

Military Competence Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. In a scenario where a single-engine airplane and a multiengine airplane are approaching, which pilot should give way?**
 - A. The pilot of the single-engine airplane should give way.**
 - B. Both pilots should alter course to the right.**
 - C. The pilot of the multiengine airplane should give way.**
 - D. Neither pilot needs to yield if distances are maintained.**

- 2. Who provides Weather Advisory Broadcasts, including Severe Weather Forecast Alerts?**
 - A. AFSSs on 122.2 MHz.**
 - B. ARTCCs on all frequencies, except emergency frequencies.**
 - C. Local meteorological stations.**
 - D. Private aviation companies.**

- 3. Shoulder harnesses for flight crewmembers are required to be fastened during:**
 - A. Only during takeoff and landing.**
 - B. During takeoff and landing unless unable to perform duties.**
 - C. All phases of flight.**
 - D. Only when passengers are aboard the aircraft.**

- 4. What is the minimum requirement for logging flight time in an aircraft that requires two pilots?**
 - A. At least 50 hours of flight time as pilot in command.**
 - B. Must be the sole manipulator of the controls during flight time.**
 - C. Flight time logged must be supervised by an authorized instructor.**
 - D. Log time while occupying a crewmember station if qualified.**

- 5. On an instrument approach, when may a pilot not operate below the DH or MDA?**
 - A. When flight visibility and ceiling are at or above the published minimums for that approach**
 - B. When the aircraft is continuously in a position to make a descent to normal landing on the intended runway**
 - C. When approach and runway lights are distinctly visible to the pilot**

- 6. What condition must be met for a standard airworthiness certificate to remain in effect?**
- A. An annual inspection and a 100-hour inspection prior to their expiration dates.**
 - B. Required maintenance and inspections.**
 - C. An annual inspection only.**
 - D. Continuous operation without any repairs.**
- 7. Upon recognizing a thought as hazardous, a pilot should:**
- A. Label that thought as hazardous, then correct that thought by stating the corresponding learned antidote.**
 - B. Avoid developing this hazardous thought.**
 - C. Develop this hazardous thought and follow through with modified action.**
 - D. Discuss the thought with other crew members.**
- 8. Which is a common symptom of hyperventilation?**
- A. Drowsiness.**
 - B. Euphoria - sense of well-being.**
 - C. Decreased breathing rate.**
 - D. Shortness of breath.**
- 9. What is required if an airplane is being flown for hire over water?**
- A. Approved flotation gear for each occupant.**
 - B. Flight insurance coverage.**
 - C. Coast Guard communication devices.**
 - D. Minimum crew of two at all times.**
- 10. What does the remark "RMK FZDZB42 WSHFT 30 FROPA" in a METAR observation indicate?**
- A. Wind shift at three zero due to frontal passage.**
 - B. Freezing drizzle below 4,500 feet and wind shear.**
 - C. Freezing drizzle with cloud bases below 4,500 feet.**
 - D. Wind shear and temperature drop below freezing.**

Answers

SAMPLE

1. C
2. B
3. B
4. D
5. B
6. B
7. A
8. A
9. A
10. A

SAMPLE

Explanations

SAMPLE

1. In a scenario where a single-engine airplane and a multiengine airplane are approaching, which pilot should give way?
 - A. The pilot of the single-engine airplane should give way.
 - B. Both pilots should alter course to the right.
 - C. The pilot of the multiengine airplane should give way.**
 - D. Neither pilot needs to yield if distances are maintained.

In aviation, the rules for right-of-way are established to prevent collisions and ensure safety in the airspace. When determining which aircraft should give way in a situation involving a single-engine airplane and a multiengine airplane, the general principle is that the smaller aircraft (often a single-engine) is expected to yield to the larger and generally more capable aircraft (the multiengine). In this scenario, the multiengine airplane is typically considered to have a greater ability to maneuver, maintain altitude, and perform in adverse conditions due to its additional engines. This capability gives the multiengine airplane priority in terms of the right of way. Therefore, the responsibility falls on the pilot of the multiengine aircraft to maintain their path and altitude, while the single-engine airplane pilot should be prepared to give way to avoid any potential conflict. This choice aligns with established regulations and best practices for maintaining safety in the air. Understanding the rationale behind right-of-way rules is essential for pilots, as it helps ensure orderly and safe operations in crowded or complex airspace environments.

2. Who provides Weather Advisory Broadcasts, including Severe Weather Forecast Alerts?
 - A. AFSSs on 122.2 MHz.
 - B. ARTCCs on all frequencies, except emergency frequencies.**
 - C. Local meteorological stations.
 - D. Private aviation companies.

The correct answer indicates that Air Route Traffic Control Centers (ARTCCs) issue Weather Advisory Broadcasts, including Severe Weather Forecast Alerts, on all frequencies except emergency ones. This is significant because ARTCCs are equipped to monitor and communicate relevant weather information to ensure the safety and efficiency of air traffic. They play a crucial role in coordinating the flow of aircraft and ensuring that pilots receive timely updates on weather conditions that could affect their routes. ARTCCs have access to extensive meteorological data and resources, allowing them to provide accurate and up-to-date weather advisories. Their broadcasts are vital for helping pilots make informed decisions during flight, especially in severe weather conditions. By using standard communication frequencies (excluding emergencies), they ensure that the information is accessible to all pilots operating within their airspace. Other entities, such as Air Traffic Flight Service Stations (AFSSs), local meteorological stations, and private aviation companies, may provide weather information, but they do not have the same scope or responsibility as ARTCCs when it comes to formal Weather Advisory Broadcasts across the national airspace system. Therefore, recognizing the pivotal role of ARTCCs in disseminating severe weather alerts enhances understanding of air traffic safety protocols and communication standards.

3. Shoulder harnesses for flight crewmembers are required to be fastened during:

- A. Only during takeoff and landing.**
- B. During takeoff and landing unless unable to perform duties.**
- C. All phases of flight.**
- D. Only when passengers are aboard the aircraft.**

The requirement for flight crewmembers to have their shoulder harnesses fastened during takeoff and landing unless they are unable to perform their duties is rooted in safety protocols established to minimize the risk of injury during critical phases of flight. Takeoff and landing are considered the most hazardous times during a flight, with a higher likelihood of emergency situations arising. By ensuring that crew members are securely fastened in their seats during these stages, they are better prepared to respond quickly and effectively to any issues that may occur. The provision allowing crew members to unfasten their harnesses when necessary to perform their duties acknowledges that there are times while conducting essential operational tasks that they may need to be unrestrained. However, this is a calculated exception to the safety rule, as the primary focus remains on protecting the crew and maintaining readiness throughout the most vulnerable moments of the flight.

4. What is the minimum requirement for logging flight time in an aircraft that requires two pilots?

- A. At least 50 hours of flight time as pilot in command.**
- B. Must be the sole manipulator of the controls during flight time.**
- C. Flight time logged must be supervised by an authorized instructor.**
- D. Log time while occupying a crewmember station if qualified.**

The minimum requirement for logging flight time in an aircraft that requires two pilots is that a pilot must log time while occupying a crewmember station if qualified. This means that even if a pilot is not acting as the pilot in command, as long as they are appropriately qualified and seated in a position designated for the operation of the aircraft, they can log flight time. In the context of two-pilot operations, this provision acknowledges the vital role of both pilots in the safe and effective handling of the aircraft, allowing both to gain valuable experience and hours that contribute to their overall competency and credentials. It also reflects the understanding that modern aviation often involves teamwork in cockpit operations, hence recognizing the contributions of both pilots. Other options revolve around specific requirements that do not align with the regulations or practical experiences in two-pilot operations, such as sole manipulation of controls or needing supervision from an instructor, which are not primary factors in logging time while fulfilling a role within a crew.

5. On an instrument approach, when may a pilot not operate below the DH or MDA?
- A. When flight visibility and ceiling are at or above the published minimums for that approach
 - B. When the aircraft is continuously in a position to make a descent to normal landing on the intended runway**
 - C. When approach and runway lights are distinctly visible to the pilot

A pilot is prohibited from descending below the Decision Height (DH) or Minimum Descent Altitude (MDA) unless specific criteria are met that ensure a safe landing can be made. The correct choice reflects the concept that during an instrument approach, the pilot must maintain a continuous visual reference that allows for a safe landing. When the pilot is in a position to consistently make a descent to a normal landing on the intended runway, it indicates that visual references are adequate and that the aircraft can be safely maneuvered to complete the approach. This requirement is crucial because not only does it provide safety by assessing the ability to land, but it also aligns with regulations that dictate maintaining minimum visibility and situational awareness during approaches. While other options mention visibility and the presence of lights, these criteria alone do not encompass the full requirement for safely continuing below DH or MDA. For instance, merely having visibility or lights visible does not assure that the pilot is in a position to land, as there may still be obstacles or other factors that affect the safe landing process. Hence, the continuous ability to make a safe descent is paramount in determining when a pilot may operate below DH or MDA.

6. What condition must be met for a standard airworthiness certificate to remain in effect?
- A. An annual inspection and a 100-hour inspection prior to their expiration dates.
 - B. Required maintenance and inspections.**
 - C. An annual inspection only.
 - D. Continuous operation without any repairs.

A standard airworthiness certificate remains in effect as long as the aircraft meets specific maintenance and inspection requirements set forth by aviation regulations. This encompasses routine maintenance checks, such as scheduled inspections and adherence to airworthiness directives, which are essential for ensuring that the aircraft continues to conform to its original design and is in a safe operating condition. The maintenance and inspection requirements include both annual and 100-hour inspections, along with any necessary repairs that may arise during operations. This ensures that any issues that could affect safety are addressed promptly, thus maintaining the certificate's validity. Ultimately, for an aircraft to retain its airworthiness, it is crucial that all applicable maintenance and inspection protocols are followed stringently, reflecting the ongoing safety standards required by aviation authorities.

7. Upon recognizing a thought as hazardous, a pilot should:
- A. Label that thought as hazardous, then correct that thought by stating the corresponding learned antidote.**
 - B. Avoid developing this hazardous thought.**
 - C. Develop this hazardous thought and follow through with modified action.**
 - D. Discuss the thought with other crew members.**

Labeling a thought as hazardous and then correcting it by stating the corresponding learned antidote is an essential practice for pilots. This approach underscores the importance of acknowledging potential cognitive biases or negative thought patterns that could impair decision-making and performance during flights. By identifying these thoughts as hazardous, pilots take the first step in maintaining situational awareness and ensuring their mental state aligns with safe operational practices. Once a hazardous thought is recognized, articulating the antidote serves as a remedial measure that engages the pilot's knowledge and training, reinforcing safer behavioral models. This proactive cognitive restructuring not only enhances self-awareness but also acts as a mechanism to mitigate risks associated with flawed thinking. Through this method, pilots strengthen their mental resilience, which is crucial in high-stakes environments where safety is paramount.

8. Which is a common symptom of hyperventilation?

- A. Drowsiness.**
- B. Euphoria - sense of well-being.**
- C. Decreased breathing rate.**
- D. Shortness of breath.**

Hyperventilation is characterized by rapid or deep breathing that often results in an imbalance of oxygen and carbon dioxide in the body. A common symptom associated with hyperventilation is a sense of euphoria or a heightened state of well-being, which occurs due to a temporary increase in oxygen levels in the bloodstream. However, other typical symptoms of hyperventilation can include feelings of lightheadedness, dizziness, and shortness of breath. While drowsiness is generally associated with lower oxygen levels or other underlying conditions, it is not a typical symptom of hyperventilation. In fact, during hyperventilation, individuals often experience increased alertness or anxiety rather than drowsiness. It is important to recognize that decreased breathing rate is contrary to the definition of hyperventilation, as hyperventilation involves an increase in breath rate and a sense of shortness of breath may also accompany the condition as individuals struggle to control their breathing. Thus, the symptom that reflects a common experience associated with hyperventilation is indeed a sense of euphoria.

9. What is required if an airplane is being flown for hire over water?

- A. Approved flotation gear for each occupant.**
- B. Flight insurance coverage.**
- C. Coast Guard communication devices.**
- D. Minimum crew of two at all times.**

When an airplane is being flown for hire over water, having approved flotation gear for each occupant is required due to safety regulations. This requirement is in place to ensure that in the event of an emergency landing on water, all individuals aboard have the means to stay afloat and be rescued effectively. The presence of flotation gear significantly increases survivability rates, making it a critical safety measure in aviation operations over aquatic environments. While other options may relate to safety or operational protocols, they do not have the same specific regulatory requirement associated with flying for hire over water. For instance, flight insurance coverage, communication devices, and crew requirements may enhance operational safety or meet certain operational standards, but they are not mandated specifically by regulations governing flights over water for hire in the same direct manner that flotation gear is.

10. What does the remark "RMK FZDZB42 WSHFT 30 FROPA" in a METAR observation indicate?

- A. Wind shift at three zero due to frontal passage.**
- B. Freezing drizzle below 4,500 feet and wind shear.**
- C. Freezing drizzle with cloud bases below 4,500 feet.**
- D. Wind shear and temperature drop below freezing.**

The remark "RMK FZDZB42 WSHFT 30 FROPA" in a METAR observation is indicating a significant meteorological condition, specifically related to weather changes due to a frontal passage. The notation "WSHFT 30" denotes a wind shift at 30 knots that occurs as a result of the front moving through the area or nearby. The term "FROPA" emphasizes that this change is associated with the frontal passage, indicating that meteorological observers are reporting the immediate effects of this front on wind patterns.

Understanding that wind shifts are integral to frontal activity helps clarify why this answer is correct, as it signifies an essential component of how weather systems interact and affect local weather conditions. In this context, recognizing what the METAR language means is crucial for weather forecasting and situational awareness in aviation and military operations, where knowing the implications of wind shifts can affect flight safety and tactical planning.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://militarycompetence.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE