

NEIEP ELECTRICAL THEORY AND APPLICATION (430) PRACTICE EXAM (SAMPLE) STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. Which expression correctly gives energy delivered to a resistor with constant voltage V across it for time t ?
 - A. $E = V^2 / R \times t$
 - B. $E = V^2 R t$
 - C. $E = V^2 t / R^2$
 - D. $E = V^3 t / R$
2. In AC circuit power calculations, what does $\cos\phi$ represent?
 - A. Power factor
 - B. Efficiency
 - C. Phase angle
 - D. Impedance value
3. How do you compute the RMS value of a sine-wave voltage from its peak value?
 - A. $V_{rms} = V_{peak} / \sqrt{2}$
 - B. $V_{rms} = V_{peak}$
 - C. $V_{rms} = \sqrt{2} V_{peak}$
 - D. $V_{rms} = V_{peak} / 2$
4. In a series circuit containing a resistor, inductor, and capacitor at resonance, what happens to the reactive part of the impedance?
 - A. $X_L = X_C$, so reactive parts cancel and $Z \approx R$
 - B. $X_L > X_C$, so Z is dominated by X_L
 - C. $X_L < X_C$, so Z is dominated by X_C
 - D. Z becomes infinite
5. In an unmarked 9-lead motor, which leads are the two ends of the same coil?
 - A. T1 and T4
 - B. T2 and T5
 - C. T7 and T8
 - D. T9 and T3

- 6. How are motor windings shown on connection diagrams?**
- A. As coils or as a diagram showing internal connections (Wye and Delta) with leads numbered T1, T2, T3
 - B. Only as a simple rectangle with terminals
 - C. As a single straight line symbol
 - D. Not shown in connection diagrams
- 7. Which expression gives the total reactive power for a balanced three-phase system using line voltage and current?**
- A. $Q_{\text{total}} = 3 V_{\text{phase}} I_{\text{phase}} \sin\phi$
 - B. $Q_{\text{total}} = \sqrt{3} V_{\text{LL}} I_{\text{L}} \sin\phi$
 - C. $Q_{\text{total}} = V_{\text{LL}} I_{\text{L}} \sin\phi$
 - D. $Q_{\text{total}} = \sqrt{3} V_{\text{LL}} I_{\text{L}} \sin\phi$
- 8. For resistors of 4 Ω , 6 Ω , and 12 Ω connected in parallel to a 120 V source, what is the total current?**
- A. 30 A
 - B. 60 A
 - C. 90 A
 - D. 120 A
- 9. If the voltage across a capacitor doubles, by what factor does the stored energy change?**
- A. It quadruples
 - B. It doubles
 - C. It stays the same
 - D. It halves
- 10. Which statement is true about synchronous speed?**
- A. It is determined by frequency and pole count
 - B. It is determined by supply voltage
 - C. It is independent of frequency
 - D. It equals rotor speed at no load

Answers

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1. A
2. A
3. A
4. A
5. A
6. A
7. D
8. B
9. A
10. A

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Explanations

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1. Which expression correctly gives energy delivered to a resistor with constant voltage V across it for time t ?

A. $E = V^2 / R \times t$

B. $E = V^2 R t$

C. $E = V^2 t / R^2$

D. $E = V^3 t / R$

Energy delivered equals power times time. For a resistor with a steady voltage V across it, the current is $I = V/R$, so the power dissipated is $P = VI = V(V/R) = V^2/R$. With that power constant, the energy over time t is $E = P t = (V^2/R) t$. This matches the chosen expression. The other forms would mix in wrong dependencies on V and R or yield incorrect units for energy.

2. In AC circuit power calculations, what does $\cos\phi$ represent?

A. Power factor

B. Efficiency

C. Phase angle

D. Impedance value

$\cos\phi$ is the power factor. It's the ratio of real power to apparent power ($\cos\phi = P/S$) and also the cosine of the phase angle between voltage and current. This tells you how effectively the supplied power is doing useful work. If the voltage and current are in phase ($\phi = 0$), $\cos\phi = 1$, meaning all the power is real power. As ϕ grows due to inductive or capacitive effects, $\cos\phi$ drops, and some power becomes reactive rather than doing useful work. It's not a measure of efficiency, nor the phase angle itself (that would be ϕ), nor the impedance value.

3. How do you compute the RMS value of a sine-wave voltage from its peak value?

A. $V_{\text{rms}} = V_{\text{peak}} / \sqrt{2}$

B. $V_{\text{rms}} = V_{\text{peak}}$

C. $V_{\text{rms}} = \sqrt{2} V_{\text{peak}}$

D. $V_{\text{rms}} = V_{\text{peak}} / 2$

For a sine wave, the RMS value is the peak value divided by the square root of 2. If the instantaneous voltage is $v(t) = V_p \sin(\omega t)$, squaring gives $v(t)^2 = V_p^2 \sin^2(\omega t)$. The average value of $\sin^2$ over a full cycle is $1/2$, so the average of $v(t)^2$ is $V_p^2/2$. Taking the square root yields $V_{\text{rms}} = \sqrt{V_p^2/2} = V_p / \sqrt{2}$. This means the RMS voltage is about 0.707 times the peak voltage. So the correct relationship is $V_{\text{rms}} = V_{\text{peak}} / \sqrt{2}$. The other options don't fit because they either equate RMS to the peak (which ignores the averaging of the squared value), multiply by $\sqrt{2}$ (which would give a value larger than the peak), or divide by 2 (which is not the proper factor after taking the square root).

4. In a series circuit containing a resistor, inductor, and capacitor at resonance, what happens to the reactive part of the impedance?

A. $X_L = X_C$, so reactive parts cancel and $Z \approx R$

B. $X_L > X_C$, so Z is dominated by X_L

C. $X_L < X_C$, so Z is dominated by X_C

D. Z becomes infinite

In a series circuit with a resistor, inductor, and capacitor, resonance occurs when the inductive and capacitive reactances balance each other so their net reactive effect is zero. The total impedance is $Z = R + j(X_L - X_C)$. At resonance, $X_L = X_C$, so the imaginary part is zero and Z reduces to R . This means the circuit behaves as a purely resistive load at the resonance frequency, with the current determined by the resistance and no net reactive energy storage over a cycle. If X_L were greater than X_C , the circuit would appear inductive; if X_L were less than X_C , it would appear capacitive. In either case, there would be a nonzero reactive component, not the purely resistive result seen at resonance. The impedance being infinite would not occur in a series R-L-C circuit with a resistor; the current would still flow limited by the resistance.

5. In an unmarked 9-lead motor, which leads are the two ends of the same coil?

A. T1 and T4

B. T2 and T5

C. T7 and T8

D. T9 and T3

In a 9-lead motor, there are three windings, each with two ends and a center tap. The two ends of the same winding show the full winding resistance between them, while each end to its center tap reads about half that resistance, and the center taps themselves are separate leads. Typically the windings are paired as follows: ends T1 and T4 with center tap T7 form one winding; ends T2 and T5 with center tap T8 form another; ends T3 and T6 with center tap T9 form the third. So the two ends of the same coil are T1 and T4.

6. How are motor windings shown on connection diagrams?

A. As coils or as a diagram showing internal connections (Wye and Delta) with leads numbered T1, T2, T3

B. Only as a simple rectangle with terminals

C. As a single straight line symbol

D. Not shown in connection diagrams

Motor windings on connection diagrams are shown as coils or as a schematic of the internal wiring, including how the windings are connected inside (such as Wye and Delta configurations) with the leads labeled (often T1, T2, T3, etc.). This lets you see both the physical coil arrangement and how the windings tie together, which is essential for configuring the motor for different voltages and rotation directions. A simple rectangle with terminals or a single straight-line symbol wouldn't reveal the winding structure or the internal connections, so those representations don't accurately show how the windings are connected. The depiction using coils or an internal-connection diagram with labeled leads best matches how windings are represented on connection diagrams.

7. Which expression gives the total reactive power for a balanced three-phase system using line voltage and current?

- A. $Q_{\text{total}} = 3 V_{\text{phase}} I_{\text{phase}} \sin\phi$
- B. $Q_{\text{total}} = \sqrt{3} V_{LL} I_L \sin\phi$
- C. $Q_{\text{total}} = V_{LL} I_L \sin\phi$
- D. $Q_{\text{total}} = \sqrt{3} V_{LL} I_L \sin\phi$**

The key idea is that the total reactive power in a balanced three-phase system is the sum of the reactive power in each phase, which can be written as $Q_{\text{total}} = 3 V_{\text{phase}} I_{\text{phase}} \sin\phi$, where ϕ is the angle between voltage and current. To use line voltage and line current, relate phase quantities to line quantities: $V_{LL} = \sqrt{3} V_{\text{phase}}$ and $I_L = I_{\text{phase}}$ (for a wye connection; the result is the same for delta after the appropriate substitution). Substituting gives $Q_{\text{total}} = 3 (V_{LL}/\sqrt{3}) I_L \sin\phi = \sqrt{3} V_{LL} I_L \sin\phi$. This is the expression that uses line voltage and line current, which is why it's the correct form. The key takeaway is that the $\sqrt{3}$ factor comes from the line-to-line to phase relationships, and $\sin\phi$ reflects the reactive component of the power (with ϕ being the power-factor angle). Using the line quantities directly yields the correct total reactive power.

8. For resistors of 4 Ω , 6 Ω , and 12 Ω connected in parallel to a 120 V source, what is the total current?

- A. 30 A
- B. 60 A**
- C. 90 A
- D. 120 A

Resistors in parallel share the same voltage, and the total current from the source is the sum of the currents in each branch. With 120 V across each resistor, the currents are $120/4 = 30$ A, $120/6 = 20$ A, and $120/12 = 10$ A. Adding these gives a total current of 60 A. Alternatively, the equivalent resistance of the parallel network is found from $1/R_{\text{eq}} = 1/4 + 1/6 + 1/12 = 1/2$, so $R_{\text{eq}} = 2 \Omega$. Then the total current is $120 \text{ V} / 2 \Omega = 60$ A. Both methods agree, so the total current is 60 A.

9. If the voltage across a capacitor doubles, by what factor does the stored energy change?

- A. It quadruples**
- B. It doubles
- C. It stays the same
- D. It halves

Energy stored in a capacitor scales with the square of the voltage: $E = \frac{1}{2} C V^2$. If the voltage doubles ($V \rightarrow 2V$) while the capacitance stays the same, the new energy is $E' = \frac{1}{2} C (2V)^2 = 4 \times (\frac{1}{2} C V^2)$. So the stored energy becomes four times larger.

10. Which statement is true about synchronous speed?

A. It is determined by frequency and pole count

B. It is determined by supply voltage

C. It is independent of frequency

D. It equals rotor speed at no load

The speed in question is the rotating magnetic field's speed—how fast the field turns inside the stator. That speed is set by how often the AC supply cycles (frequency) and how many poles the winding forms. The relationship is captured by $n_s = 120 f / P$, so higher frequency or fewer poles speeds up the field, while more poles slow it down. Voltage doesn't determine this speed; it mainly affects torque and current. In a typical induction motor, the rotor lags behind the rotating field by a small amount (slip) to develop torque, so the rotor speed isn't exactly the field speed, especially under load.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://neiep430.examzify.com>

We wish you the very best on your exam journey. You've got this!

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