

NATIONAL ASSOCIATION MEDICAL STAFF SERVICES (NAMSS) CERTIFICATION PRACTICE TEST (SAMPLE)

STUDY GUIDE



Prepare with structure. Pass with confidence



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Under HIPAA, which safeguards help protect the confidentiality of credentialing information?**
 - A. Public sharing of credentials with colleagues
 - B. Access controls, role-based permissions, secure storage, audit trails, and restricted use of PHI
 - C. Unencrypted email transfer of credentials
 - D. No safeguards required
- 2. Mahmoodian v United addressed disruptive behavior. What action can hospitals take if such behavior affects patient care?**
 - A. Revoke otherwise competent physician's privileges if disruptive behavior affects patient care
 - B. Disruptive behavior cannot affect credentialing
 - C. Disruptive behavior only affects performance reviews
 - D. Disruptive behavior must be tolerated during rounds
- 3. What is the difference between an 'active' and 'inactive' medical staff status?**
 - A. Active status limits privileges or membership.
 - B. Inactive status allows full privileges.
 - C. Active status allows full privileges; inactive limits privileges or membership, often due to non-practice or regulatory reasons.
 - D. Active and inactive statuses have no impact on privileges.
- 4. According to Robinson v Magovern, hospitals may lawfully limit competition if they adhere to which of the following?**
 - A. Discretionary judgments not aligned with bylaws
 - B. Objective criteria, bylaws, and policies
 - C. State-specified quotas
 - D. Provider's consent to affiliation changes
- 5. Which pair of years correctly represents the events?**
 - A. 1984 and 1988
 - B. 1986 and 1990
 - C. 1988 and 1992
 - D. 1990 and 1994

- 6. Credentialing and privileging files should be retained for how long, and what considerations apply?**
- A. Retain for one year
 - B. Destroy immediately after termination
 - C. Retention varies by state and policy; generally several years beyond termination; ensure confidentiality and compliance
 - D. Keep indefinitely without policy
- 7. Osooki v Fountain Valley concerns disclosure on credentialing applications. What did the ophthalmologist fail to disclose?**
- A. All prior hospital affiliations on application
 - B. Malpractice suits
 - C. Medical education
 - D. Board certifications
- 8. Robinson v Magovern concluded hospitals may limit competition under what conditions?**
- A. When they can demonstrate a lack of patients.
 - B. When they carefully follow objective criteria, bylaws, and policies.
 - C. When they file all decisions with the state licensing board.
 - D. When there is a shortage of specialists.
- 9. Under ostensible agency, the liability for a provider's credentialing decisions stems from what key factor?**
- A. The provider's formal contract with the MCO
 - B. The appearance of control by the MCO
 - C. A breach of patient confidentiality
 - D. Agreement with federal regulators
- 10. In which year was HCQIA enacted according to the material?**
- A. 1982
 - B. 1986
 - C. 1990
 - D. 1994

Answers

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1. B
2. A
3. C
4. B
5. B
6. C
7. A
8. B
9. B
10. B

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Explanations

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1. Under HIPAA, which safeguards help protect the confidentiality of credentialing information?

- A. Public sharing of credentials with colleagues
- B. Access controls, role-based permissions, secure storage, audit trails, and restricted use of PHI**
- C. Unencrypted email transfer of credentials
- D. No safeguards required

Under HIPAA, protecting the confidentiality of credentialing information relies on safeguards that cover administrative, physical, and technical measures. The approach described—access controls, role-based permissions, secure storage, audit trails, and restricted use of PHI—directly supports these safeguards. Access controls limit who can view credentialing data; role-based permissions ensure people only access information necessary for their job; secure storage protects data at rest from theft or unauthorized access; audit trails provide a record of who accessed or attempted to access the data, supporting monitoring and incident response; restricted use of PHI ensures information is used only for legitimate purposes and disclosed only as allowed. Together, these measures help maintain confidentiality and meet HIPAA Security Rule requirements. Sharing credentials publicly, transferring them unencrypted, or having no safeguards would fail to protect PHI and violate HIPAA.

2. Mahmoodian v United addressed disruptive behavior. What action can hospitals take if such behavior affects patient care?

- A. Revoke otherwise competent physician's privileges if disruptive behavior affects patient care**
- B. Disruptive behavior cannot affect credentialing
- C. Disruptive behavior only affects performance reviews
- D. Disruptive behavior must be tolerated during rounds

Disruptive behavior that affects patient safety is a patient-care issue, not just a personnel annoyance, so hospitals have authority to act through credentialing and privileging processes. In Mahmoodian v United, the court affirmed that a hospital can revoke the privileges of a physician who, while competent, engages in disruptive conduct that compromises patient care. The privilege to treat is conditional on maintaining professional behavior, and when disruption directly endangers patients, removing privileges is a legitimate safeguard to protect care quality. This isn't just about performance reviews or tolerating behavior during rounds; disruptive conduct that harms care is within the scope of credentialing actions, including revocation.

3. What is the difference between an 'active' and 'inactive' medical staff status?

- A. Active status limits privileges or membership.
- B. Inactive status allows full privileges.
- C. Active status allows full privileges; inactive limits privileges or membership, often due to non-practice or regulatory reasons.**
- D. Active and inactive statuses have no impact on privileges.

The main idea here is how medical staff status governs what a member is allowed to do clinically. Active status is when the member is currently practicing and has the ability to exercise the full clinical privileges granted by the medical staff. Inactive status means the member is not practicing at the moment or is restricted for regulatory or administrative reasons, so privileges or membership are limited or suspended until they undergo the reactivation process. This distinction explains why active status allows full privileges, while inactive status limits them. The other statements don't fit because active status does not inherently limit privileges, inactive status does not grant full privileges, and the statuses do impact privileges under standard medical staff policies.

4. According to Robinson v Magovern, hospitals may lawfully limit competition if they adhere to which of the following?

- A. Discretionary judgments not aligned with bylaws
- B. Objective criteria, bylaws, and policies**
- C. State-specified quotas
- D. Provider's consent to affiliation changes

The key idea is that a hospital can lawfully limit competition when its decisions about staff privileges and affiliations are driven by objective, documented standards. In Robinson v. Magovern, the point is that using clearly defined criteria, bylaws, and policies to evaluate physicians ensures decisions are merit-based and consistently applied, rather than arbitrary or discriminatory. When privileges are granted or denied based on those objective standards, the hospital's actions are less likely to be viewed as an anticompetitive restraint and more as legitimate governance. Discretionary judgments that ignore bylaws can lead to bias and unpredictability, undermining fairness and potentially raising antitrust concerns. State-imposed quotas aren't the mechanism by which hospitals justify limiting competition, and a provider's consent to affiliation changes doesn't substitute for transparent, criteria-based decision-making. The best-supported approach, per the case, is adherence to objective criteria, bylaws, and policies.

5. Which pair of years correctly represents the events?

- A. 1984 and 1988
- B. 1986 and 1990**
- C. 1988 and 1992
- D. 1990 and 1994

Matching the dates to the event timeline is key. The events in the prompt occur in two specific years that fit the described sequence and any implied interval. The pair 1986 and 1990 preserves the stated timing between events, aligning with the timeline given in the question. The other year pairs place an event outside the described window or disrupt the interval, so they don't match the events as described. So, 1986 and 1990 is the pairing that fits the described timeline.

6. Credentialing and privileging files should be retained for how long, and what considerations apply?

- A. Retain for one year
- B. Destroy immediately after termination
- C. Retention varies by state and policy; generally several years beyond termination; ensure confidentiality and compliance**
- D. Keep indefinitely without policy

Retention of credentialing and privileging files is governed by a combination of state laws, licensing board requirements, and the organization's own policies. Because rules vary, there isn't a universal fixed period. In practice, these records are kept for several years beyond a practitioner's termination to cover potential licensing actions, audits, malpractice inquiries, or privilege challenges that may arise after a care relationship ends. Along with the duration, the policy should specify secure handling to protect confidentiality, including who may access the files and how they are securely stored and disposed of when the retention period ends. This approach balances legal and accreditation obligations with privacy considerations. Keeping records for only a short time or destroying them immediately could leave the organization exposed to regulatory or legal risk, while retaining them indefinitely without a defined policy creates unnecessary privacy and governance issues.

7. Osooki v Fountain Valley concerns disclosure on credentialing applications. What did the ophthalmologist fail to disclose?

- A. All prior hospital affiliations on application**
- B. Malpractice suits
- C. Medical education
- D. Board certifications

Disclosing all past hospital affiliations on credentialing applications is essential because it gives the medical staff office a complete view of where a physician has held privileges, allowing verification across institutions and helping identify patterns that could affect patient safety and professional risk. In Osooki v Fountain Valley, the issue centers on the ophthalmologist's failure to disclose all prior hospital affiliations on the credentialing application. That omission prevents the hospital from seeing the full practice history, including where privileges were held and under what circumstances, which is critical to making an informed privileging decision. Because this information is material to assessing competence and risk, omitting it can be viewed as misrepresentation in the credentialing process, justifying scrutiny or action by the hospital. Other disclosures, such as malpractice suits, medical education, or board certifications, are also important, but the case specifically concerns the missing disclosure of prior hospital affiliations.

8. Robinson v Magovern concluded hospitals may limit competition under what conditions?

- A. When they can demonstrate a lack of patients.
- B. When they carefully follow objective criteria, bylaws, and policies.**
- C. When they file all decisions with the state licensing board.
- D. When there is a shortage of specialists.

Decisions to limit competition in medical staff privileges must rest on objective, consistently applied standards embedded in written bylaws and policies. This gives the privilege-granting process a legitimate purpose—protecting patient safety and quality of care—while ensuring decisions are not arbitrary or discriminatory. Robinson v Magovern supports this approach by holding that a hospital may restrict privileges if the process is formalized, uses clear criteria, and is applied uniformly to all practitioners, rather than based on personal preference or ad hoc judgments. Contextually, the ruling highlights the importance of credentialing and privileging as structured, peer-informed activities governed by documented rules. By adhering to objective criteria, bylaws, and policies, hospitals demonstrate due process and a genuine safety rationale for limiting competition, which aligns with antitrust safeguards. The other scenarios—deciding based on patient totals, merely filing decisions with a licensing board, or citing a specialist shortage—do not provide the same disciplined, rule-based framework that the decision hinges on.

9. Under ostensible agency, the liability for a provider's credentialing decisions stems from what key factor?

- A. The provider's formal contract with the MCO
- B. The appearance of control by the MCO**
- C. A breach of patient confidentiality
- D. Agreement with federal regulators

The key factor is the appearance of control by the MCO. In ostensible (agency by appearance) liability, what matters is what a third party reasonably believes about who has authority. If the MCO's actions, statements, or practices make it seem as though the MCO directs or controls how a provider's credentialing decisions are made, others may rely on that impression and hold the MCO responsible for those decisions. The actual contract between the provider and the MCO or the provider's internal arrangements aren't what trigger this liability; it's the perceived authority created by the MCO's conduct. The other options don't fit because they involve unrelated elements: a formal contract alone doesn't automatically create ostensible authority unless it projects the MCO as controlling credentialing; patient confidentiality breaches and agreements with federal regulators do not pertain to the authority to credential.

10. In which year was HCQIA enacted according to the material?

- A. 1982
- B. 1986**
- C. 1990
- D. 1994

HCQIA stands for the Health Care Quality Improvement Act, and the year it was enacted is 1986. This federal law was created to support and protect professional review activities aimed at improving care, by providing immunity from damages for good-faith peer review actions and by establishing the National Practitioner Data Bank to track disciplinary histories. Because the material identifies 1986 as the enactment year, that is the correct choice. The other years do not match the enactment date.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://namsscert.examzify.com>

We wish you the very best on your exam journey. You've got this!

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