The other options pertain to different aspects of employee management. Evaluating employee performance metrics focuses on assessing individual work output, while determining training needs involves identifying skill gaps for developmental purposes. Scheduling regular team meetings is aimed at enhancing communication and collaboration, but none of these directly relate to the core components of risk assessment.

9. How often should safety drills ideally be conducted in a workplace?

- A. Once a year**
- B. Every month**
- C. Regularly, according to a pre-determined schedule**
- D. Only during safety training sessions**

Regularly conducting safety drills according to a pre-determined schedule is essential in maintaining a safe workplace. This approach ensures that all employees are familiar with emergency procedures, which is critical for effective response during a real emergency. By having a structured schedule, organizations can ensure that drills are not forgotten or overlooked, and it allows for proper evaluation and improvement of safety protocols. This routine practice helps keep safety procedures fresh in employees' minds and contributes to a culture of safety awareness. Employees are more likely to respond correctly and efficiently in a real emergency if they have had repeated exposure to drills. A less frequent schedule, such as once a year, can lead to diminished retention of safety procedures among employees. Conducting drills only during safety training sessions limits the opportunities for practice. While monthly drills might seem beneficial, they may be excessive or impractical for some organizations, depending on their size and nature of work. Therefore, a pre-determined schedule that balances frequency with practicality is the most effective approach.

10. How can leadership effectively influence safety culture in an organization?

- A. By reducing the number of safety trainings**
- B. By demonstrating accountability and commitment to safety practices**
- C. By enforcing penalties for unsafe behavior**
- D. By conducting safety audits only once a year**

Leadership can effectively influence safety culture in an organization by demonstrating accountability and commitment to safety practices. When leaders prioritize safety and consistently model safe behaviors, they set a strong example for employees. This proactive approach fosters an environment where safety is valued and becomes an integral part of the organizational culture. By visibly engaging in safety initiatives, participating in training, and communicating the importance of safety regularly, leaders reinforce the expectation that safety is everyone's responsibility. This commitment from leadership can inspire employees to take ownership of their own safety and the safety of their colleagues, ultimately leading to a stronger, more positive safety culture. In contrast, reducing safety training would diminish awareness and skills needed to maintain safety, while enforcing penalties may create a climate of fear rather than accountability, discouraging open communication about safety concerns. Additionally, conducting safety audits only once a year limits the opportunity for continuous improvement and real-time feedback, which are crucial for maintaining and enhancing safety practices.